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UNITED STATES DISTRICT COURT
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              FOR THE NORTHERN DISTRICT OF OHIO
 3
                      EASTERN DIVISION
 5
 6
   IN RE: NATIONAL PRESCRIPTION ) Case No.
 7
  OPIATE LITIGATION
                              ) 1:17-MD-2804
8
    APPLIES TO ALL CASES
                            ) Hon. Dan A. Polster
9
10
11
    HIGHLY CONFIDENTIAL - SUBJECT TO FURTHER
12
                  CONFIDENTIALITY REVIEW
         VIDEOTAPED DEPOSITION OF PAMELA HINKLE
13
                     WASHINGTON, D.C.
14
                THURSDAY, JANUARY 24, 2019
15
                        9:06 A.M.
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24
    Reported by: Leslie A. Todd
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Deposition of PAMELA HINKLE, held at the law
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        Pursuant to notice, before Leslie Anne Todd,
14
     Court Reporter and Notary Public in and for the
    District of Columbia, who officiated in
15
    administering the oath to the witness.
16
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PROCEEDINGS 1 2 3 THE VIDEOGRAPHER: We are now on the 4 record. My name is Daniel Holmstock. I am the 5 videographer for Golkow Litigation Services. 6 Today's date is January 24, 2019. The 7 time on the video screen is 9:06 a.m. 8 This deposition is being held at the law 9 offices of Zuckerman Spaeder, LLP, at 1800 M 10 Street, Northwest, Suite 1000, in Washington, 11 D.C., in the matter of In Re: National 12 Prescription Opiate Litigation, MDL No. 2804, 13 pending before the United States District Court 14 for the Northern District of Ohio, Eastern 15 Division. 16 The deponent today is Pam Hinkle. 17 Counsel will be noted for appearances on 18 the stenographic record. 19 The court reporter is Leslie Todd, who will now administer the oath. 20 21 PAMELA HINKLE, 22 and having been first duly sworn, 23 was examined and testified as follows: 24 DIRECT EXAMINATION

BY MR. BAKER: 1 2 Q Your name is Pam Hinkle? Yes, sir. 3 Α 4 And are you represented by Ms. Miller 5 sitting next to you? 6 Yes, sir. Α 7 Okay. Ms. Miller also represents CVS? Q 8 Yes, sir. Α 9 Okay. Where are you employed? 0 10 Α Where? 11 Where are you employed? Q 12 Α CVS. 13 There are certainly different names for 0 14 CVS entities. Which entity employs you? 15 MS. MILLER: Object to form. 16 THE WITNESS: CVS Logistics. 17 BY MR. BAKER: 18 Okay. Throughout this deposition, there 19 will be many times that Ms. Miller says "Object" 20 or "Object to form." Just so you know, that --21 she's probably told you, but I'm just going to 22 repeat it -- that that doesn't mean that you 23 should fail to answer the question. It's just 24 what lawyers do is they object, and then that just

- 1 preserves the opportunity later to maybe go to a
- 2 judge to try to reformulate something referencing
- 3 the question or the answer.
- 4 So I don't want you to be thrown off,
- 5 and I don't want to stop and have a lot of pause
- 6 between my question and your answer simply because
- 7 the word "Object to form" or that phrase is said.
- 8 Okay?
- 9 A Yes, sir.
- 10 Q And if she tells you to not answer the
- 11 question, then that is her prerogative, and you
- 12 should obey whatever she tells you to do because
- 13 she is your lawyer. Okay?
- 14 A Yes, sir.
- 15 Q But the only time you wouldn't answer is
- 16 when she says, I'm instructing her not to answer.
- 17 Okay?
- And also with my questions, I'm going to
- 19 try to be as direct as I can be. And I would
- 20 appreciate it in response if you could be as
- 21 direct in the response as you could be too. It
- will help us move through this smoothly, and I
- would appreciate it if you would do that. Okay?
- 24 A Yes, sir.

- 1 Q All right.
- MS. MILLER: I'm going to just object to
- 3 the opening.
- 4 BY MR. BAKER:
- 5 Q All right. So CVS Logistics, that's the
- 6 department within which you work at CVS, correct?
- 7 A Yes, sir.
- 8 Q All right. What is the name of the
- 9 company that you work for?
- 10 A CVS.
- 11 Q Okay. All right. So what is your job
- 12 title -- what -- tell me when you first -- strike
- 13 all that.
- When did you first go to work for CVS?
- 15 A 1977.
- 16 Q And what was your job at that time?
- 17 A General warehouse.
- Q Which warehouse did you work at?
- 19 A In the Knoxville distribution center.
- 20 Q And what were your duties?
- 21 A General warehouse. Just different
- 22 things: Picking, inventory control, just general
- warehouse at that point.
- Q Did any of that have to do with

```
controlled substances or not?
 1
               No, sir.
 2
          Α
 3
               MS. MILLER: Object to form.
 4
               Just give me a chance --
 5
    BY MR. BAKER:
 6
          0
               Ma'am --
 7
               MS. MILLER: -- after he asks his
 8
    question to object.
    BY MR. BAKER:
 9
10
          Q -- did any of your duties have anything
11
    to do with controlled substances in the warehouse
12
    at that time?
13
               MS. MILLER: Object to form.
14
               THE WITNESS: No, sir.
15
    BY MR. BAKER:
16
              Okay. You continued in that position
    until when?
17
18
          A Approximately 1980s, 1982, '83.
19
               Then what did your position and title
          Q
20
    become?
21
          A I was a supervisor for our front store
22
    products.
          Q Within the logistics department in
23
    Knoxville?
24
```

- 1 A Yes, sir.
- 2 Q What did that job title entail insofar
- 3 as daily duties?
- 4 A I had oversight to the pickers and
- 5 stockers in the front store warehouse.
- 6 Q All right. Did those job duties have
- 7 any connection with any controlled substances or
- 8 not?
- 9 A No, sir.
- 10 Q All right. How long did you remain in
- 11 that position?
- 12 A Approximately 1990 -- '97, I went into
- 13 the pharmacy.
- Q Okay. And was that in Knoxville?
- 15 A Yes, sir.
- 16 Q Okay. Explain the pharmacy, because
- 17 most people would think of a pharmacy as something
- in the nature of a store, and -- and you're
- 19 talking about a pharmacy inside of a distribution
- 20 center; is that right?
- MS. MILLER: Object to form.
- THE WITNESS: Yes, sir.
- 23 BY MR. BAKER:
- Q Okay. Explain the nature of a pharmacy

- 1 within a distribution center as opposed to how
- 2 somebody might envision it as a pharmacy in a
- 3 shopping center or a pharmacy in a standalone
- 4 store.
- 5 MS. MILLER: Object to form.
- 6 THE WITNESS: The pharmacy within a
- 7 distribution center is where you pick, pack and
- 8 ship. And I oversaw that process in the pharmacy.
- 9 BY MR. BAKER:
- 10 Q Okay. So it's the pharmacy department
- 11 within the warehouse?
- 12 A Yes, sir.
- 13 Q Okay. And the pharmacy department
- 14 within the warehouse, does that include controlled
- 15 substances?
- 16 A Yes, sir.
- Q Were you having anything to do with
- 18 controlled substances at that point?
- 19 A Yes, sir.
- 20 O And that would have been from 1997 until
- 21 when?
- 22 A Approximately 2003 -- '02, '03.
- Q Okay. What was your promotion in 2003?
- MS. MILLER: Object to form.

- 1 BY MR. BAKER:
- 2 Q What did your job title become in 2002,
- 3 2003?
- 4 A The loss prevention manager.
- 5 O Was that in the Knoxville distribution
- 6 center?
- 7 A Yes, sir.
- 8 O What were the duties associated with
- 9 your job as loss prevention manager from 2000 --
- 10 2002, 2003 onward?
- 11 A Oversight to the security of that
- 12 particular building.
- 13 Q And did you continue in that position
- 14 for a period of years?
- 15 A Yes, sir.
- 16 Q How many years?
- 17 A Approximately 2008, I became the
- 18 regional loss prevention manager.
- 19 Q Okay. When you were the loss prevention
- 20 manager in the Knoxville distribution center from
- 21 2003 to approximately 2008, did your job have any
- 22 connection with controlled substances?
- MS. MILLER: Object to form.
- 24 BY MR. BAKER:

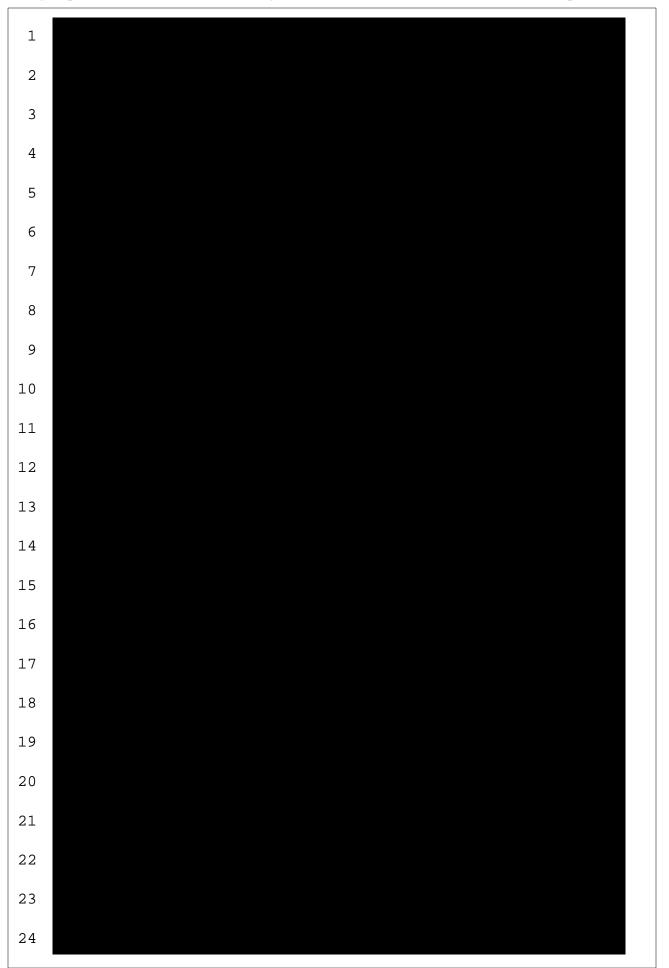
- 1 O Go ahead.
- 2 A Security of the areas, yes, sir.
- What does that mean, the security of the
- 4 areas in connection with controlled substances?
- 5 A Ensuring that they are following the
- 6 guidelines around the security of those areas.
- 7 Q Such as the -- the vault and the fencing
- 8 and that sort of thing?
- 9 MS. MILLER: Object to form.
- 10 THE WITNESS: It was not a vault. We
- 11 don't carry C-IIs.
- 12 BY MR. BAKER:
- 13 O Okay.
- 14 A It would have been just the areas, the
- 15 secured areas, the caged areas, the DEA-approved
- 16 areas.
- 17 Q Okay. Did you have anything to do with
- 18 monitoring those controlled substances that were
- within those caged areas?
- MS. MILLER: Object to form.
- 21 THE WITNESS: Not in the security
- 22 capacity, no, sir.
- 23 BY MR. BAKER:
- Q Did you have anything to do during those

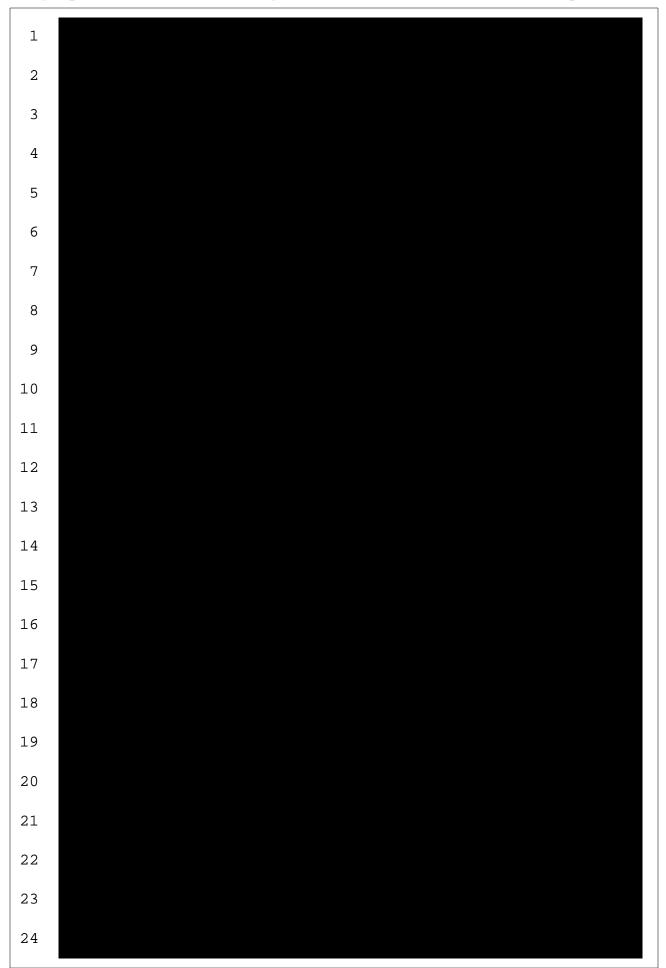
- 1 years between 2003 and '08 with the suspicious
 - order monitoring system, if any, at CVS?
- MS. MILLER: Object to form.
- 4 THE WITNESS: Not that I recall, sir.
- 5 BY MR. BAKER:
- 6 Q All right. What happened in 2008?
- 7 A 2000 --
- MS. MILLER: Object.
- 9 BY MR. BAKER:
- 10 Q Go ahead.
- MS. MILLER: Pam, just give me a chance
- 12 after he asks his question to object. Go ahead.
- 13 BY MR. BAKER:
- Q What did your position become in 2008?
- MS. MILLER: Object to form.
- 16 BY MR. BAKER:
- 17 Q You just testified that you worked from
- 18 2003 to two -- approximately 2008 in the position
- 19 that you said, and then I asked you what did your
- 20 position become next in approximately 2008.
- Is that question clear?
- MS. MILLER: Object to form.
- THE WITNESS: Yes, sir, it is clear.
- 24 BY MR. BAKER:

- 1 Q What's the answer to that question?
- 2 A I was the liaison between the
- 3 distribution centers LP and the operations from a
- 4 compliance component.
- 5 Q How long did you remain in that
- 6 position?
- 7 A I'm still currently in that position.
- 8 Q Okay. So I wrote down you're the
- 9 liaison between the distribution centers loss
- 10 prevention and operations compliance; is that
- 11 right?
- MS. MILLER: Object to form.
- 13 THE WITNESS: Yes, sir.
- 14 BY MR. BAKER:
- Q Okay. So what is the name of your
- 16 position?
- 17 A Senior manager.
- 18 O Senior manager of what?
- 19 A Logistics, quality and compliance.
- 20 Q Let me make sure I have this straight.
- 21 So from 2008 up to the present time, have you held
- 22 that position?
- 23 A Yes, sir.
- Q And from 2008 to the present time, your

- 1 position has been senior manager of logistics,
- 2 quality and compliance. Is that right?
- 3 A Yes, sir.
- 4 Q What are your duties in that position?
- 5 A I support the distribution centers when
- 6 any of the government agencies visits that they
- 7 should have. I work with the distribution centers
- 8 around remodels. If they should be doing a
- 9 remodel in their pharmacies, what that would
- 10 involve. I meet with government agencies as
- 11 needed. Specific to new buildings, when we
- 12 construct new buildings and getting those
- 13 approvals, working with those government agencies.
- 14 Q Since your promotion to senior manager
- of logistics, quality and compliance in 2008, what
- 16 involvement have you had in that position with the
- 17 suspicious order monitoring program as it relates
- 18 to controlled substances distributed by CVS
- 19 distribution centers to CVS pharmacies?
- 20 A I had oversight.
- Q What does that mean?
- 22 A I had oversight to reviews for
- 23 suspicious order monitoring.
- Q Okay. Could you go into more detail

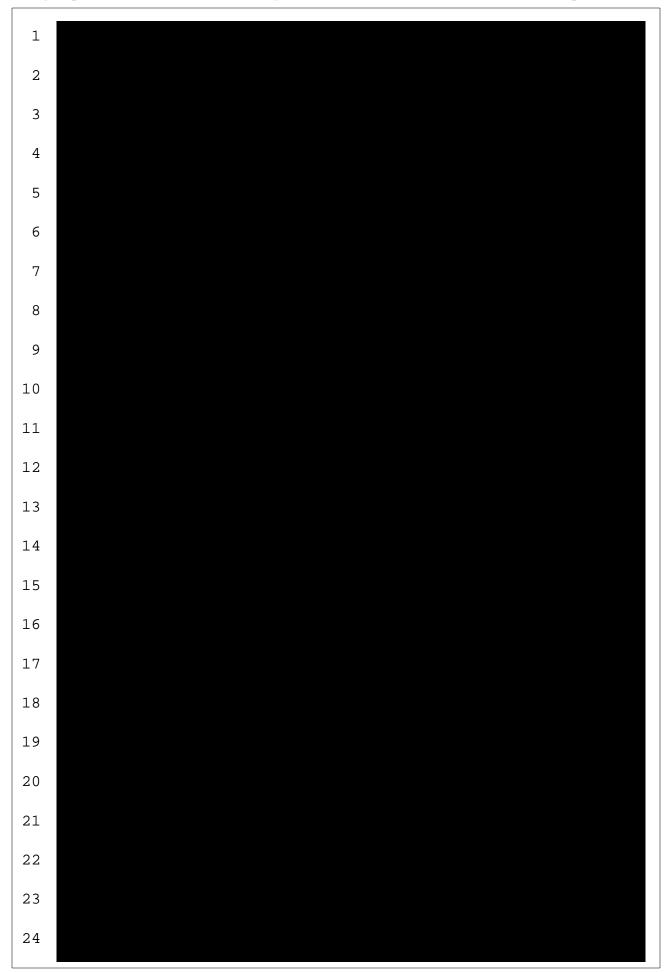
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about what that means so I could understand what
 1
    your job duties are in that respect.
 2
 3
                MS. MILLER: Object to form.
 4
                THE WITNESS: I had oversight from
     approximately '11 till roughly the end of '12.
 5
 6
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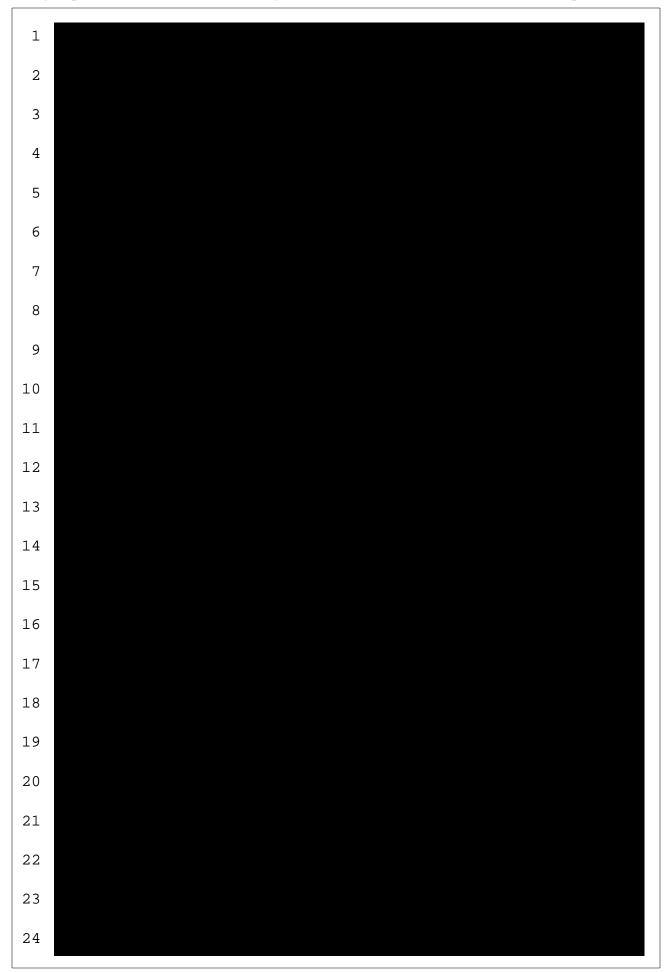


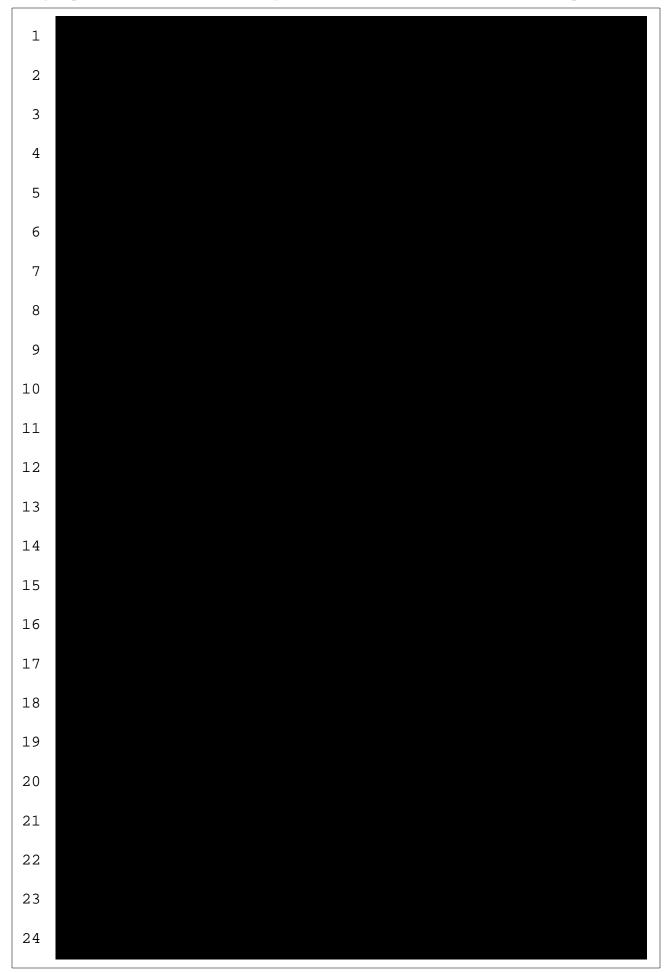


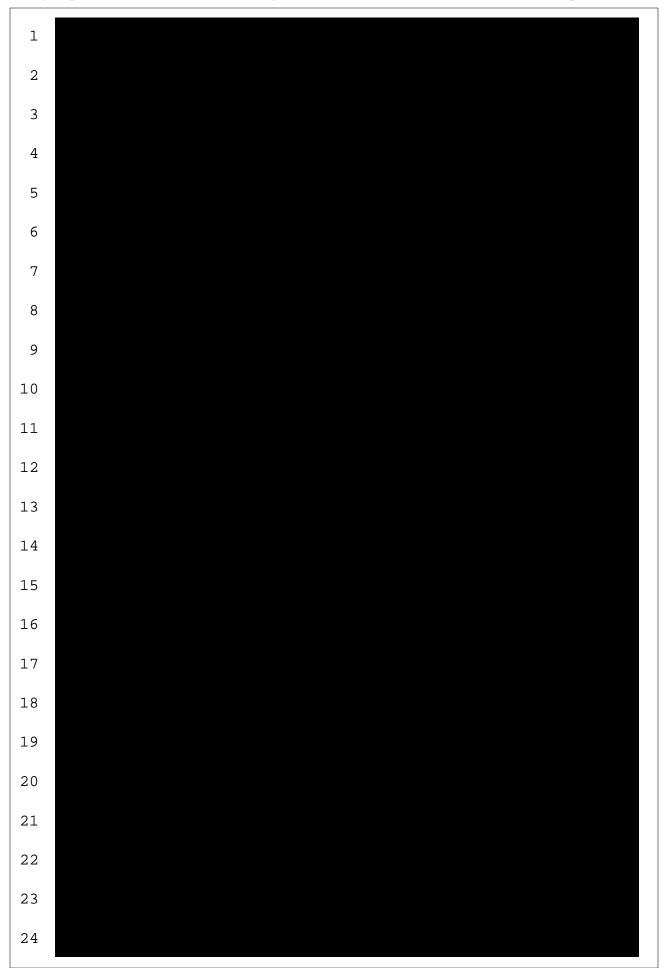
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1
 2
 3
 4
                Okay. I want you to assume there was an
 5
    e-mail that indicated that in March of 2011 that
 6
    the program had been moved to Knoxville, and that
    you were taking over the program at that point.
 7
 8
                Does that sound consistent with the time
 9
    frame that you think the program moved to
10
    Knoxville?
11
                MS. MILLER: Object to form.
12
                THE WITNESS: That would be approximate,
13
    sir.
14
                MR. BAKER: Could you pull up
15
    number 516, please.
16
                (Exhibit No. 516 was premarked for
17
                identification.)
18
    BY MR. BAKER:
19
                This is an e-mail that's dated 3/14/11
           0
20
    from John Mortelliti to Ellen Demetrius, with a
21
    copy going to you. And it says: "The IRR process
22
    has been shifted to our Knoxville DC with the LP
23
    analyst position. I have forwarded the info to
24
    Pam Hinkle, who will be overseeing the process
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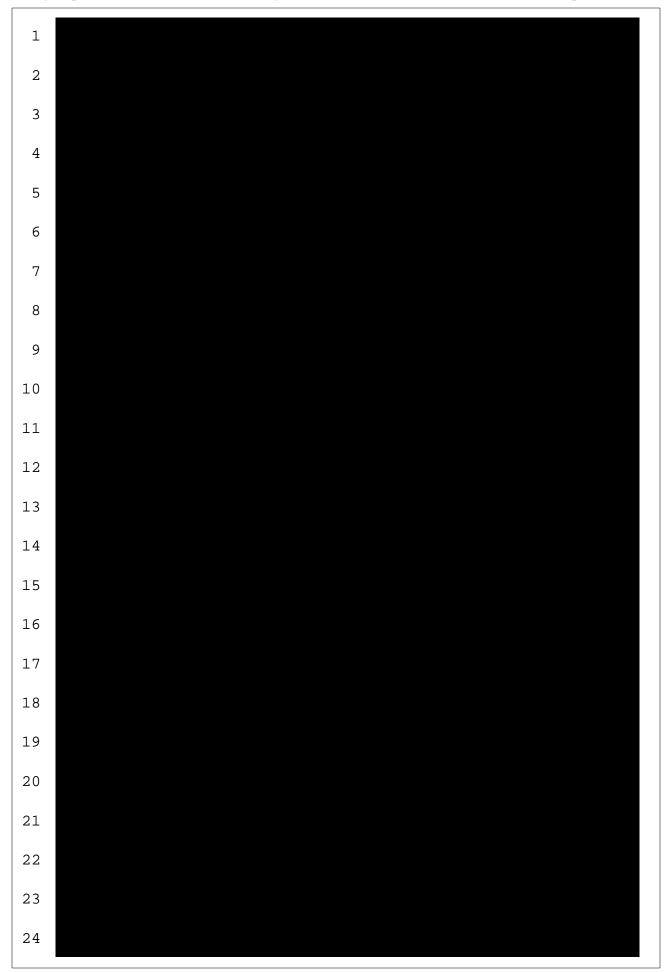
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going forward."
 1
 2
                Do you see that?
                I do see that, sir.
 3
           Α
                Is that consistent with when you recall
 4
     the program moving to Knoxville?
 5
                MS. MILLER: Object to form.
 6
 7
                THE WITNESS: That sounds roughly about
 8
     the time, sir.
 9
10
11
12
13
14
15
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24
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1
 2
 3
 4
 5
 6
 7
                Was Mr. Miller one of the first
           0
 8
    employees to go to work for you there within the
 9
    suspicious order monitoring program?
10
           Α
                Yes, sir.
11
                Okay. Do you know how long it was after
12
    the program first moved to Knoxville before
13
    Mr. Miller started doing any duty within the
14
    suspicious order monitoring program?
15
                MS. MILLER: Object to form.
16
                THE WITNESS: I don't recall, sir.
17
    BY MR. BAKER:
18
                Do you know how long Mr. Miller
19
    performed duties within the suspicious order
20
    monitoring program at Knoxville once he started
21
    working there in that program?
22
                MS. MILLER: Object to form.
23
                THE WITNESS: I -- I don't recall, sir.
24
    BY MR. BAKER:
```

- 1 Q Do you have any estimation of when that
- 2 would be?
- MS. MILLER: Object to form.
- 4 BY MR. BAKER:
- 5 Q If you assume the program moved to
- 6 Knoxville in March of 2011, approximately how long
- 7 after that was it that Mr. Miller started working
- 8 within the program?
- 9 MS. MILLER: Object to form.
- 10 THE WITNESS: When it moved to
- 11 Knoxville, Shannon was -- would have been doing
- 12 the reviews. I don't know the dates, sir.
- 13 BY MR. BAKER:
- Q Okay. Would he have been one of the
- 15 first people to start doing the reviews once the
- 16 program moved there?
- 17 A Yes, sir.
- MS. MILLER: Object to form.
- 19 BY MR. BAKER:
- 20 Q And approximately how long did he
- 21 continue in that position doing the reviews? When
- you say "the reviews," I assume that means the
- reviews of the IRRs; is that right?
- 24 A Yes, sir.

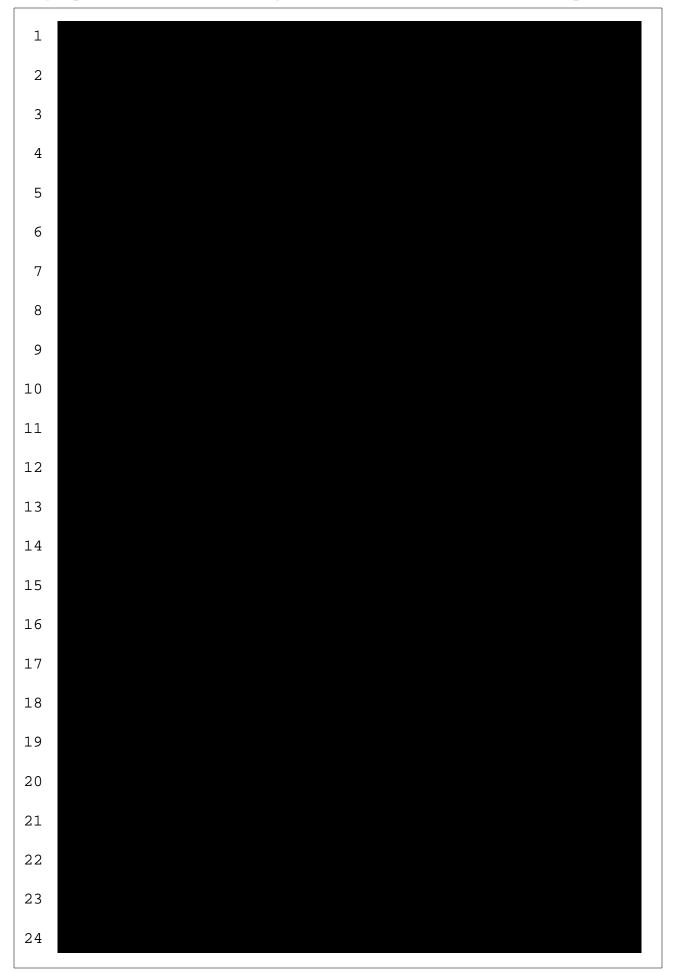
- 1 Q Okay. And could you explain to me, to
- the best of your recollection, how long Mr. Miller
- 3 was in that position reviewing IRRs.
- 4 A Sir, I don't know the length of time.
- 5 I'm sorry.
- 6 Q Okay. How about Mr. Cain, Stephen Cain,
- 7 what was his position when the program moved to
- 8 Knoxville?
- 9 MS. MILLER: Object to form.
- 10 THE WITNESS: He was hired to conduct
- 11 the reviews as an analyst, sir.
- 12 BY MR. BAKER:
- Q Okay. What was Mr. Cain's position
- 14 relative -- what were his duties on a daily basis
- 15 relative to -- to the suspicious order monitoring
- 16 system in Knoxville?
- 17 A To review the reports.
- 18 Q The item review reports?
- 19 A Yes, sir.
- 20 O The IRRs?
- 21 A Yes, sir.
- 22 Q So did Mr. Cain do anything different
- than what Mr. Miller did or did they do the same
- 24 job?

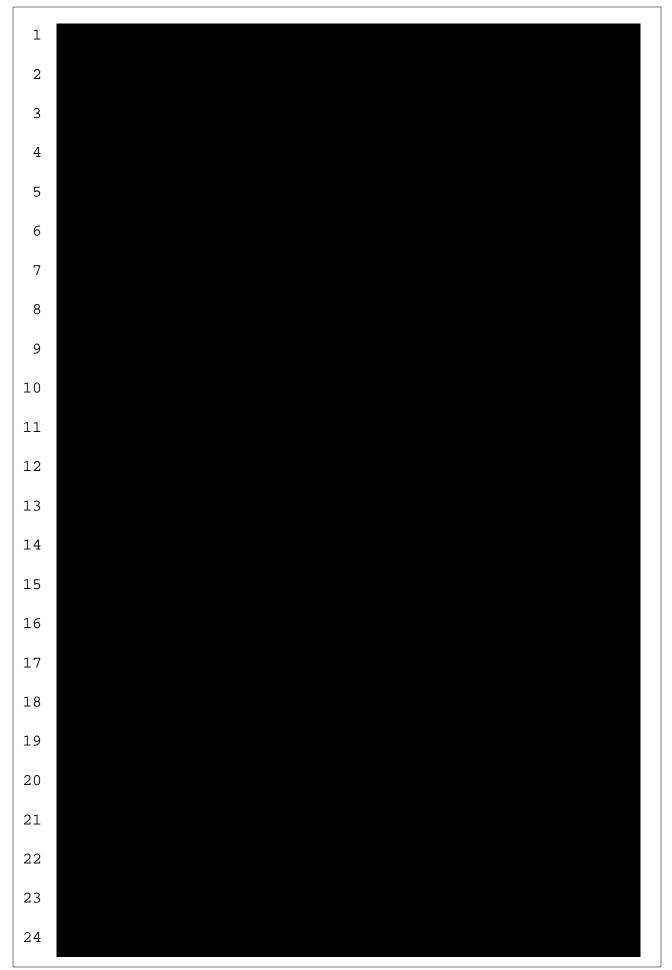
- 1 MS. MILLER: Object to form.
- THE WITNESS: They were doing the same
- 3 job, sir.
- 4 BY MR. BAKER:
- Okay. And were they both considered LP
- 6 analysts?
- 7 MS. MILLER: Object to form.
- 8 THE WITNESS: Yes, sir.
- 9 BY MR. BAKER:
- 10 Q How long did Mr. Cain work in that
- 11 position at the Knoxville office?
- 12 A Sir, I don't recall.
- 13 Q I'm going to just ask if you would --
- if -- if you have to reflect, that's fine, but I
- 15 have a limited amount of time, and if you take
- 16 that long to answer between questions -- I
- 17 understand you're reflecting and trying to
- 18 remember. If you don't remember, then if that's
- 19 your answer, that's fine, you don't remember. If
- you do, that's good too. I'd like to know.
- 21 But I have a limited amount of time
- today, and if you take that length of time between
- each question to answer it, I'm not going to be
- 24 able to get through my questions. Okay. And it's

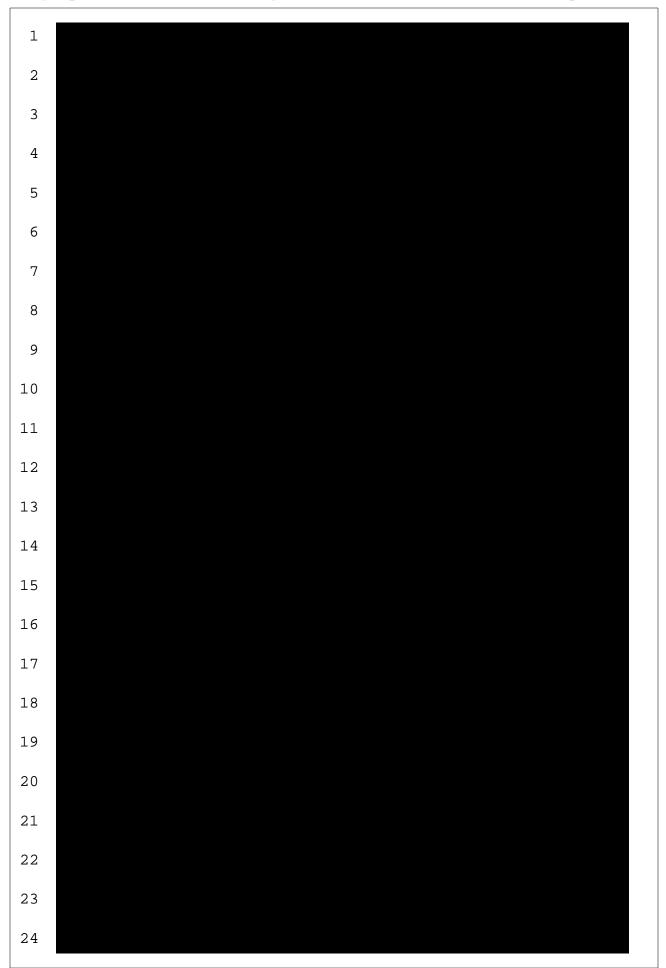
going to take a long time to get through them 1 otherwise. So if you could try to get the flow 2 3 going a little guicker, I would appreciate it. 4 Okay? 5 All right. So --6 MS. MILLER: Mr. Baker, the witness can 7 take the time she needs to answer your questions. 8 MR. BAKER: I understand, but it's --9 it's -- it's every single question is she's taking 10 a good 30 seconds to pause, and it's going to 11 cause me to lose the extent of time I have to go 12 through this deposition. BY MR. BAKER: 13 14 So if you know the answer, great. 15 you don't, just tell me you don't. Okay? 16 So the next --17 MS. MILLER: Object to the colloquy. 18 BY MR. BAKER: 19 All right. The next question is --0 20 MS. MILLER: You can take the time you 21 need to answer the question. 22 BY MR. BAKER: 23 24

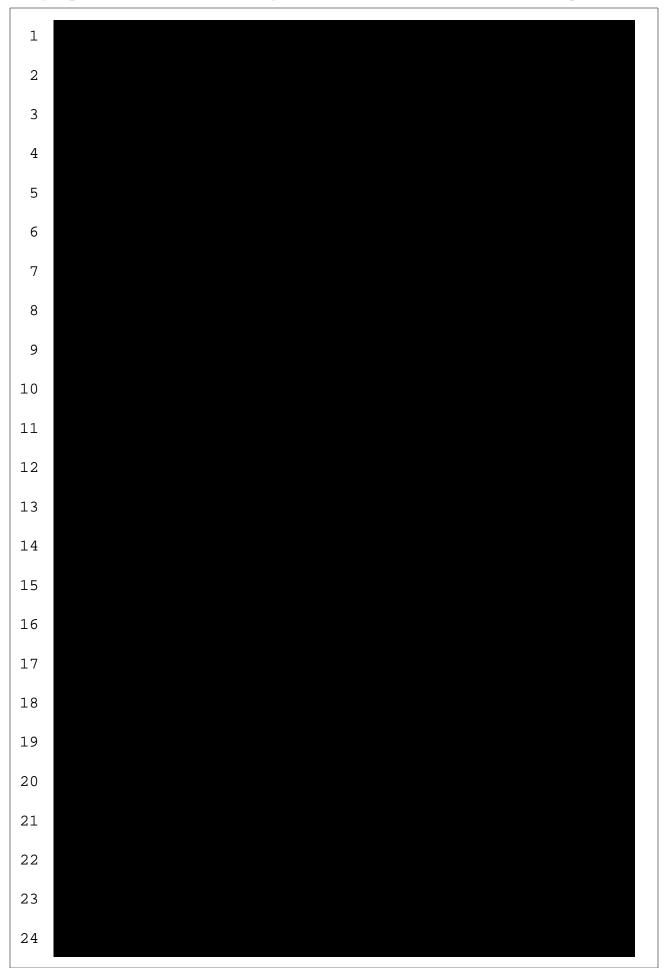
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1
 2
 3
 4
           0
                Paul Lawson replaced Stephen Cain?
 5
           Α
                Yes, sir.
 6
                And what period of time did Aaron
 7
    Burtner work for you when you were in the
 8
    Knoxville office?
 9
                MS. MILLER: Object to form.
10
                THE WITNESS: I don't recall, sir.
11
    BY MR. BAKER:
12
                Okay. Did Mr. Burtner replace anybody?
           0
13
                Yes, sir. Shannon Miller.
           Α
14
                Okay. Let me just see if I have it
15
    straight. The first two people that worked as LP
16
    analysts for you when the SOM program moved to
    Knoxville were Shannon Miller and Stephen Cain; is
17
    that correct?
18
19
                Yes, sir.
           Α
20
                Okay. And later Paul Lawson replaced
           0
    Stephen Cain; is that right?
21
22
           Α
                Yes, sir.
23
                And later Aaron Miller replaced -- Aaron
24
    Burtner replaced Shannon Miller; is that right?
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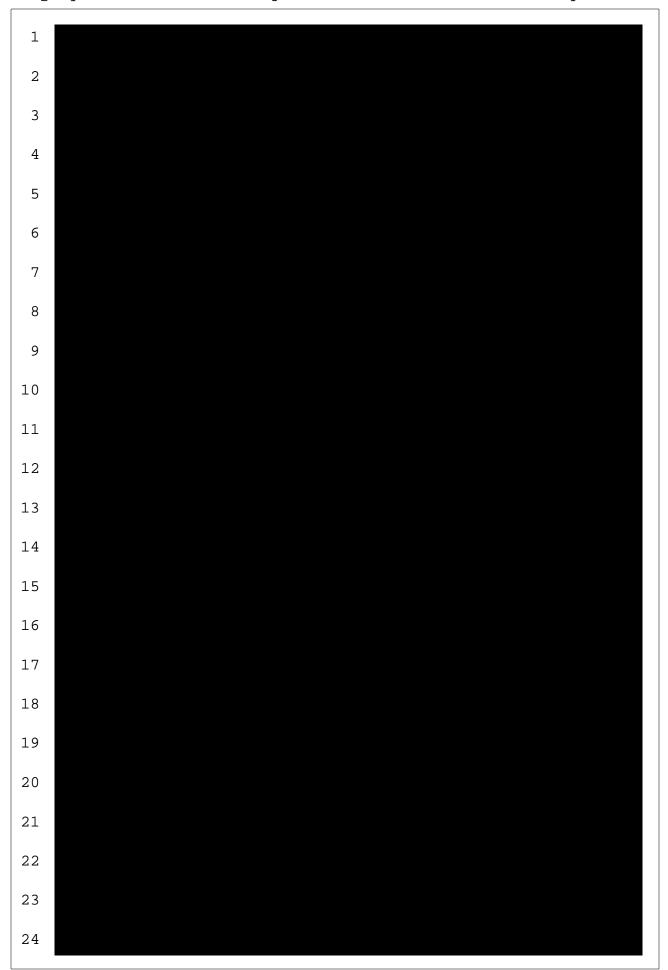
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MS. MILLER: Object to form.
 1
 2
                THE WITNESS: Yes, sir.
    BY MR. BAKER:
 3
 4
                Okay. So when the program moved to
 5
    Knoxville, was there always two LP analysts or
 6
    were there at times just one LP analyst?
 7
                MS. MILLER: Object to form.
 8
    BY MR. BAKER:
 9
                Working for you.
           0
10
                MS. MILLER: Object to form.
11
                THE WITNESS: There was one when it
12
    first moved to Knoxville.
13
    BY MR. BAKER:
14
                Was that Mr. Miller?
           Q
15
                Yes, sir.
           A
16
           Q
                Okay. And when did it become two?
17
                MS. MILLER: Object to form.
18
                THE WITNESS: I don't remember the exact
19
    date. It was shortly after it moved to Knoxville,
20
    and I -- I don't remember the date, sir.
21
22
23
24
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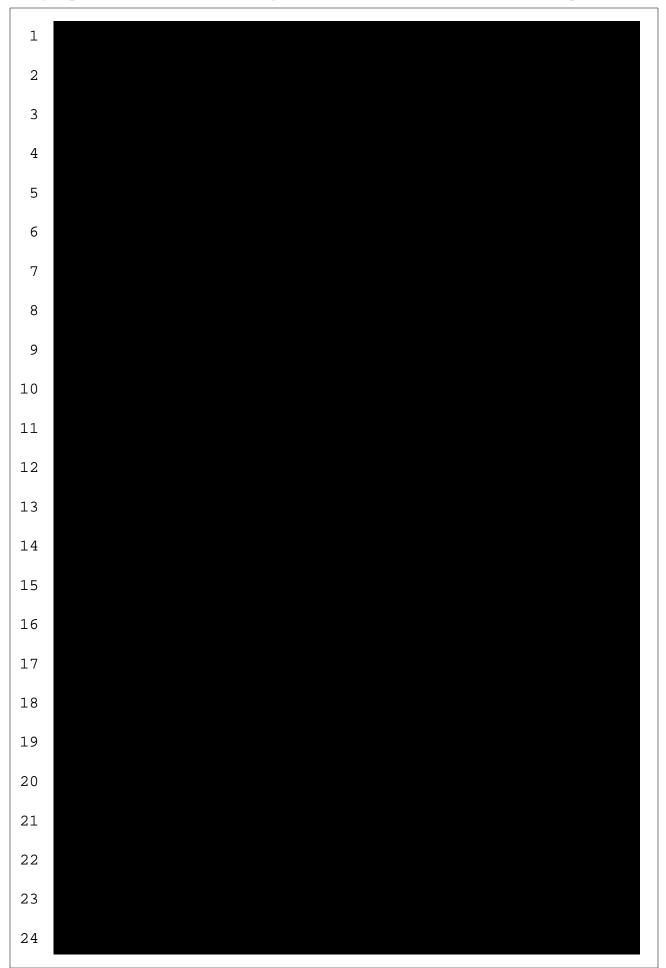


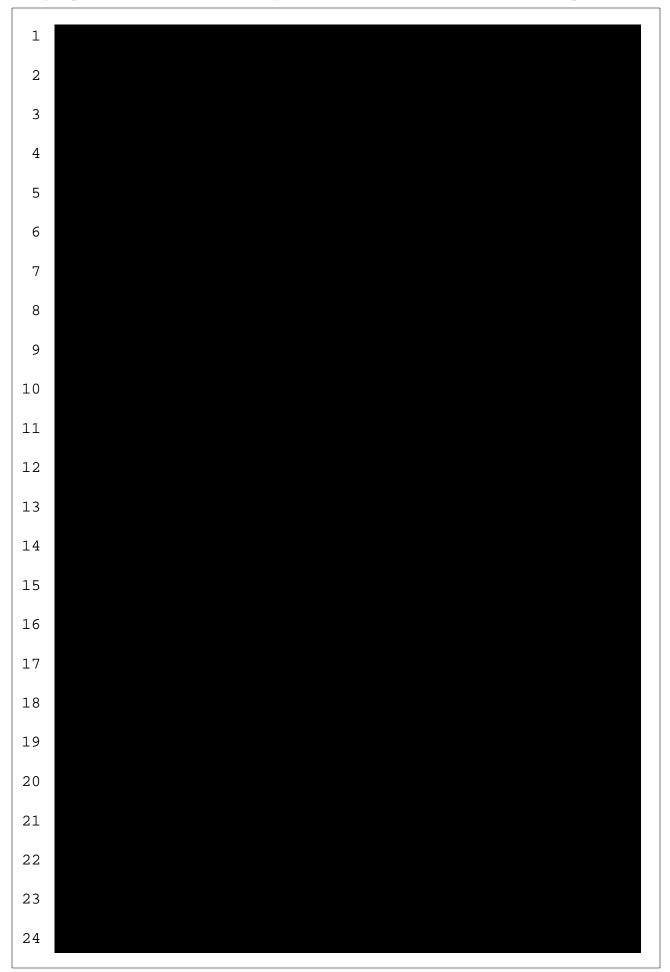


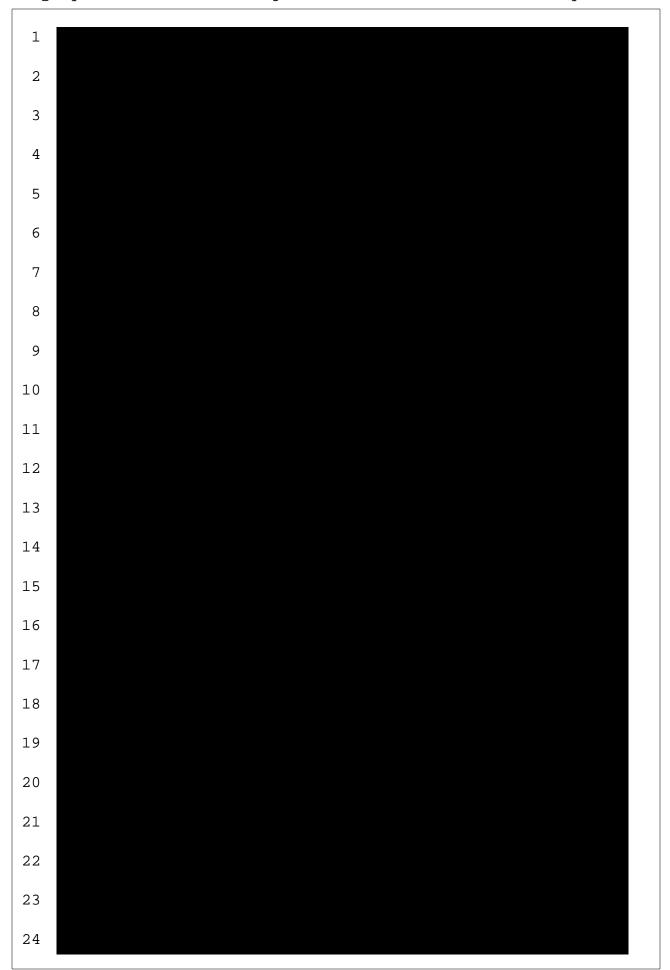


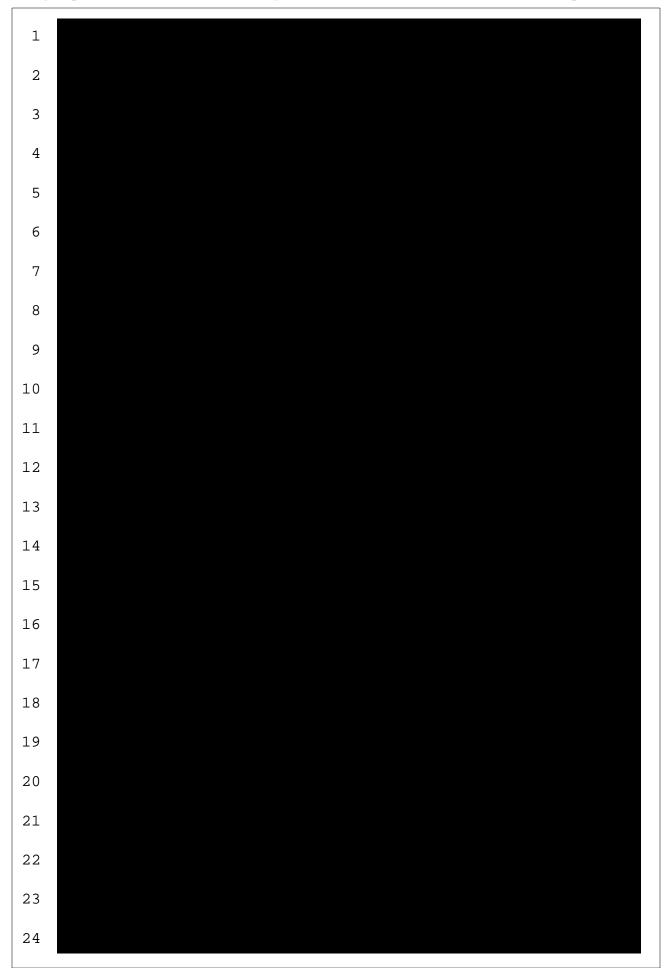


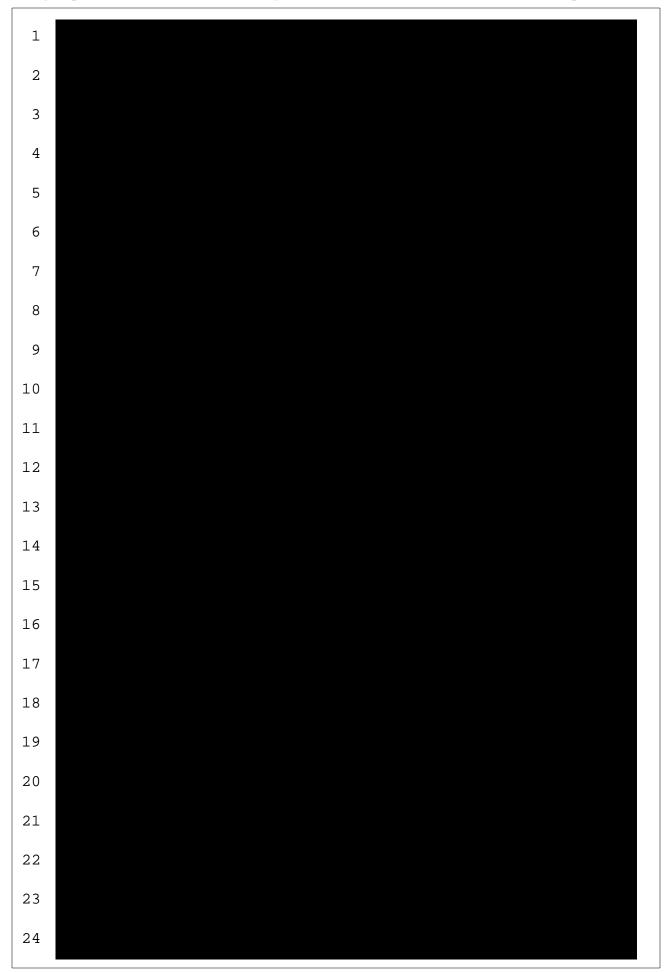


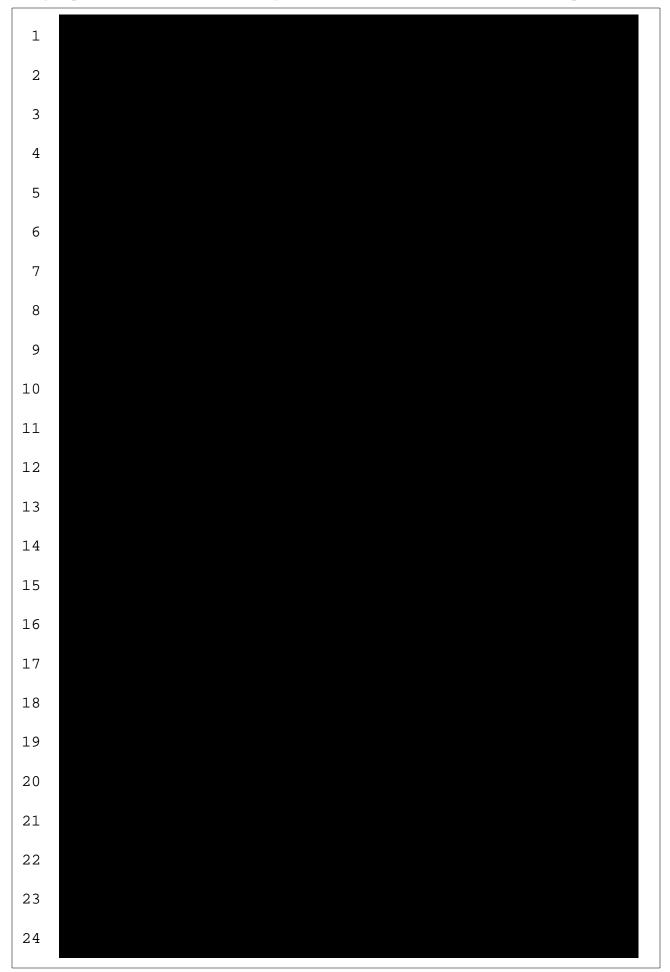


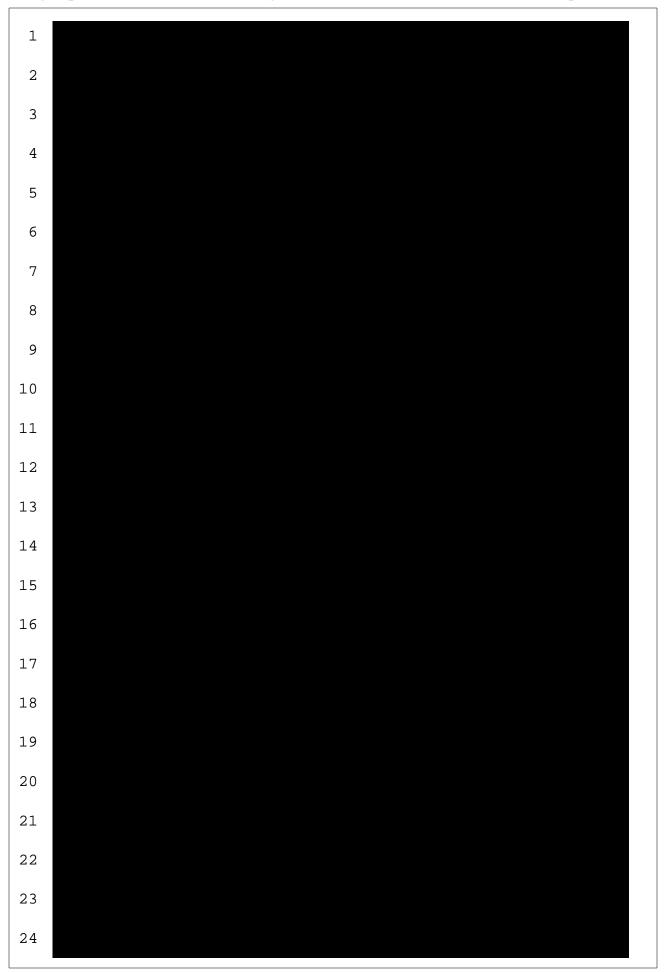


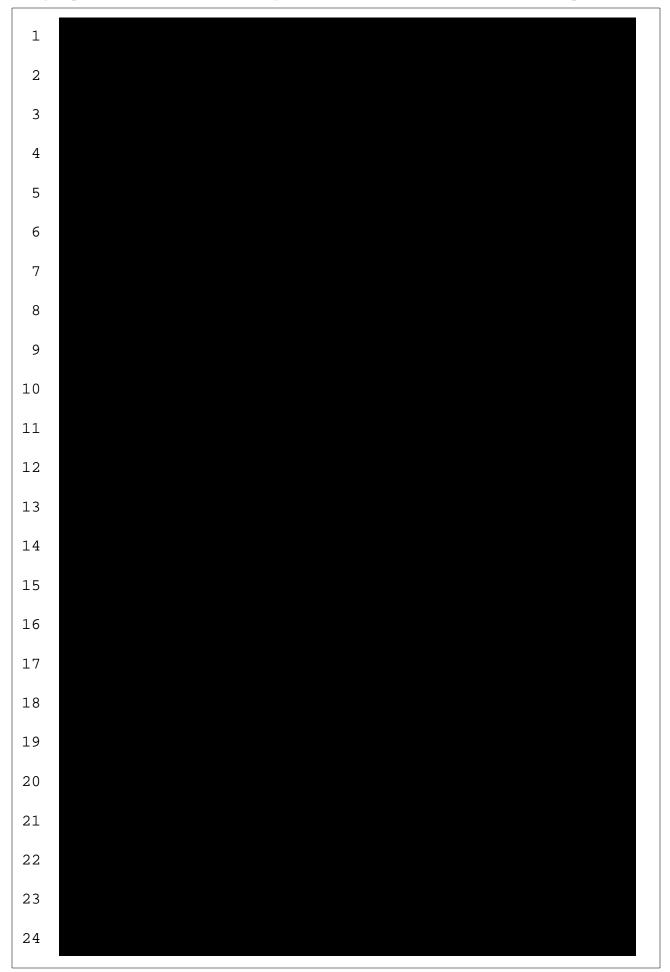


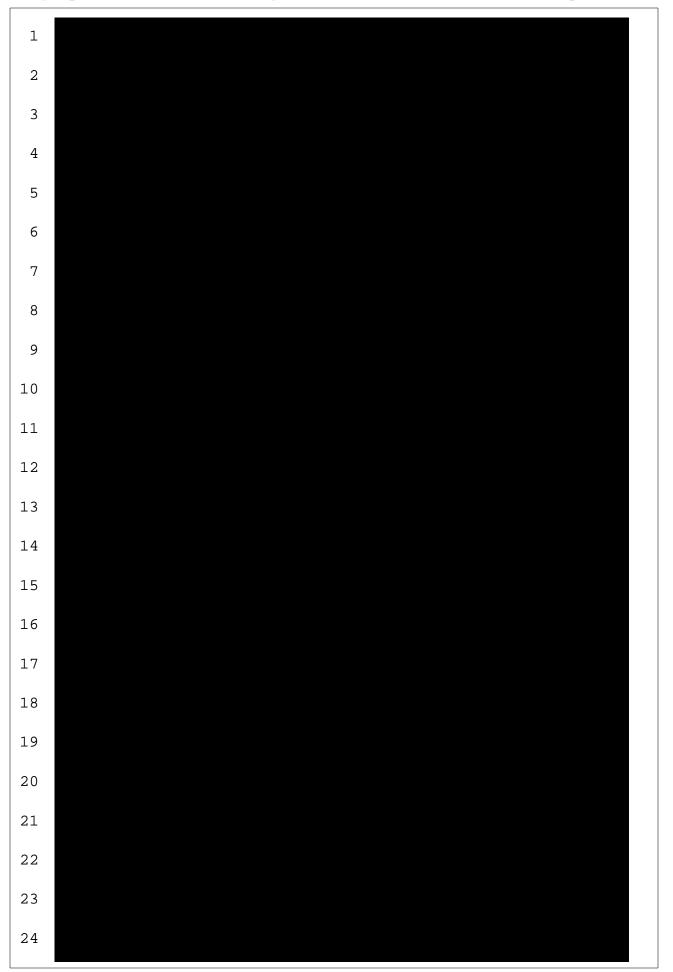


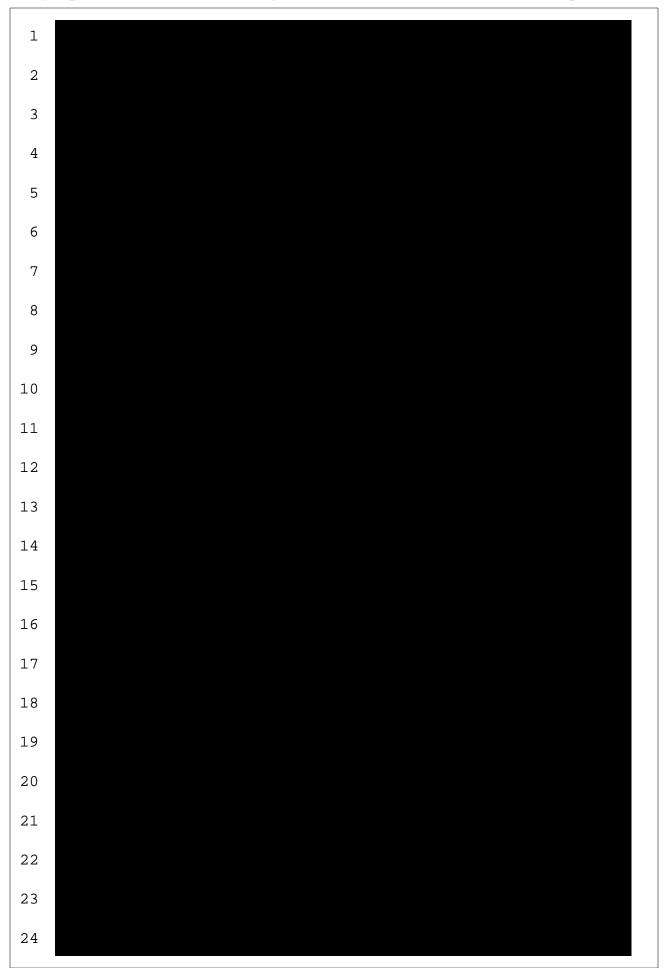


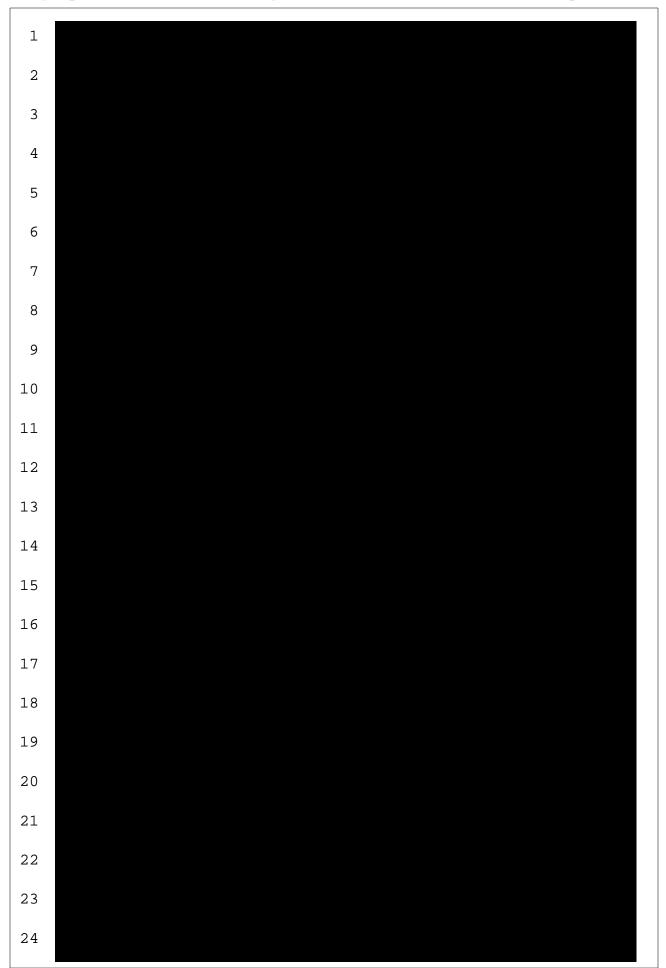


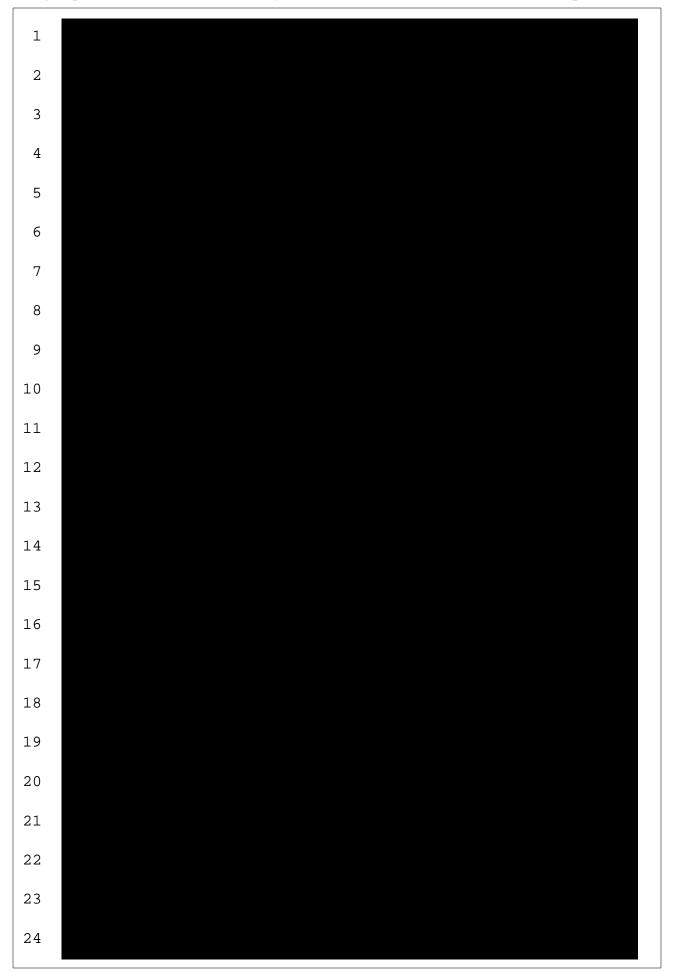


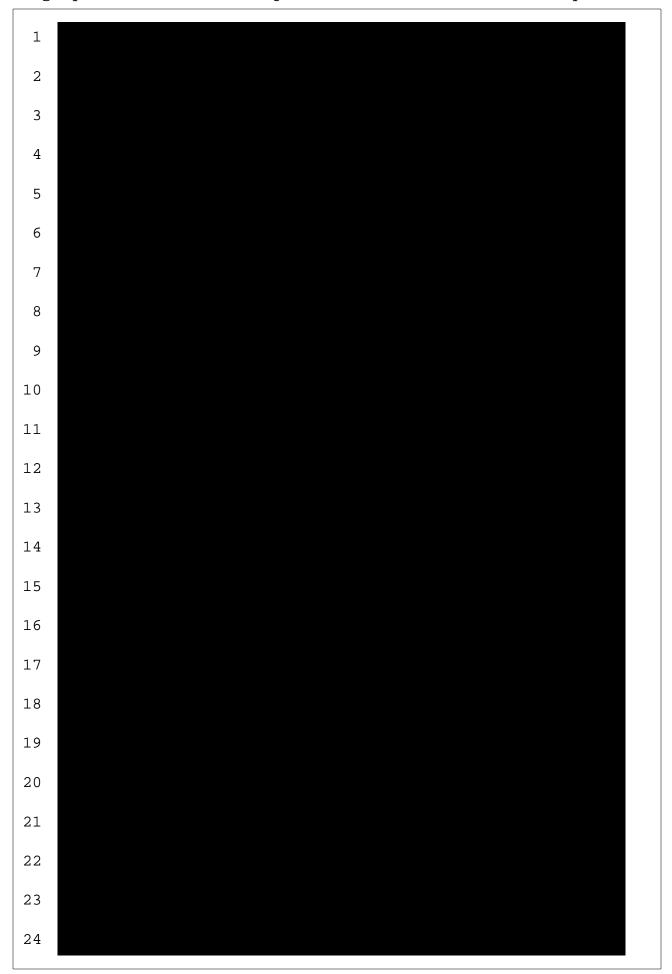


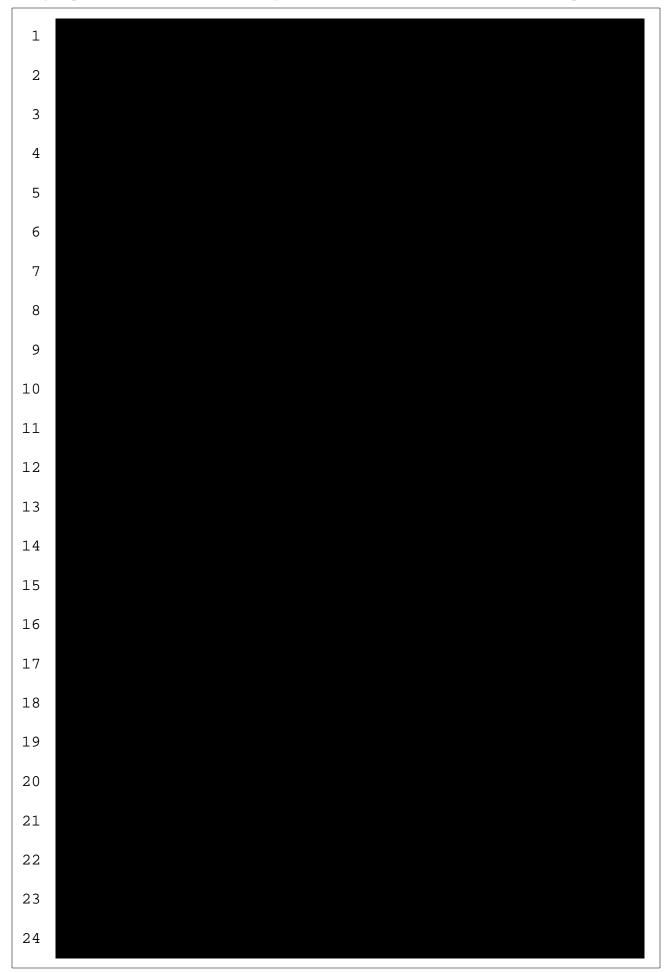


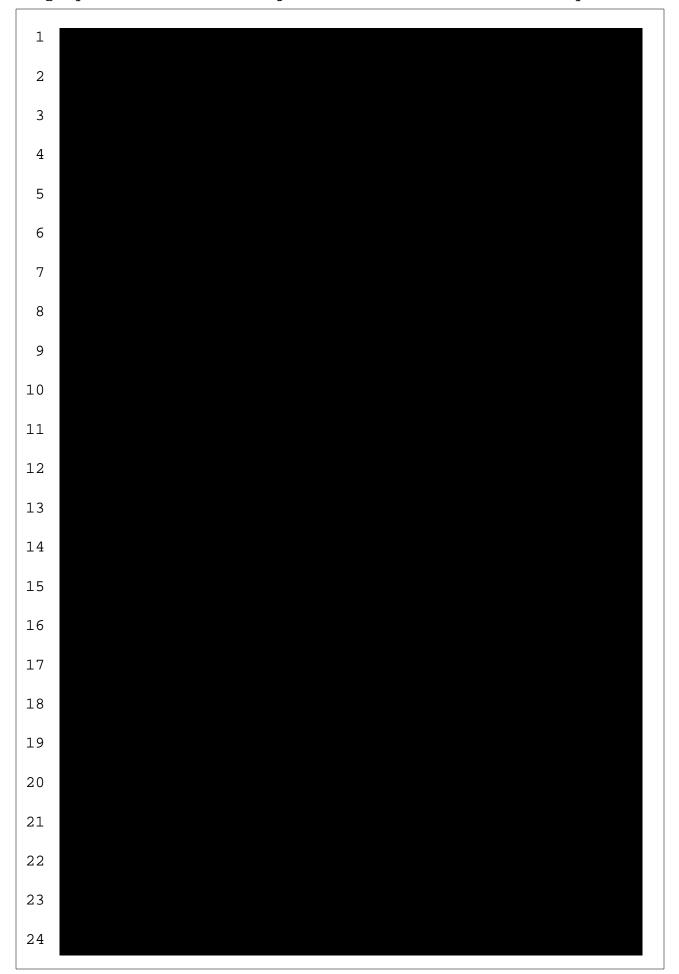


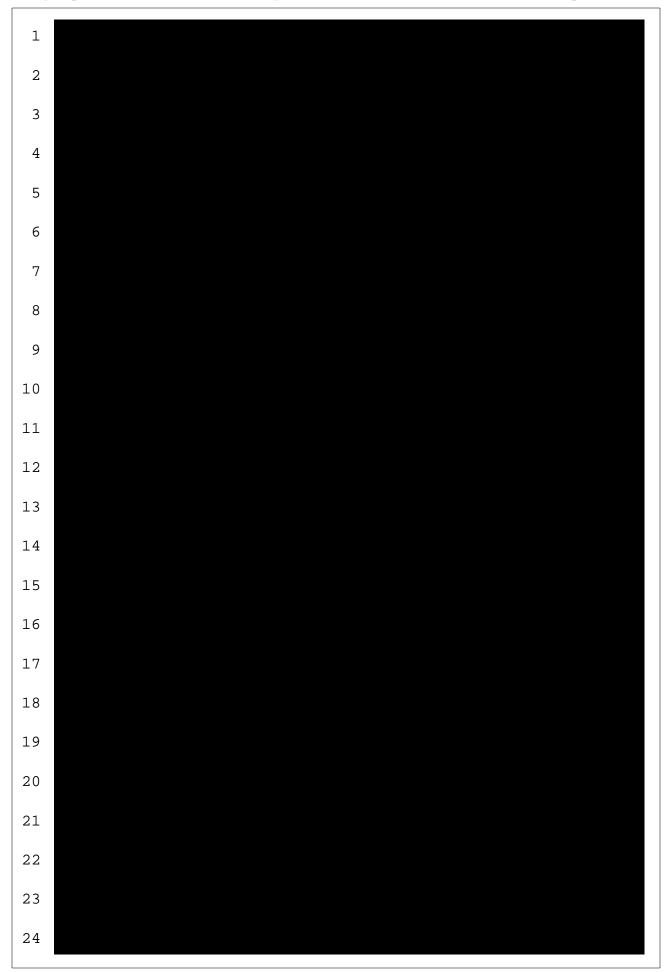


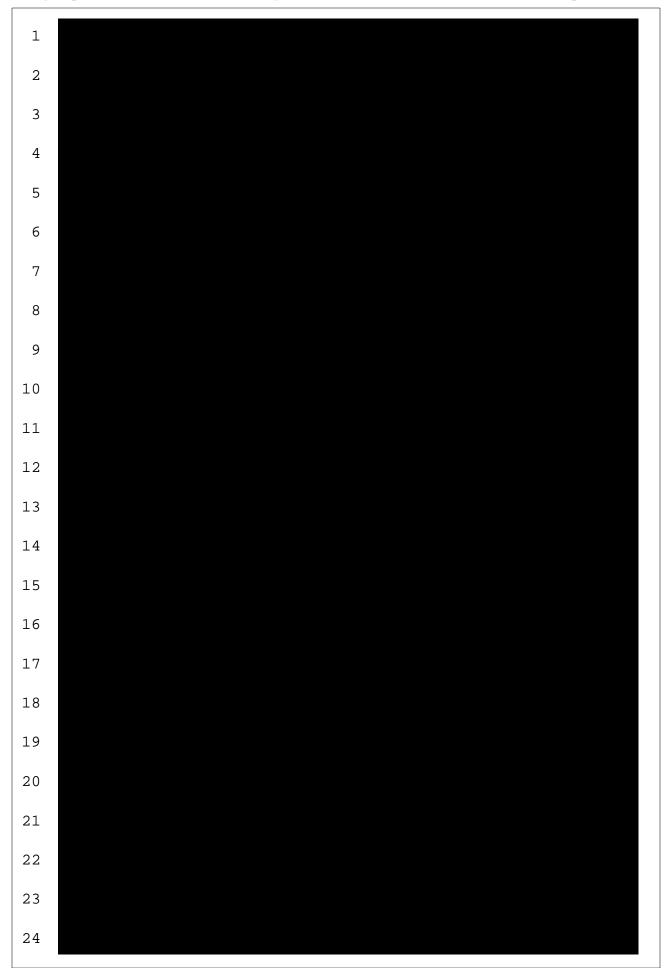


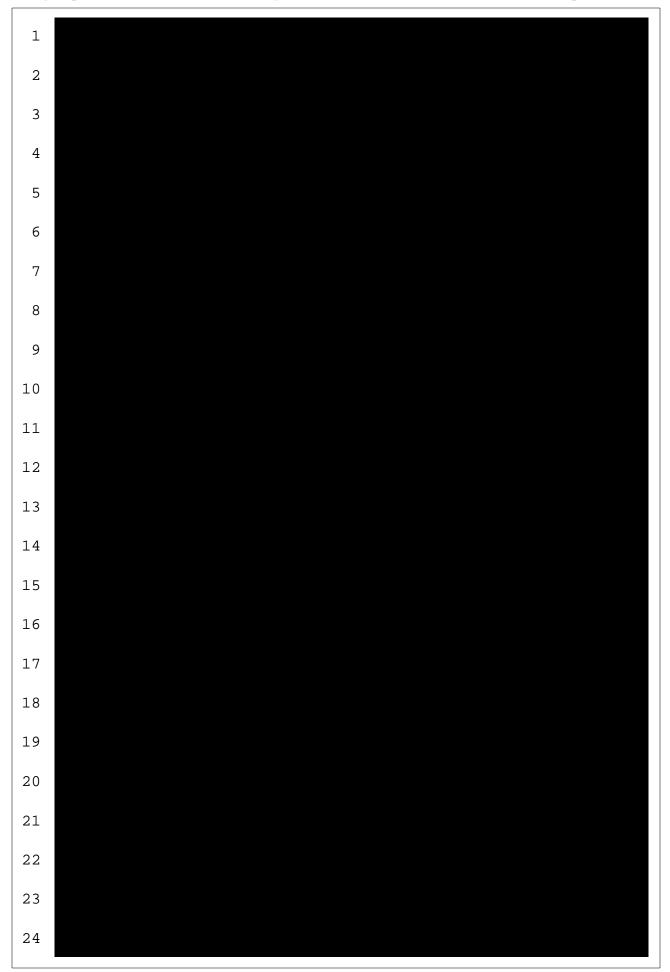


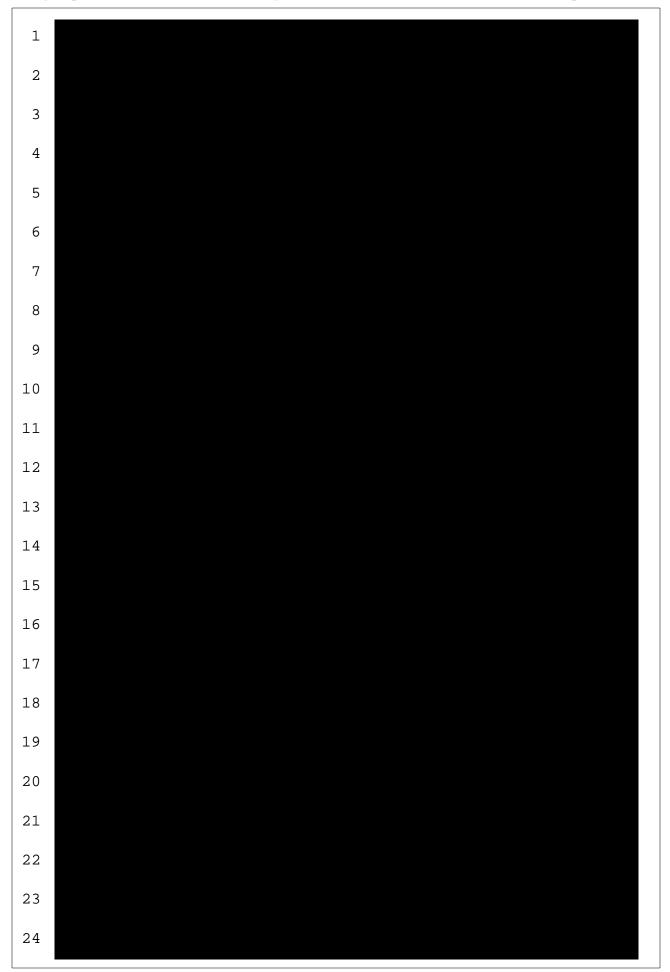


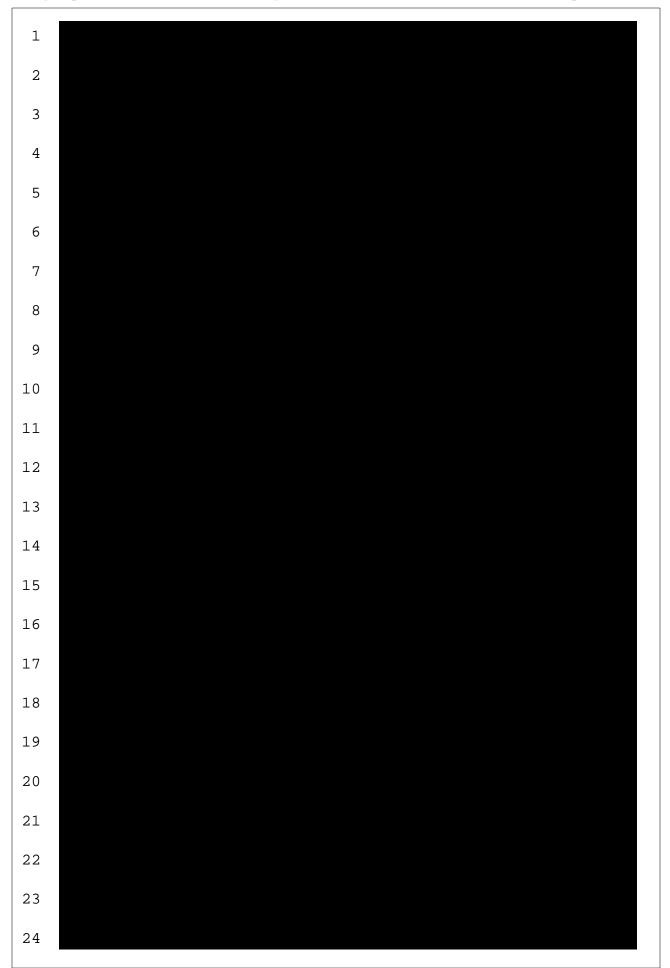


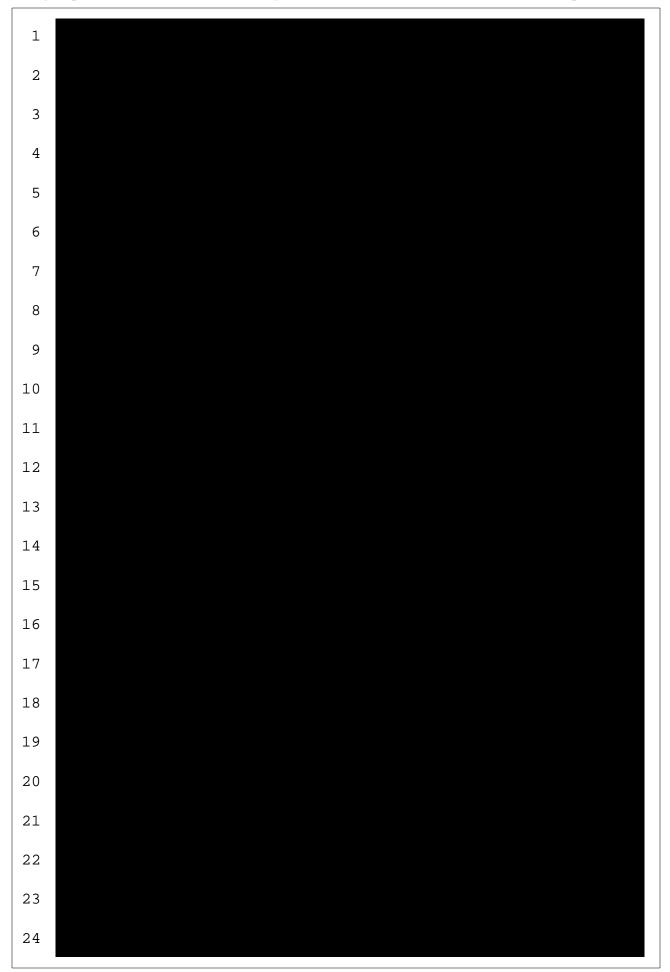


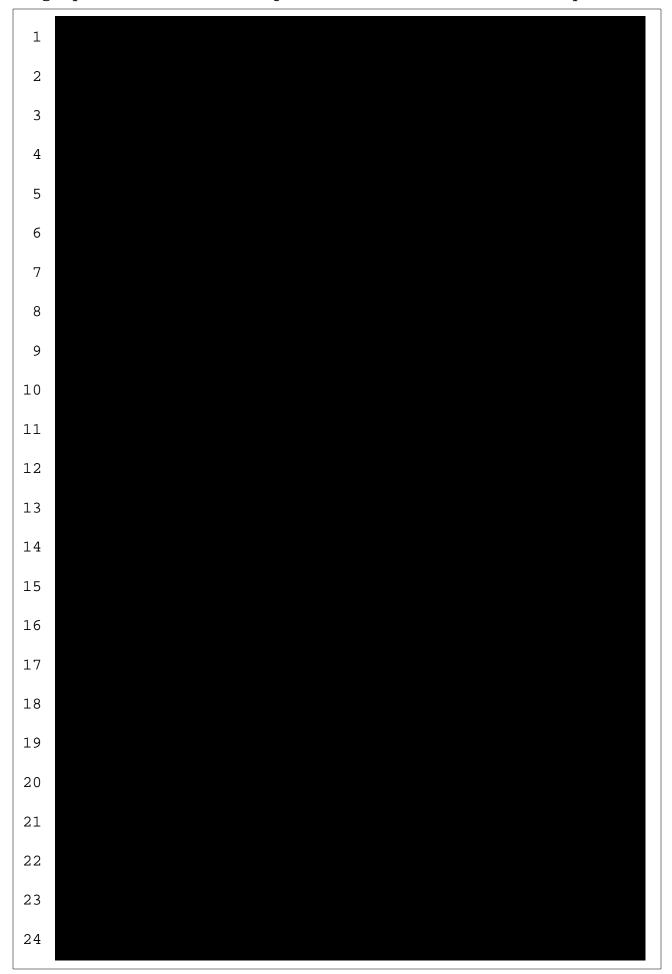


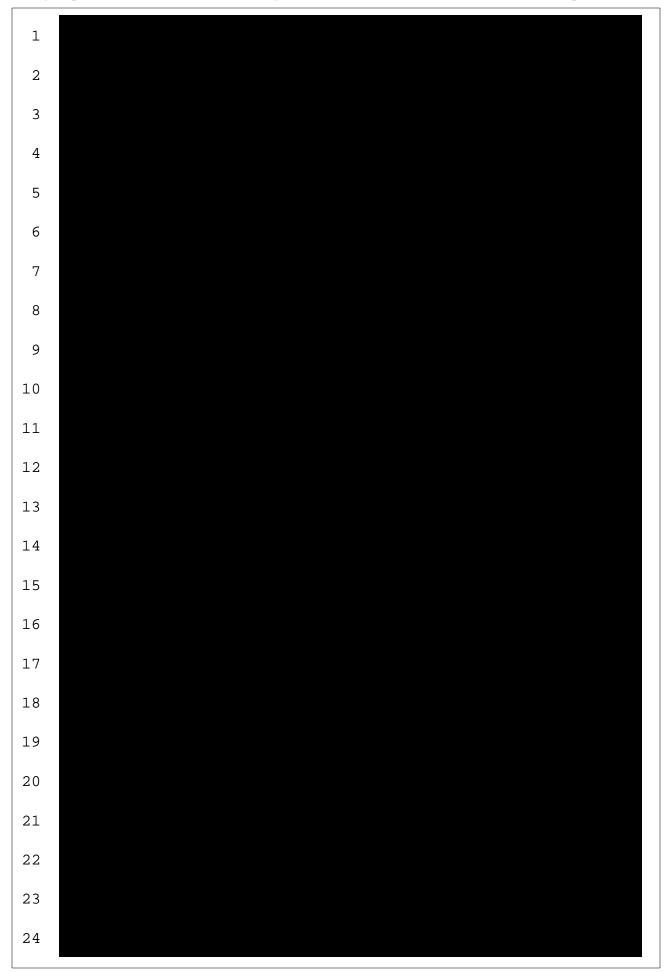


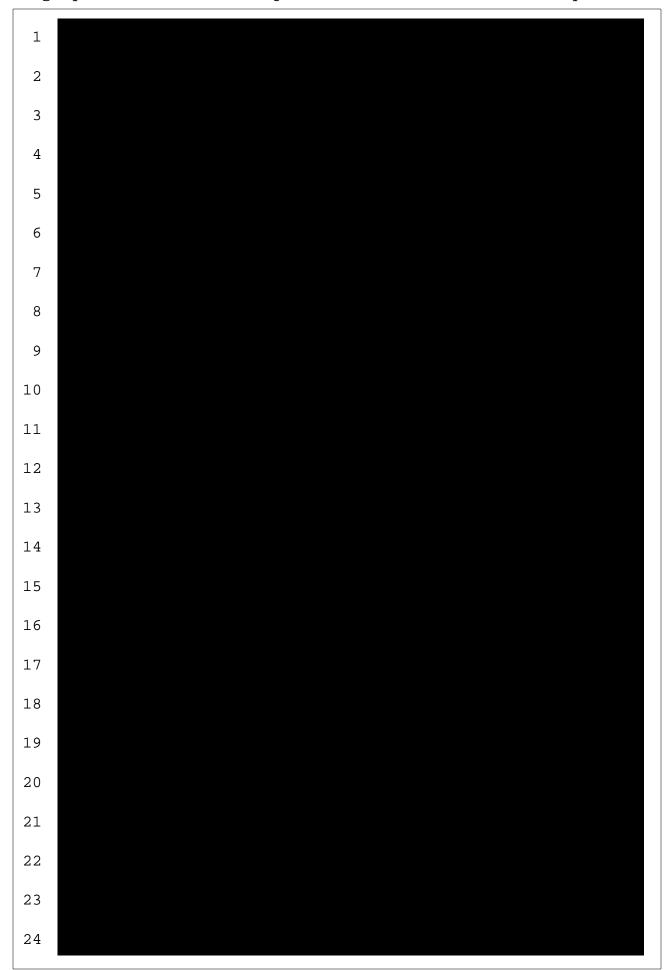


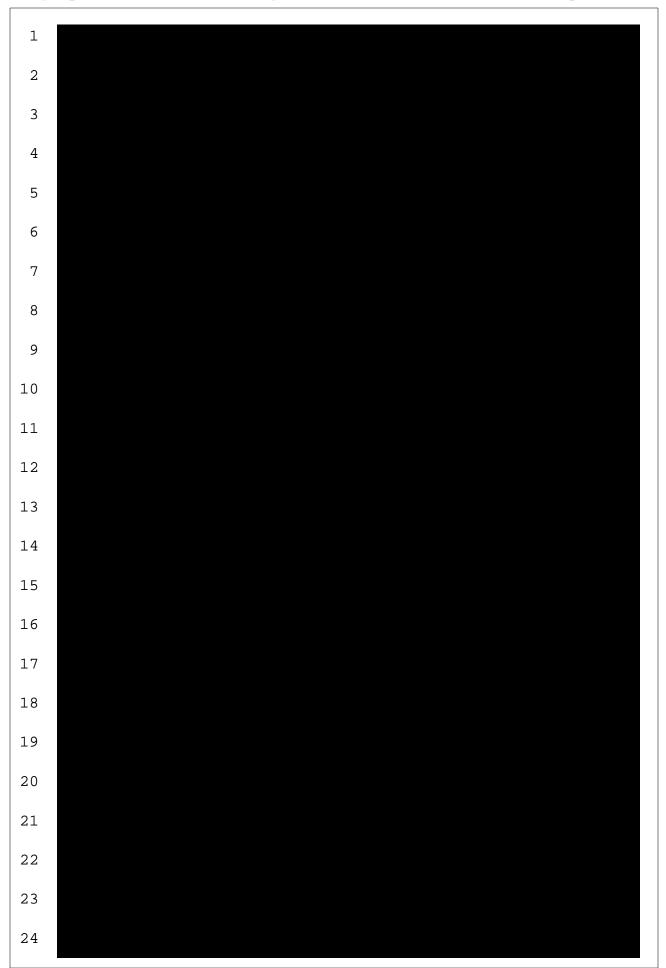


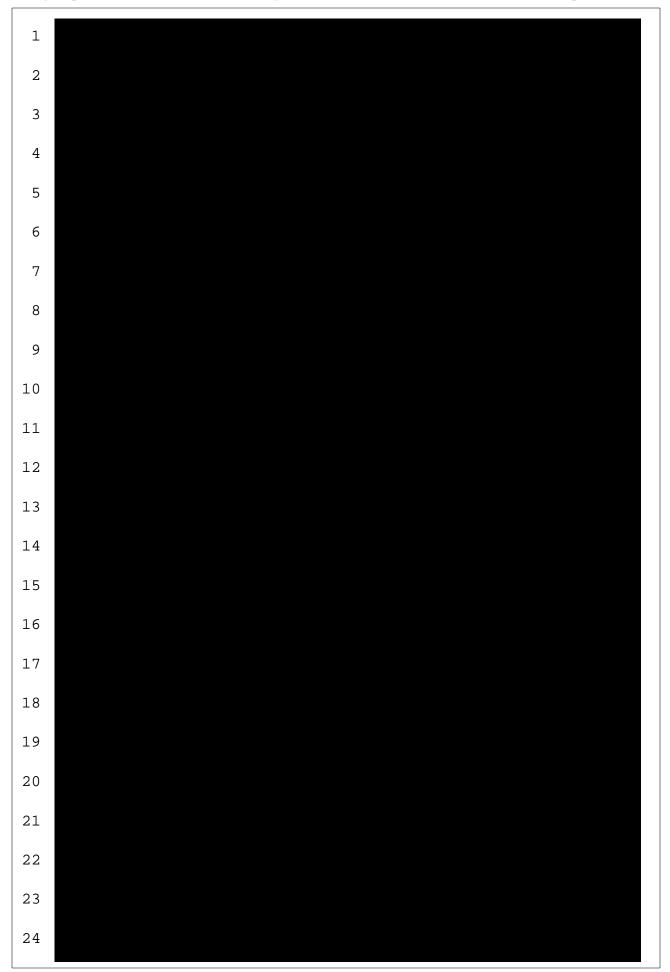


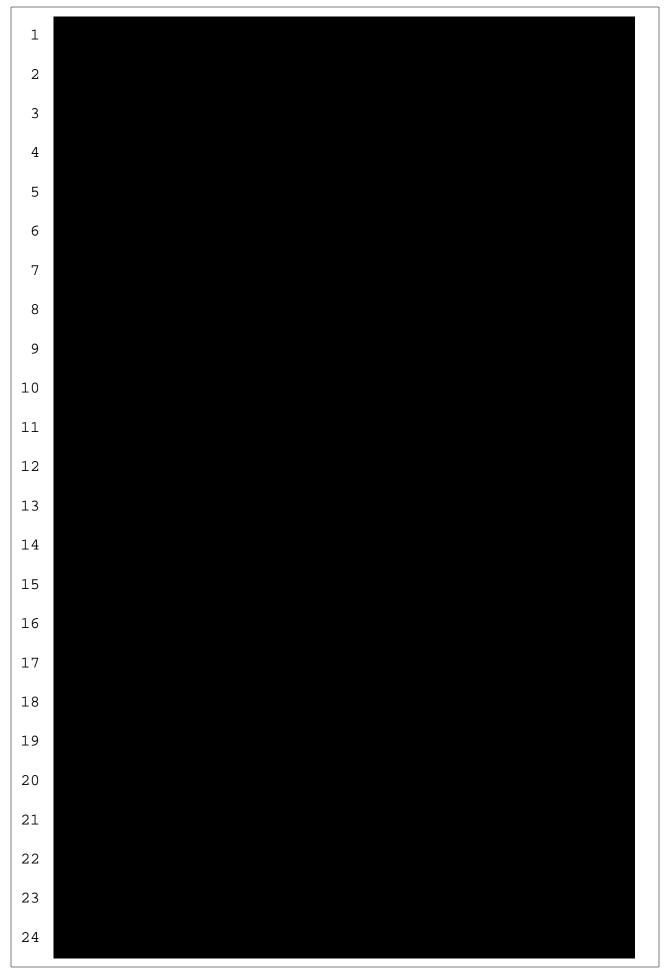


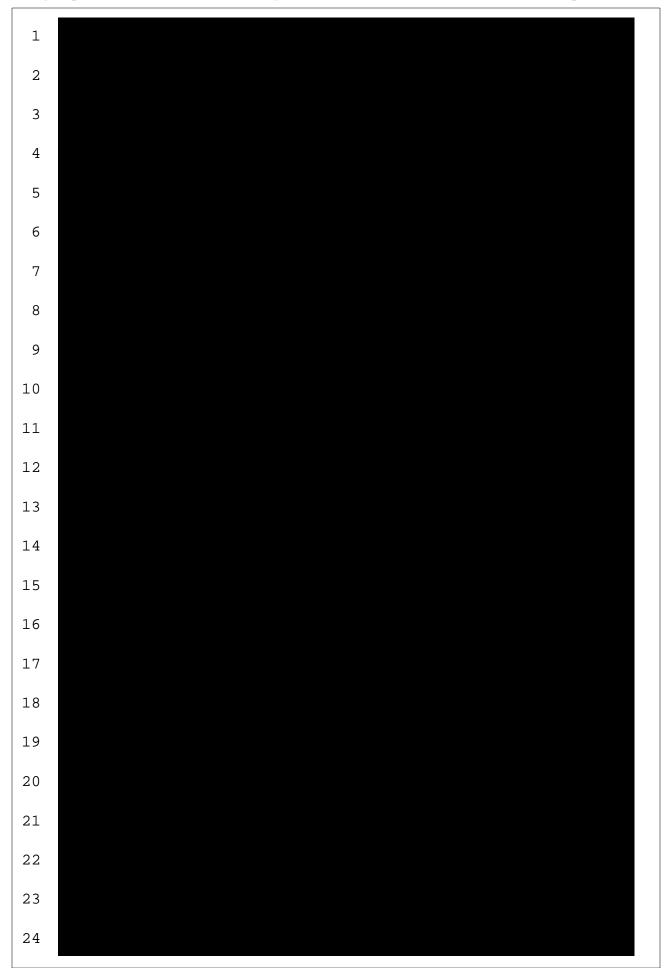


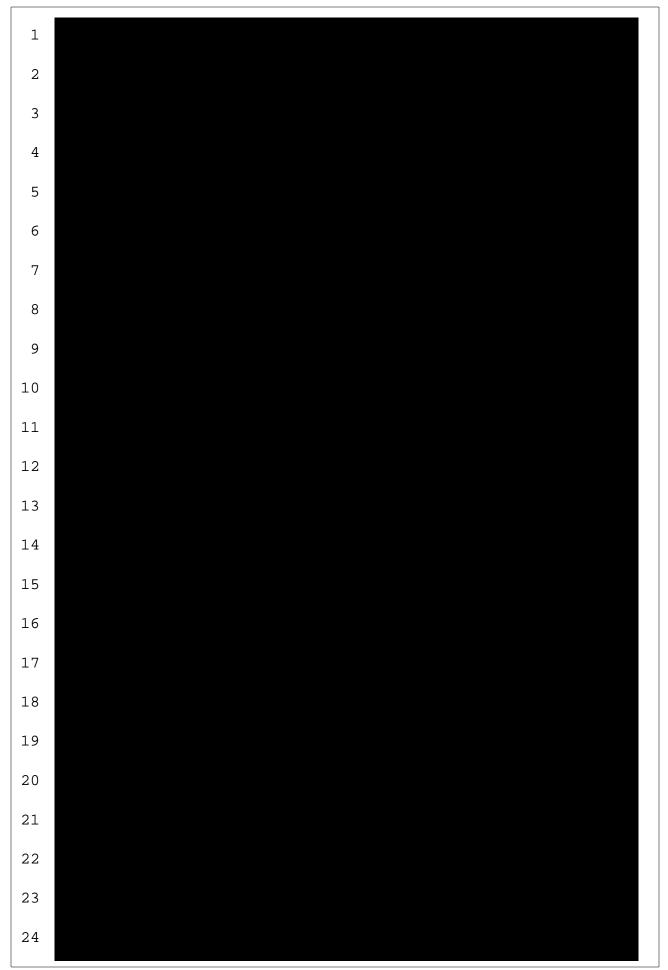


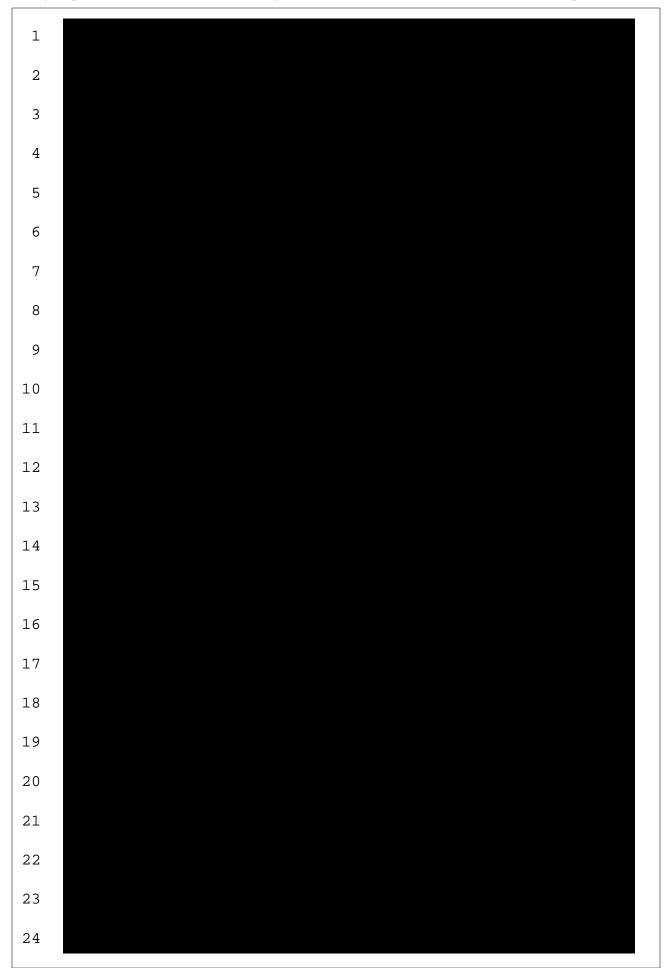


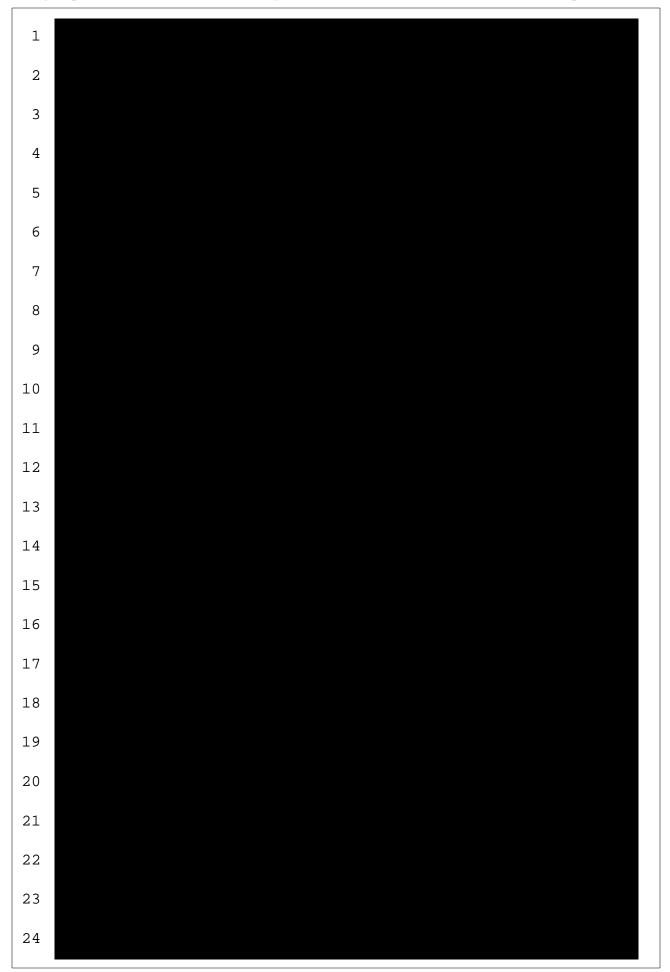


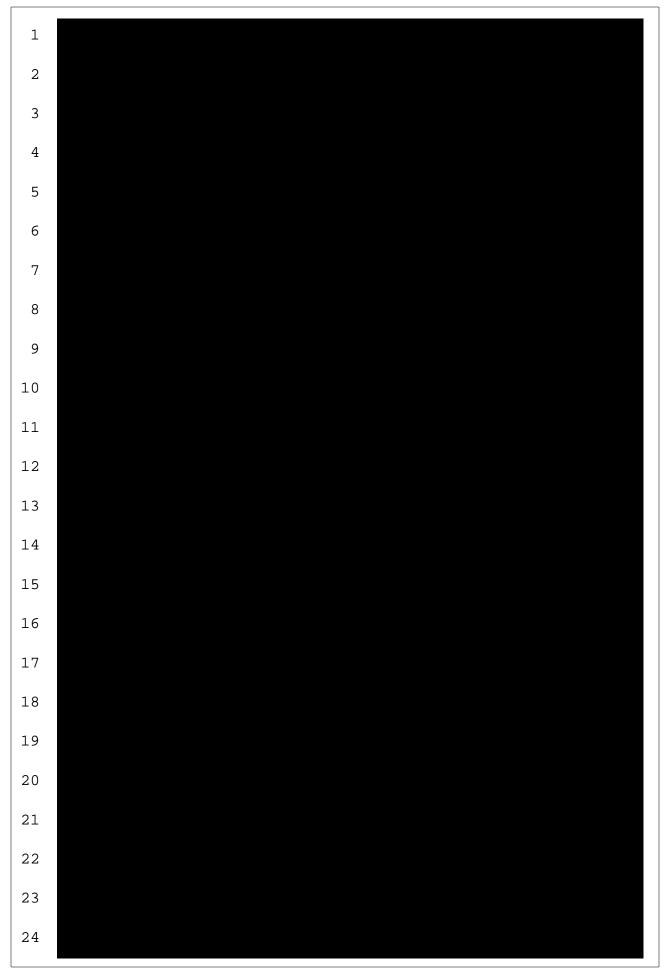


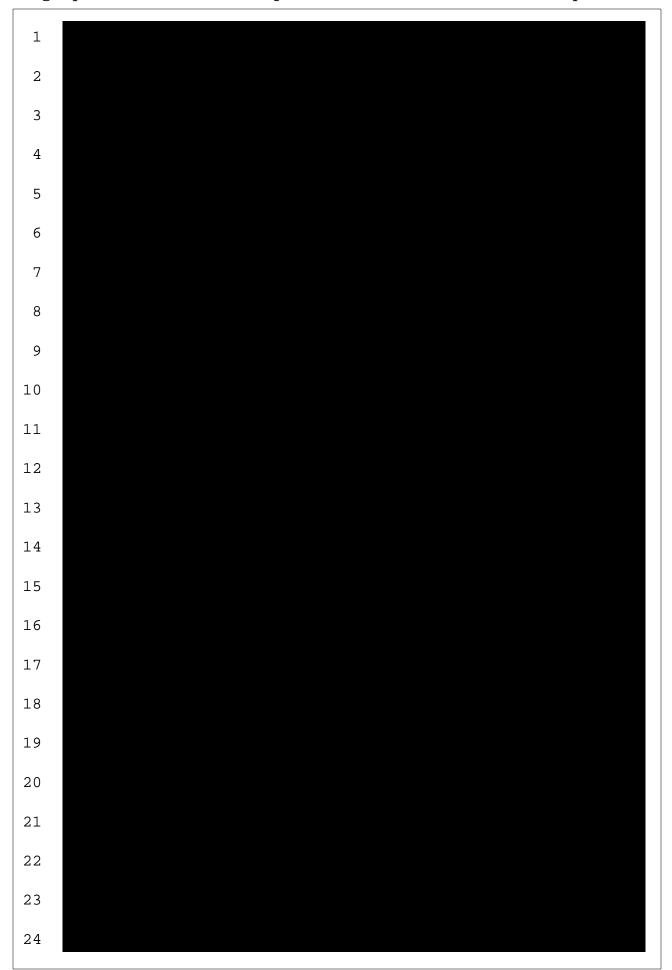


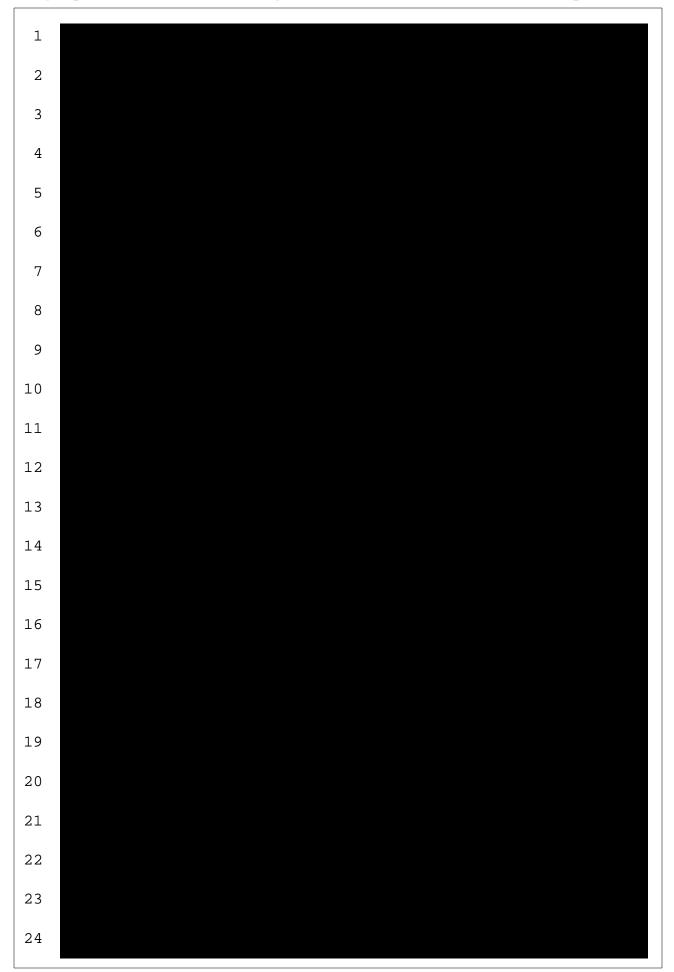


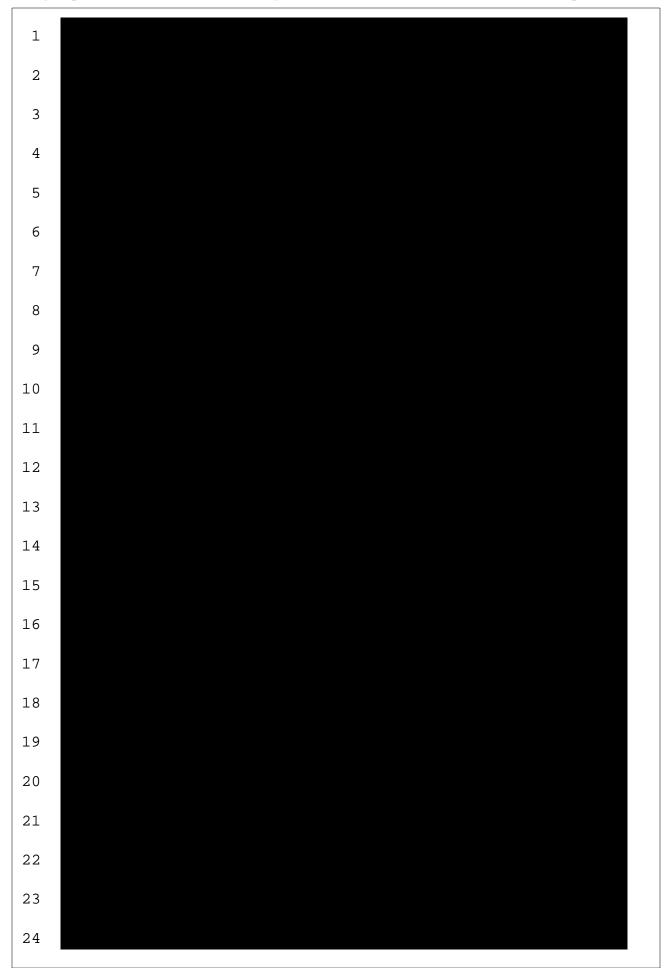


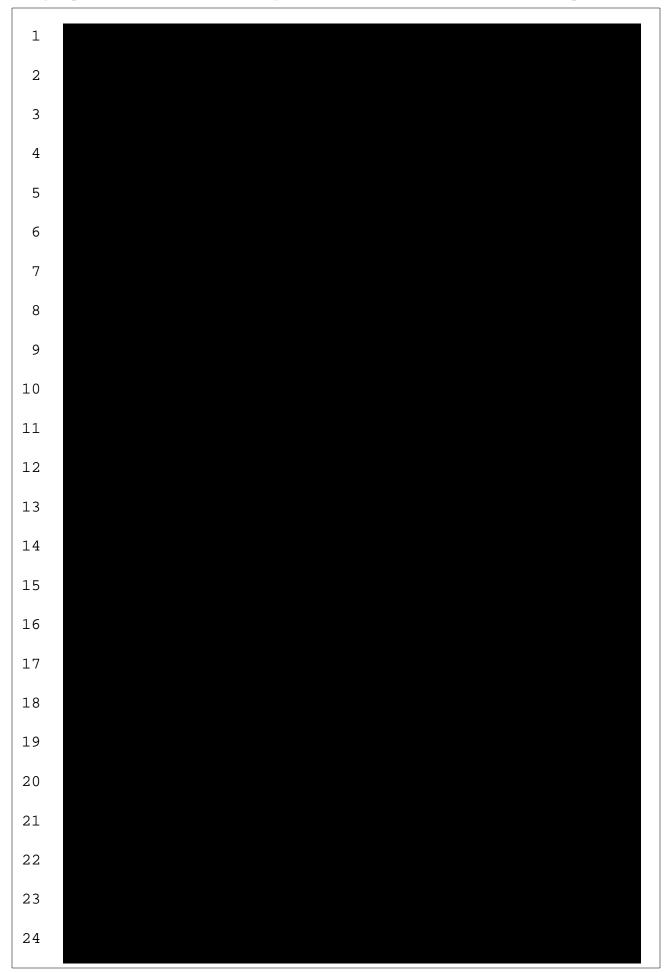




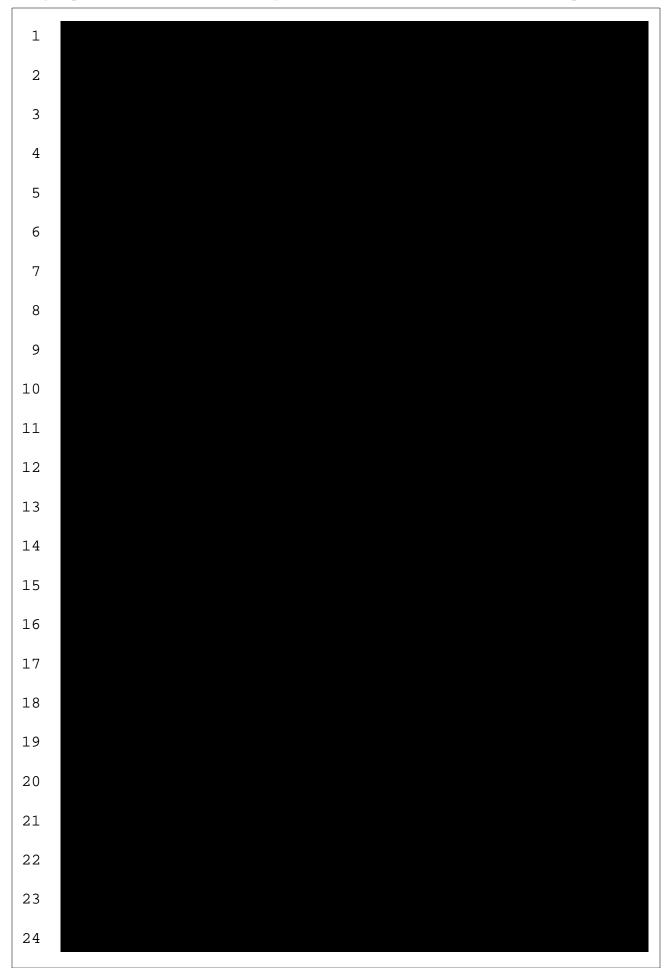


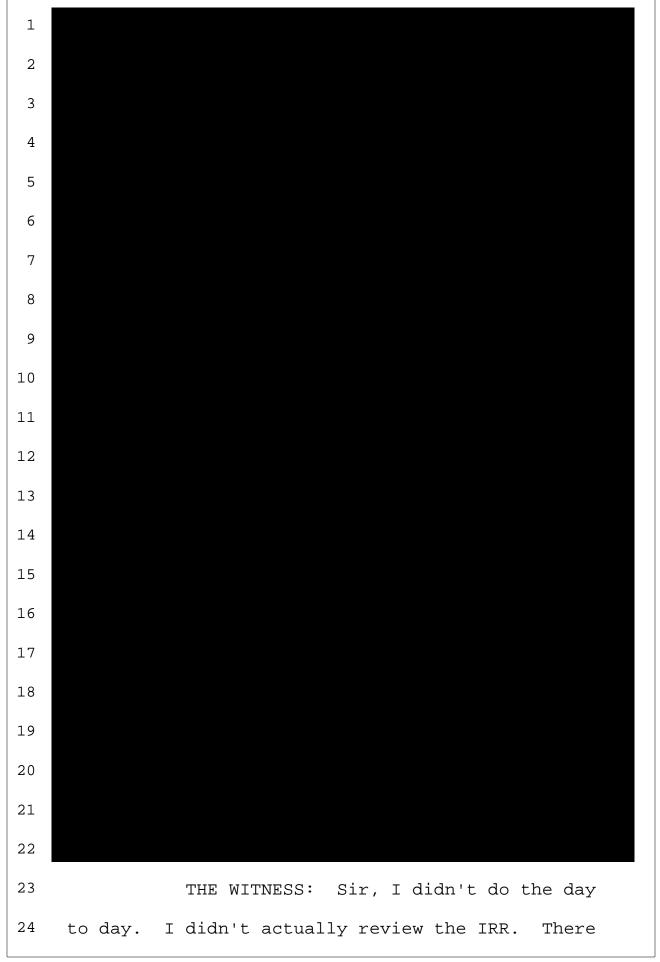












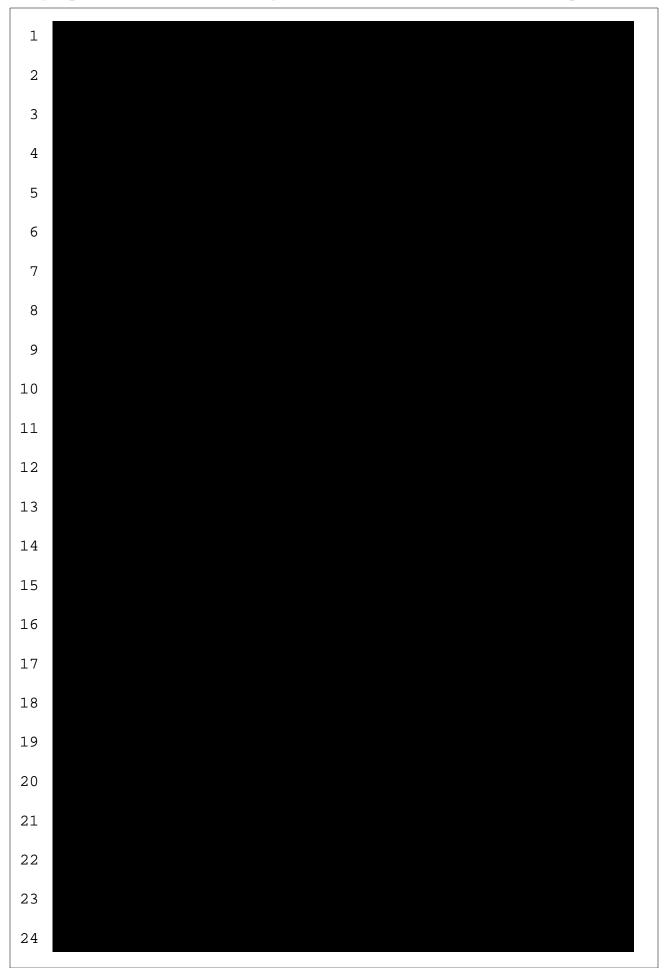
- were individuals that reported to me that actually
- 2 conducted those reviews.
- 3 BY MR. BAKER:
- 4 Q Okay. And what did you tell the people
- 5 that worked under you that were conducting those
- 6 reviews that you expected them to do with respect
- 7 to reviewing the IRRs?
- 8 MS. MILLER: Object to form.
- 9 THE WITNESS: There were criterias in
- 10 place that they were to go by when they were
- 11 reviewing those reviews, sir. I don't remember
- 12 the -- the details behind -- you know, I know that
- 13 they looked at the reviews, each -- each customer
- 14 as it popped on -- that were populated, and if
- there were reasons to believe that there were
- 16 additional reasons to do due diligence, then that
- 17 due diligence was conducted, sir.
- 18 BY MR. BAKER:
- 19 Q Okay. Now, Mr. Mortelliti was involved
- with training the people that worked under you; is
- 21 that right?
- 22 A Yes, sir.
- O Okay. Did he train all four of those
- 24 people or had some involvement with training of

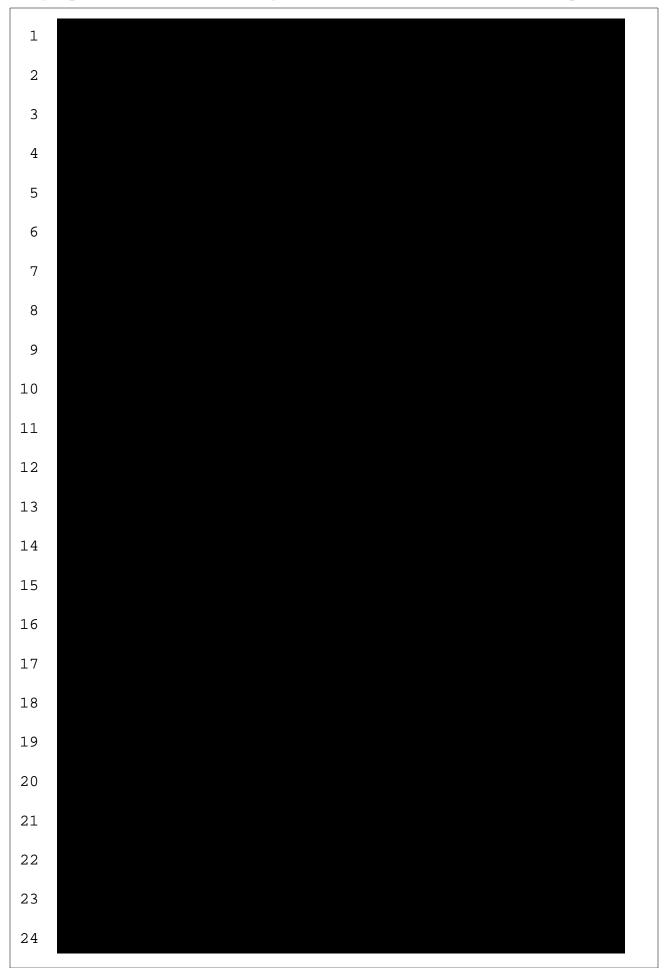
- all four of those people? 1 2 MS. MILLER: Object to form. 3 THE WITNESS: I don't recall, but I will -- I don't recall if he --4 5 BY MR. BAKER: 6 Okay. If Mr. Mortelliti testified that 7 he trained Mr. Burtner, you would have no reason 8 to disagree with that, correct? 9 MS. MILLER: Objection to form. 10 THE WITNESS: No, sir, I would have no 11 reason to --12 BY MR. BAKER: If Mr. Mortelliti testified -- I want 13 0 14 you to assume that Mr. Mortelliti has -- that his 15 testimony is to the effect that any time a 16 hydrocodone-combination product appeared on the 17 daily IRR report that that would cause him to refer it for further investigation, every single 18 19 one of them, is that consistent with how you ran 20 your program in Knoxville?
- MS. MILLER: Object to form.
- THE WITNESS: Sir, I don't recall.
- 23 BY MR. BAKER:
- Q Okay. You don't recall whether or not

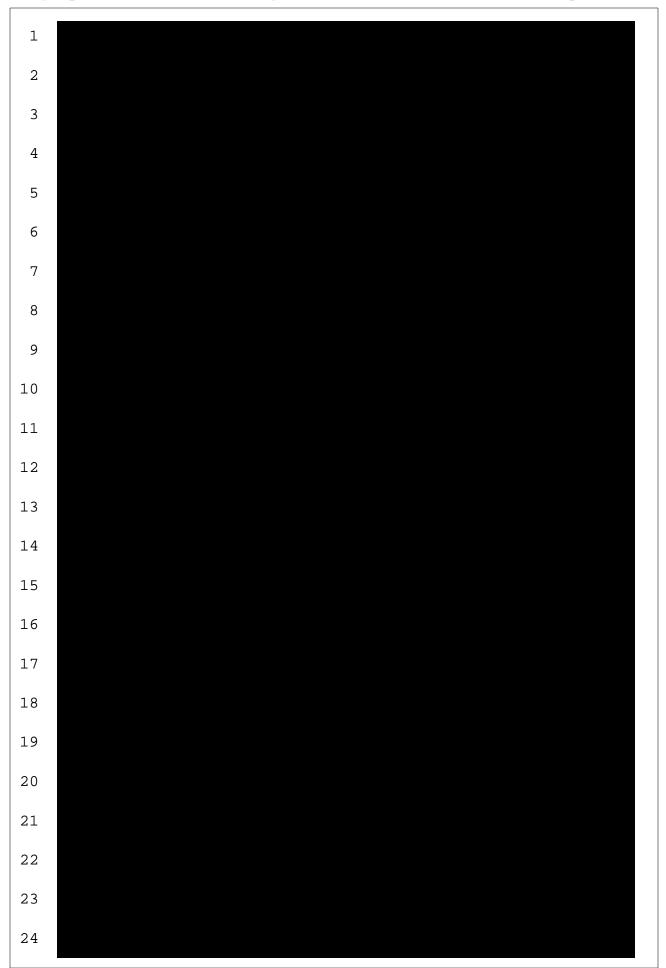
you ran your program in Knoxville such that every single hydrocodone-combination product order that appeared on the IRR was -- was subjected to further due diligence? You don't recall that one way or the other? MS. MILLER: Bill, could we take a break in a few minutes, please? MR. BAKER: I'm -- yeah, I'm -- I've got -- can we get to 11:00? We've already taken two breaks and we haven't been three hours. MS. MILLER: Yeah, well, let's -- let's see how -- Pam, are you ready for a break?

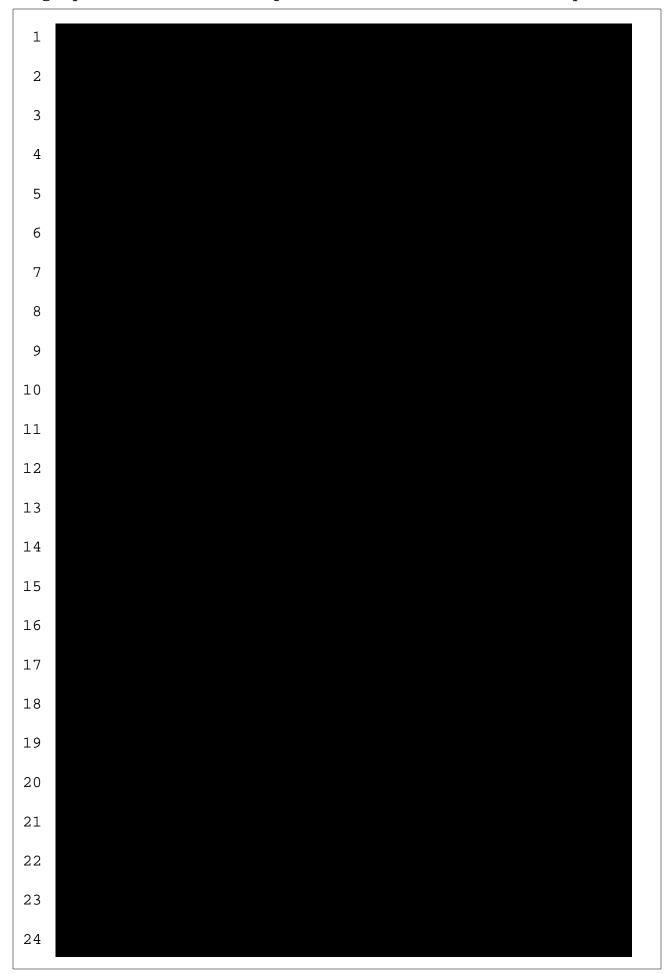
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MR. BAKER: No, I'm ready to finish like until 11:00, because I don't want -- I want to
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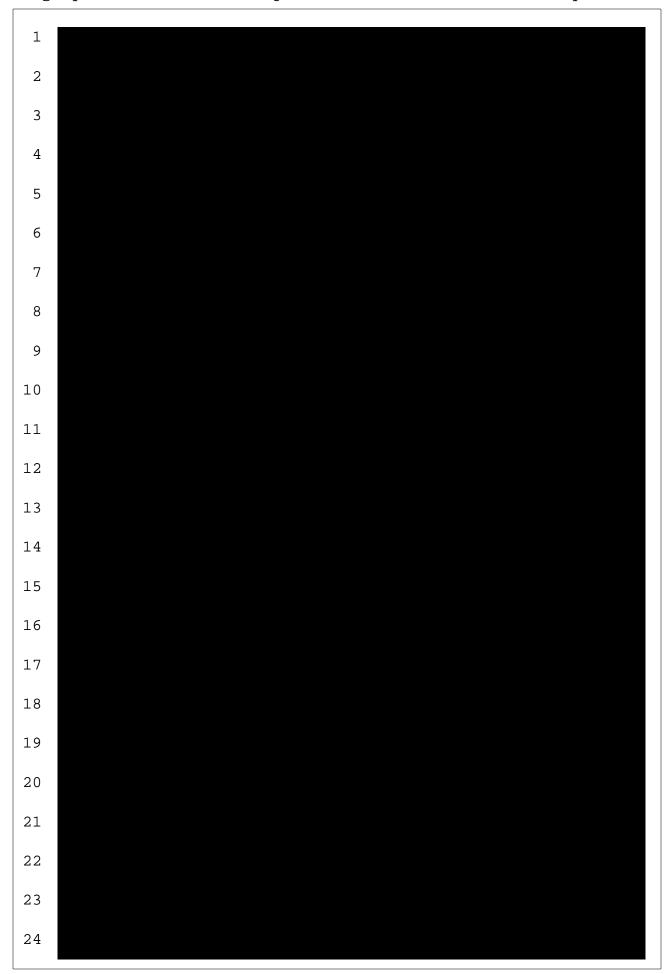
- 3 finish this line of questioning, if I could.
- 4 MS. MILLER: Well, let's see. I mean
- 5 it's up to the witness.
- If you -- if you need a break before
- 7 that --
- 8 MR. BAKER: Actually not --
- 9 MS. MILLER: -- say the word.
- MR. BAKER: -- because that was -- you
- 11 didn't ask me to take a break, but if you need a
- bathroom break, we can do that, but I don't want
- 13 to take a break right in the middle of my line of
- 14 questioning, okay?
- So do you need a bathroom break right
- 16 this minute?
- MS. MILLER: Are -- are you good for a
- 18 little bit longer, and then we can take a little
- 19 bit longer break?
- MR. BAKER: Yeah.
- MS. MILLER: We've been going for close
- 22 to 50 minutes.
- MR. BAKER: All right. So let's go.
- MS. MILLER: Just so --











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 3
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 6
 7
 8
 9
10
11
                MR. BAKER: Okay. Fair enough. We'll
12
    take a five-minute break.
13
                THE VIDEOGRAPHER: The time is 10:49
14
    a.m. We're going off the record.
15
                (Recess.)
                THE VIDEOGRAPHER: The time is 11:05
16
17
    a.m., and we're back on the record.
18
    BY MR. BAKER:
19
                Ms. Hinkle, during the break that we
           Q
    just took, it was about 15 minutes; is that right?
20
21
                MS. MILLER: Object to form.
22
    BY MR. BAKER:
23
                Is that right?
                Sir, I didn't look at the time.
24
           A
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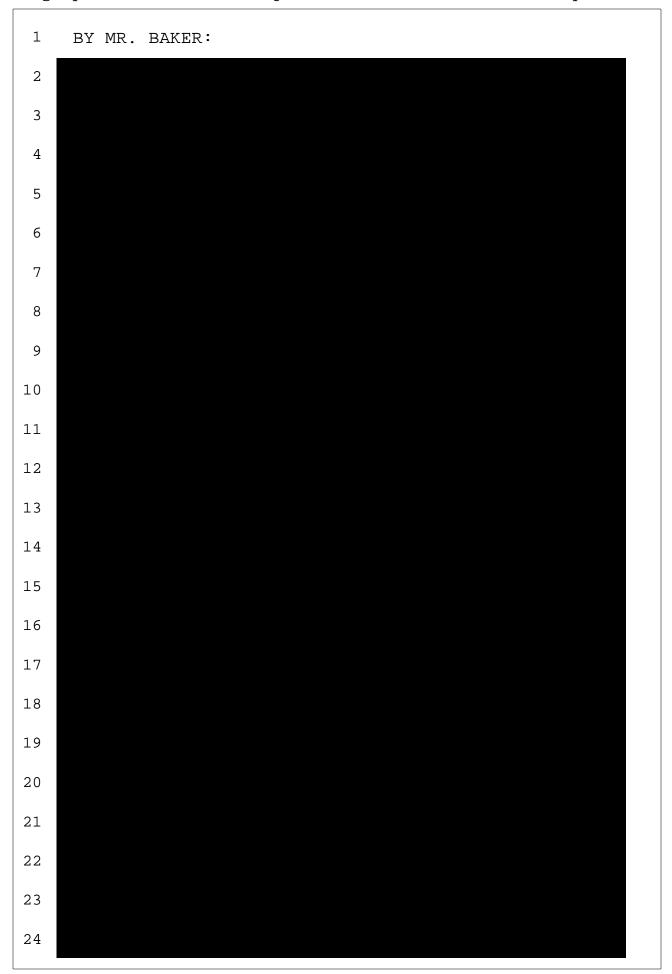
- 1 Q Give me your best estimate.
- MS. MILLER: Object to form.
- 3 BY MR. BAKER:
- 4 Q Ms. Hinkle, that's a very simple
- 5 question.
- I'm going to tell you that based upon
- 7 when we went off the record to the time we went
- 8 back on was about 15 minutes.
- 9 Do you have any reason to disagree with
- 10 that?
- 11 A No, sir, I just don't -- I just don't --
- 12 Q Did you talk to your attorney about your
- 13 testimony in this case during that break?
- MS. MILLER: I'm going to object based
- on attorney-client privilege, and instruct the
- 16 witness not to answer.
- MR. BAKER: That is not accurate.
- 18 You're not supposed to talk to the witness during
- 19 the break. It's just as if she's on a -- on a
- 20 witness stand in a federal court. The federal
- 21 rules of procedure and the ethics rules permit me
- 22 to ask that question, and also -- also prohibit
- you from coaching the witness or talking to the
- 24 witness during breaks.

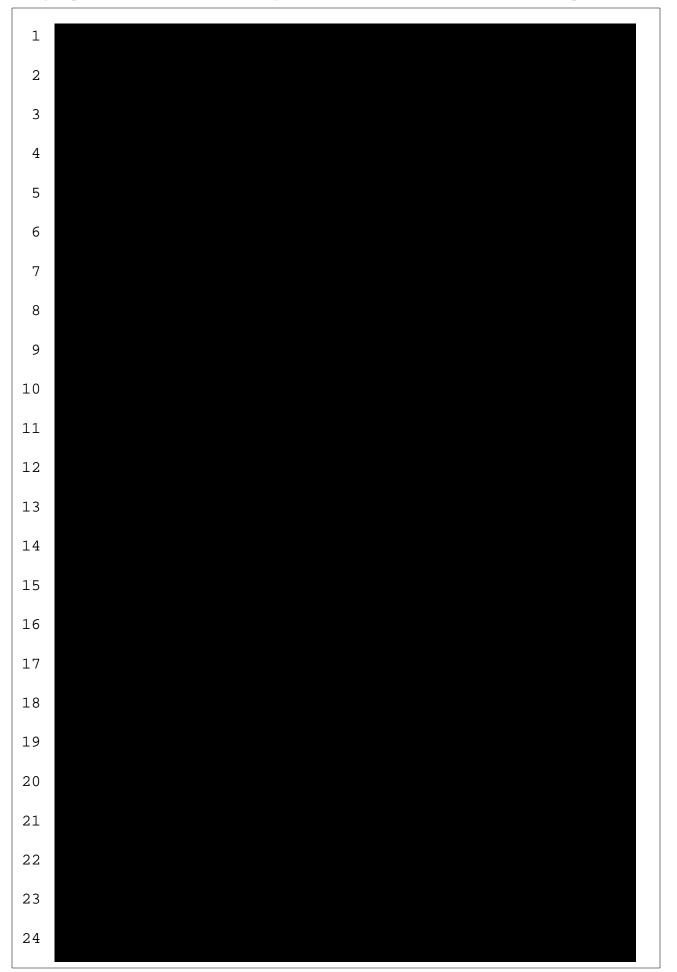
- 1 BY MR. BAKER:
- 2 Q Now, did you talk to your attorney about
- your testimony in this case during that break?
- 4 I'm allowed to ask that question if she did.
- 5 MS. MILLER: Object.
- 6 Based on attorney-client privilege, I
- 7 instruct you not to answer.
- 8 MR. BAKER: Okay. I'm going to ask you
- 9 not to talk to her about her testimony during the
- 10 breaks, and we're not going to take an excessive
- 11 numbers of breaks at every 30 to 45 minutes. If I
- 12 get to a middle of a line of questioning, we're
- 13 going to finish that line of questioning and not
- take a break, and you're prohibited, I'm going t
- tell you, from talking to her about her testimony
- 16 during breaks.
- It's very obvious that's what you're
- doing. It's very obvious that the witness has
- been coached. And it's very obvious that she's
- 20 intentionally looking around and taking long
- 21 breaks between the questions and the time that she
- 22 gives the answers. That's very obvious.
- 23 BY MR. BAKER:
- Q I've been doing this for 35 years. I'm

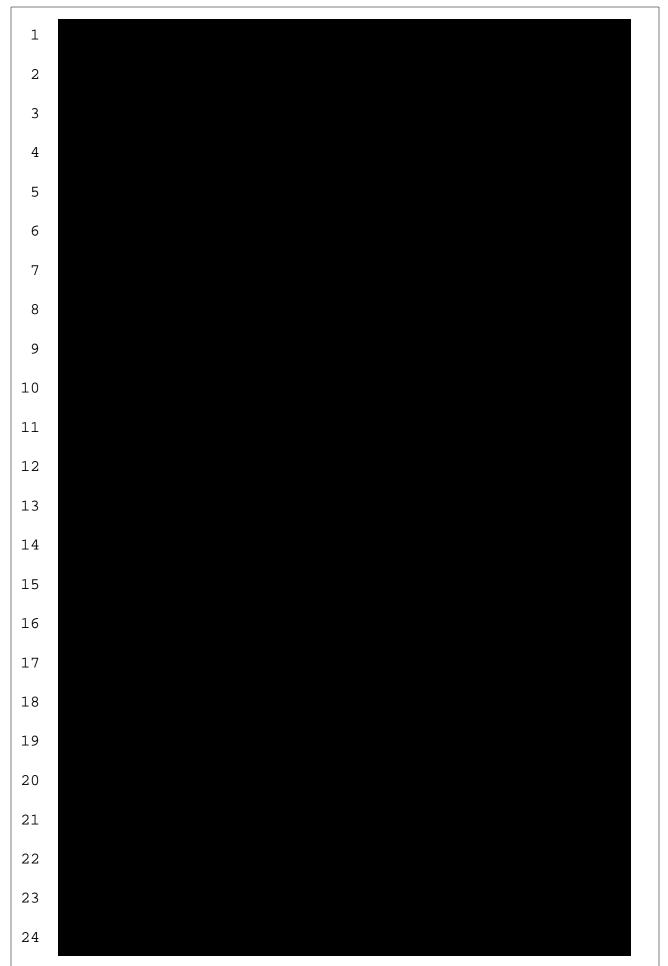
- 1 not -- this is not my first deposition. This is
- 2 not my first rodeo, ma'am. And let me explain,
- 3 I'm not going to put up with it from now to the
- 4 end of this deposition. No more talking to your
- 5 attorney during the breaks.
- If you do, I'm going to ask you, did you
- 7 talk to her, and if she instructs you not to
- 8 answer, it's because you did talk to her. And if
- 9 that happens, I'm going to call up the judge and
- 10 I'm going to report this.
- 11 Do you understand that?
- MS. MILLER: Objection to the speech and
- the lecture, and I instruct you to listen to the
- 14 questions as you were doing before.
- 15 BY MR. BAKER:
- 16 Q Did you talk to your attorney about your
- 17 testimony during the break?
- 18 MS. MILLER: Objection. Attorney-client
- 19 privilege. Instruct you not to answer.
- 20 BY MR. BAKER:
- 21 Q I'm going to tell you, Don't do it.
- MS. MILLER: Objection.
- 23 BY MR. BAKER:
- Q All right. Now, let's move forward.

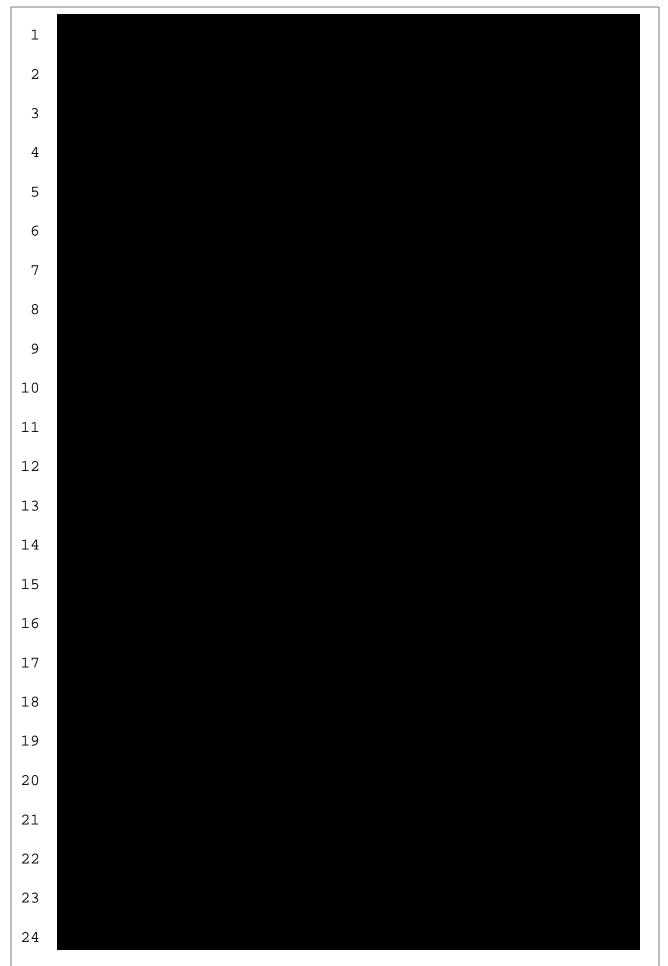
MS. MILLER: Objection to the tone. 1 Objection to the treatment of the witness during 2 3 this deposition. 4 MR. BAKER: Look, I know what's going on 5 here --6 MS. MILLER: You're out of line. 7 MR. BAKER: -- Ms. Miller, and you can't 8 tell me that I'm not -- that it's not obvious 9 what's going on. It's very obvious. I'm just 10 asking you not to do it. 11 MS. MILLER: Bill, I ask you to be 12 professional and courteous. 13 MR. BAKER: I am professional and 14 courteous --15 MS. MILLER: And let's move on with the 16 deposition. 17 MR. BAKER: -- but, look, don't -- don't 18 act like that's not what just happened. 19 MS. MILLER: Let's move on. 20 MR. BAKER: That's exactly what 21 happened. 22 23 24

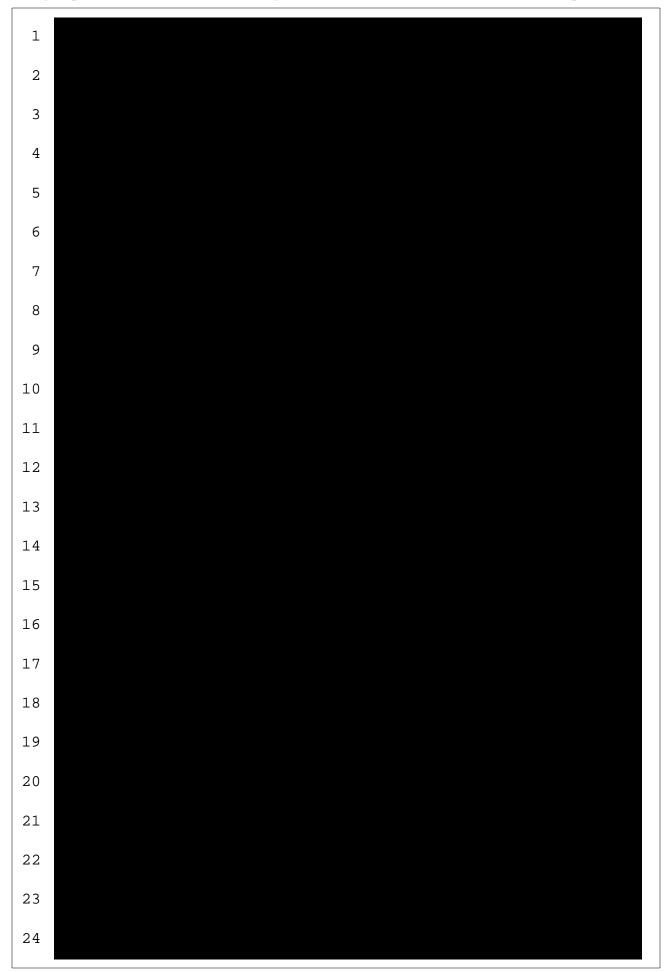
```
1
 2
 3
 4
    BY MR. BAKER:
 5
           0
                All right. Ma'am, do you know who the
 6
    DEA is?
 7
               Yes, sir.
           Α
 8
                Who is that?
           0
 9
                Drug Enforcement Agency.
10
           Q
                And you realize the Drug Enforcement
11
    Agency has jurisdiction over controlled substances
12
    and the -- and you as a distributor of controlled
13
    substances. You understand that?
14
                MS. MILLER: Object to form.
15
                THE WITNESS: I -- I understand, sir.
16
    BY MR. BAKER:
17
           0
                Okay. And this -- during the period of
    time that you worked at CVS as a manager in the
18
19
    department that monitored the distribution of
    controlled substances from the distribution
20
21
    centers to the pharmacies --
22
                You understand that, correct?
23
                MS. MILLER: Object to form.
24
                THE WITNESS: Yes, sir.
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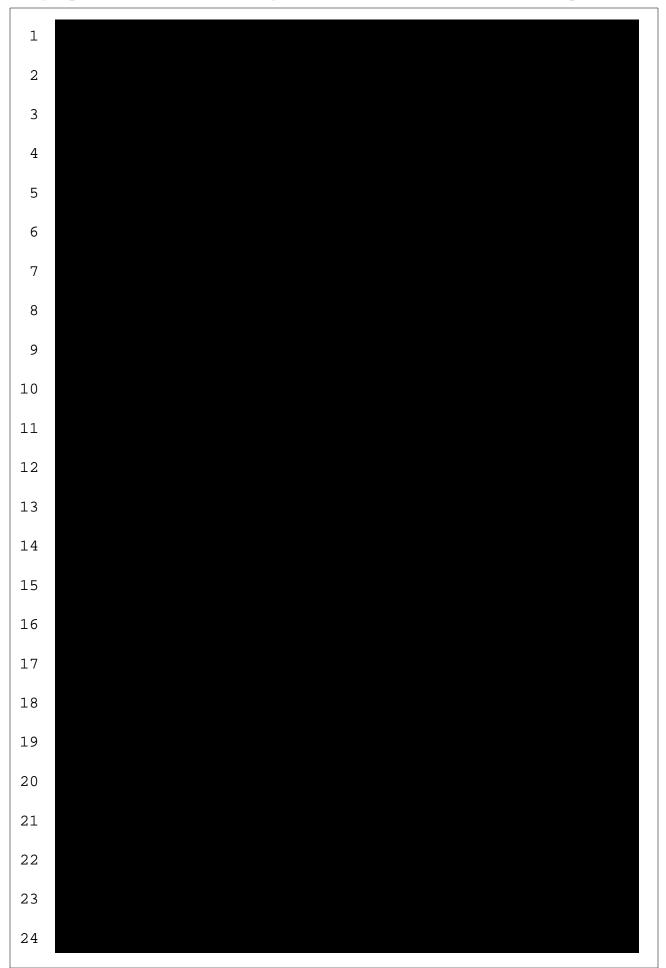


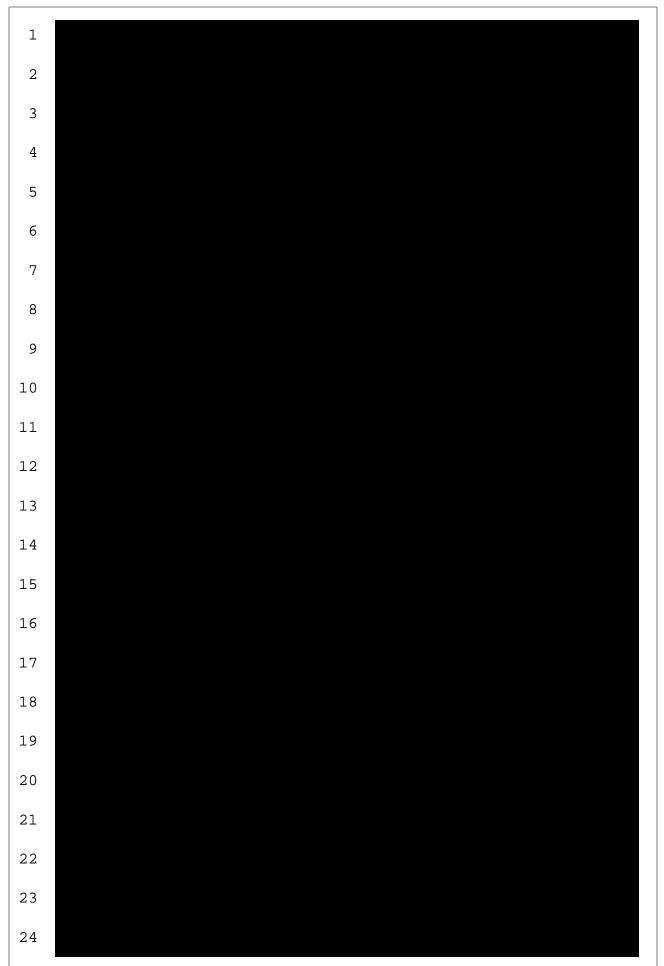


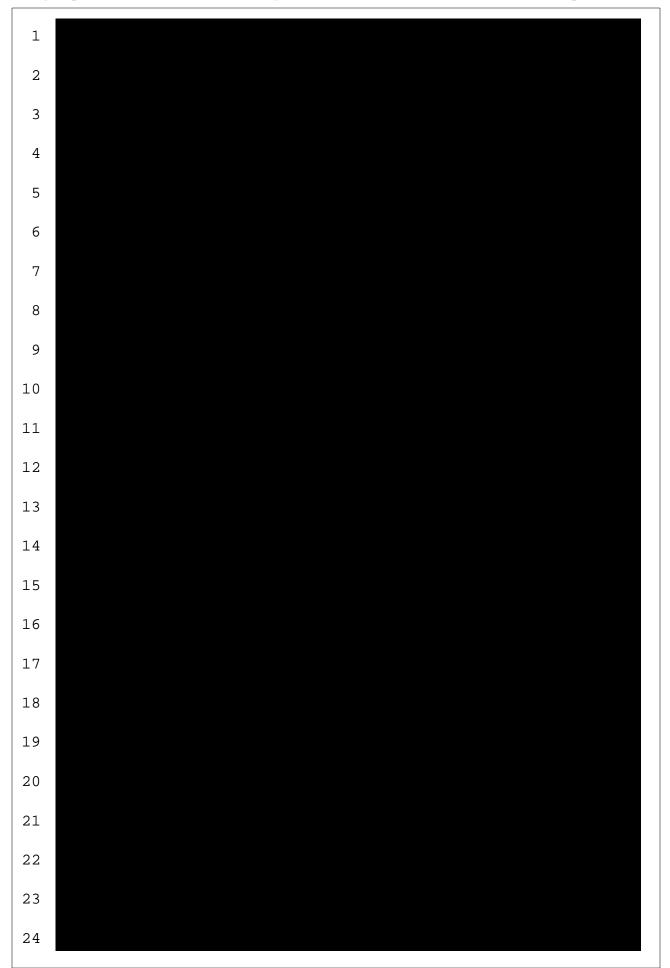


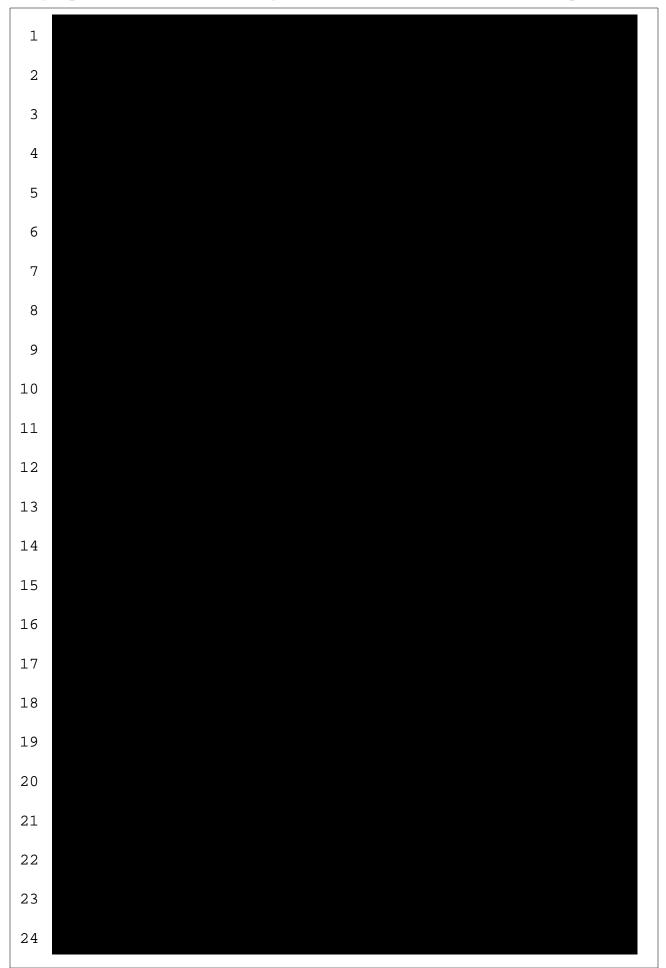


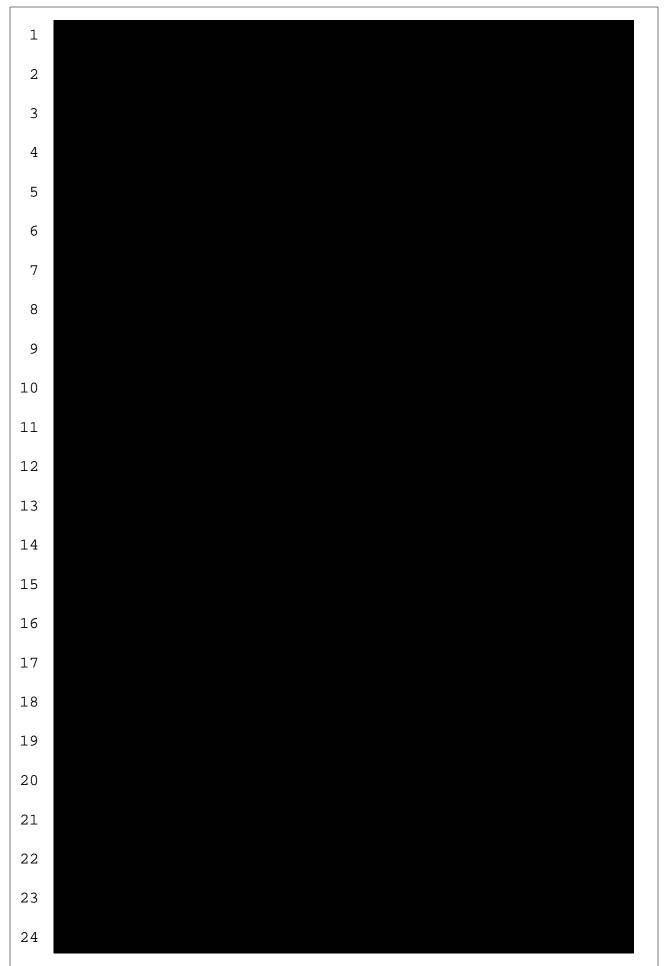


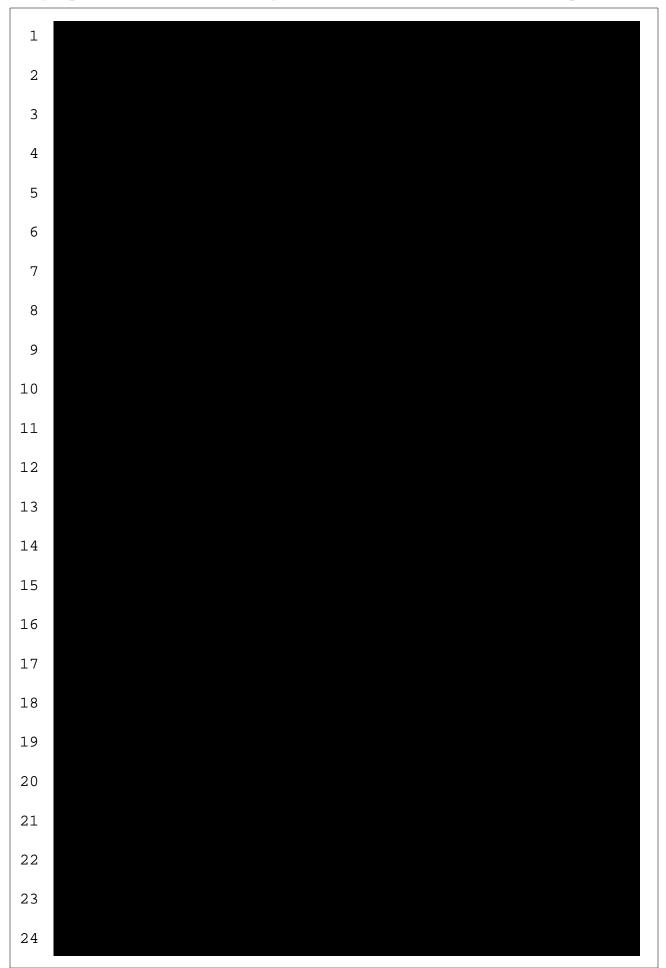


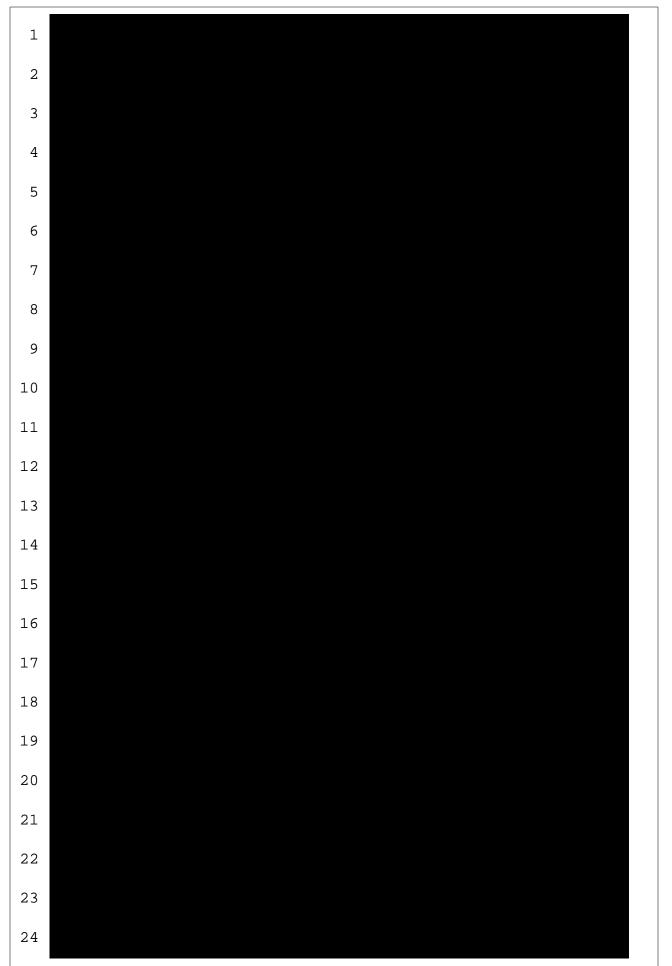


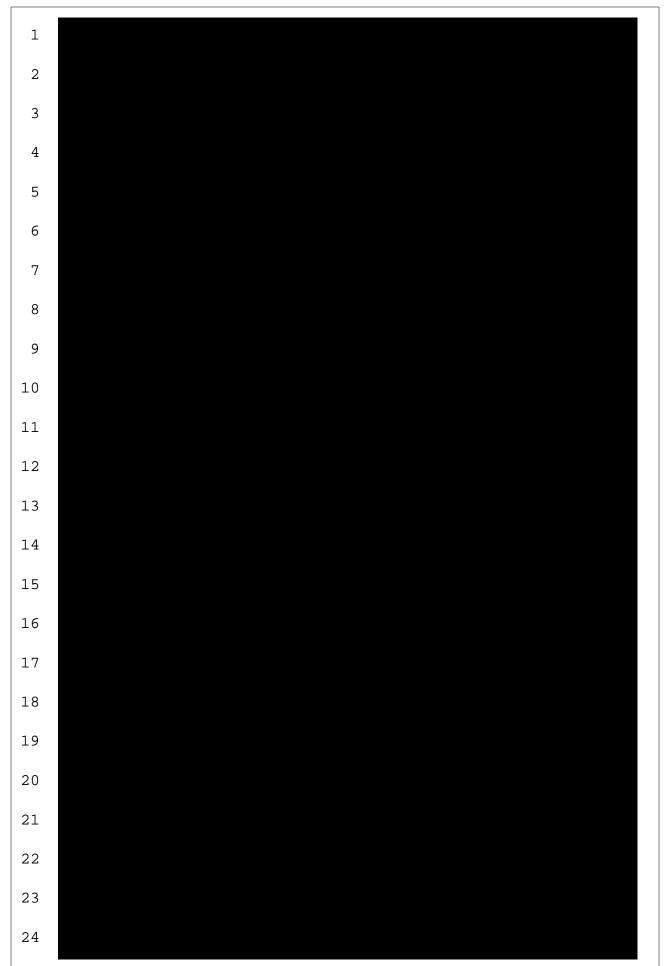


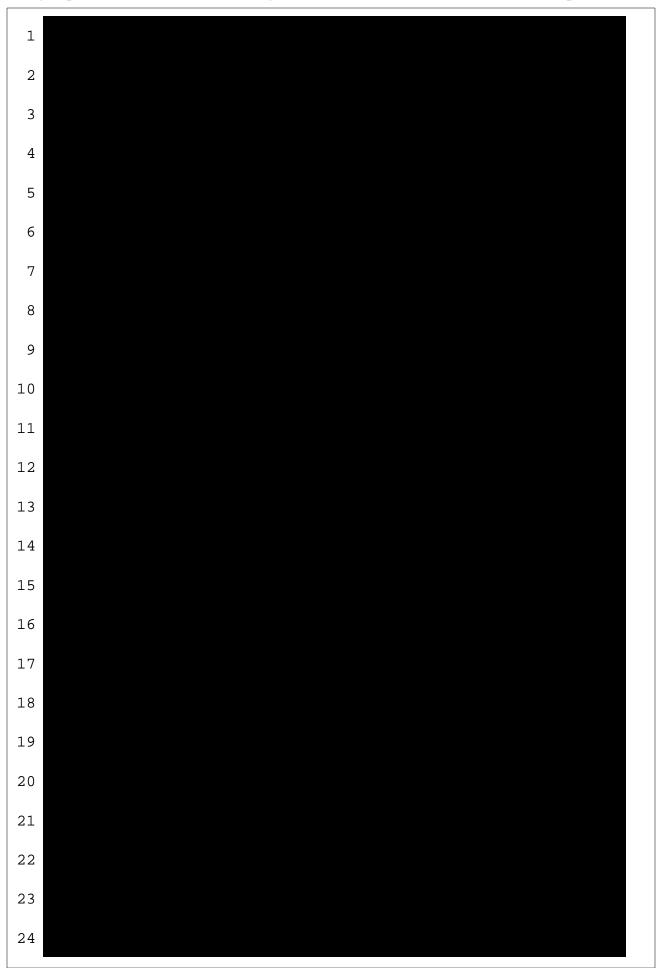


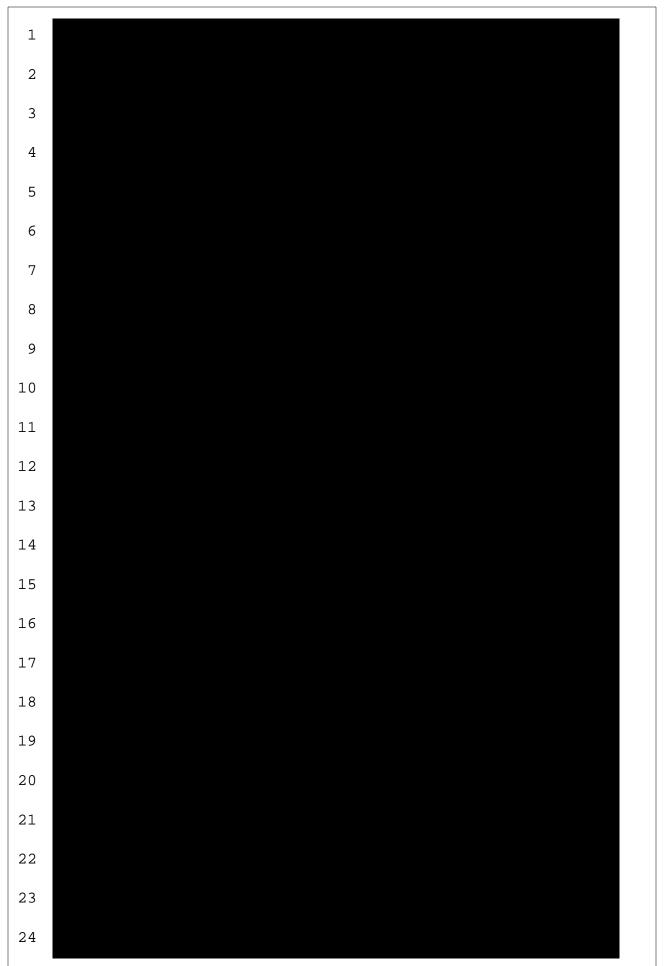


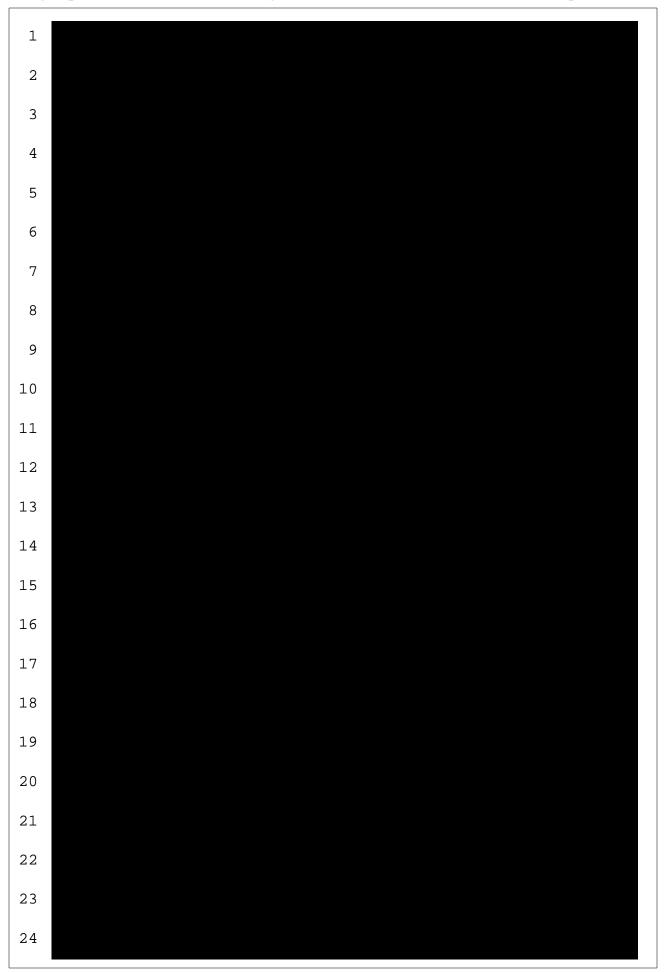


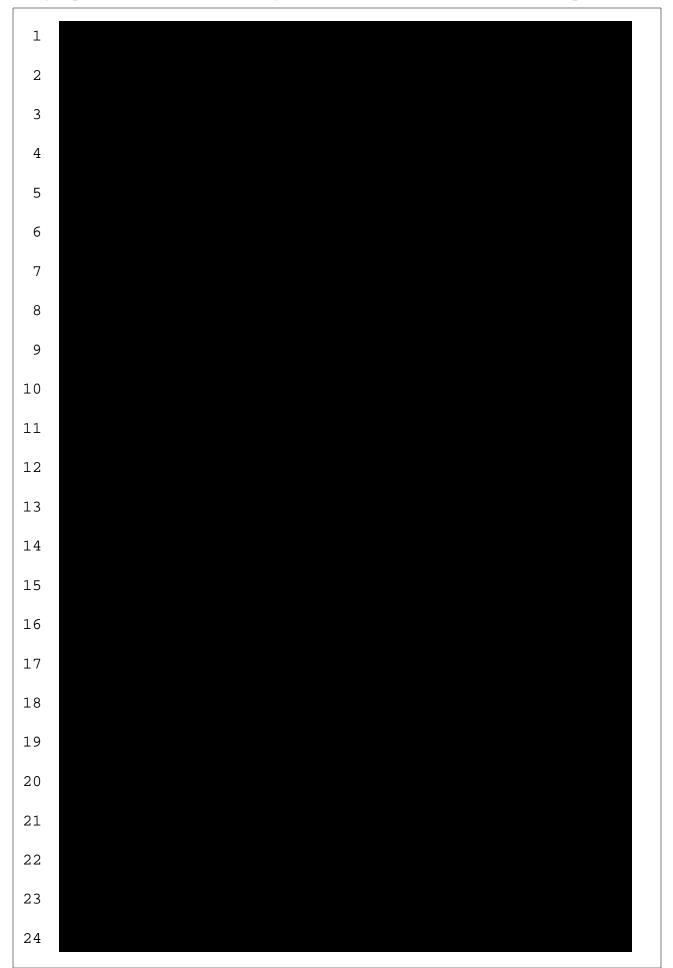


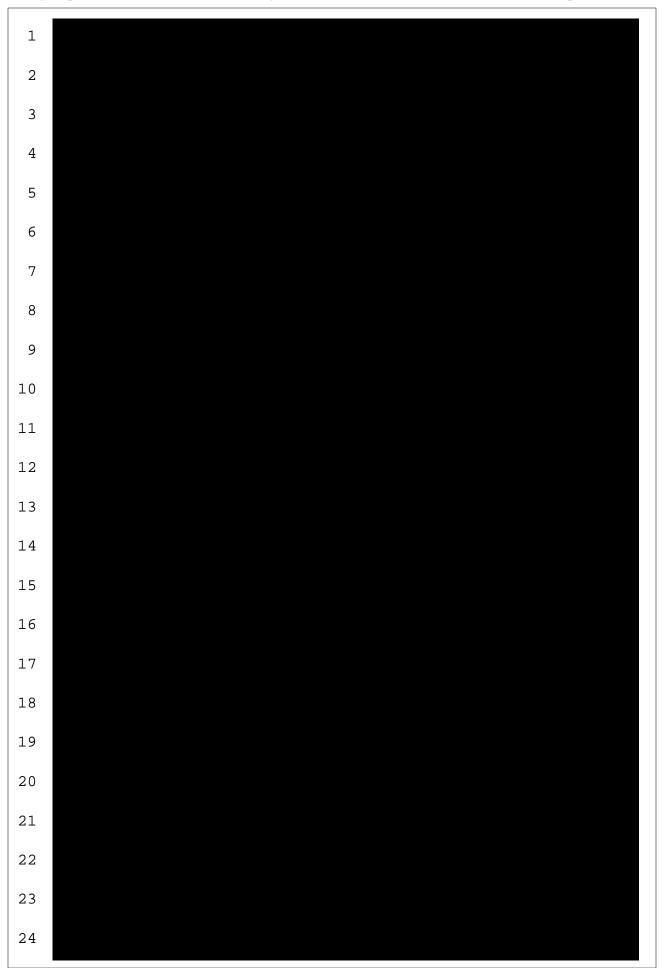


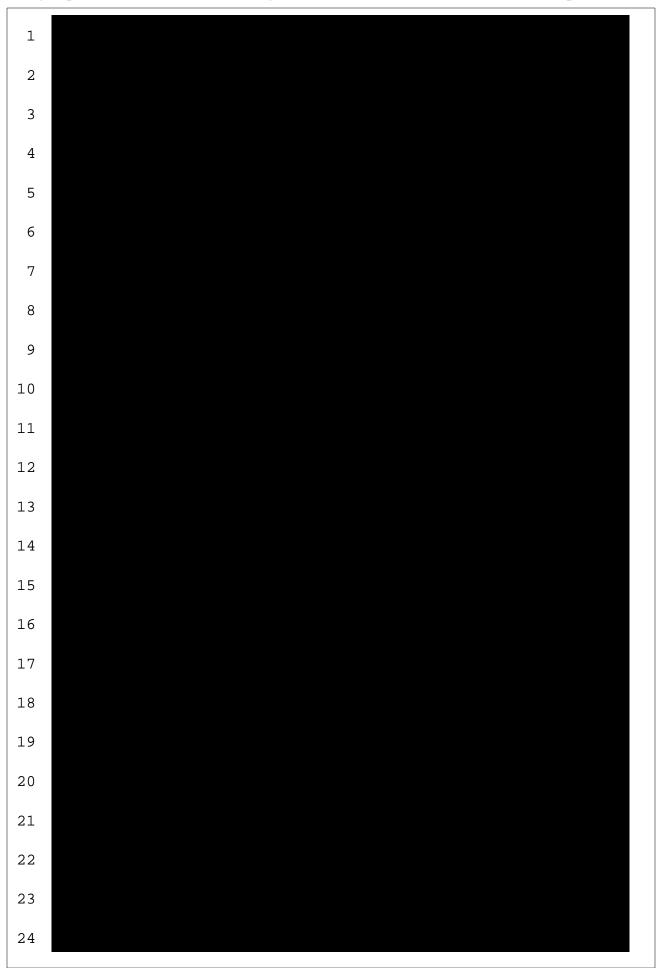


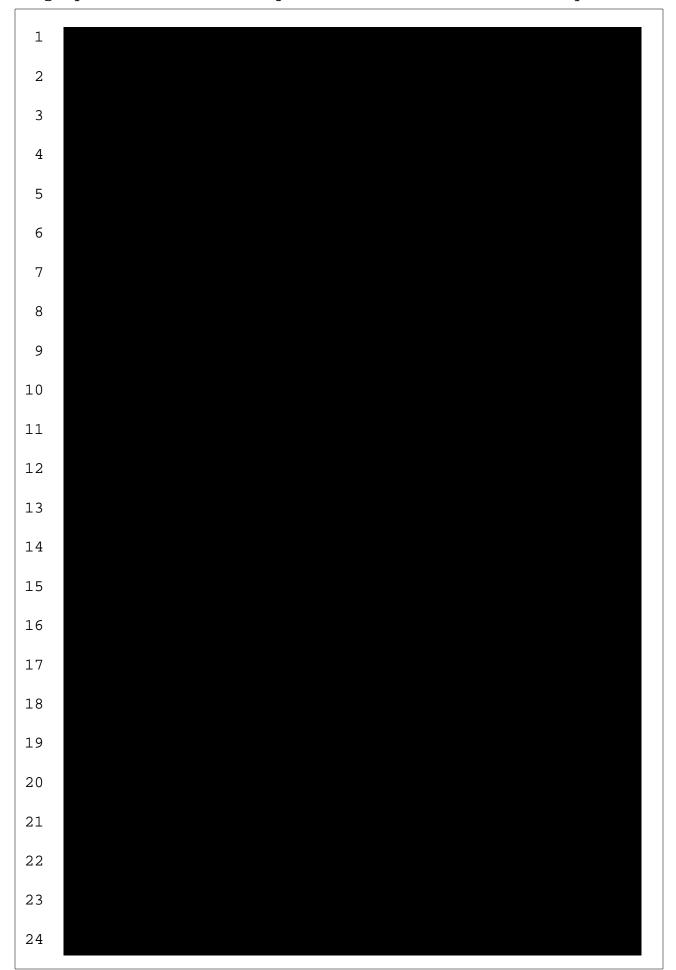


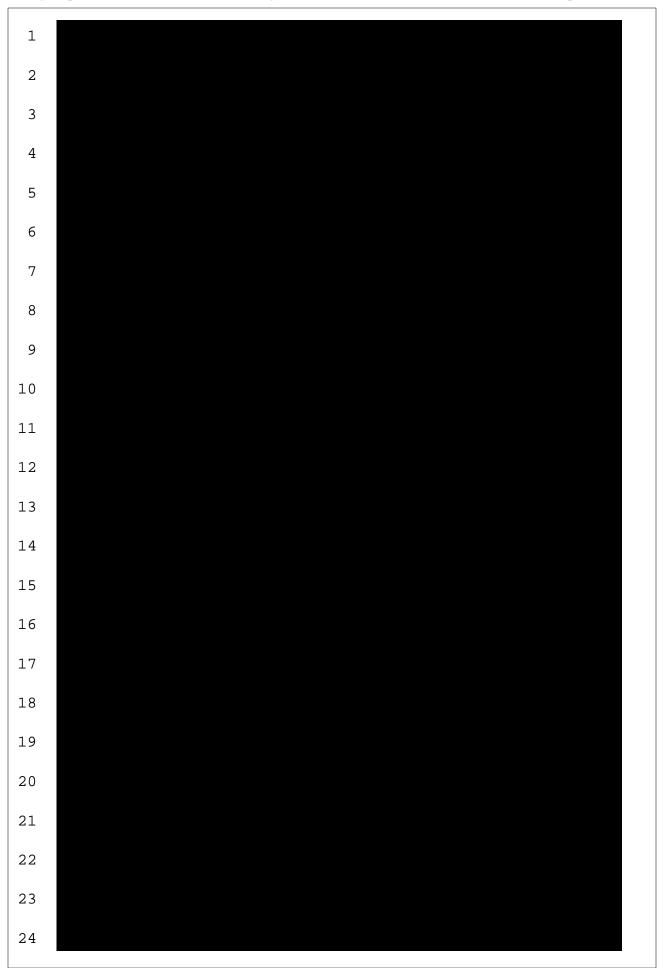


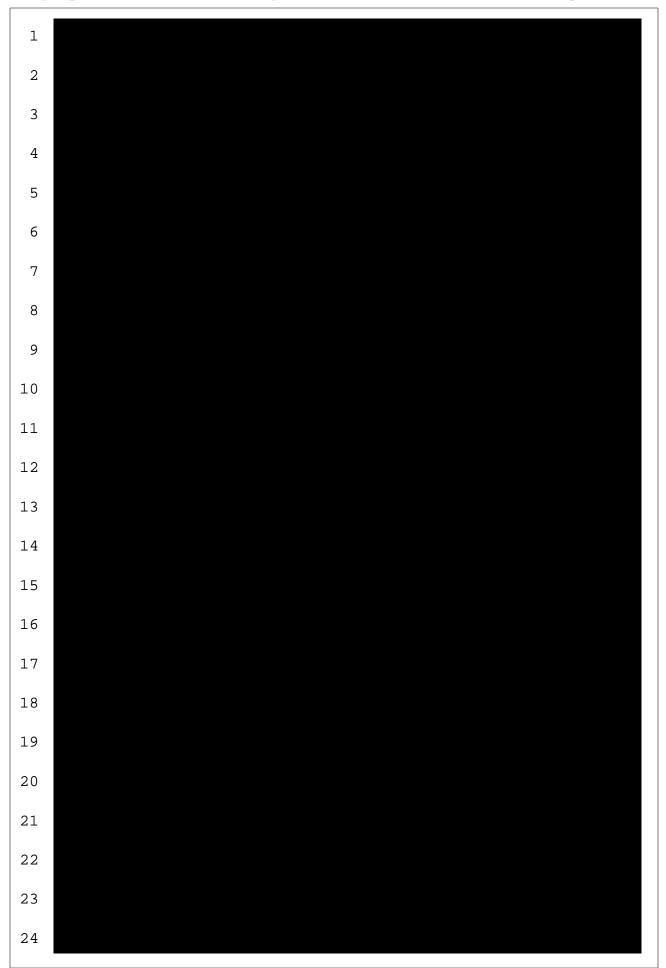


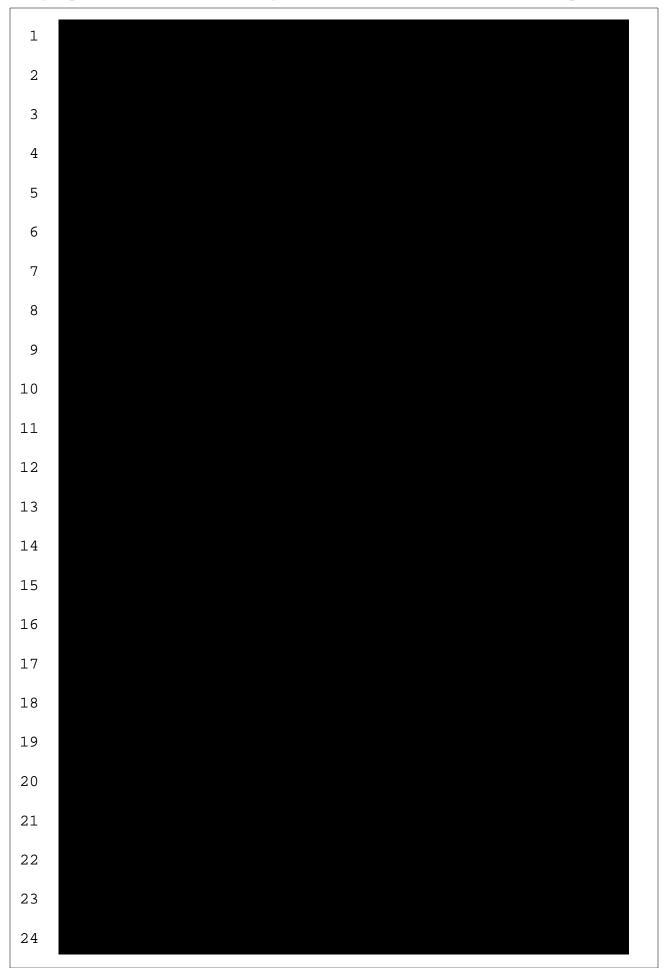


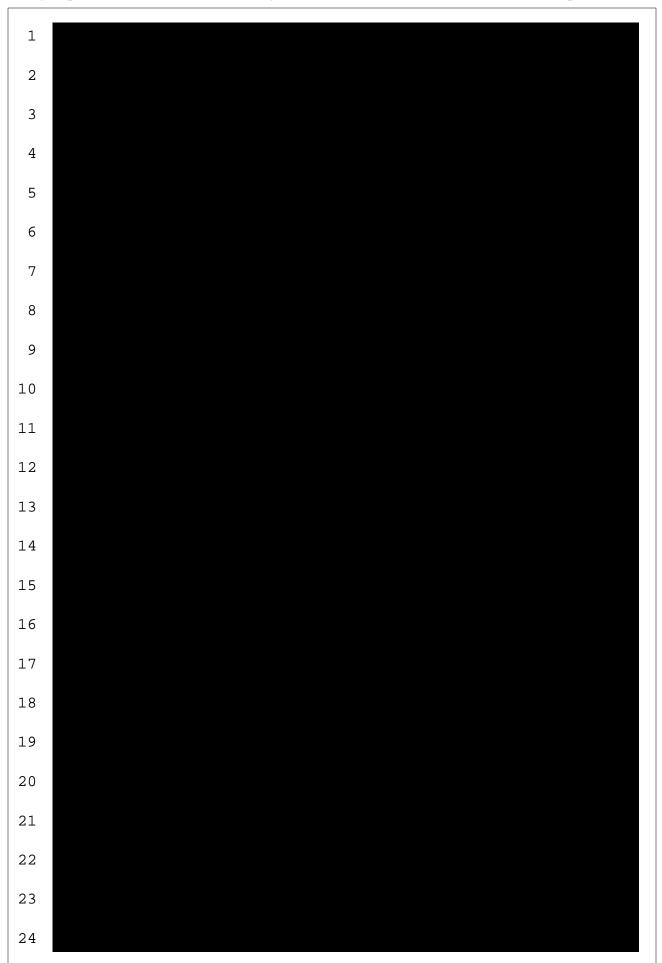


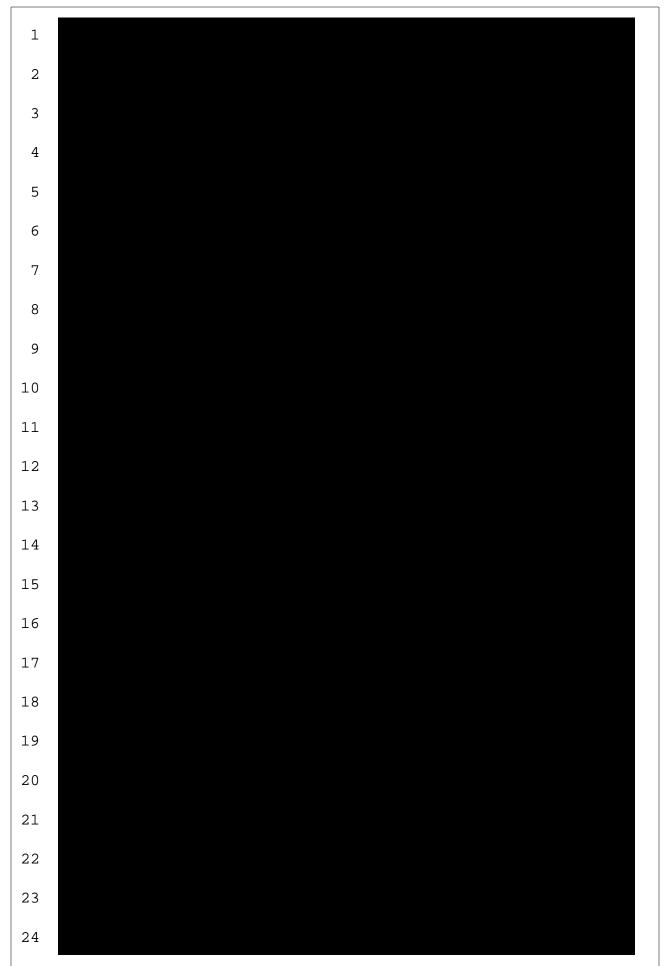


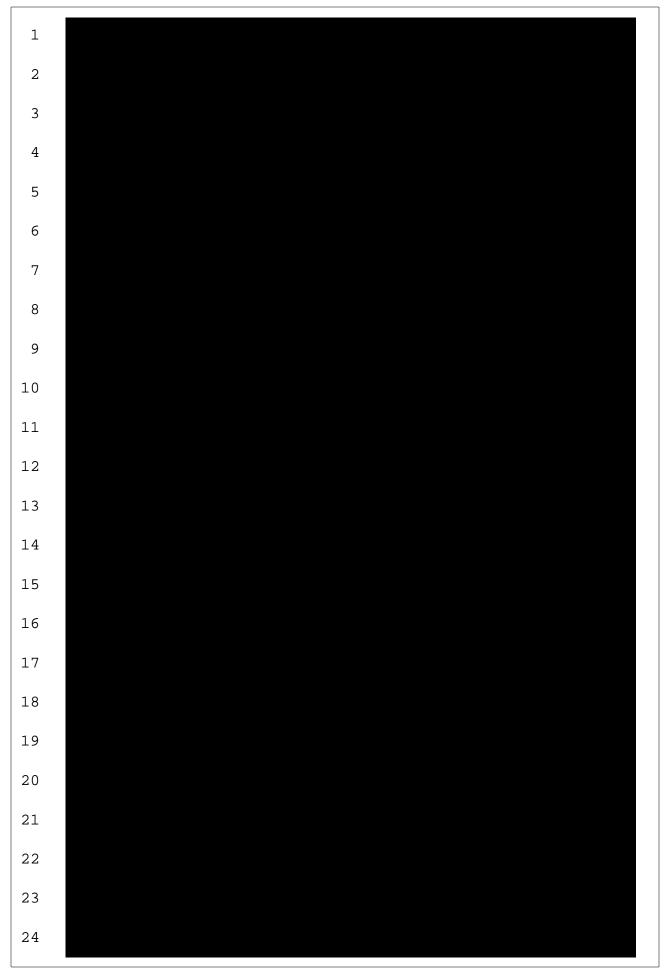


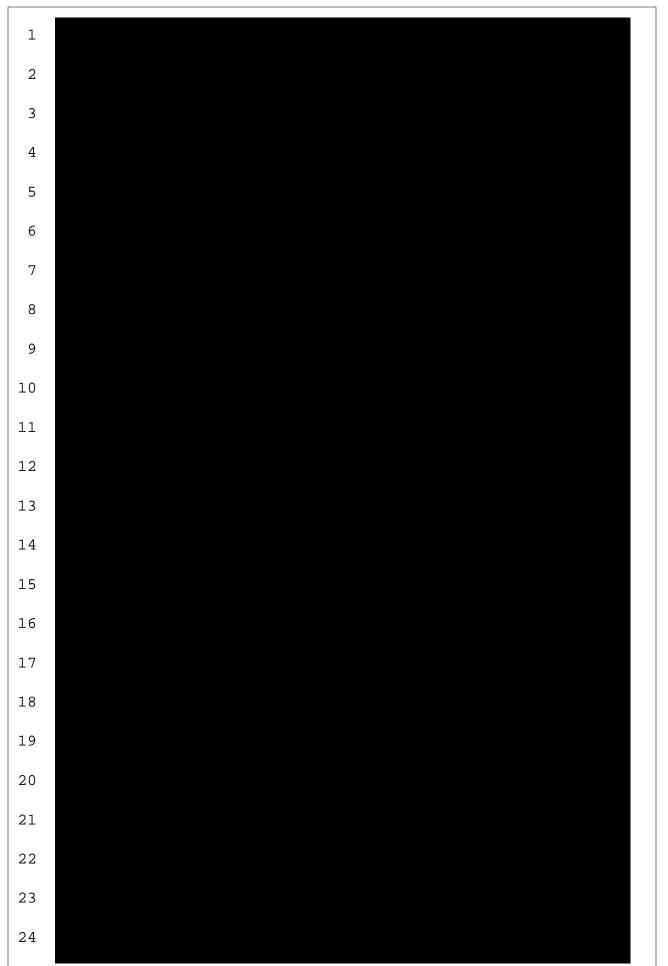


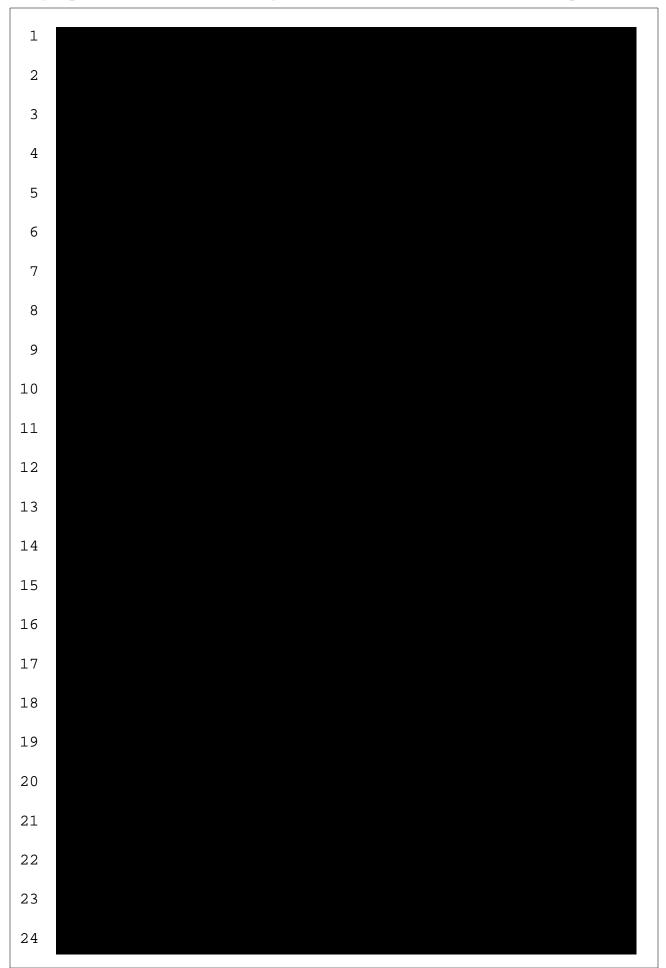


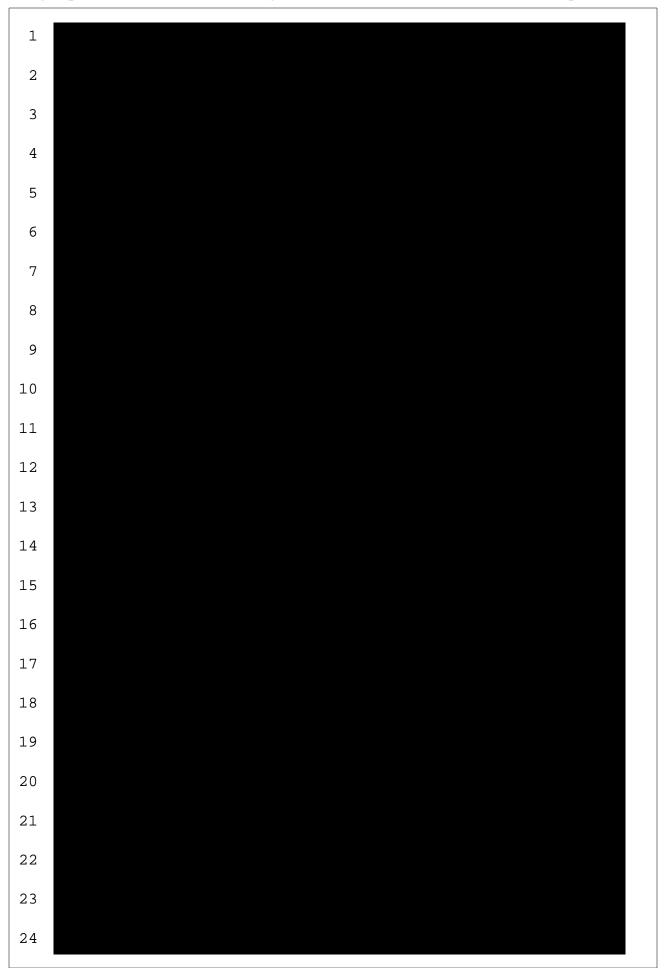


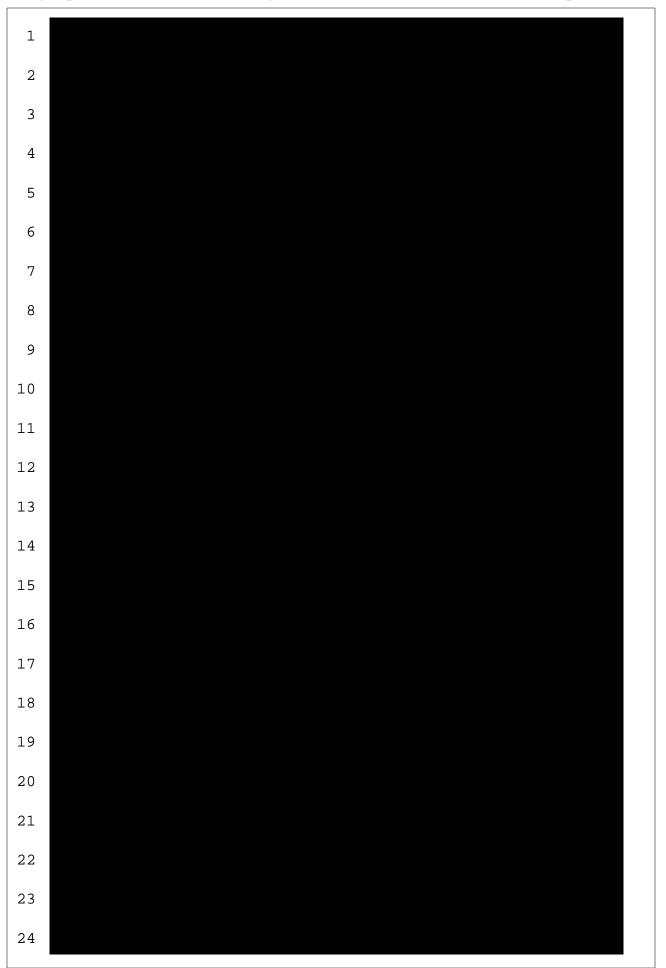


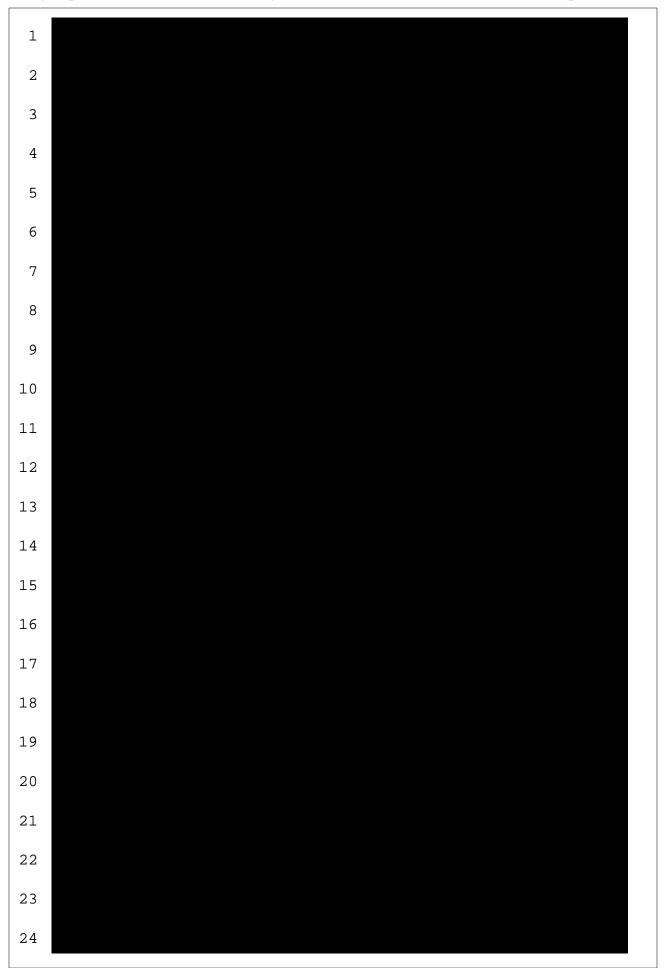












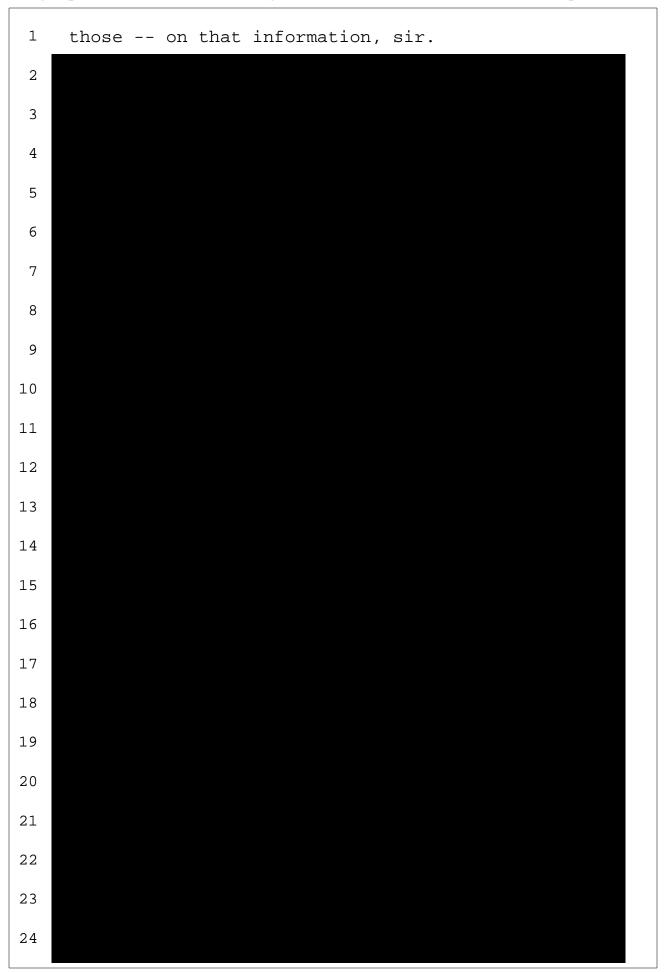
```
1
 2
 3
 4
 5
 6
 7
 8
                The question is simply this: The IRR
 9
    recap report is a recap of which orders on the IRR
10
    daily report for that month were subjected by the
11
    LP analyst to further due diligence review,
12
    correct?
13
                MS. MILLER: Object to form. Asked and
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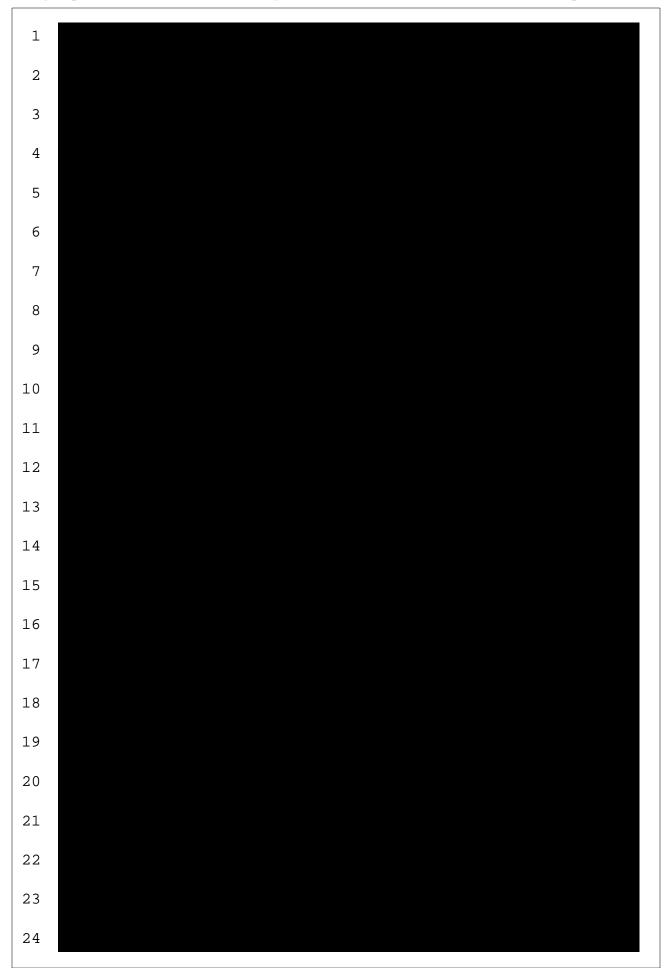
- 15 THE WITNESS: The report was -- the
- 16 information was put on the report that -- of
- 17 information that they -- they would do reviews for
- 18 and put -- placed on that report, sir. That's
- 19 what I -- I know happened.
- 20 BY MR. BAKER:

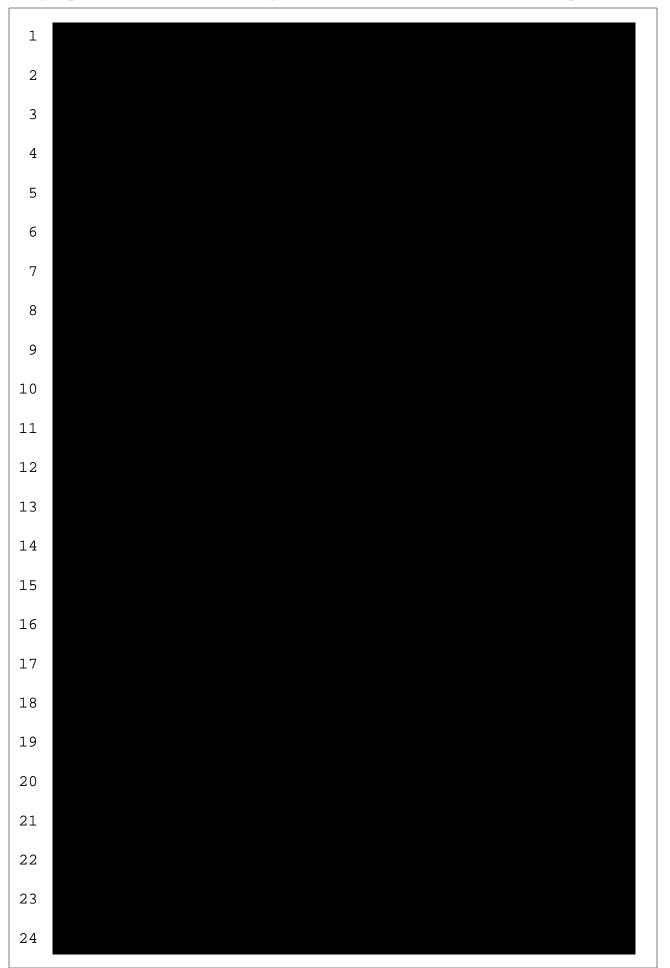
answered.

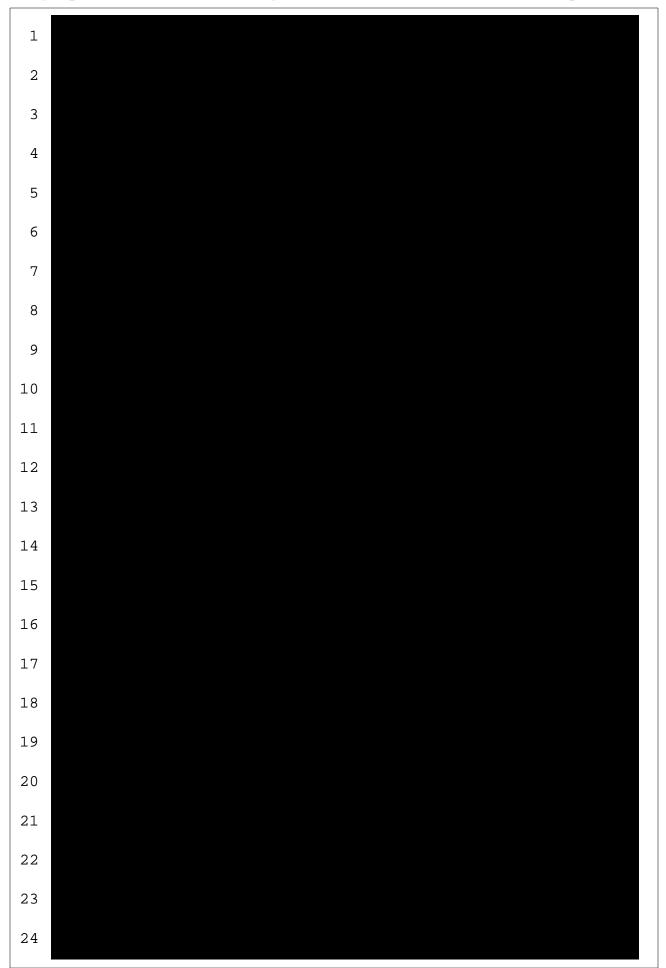
14

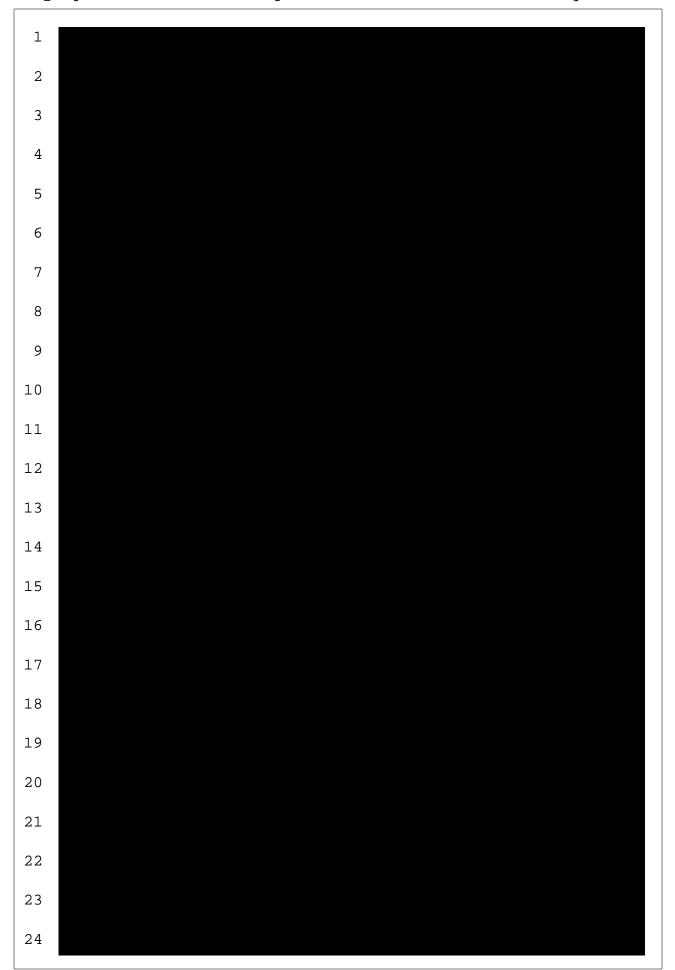
- 21 Q Do you know why something appears on
- 22 this report?
- MS. MILLER: Object to form.
- THE WITNESS: They were doing reviews on

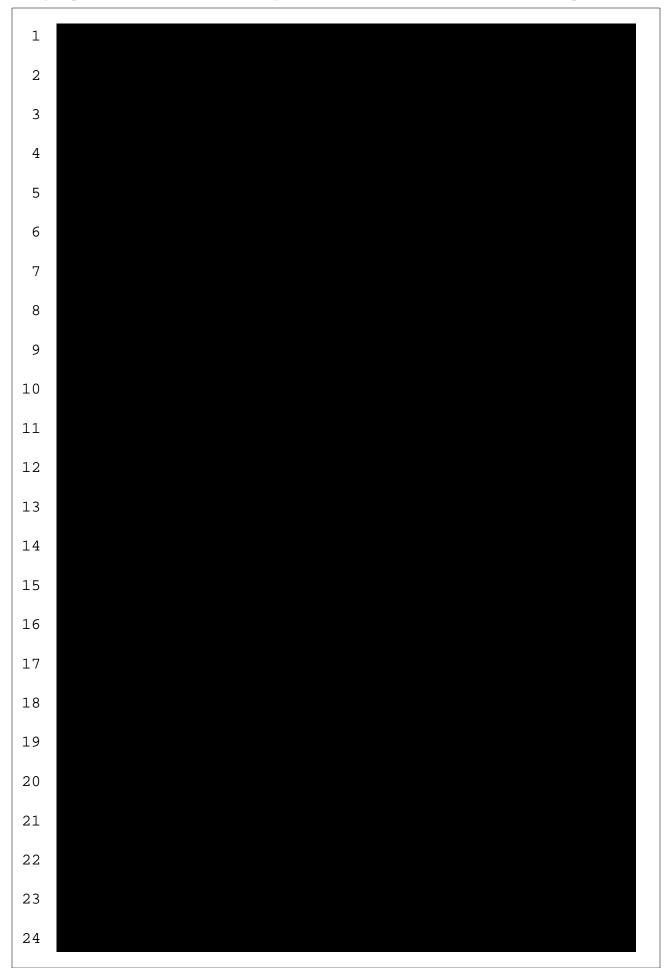


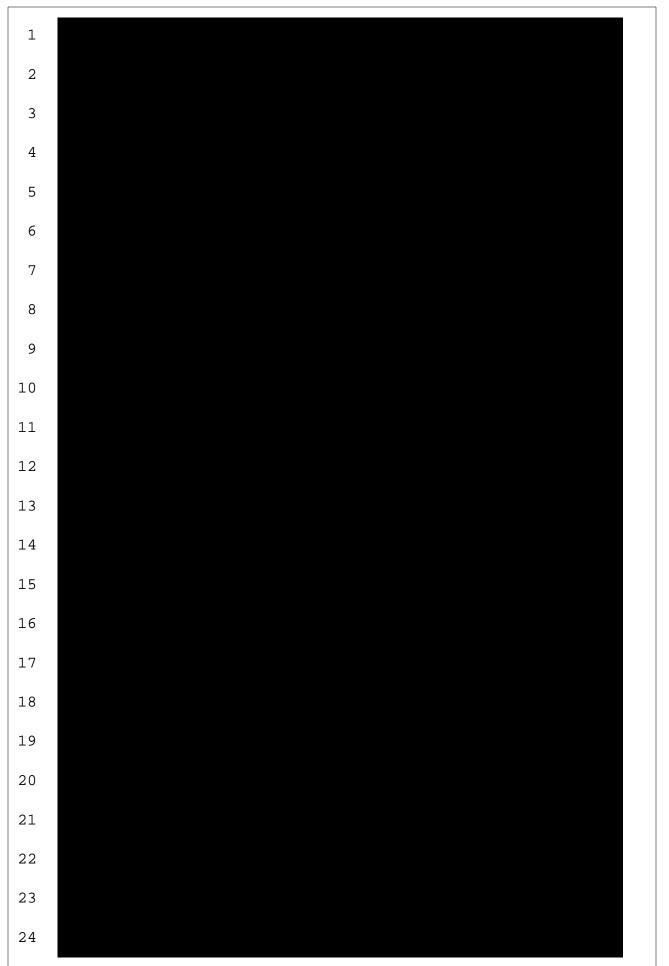


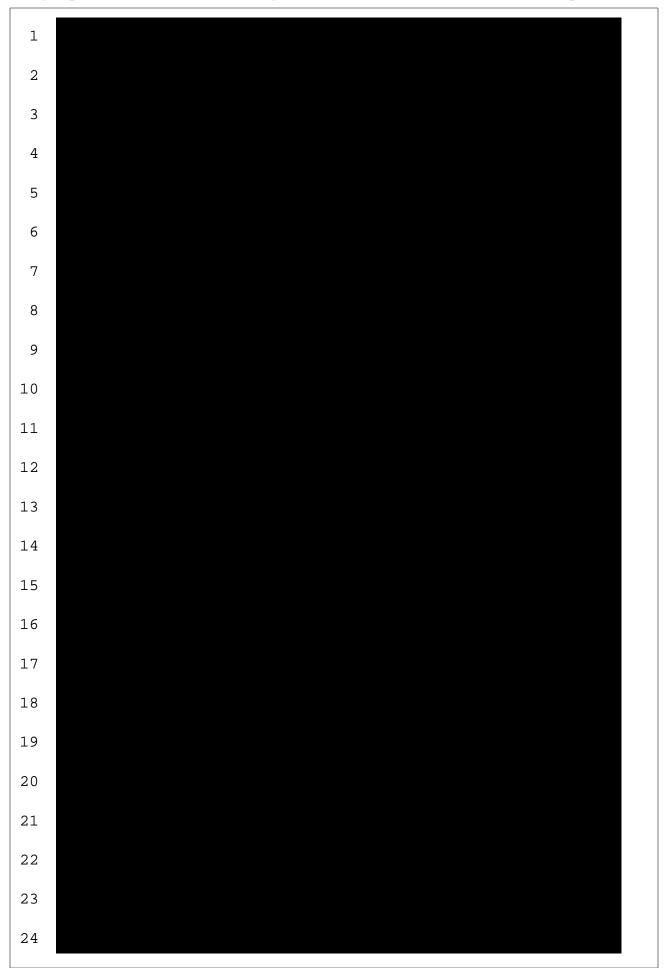


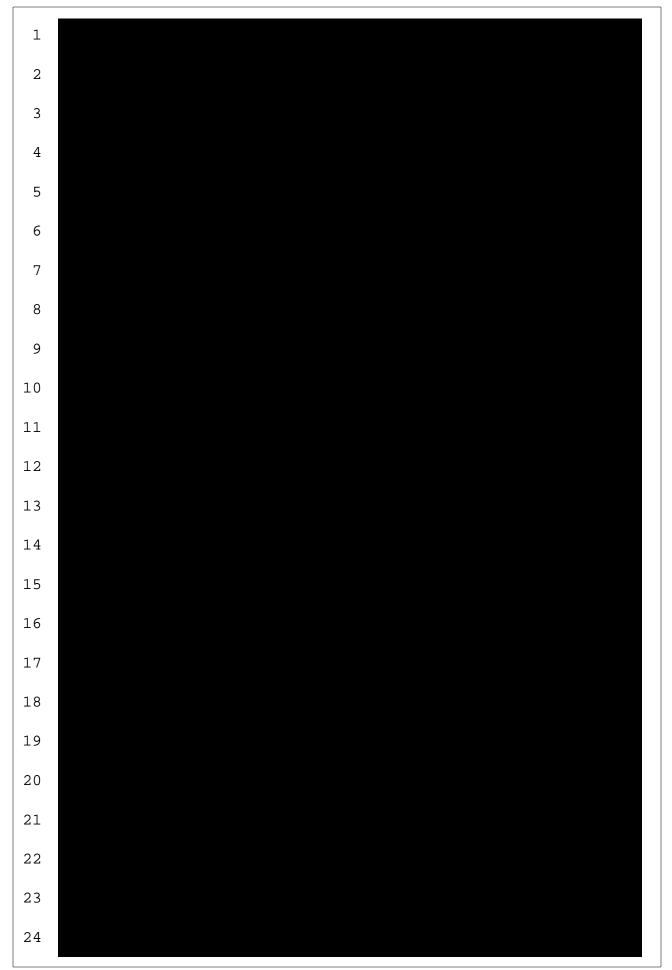


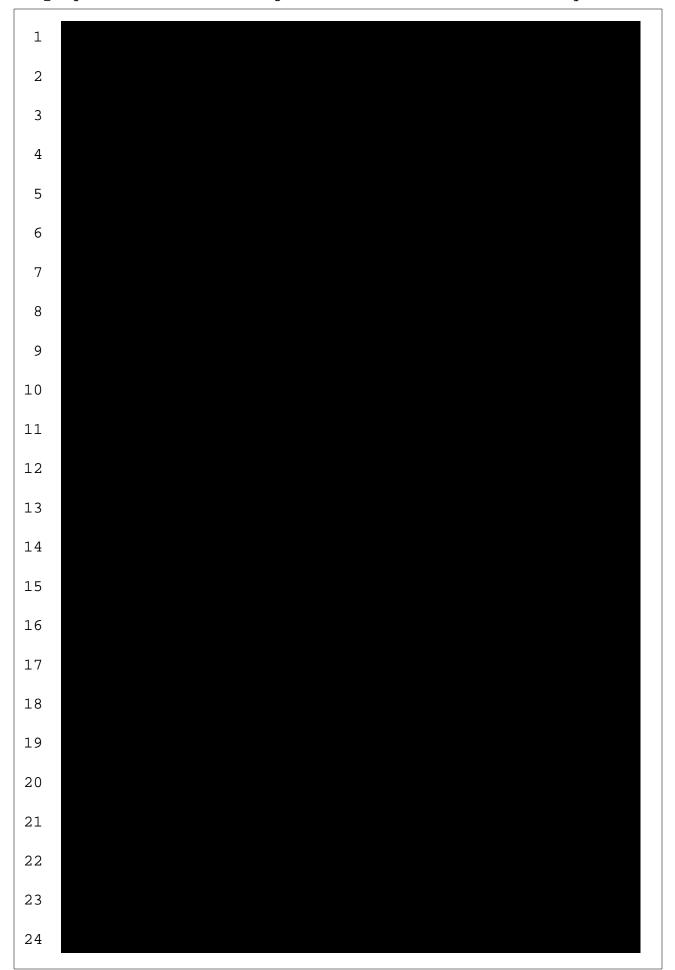


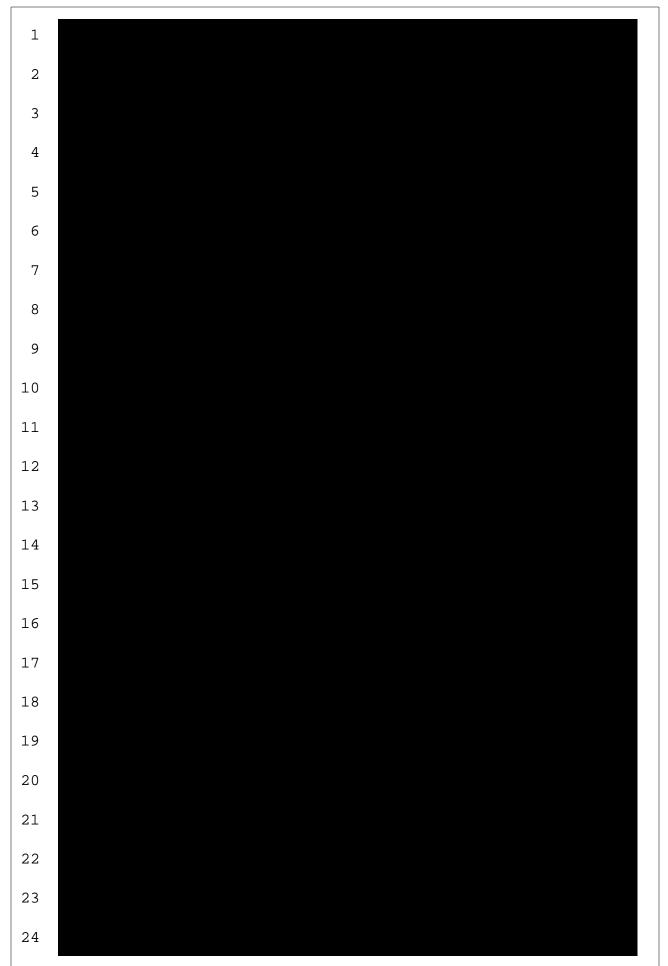


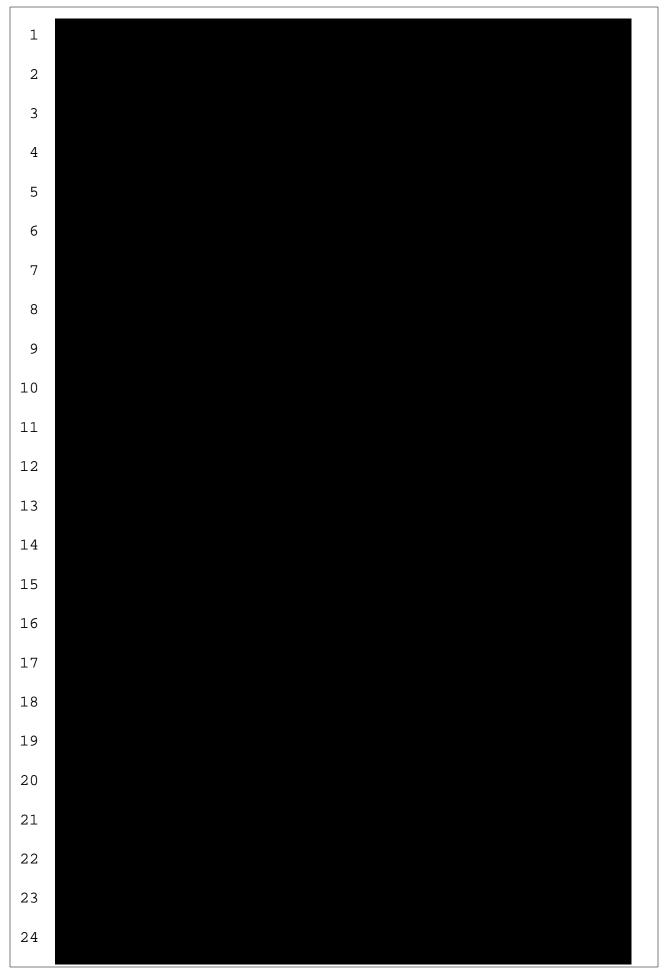


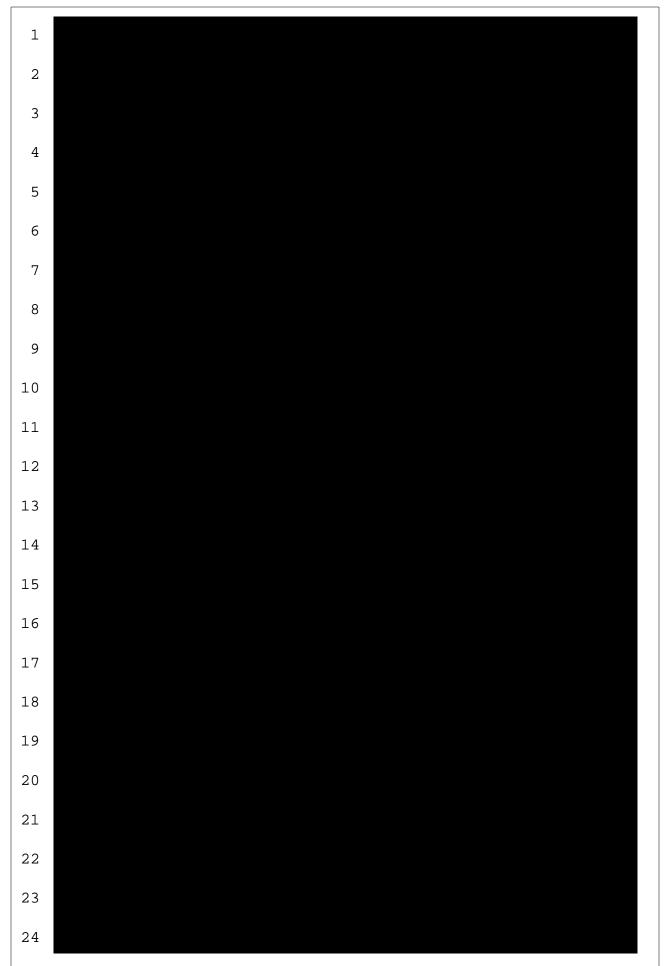


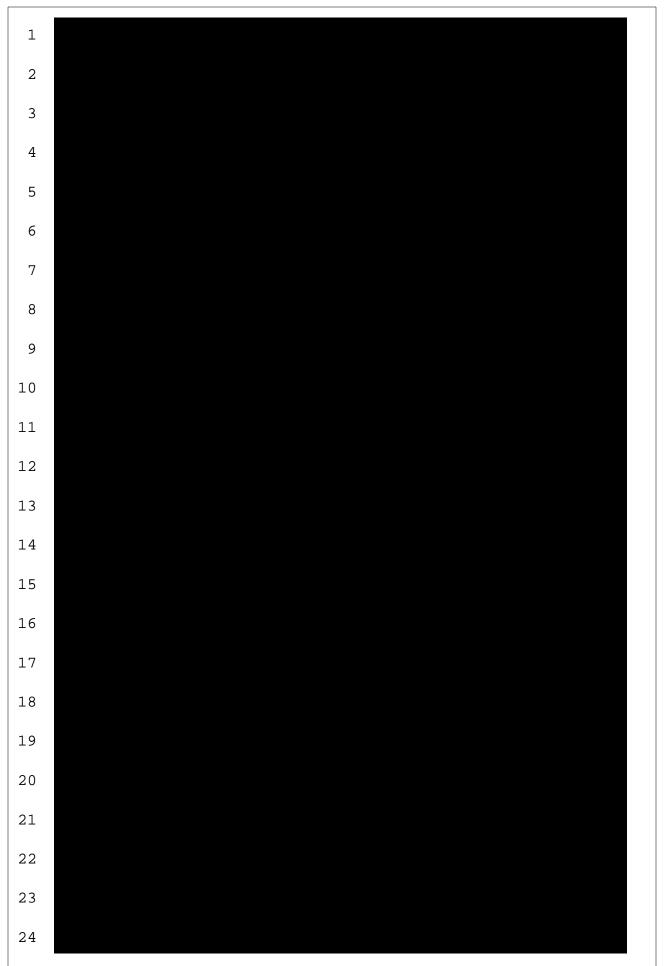


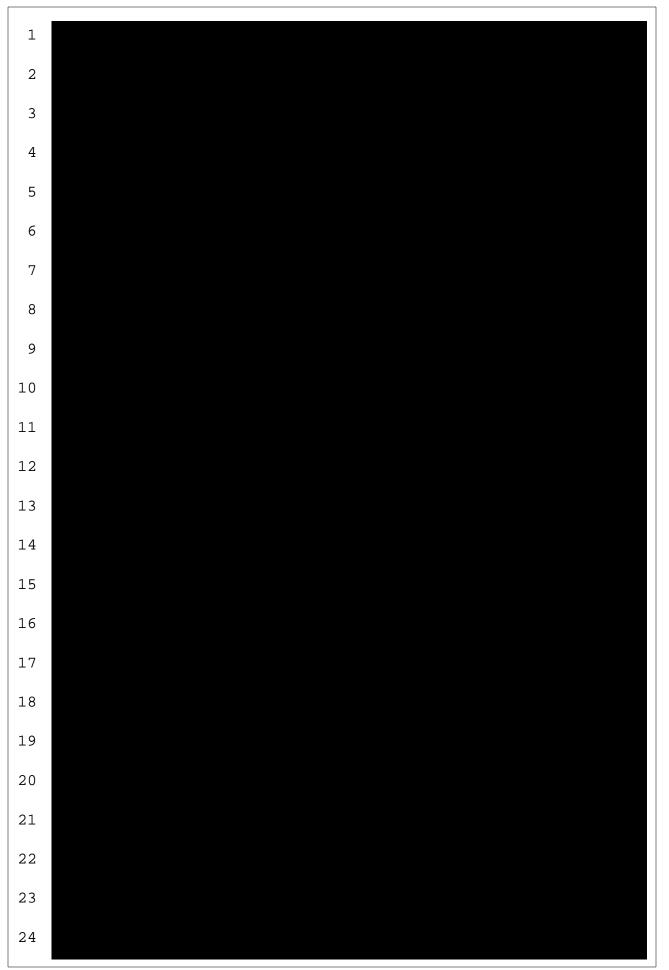


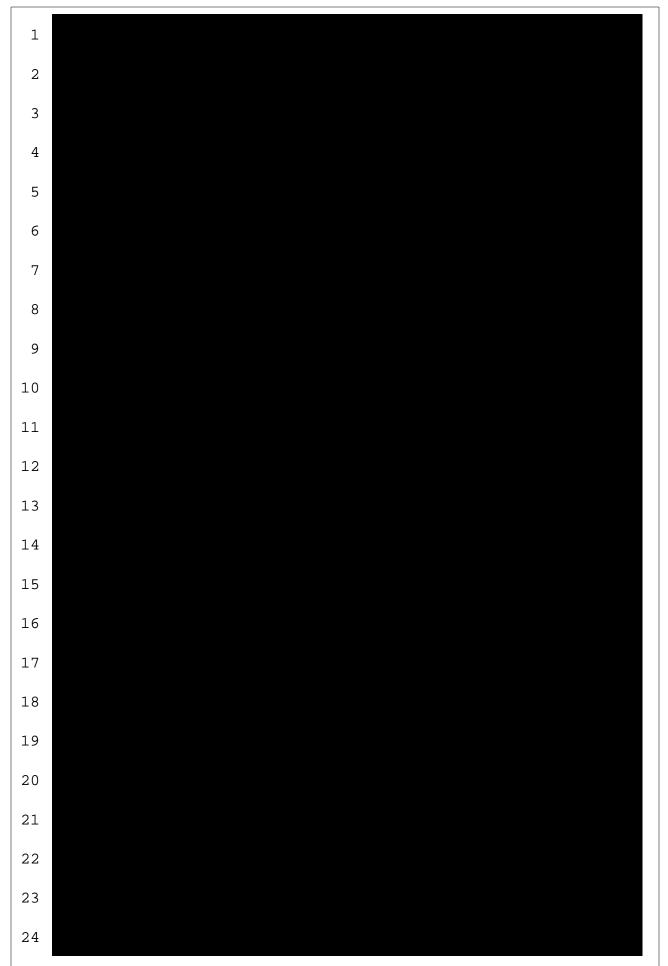


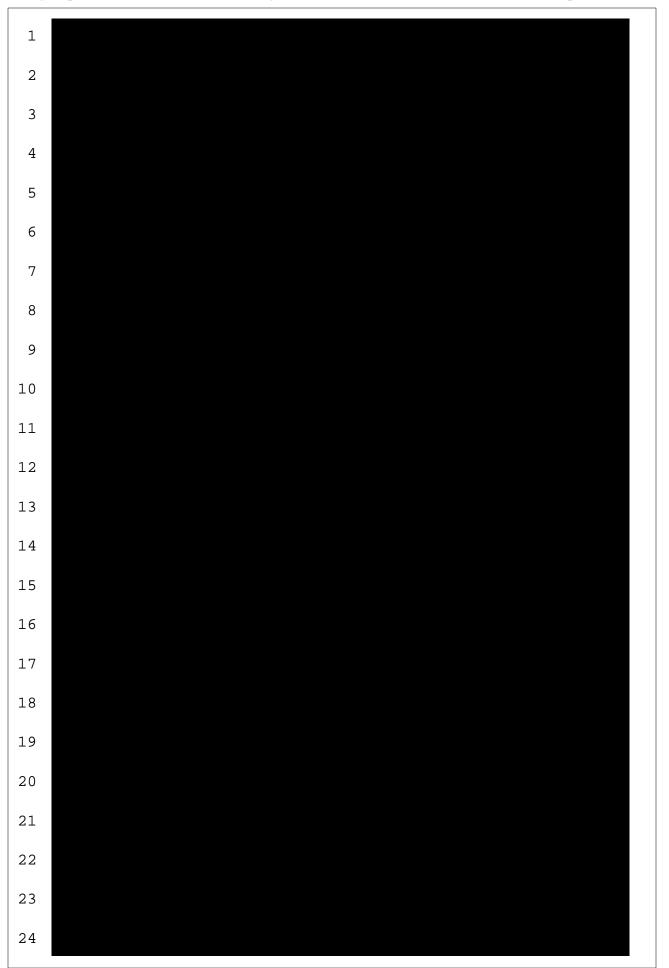


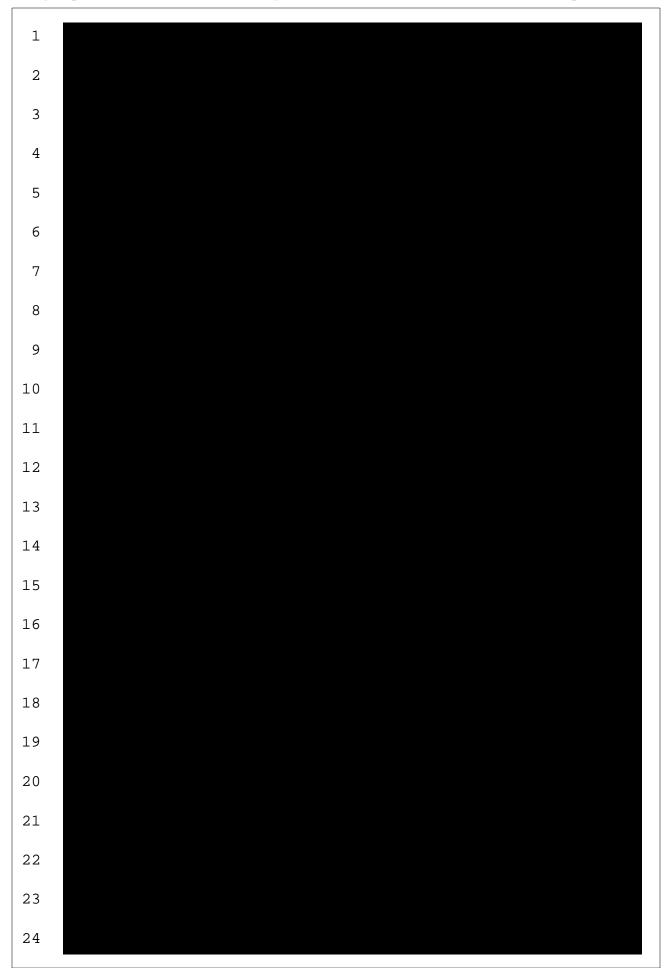


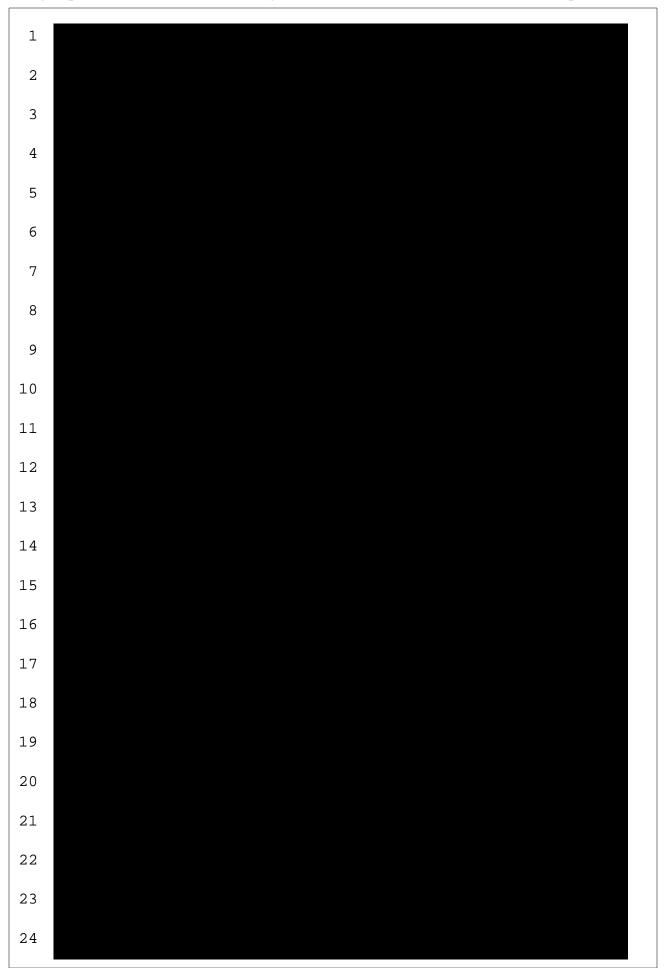


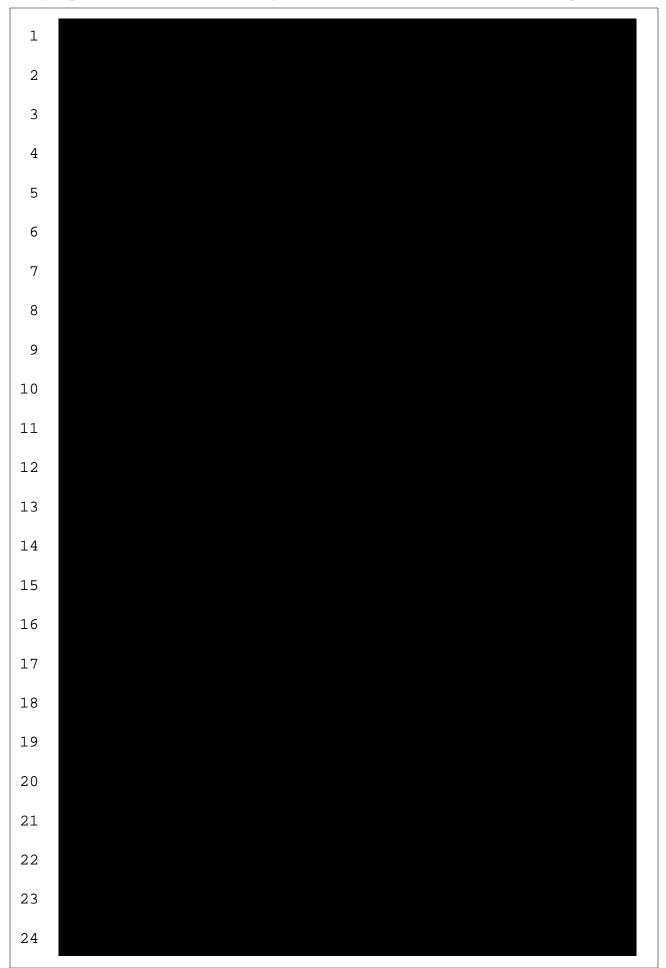


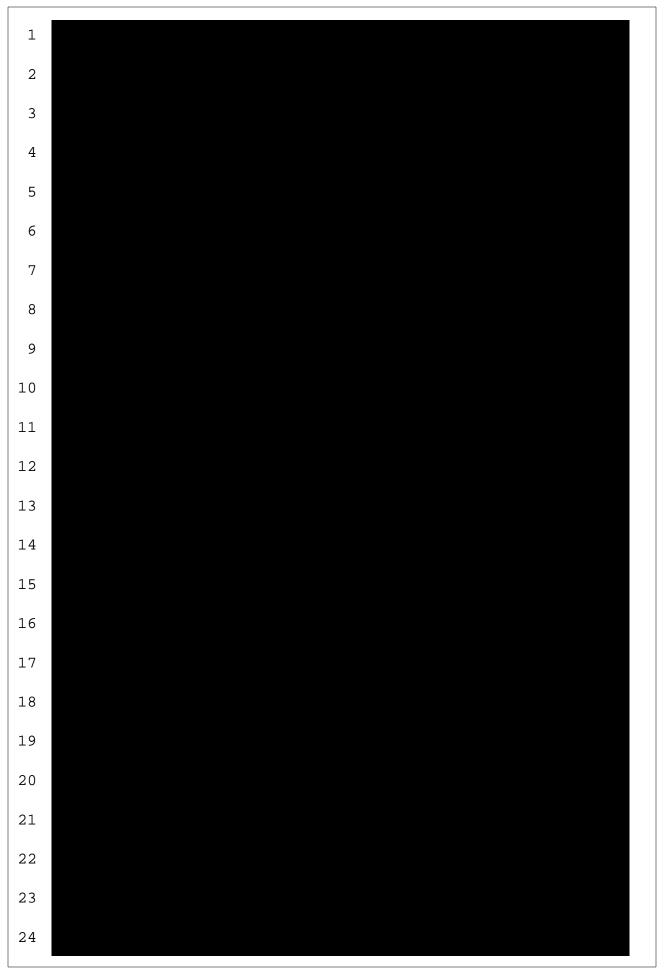


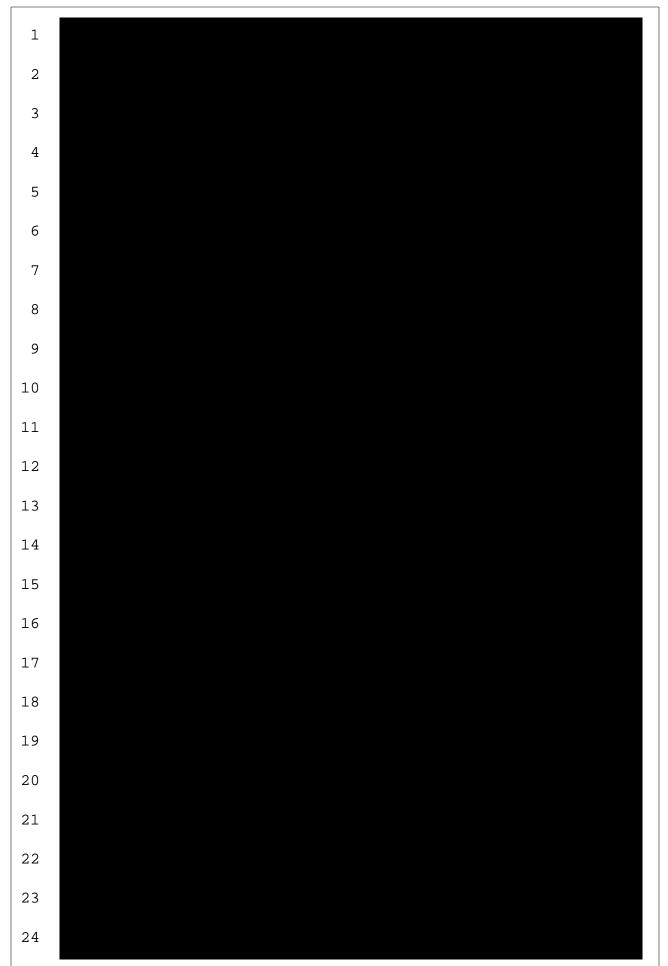


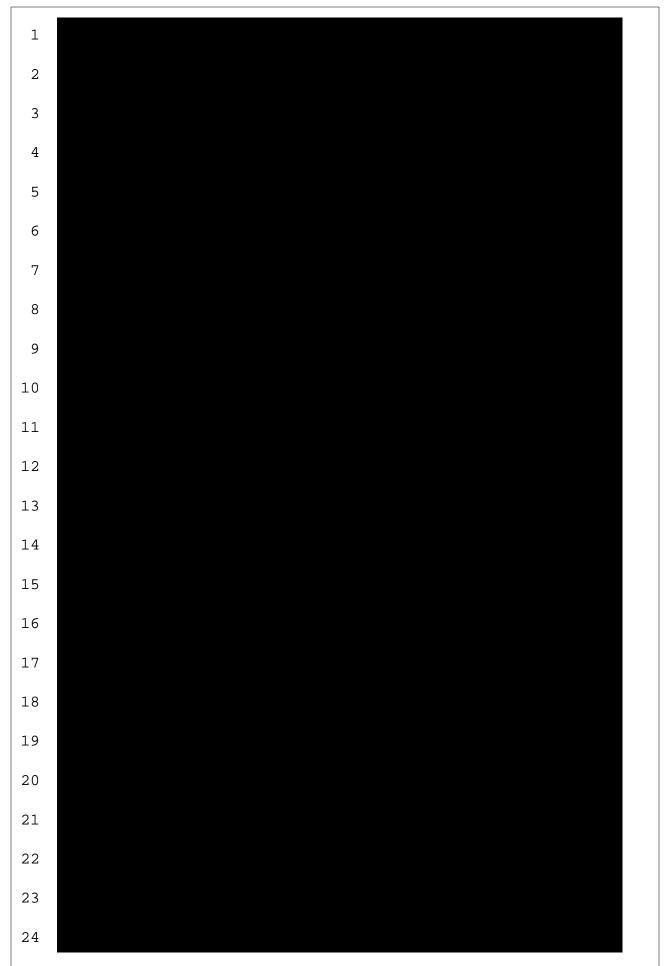


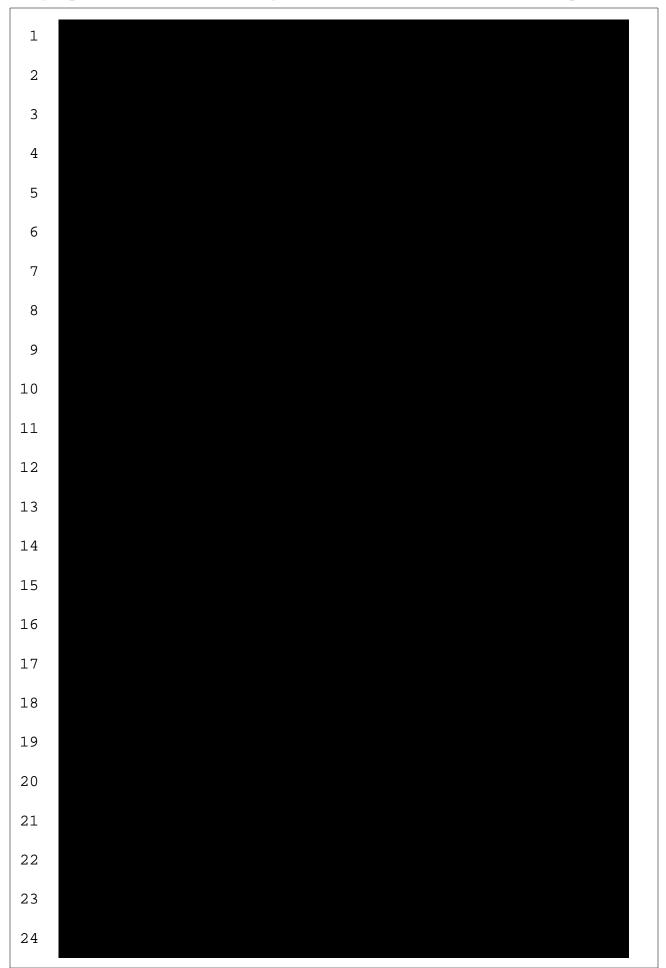


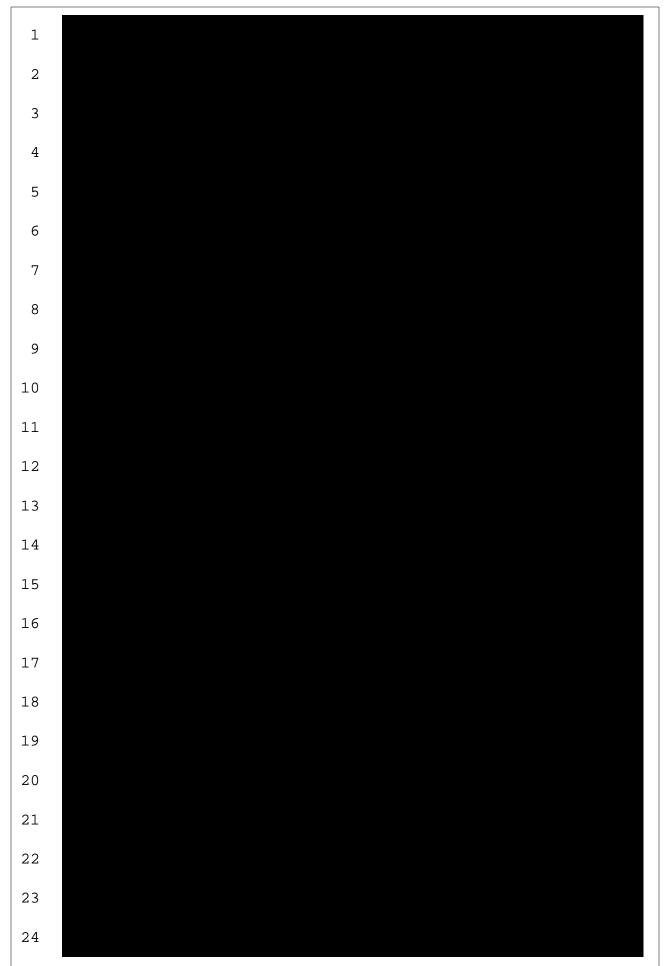


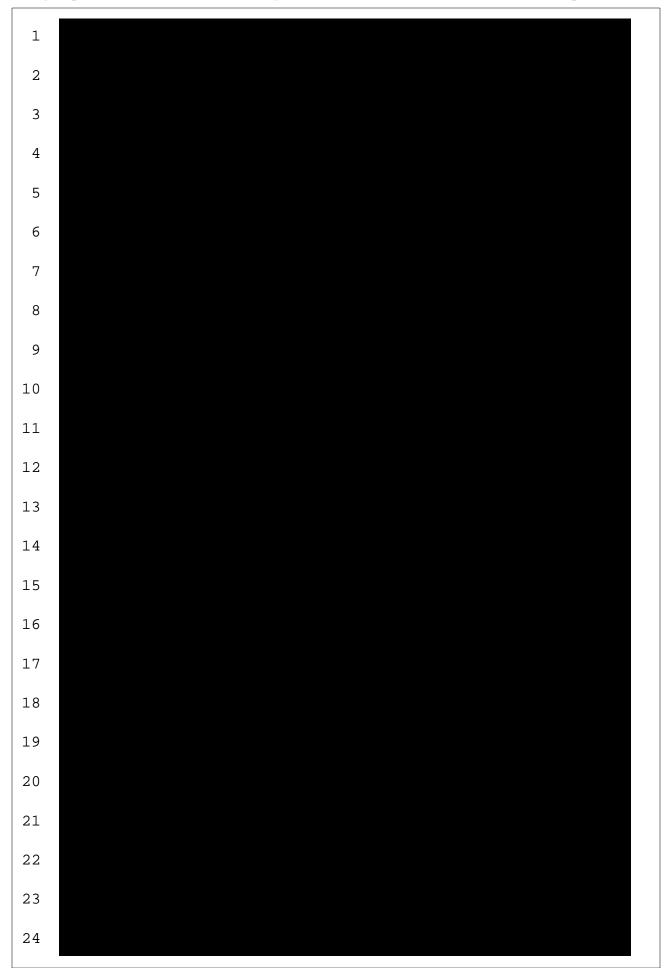


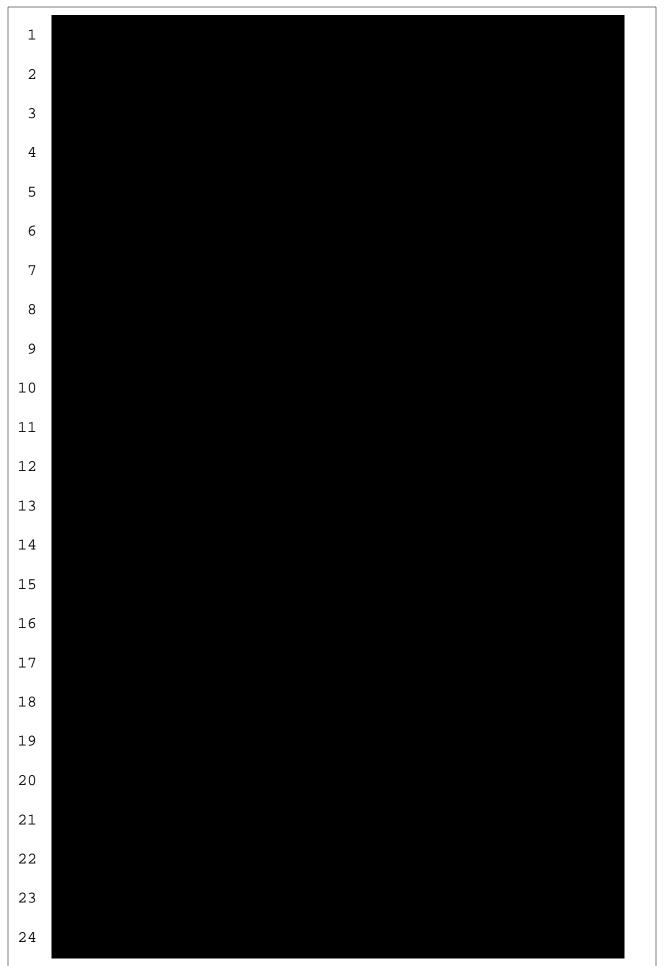


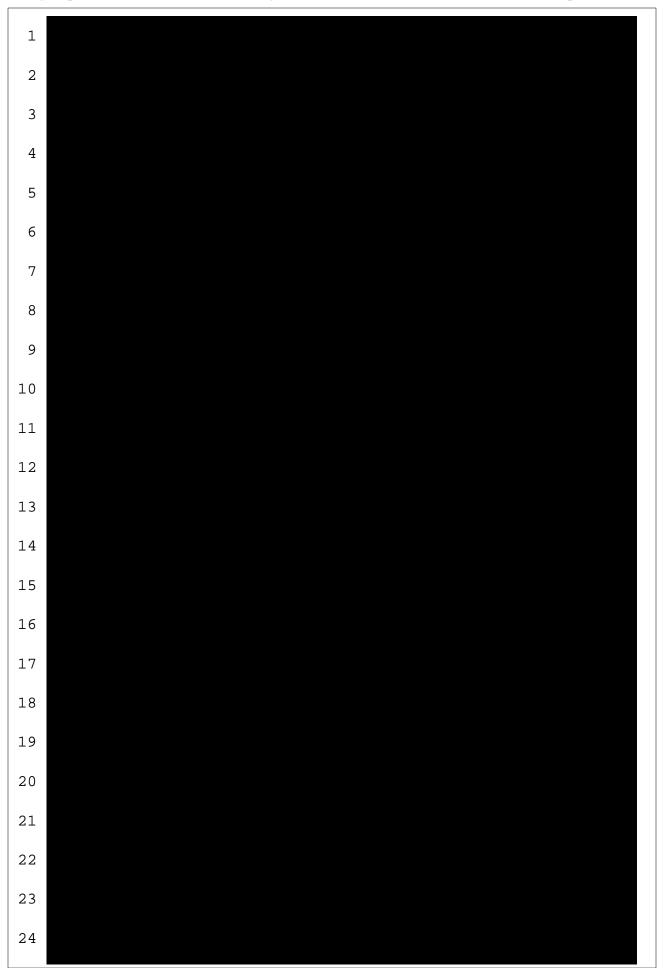


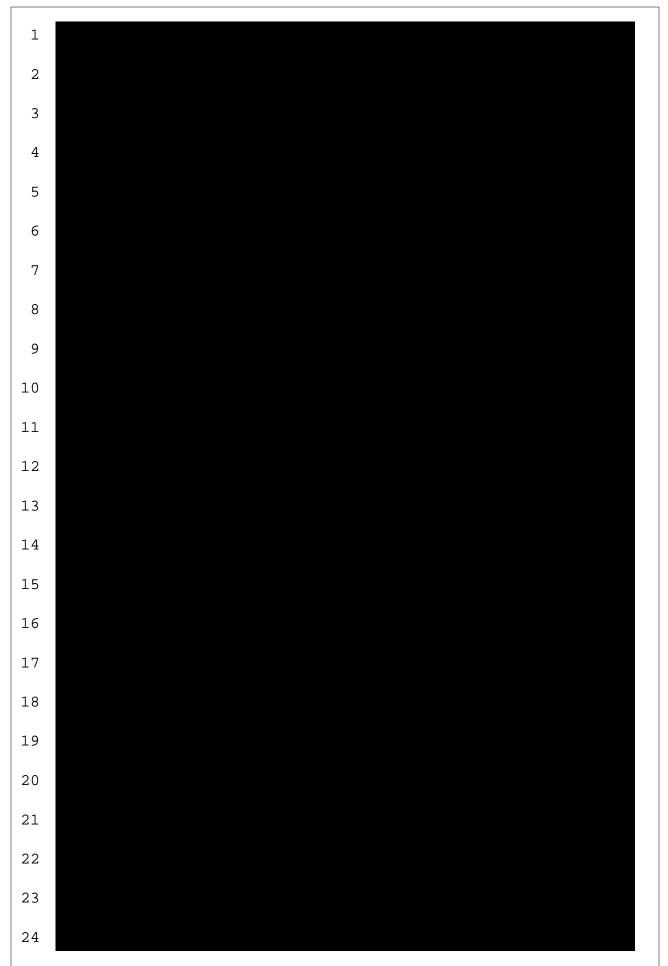


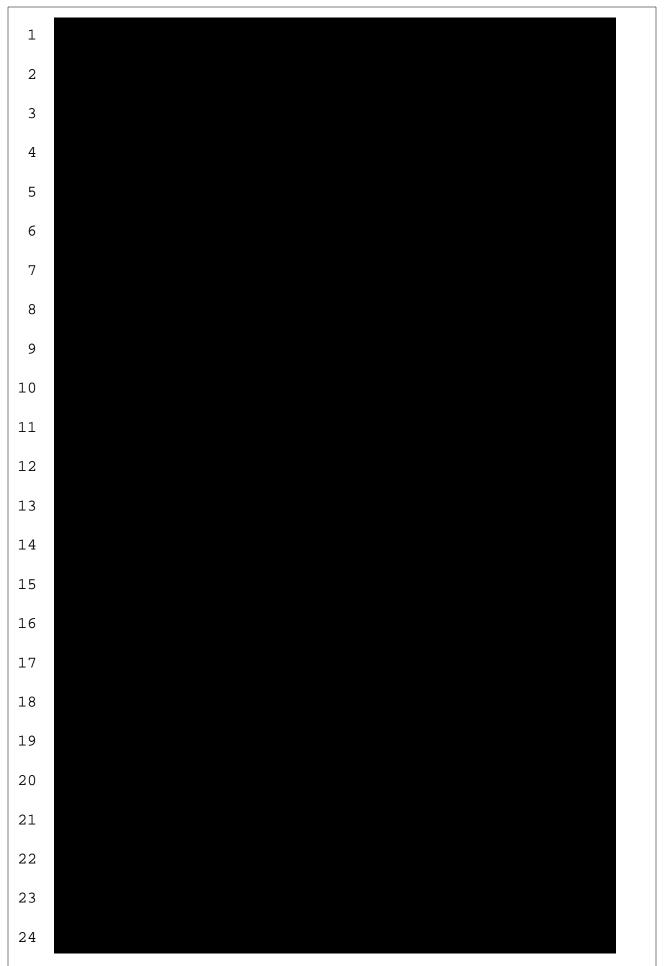


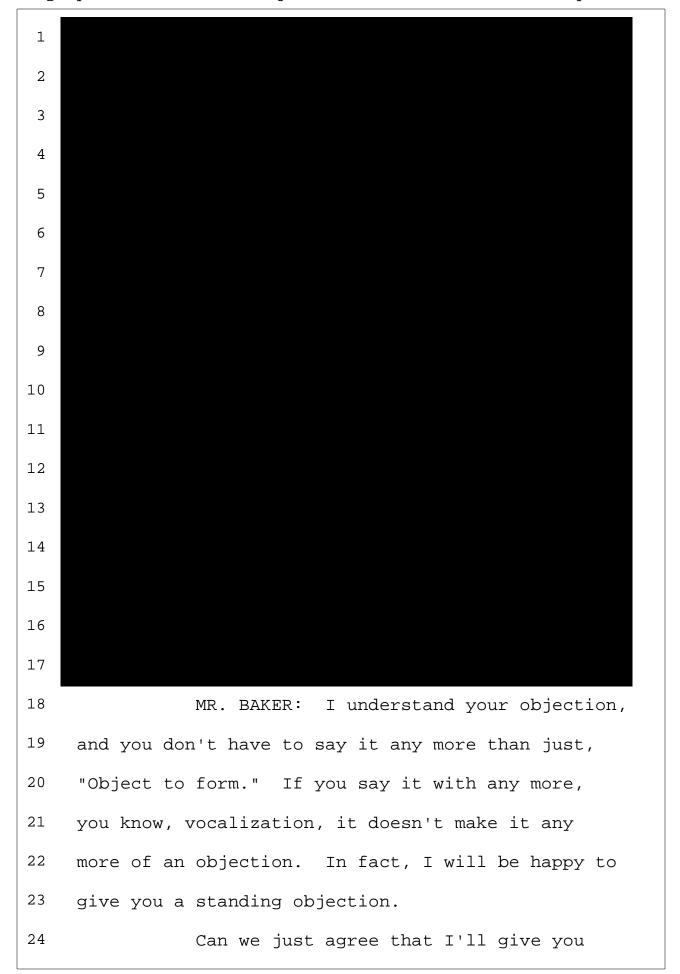








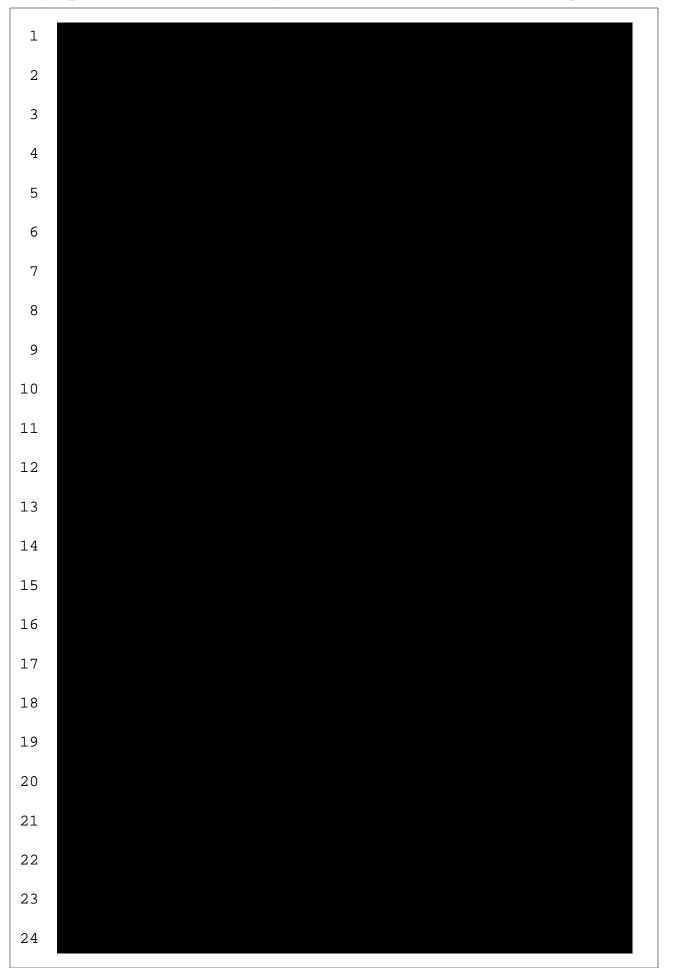


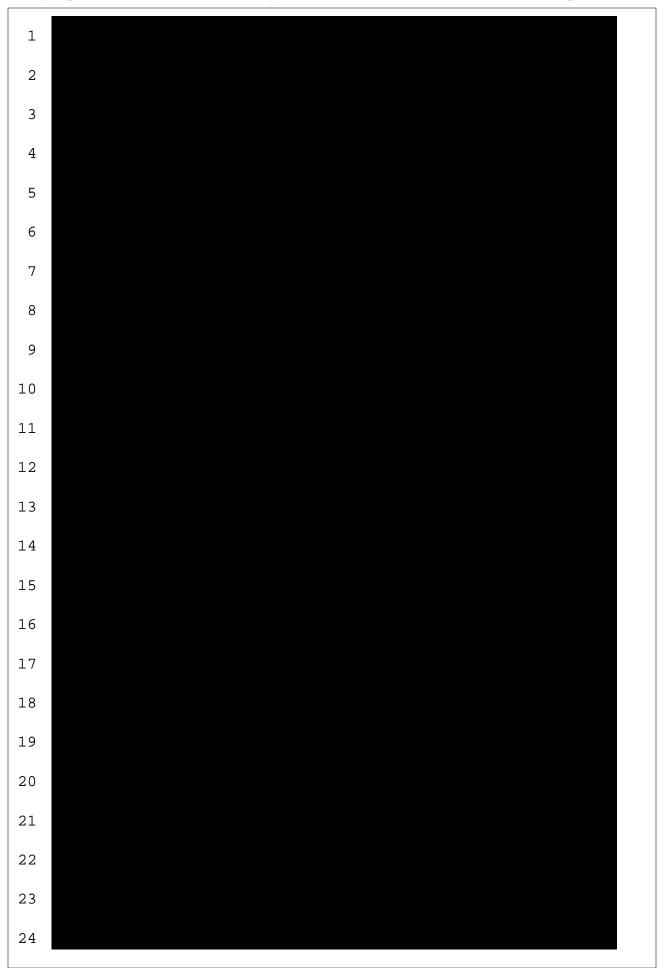


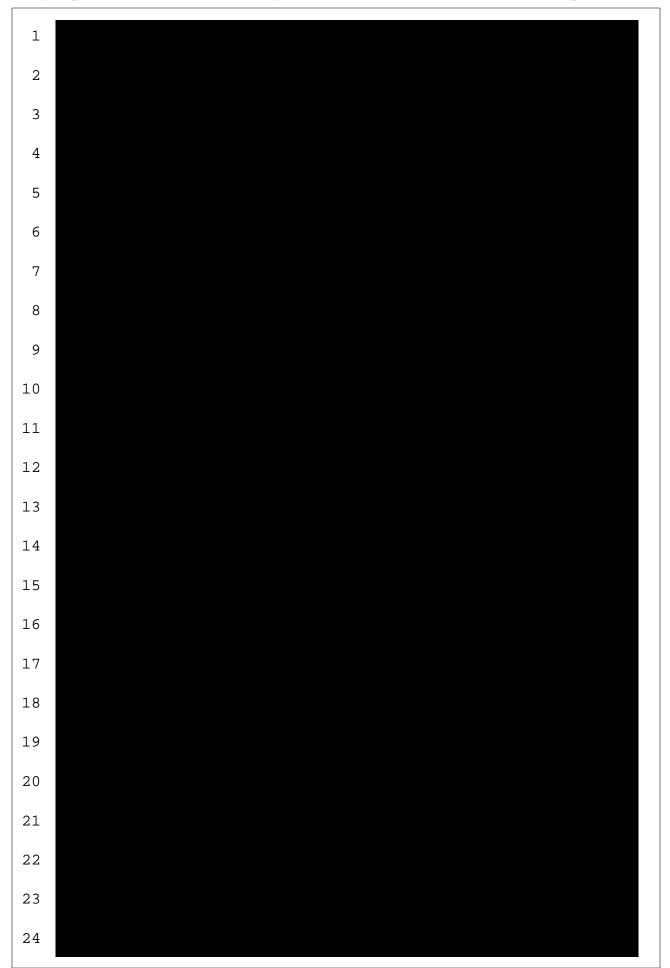
- 1 standing objection to every single question -- to
- 2 object to form on every single question?
- MS. MILLER: No, I think I'm going to
- 4 object to form. It's my right.
- 5 MR. BAKER: Okay. But if you say it
- 6 just "object to form," without going, "Object to
- form," and vehemently like that, that's not going
- 8 to make it any more of an objection than if you
- 9 just object. So -- so --
- MS. MILLER: Well, then can I correct
- 11 you when you raise your voice? Is that how this
- 12 is going to work?
- MR. BAKER: I -- I would prefer you not
- 14 do that.
- MS. MILLER: Well, I would prefer you
- 16 would not do that to me. So let's -- why don't we
- just agree that we each --
- MR. BAKER: But I just want to have the
- 19 ability to ask --
- MS. MILLER: -- each speak on the record
- 21 as we see fit.
- MR. BAKER: -- the question without
- being interrupted every single time.
- MS. MILLER: You -- you're -- I'm

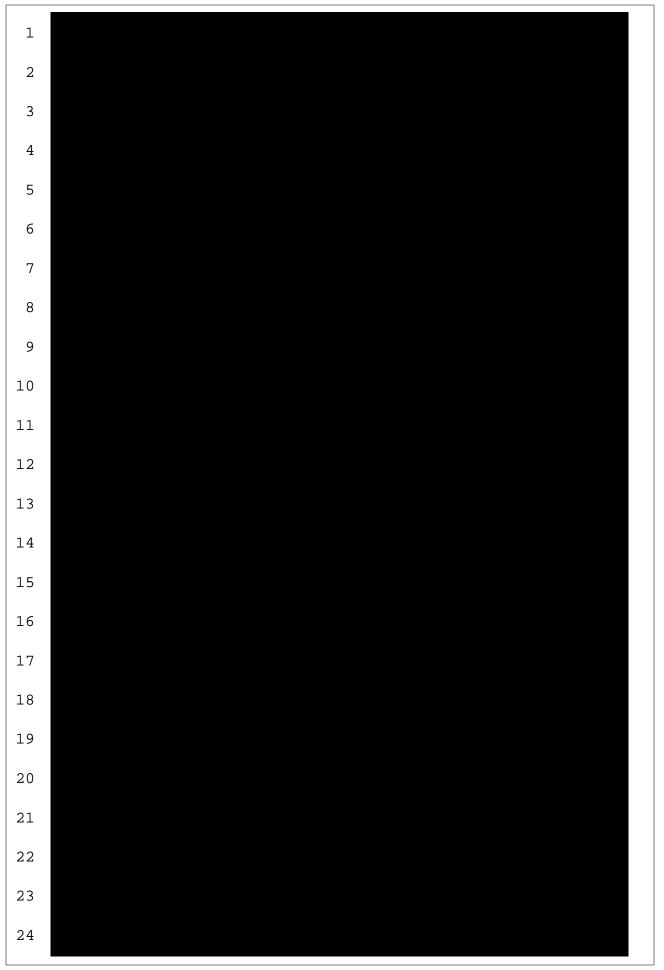
- 1 allowing you to ask your question, and then I'm
 - objecting, as is my right.
 - MR. BAKER: Right. But if you say it
 - 4 any louder than what you're -- if you say it just
 - in this tone, "Object to form," I get it. You
- 6 don't have to say, "Object to form," and spread
- 7 that out with such volume. It doesn't make it any
- 8 more of an objection. So but just hold the
- 9 objection down so that the witness can answer, I'd
- 10 appreciate it.
- 11 MS. MILLER: Okay. Are you going to
- 12 hold your volume down as well?
- MR. BAKER: To the extent that I need to
- 14 communicate, I will use volume. So --
- MS. MILLER: And I reserve the right to
- 16 do the same.
- MR. BAKER: Okay. So let's move
- 18 forward.

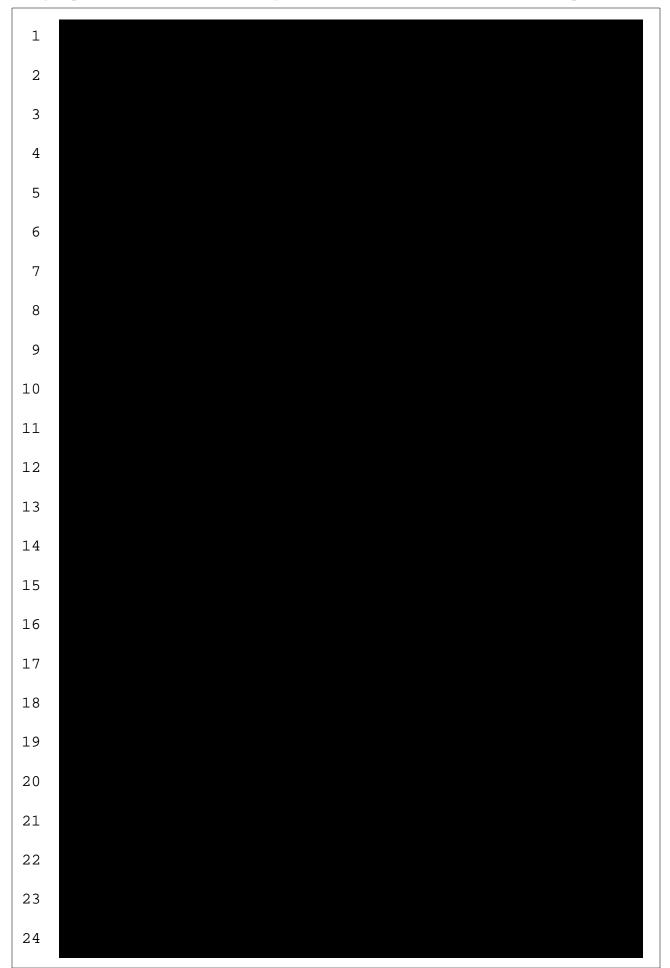


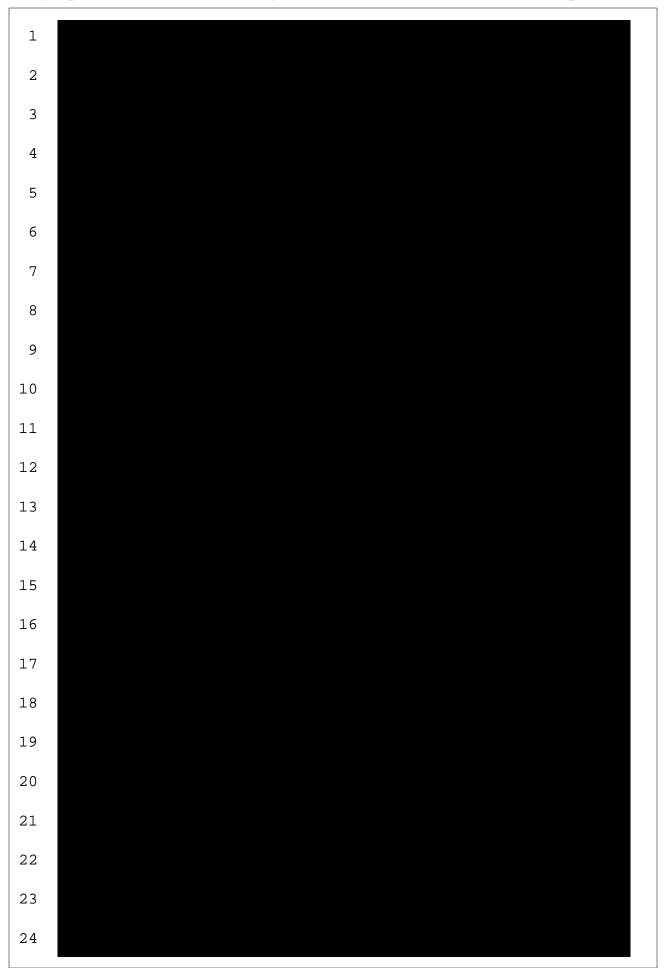


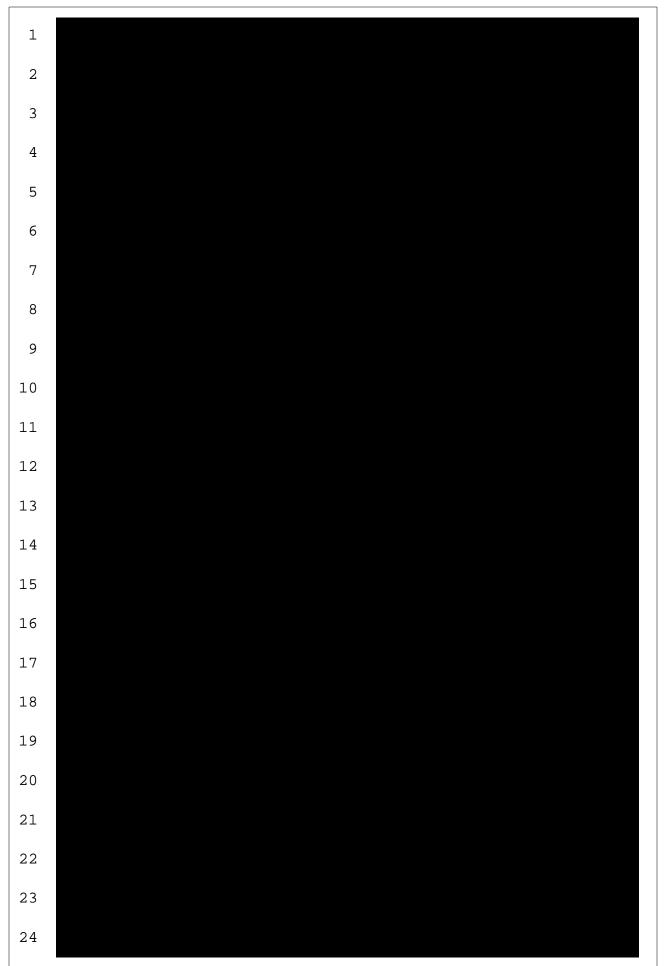


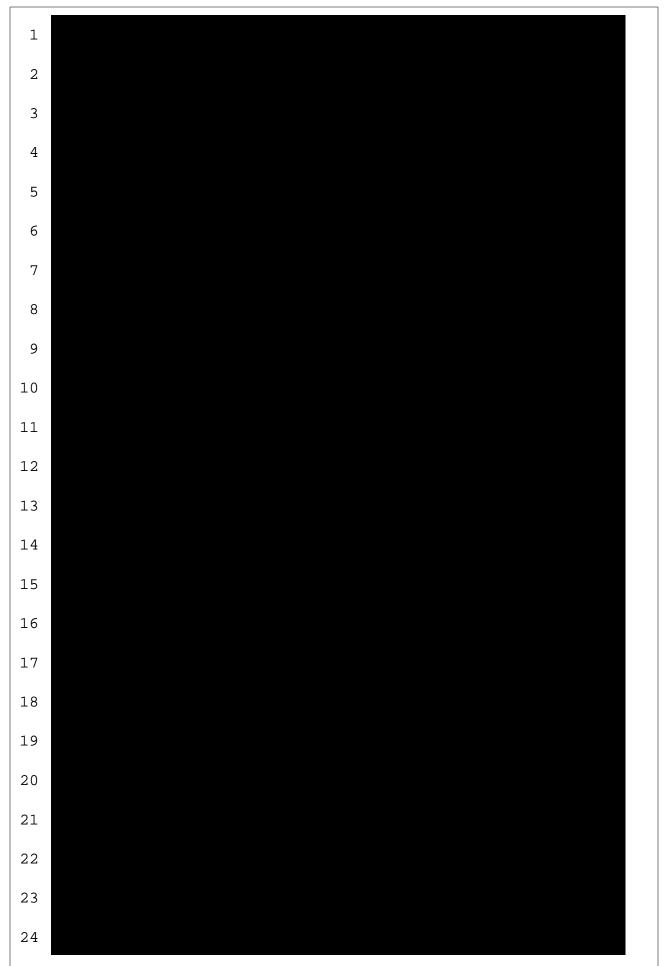


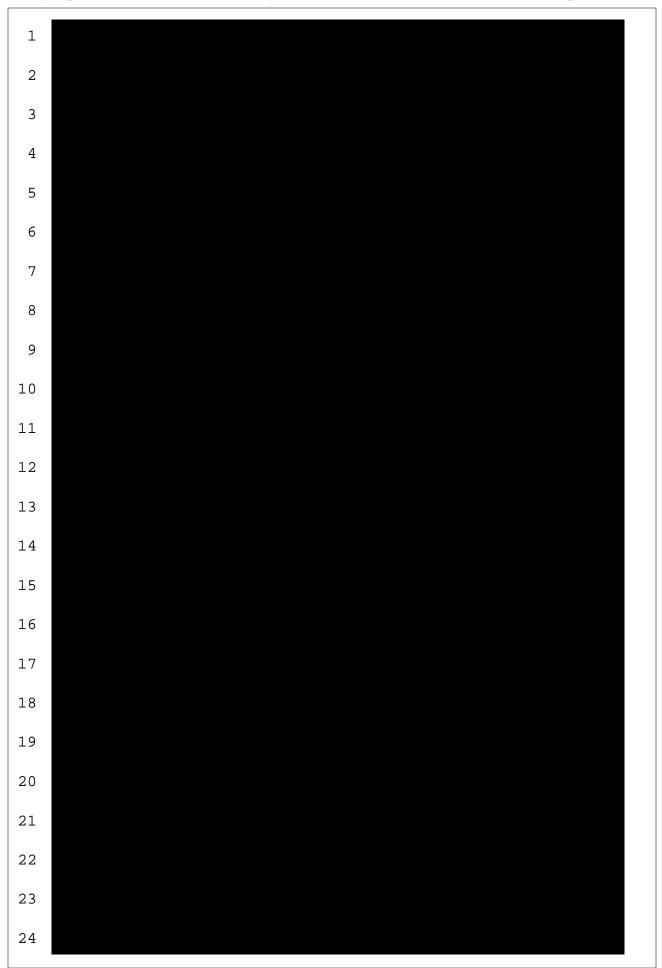


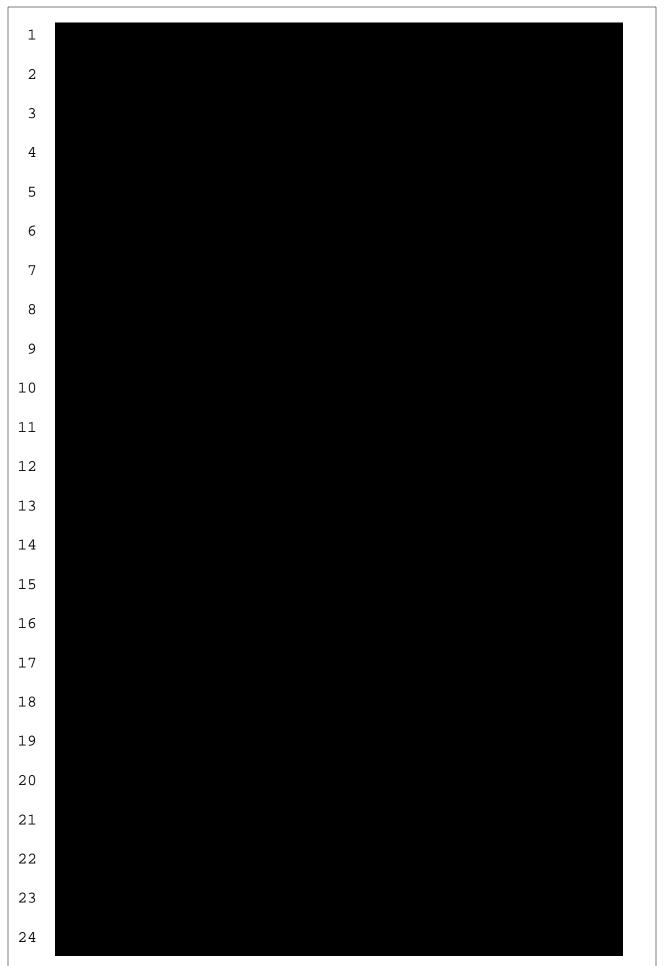


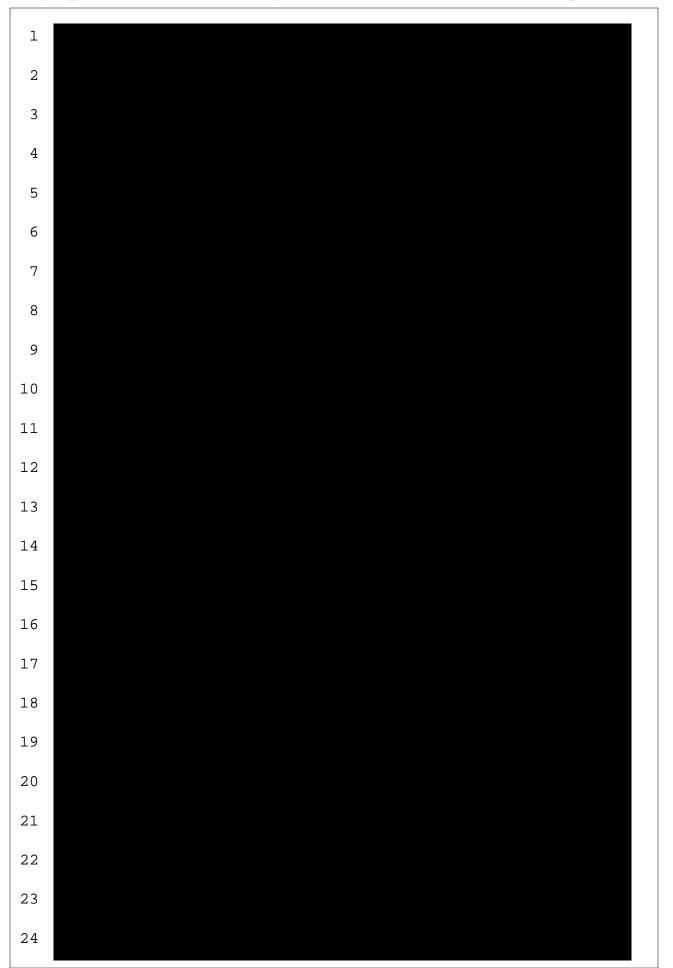


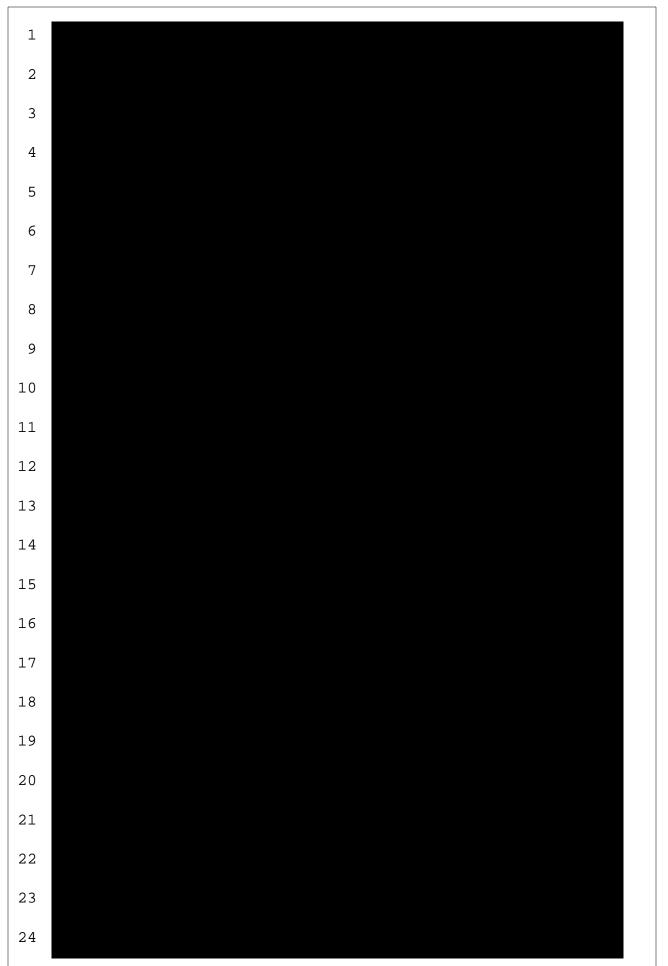


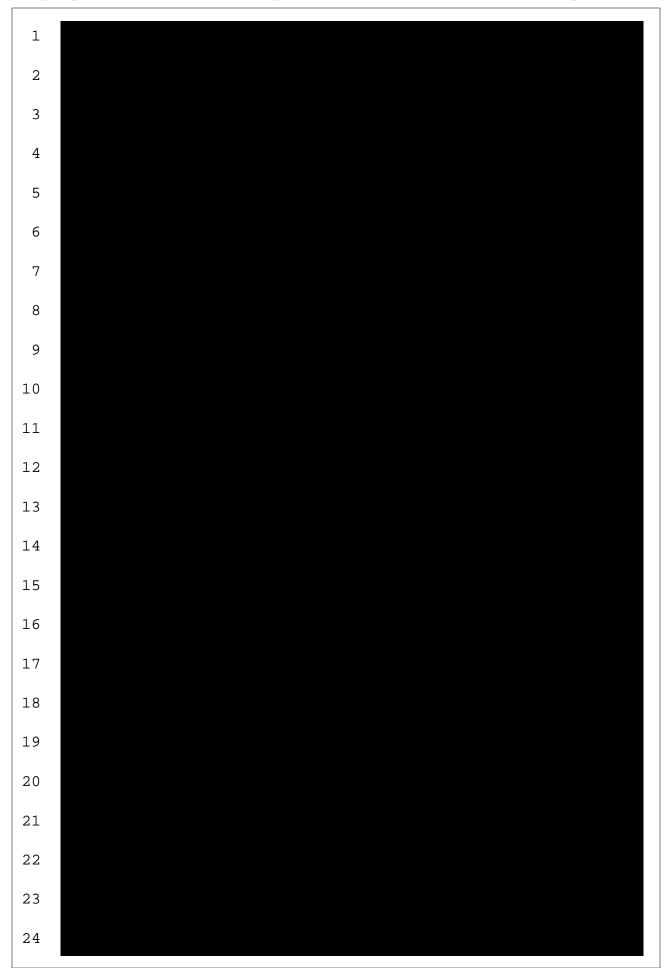


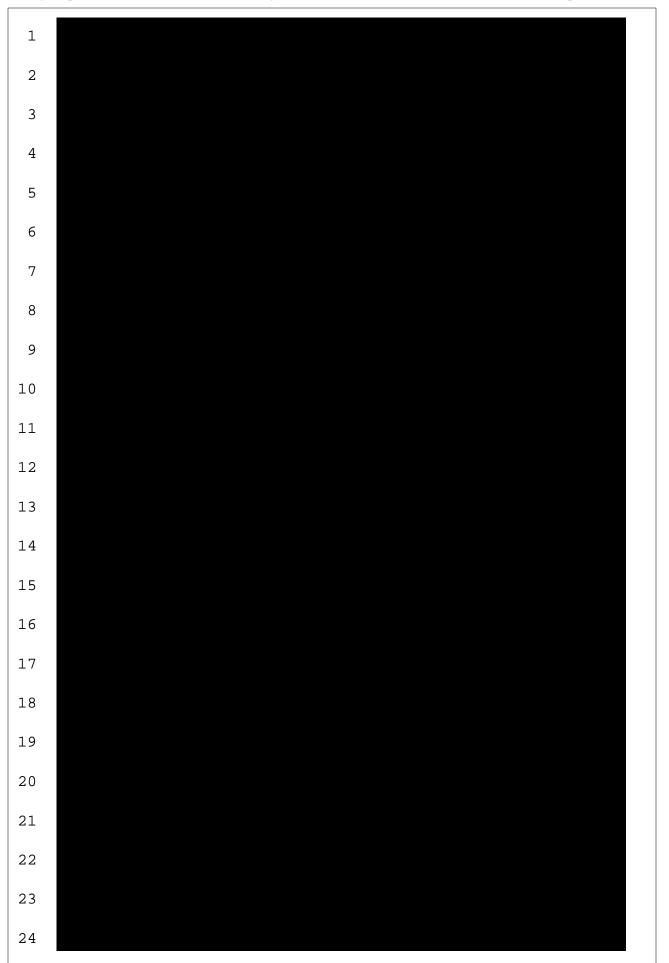


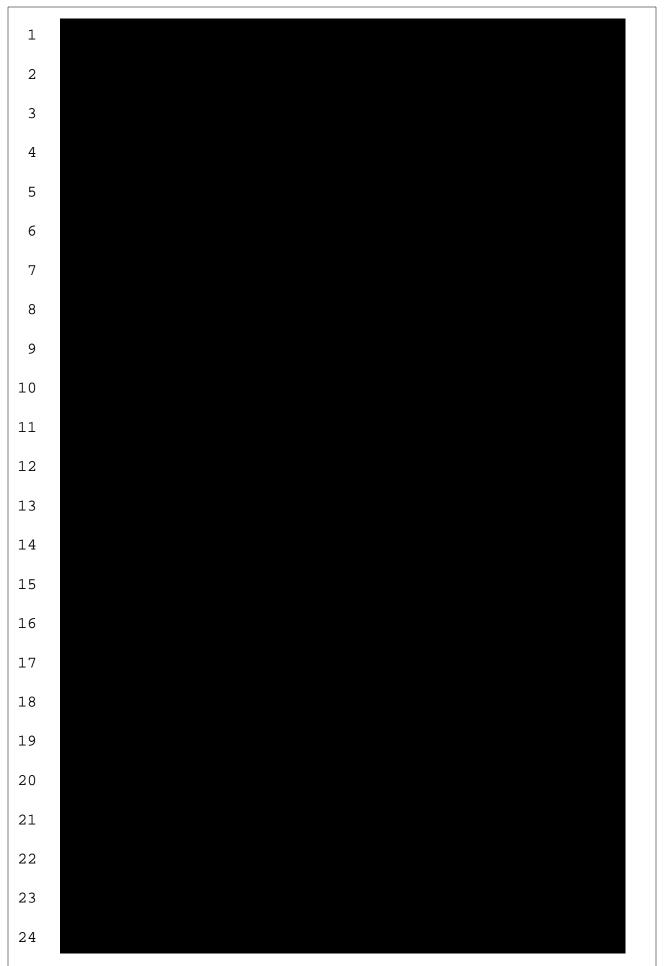


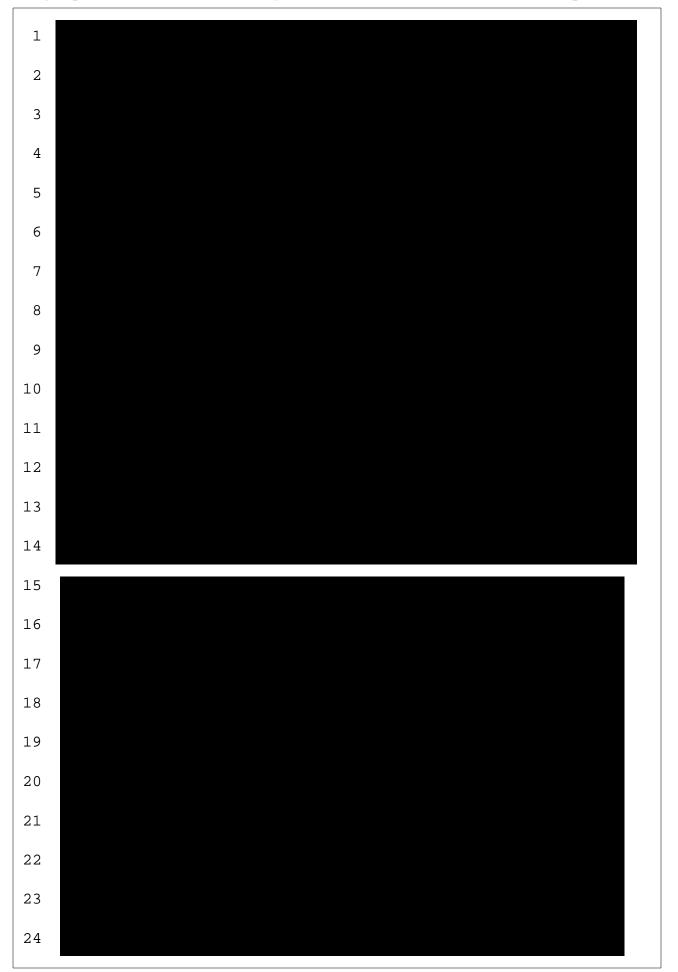


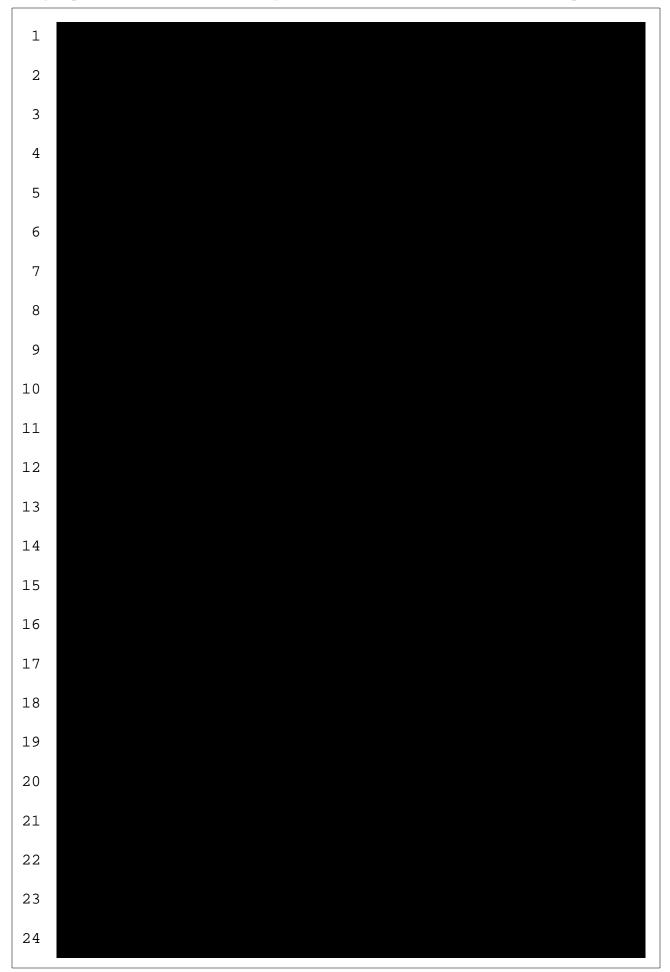


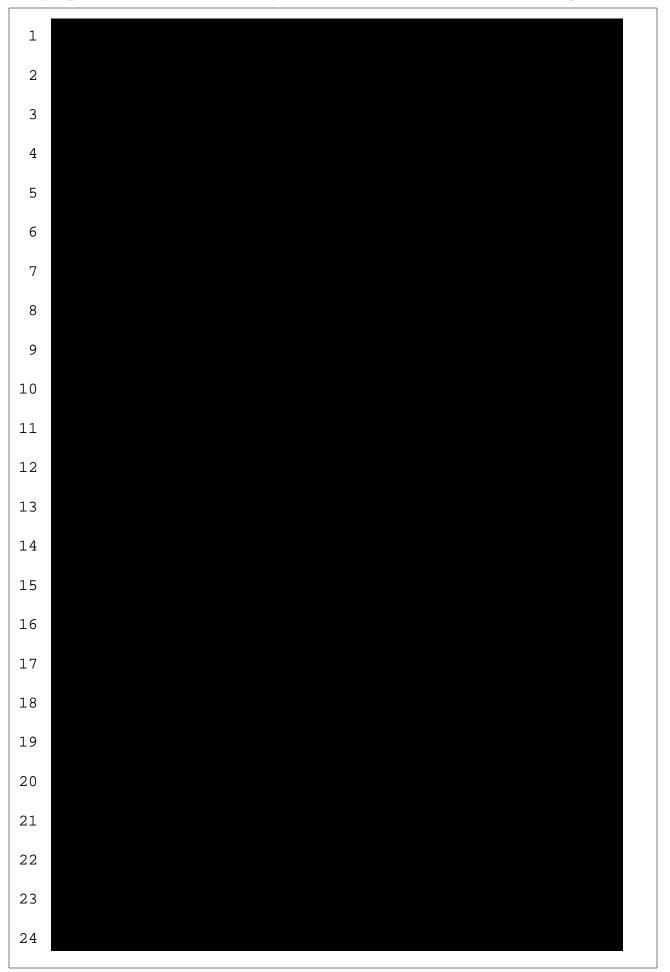


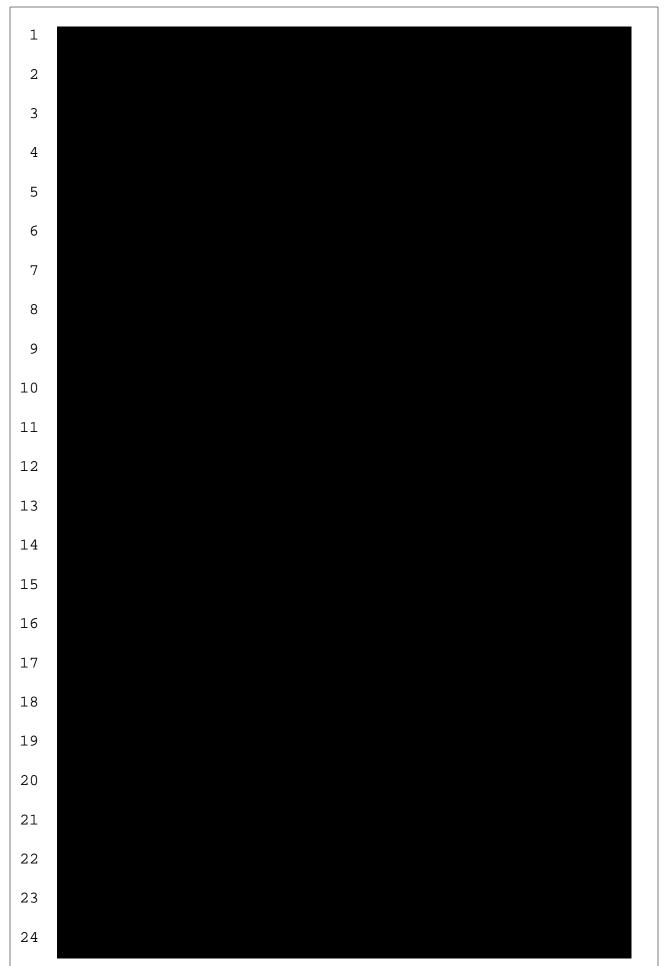


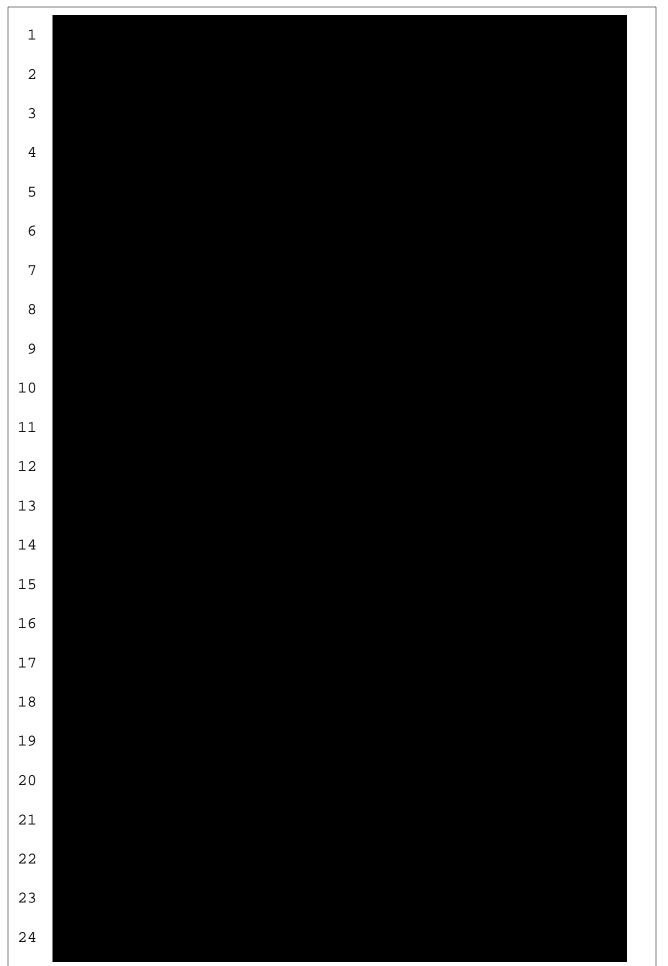


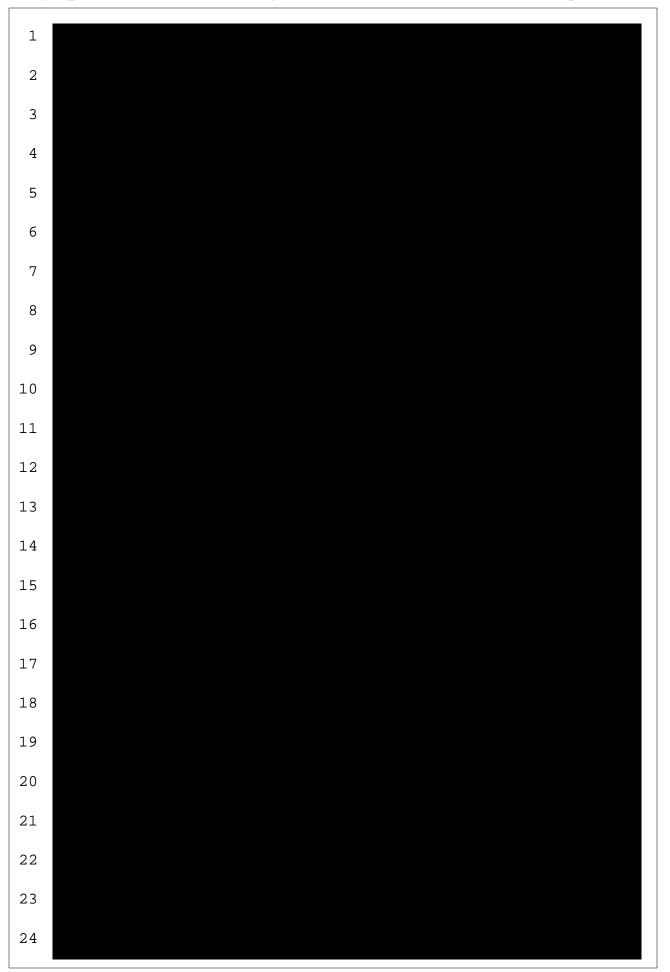


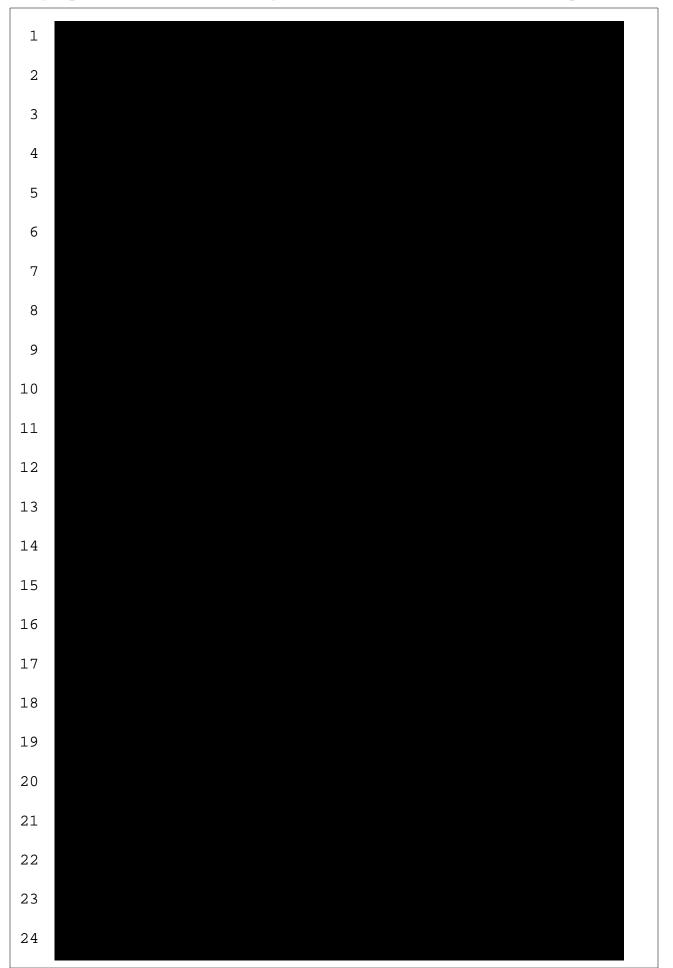


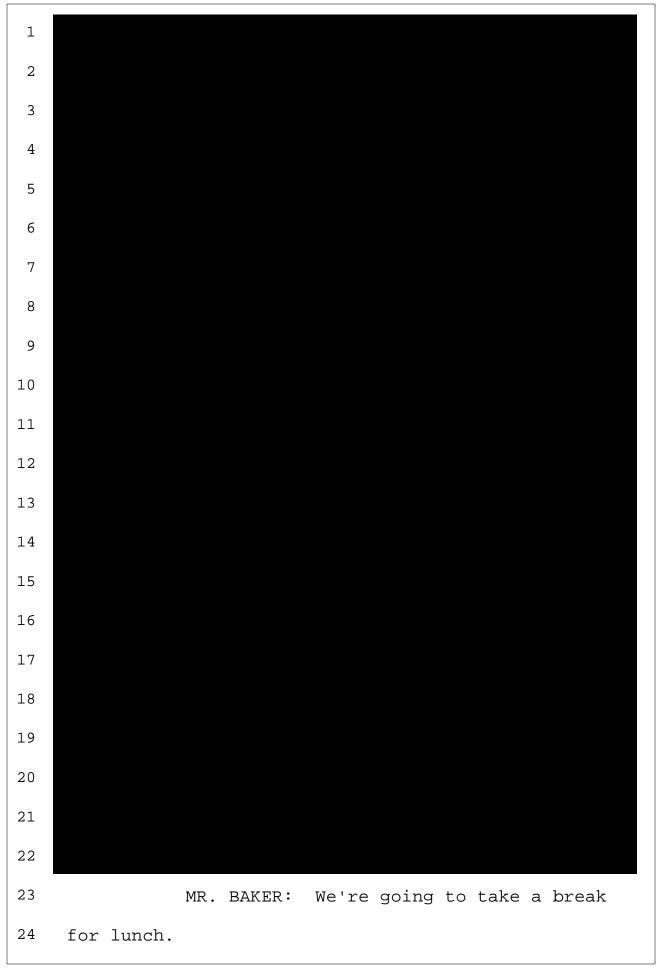




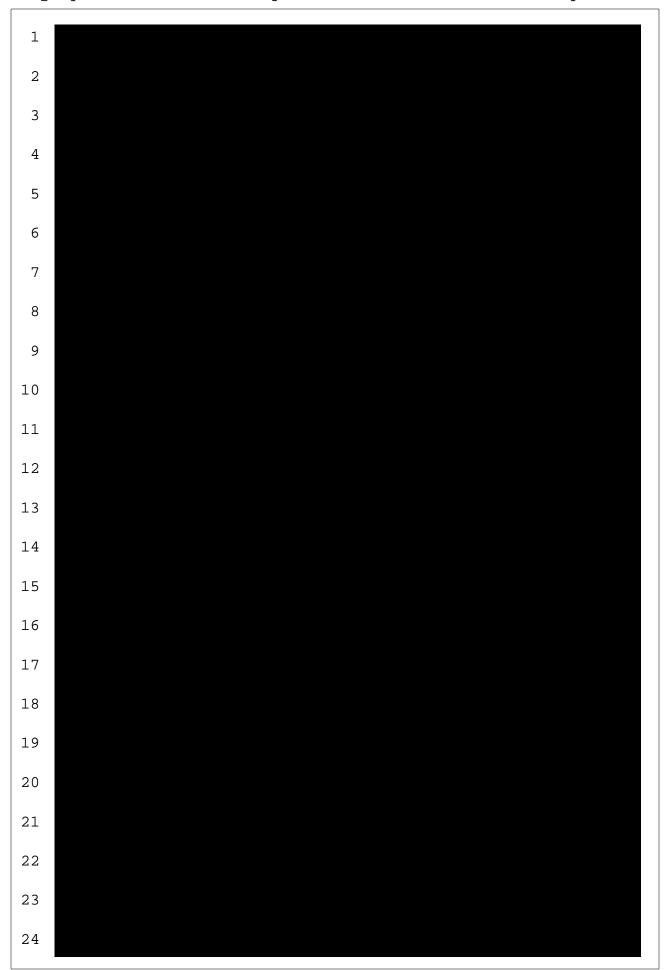


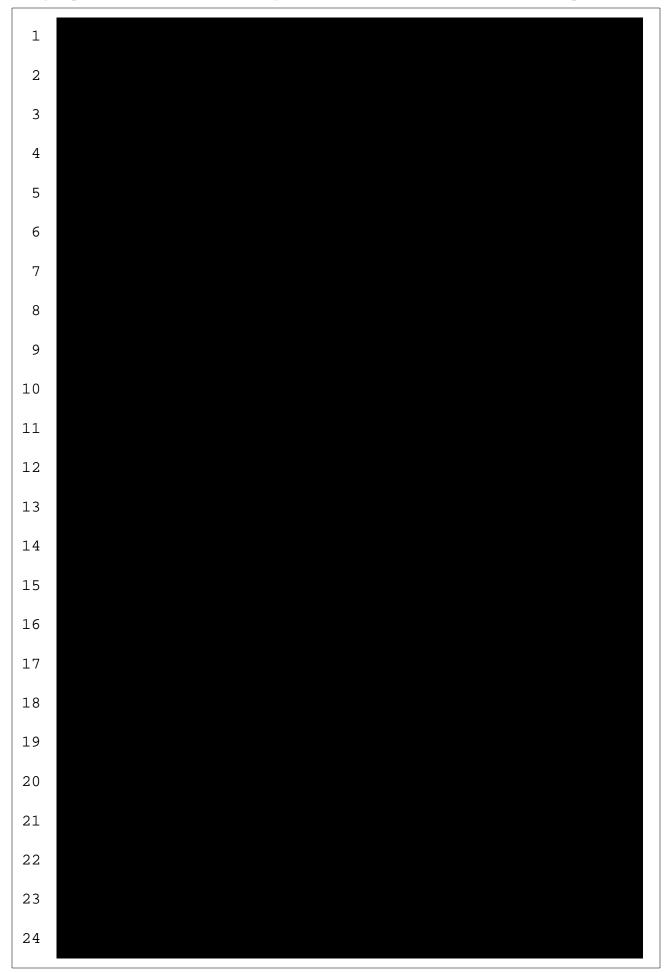


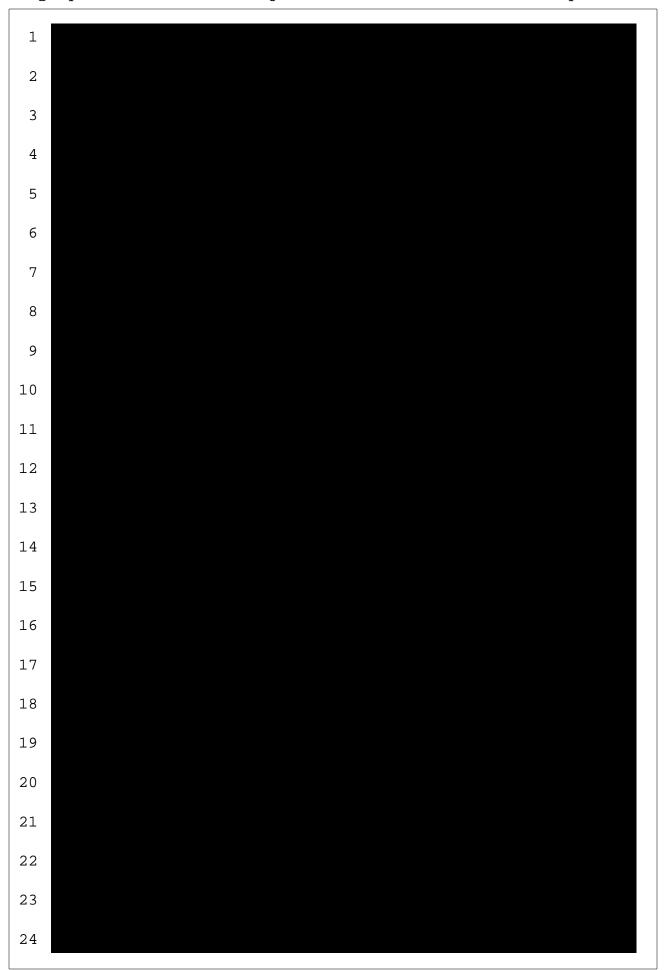


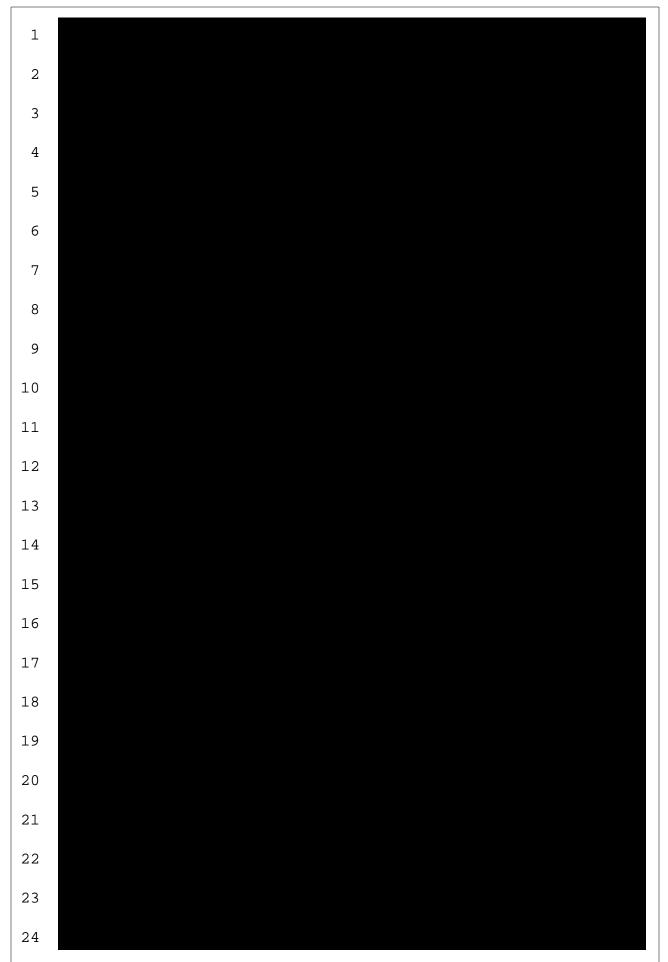


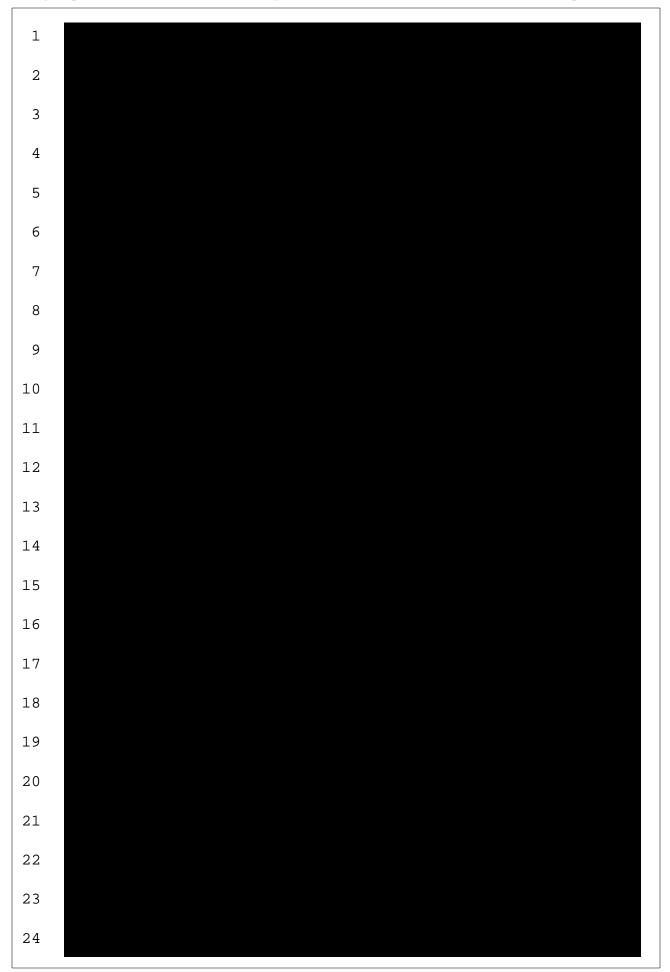
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1
                 THE VIDEOGRAPHER: The time is
 2
     12:45 p.m. We're going off the record.
 3
                 (Lunch recess.)
 4
                 THE VIDEOGRAPHER: The time is 1:29
    p.m., and we're back on the record.
 5
 6
 7
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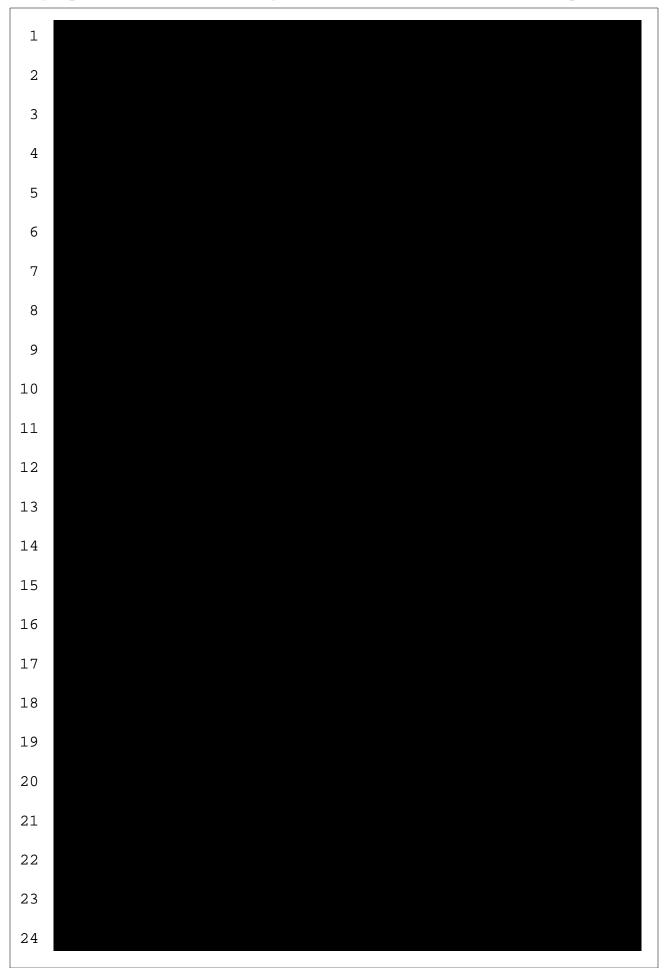












```
a new exhibit.
 1
 2
                (Exhibit No. 513 was premarked for
 3
                identification.)
               MS. MILLER: It's a new exhibit.
 4
 5
                THE WITNESS: Oh, okay.
    BY MR. BAKER:
 6
 7
               All right. Do you recognize this -- at
          0
 8
    the top it says: "Item Review Report, Control
 9
    Drugs," and it's the first page of an item review
    report, 3/25/2011, with the grid sheet.
10
11
               Do you recognize this to be something
    that you're familiar with?
12
13
               Yes, sir.
          Α
14
               MS. MILLER: Object to form. Object
15
    to the --
16
                THE WITNESS: I've seen this.
17
               MR. BAKER: She said yes.
               MS. MILLER: -- incomplete exhibit.
18
19
               MR. BAKER: She said yes.
20
    BY MR. BAKER:
21
               All right. So this would appear on the
22
    front of all the IRRs, right?
23
               MS. MILLER: Object to form.
24
                THE WITNESS: Yes. This would be
```

- 1 what -- would be familiar to me.
- 2 BY MR. BAKER:
- Okay. Look at those attributes in the
- 4 left-hand column. Do you see those attributes?
- 5 A I do, sir.
- 6 Q Okay. Do you know what a PZ score range
- 7 is?
- 8 A Today I do not. At that time I don't --
- 9 I don't know -- I mean, I just don't know what it
- 10 is, sir.
- 11 Q Okay. Did you know at the time that you
- were the suspicious order monitoring manager?
- 13 A At the time I don't know. I don't know
- 14 if I did or not, sir.
- 15 Q All right. And you see there at the
- 16 bottom where it says "Score." Do you see that?
- 17 A Yes, sir.
- 18 Q All right. And then just to the right,
- 19 "Description." It says: "Score decides if an
- order is suspicious or not. If it is greater than
- 21 a threshold value (currently .15), the order
- is" -- and then go to the next page -- "flagged as
- 23 suspicious."
- Is that what the document says?

- 1 A That is what the document says, sir.
- 2 MR. BAKER: Okay. Go back to the prior
- 3 page where it said "Score." All right. And go
- 4 all the way over to that -- yeah, go to the box
- 5 that says -- just flag it all the way across,
- 6 "Score decides," et cetera. Okay.
- 7 BY MR. BAKER:
- 8 Q It says: "Score decides if an order is
- 9 suspicious or not. If it is greater than a
- threshold value (currently .15), the order is
- 11 flagged as suspicious." Correct?
- MS. MILLER: Object to form.
- 13 BY MR. BAKER:
- 14 Q Right?
- 15 A That's what the --
- MS. MILLER: Object to form.
- 17 BY MR. BAKER:
- 18 Q Okay. And then the next --
- MS. MILLER: Can you let her finish.
- 20 What were you --
- 21 BY MR. BAKER:
- 22 Q I'm sorry, were you finished?
- 23 A That was just what the document states,
- 24 sir.

- 1 Q Right. Okay. I thought I did. If I
- 2 don't let you finish, please tell me to -- please
- 3 hold your hand up and ask me to let you finish,
- 4 because I'll be glad to let you finish as long as
- 5 you're answering the question. Okay?
- 6 A Yes, sir.
- 7 Q All right. So the next one says,
- 8 "Possible Values." It says: "Score is a combined
- 9 result of all the above factors based on their
- values and weights." Correct?
- MS. MILLER: Object to form.
- 12 BY MR. BAKER:
- 13 Q That's what it says, right?
- 14 A That's what it says on the doc, yes.
- Q And all the above values -- if you -- if
- 16 you take all the above values on those attributes
- 17 that we're talking about, we're talking about the
- 18 PZ score, the PZ -- you understand all those
- 19 attributes on the left side are scored and that
- 20 the total score is at the bottom? Do you
- 21 understand that?
- MS. MILLER: Object to form.
- THE WITNESS: Sir, I -- I'm -- I've seen
- this doc. I'm familiar with the doc, but I can't

- 1 speak to all of the intricates. I mean, I see
- what it's saying there, but I just can't speak to
- 3 all of it.
- 4 BY MR. BAKER:
- 5 Q Sure. All right. So it says in the
- 6 next column, "Interpretation." "Higher the score,
- 7 more suspicious is the order." Correct?
- MS. MILLER: Object to form.
- 9 THE WITNESS: That's what it states in
- 10 the document.
- 11 BY MR. BAKER:
- 12 Q Okay. Even though over there in the
- 13 left-hand column where it says: "Score decides if
- 14 an order is suspicious or not. If it's -- if it
- is a great -- if it is a -- if it is greater than
- a threshold value (currently .15), the order
- is" -- go to the next page -- "the order is
- 18 flagged as suspicious."
- Do you see that?
- 20 A I do see it states that there.
- 21 Q All right. Go back to the previous
- 22 page. Even though it says that, if you go over to
- 23 the right, you see that .65 there?
- 24 A I do see that.

- 1 Q Okay. All right.
- 2 MR. BAKER: Let's see the whole document
- 3 now.
- 4 BY MR. BAKER:
- 5 Q It says the "Model Weight" -- see up at
- 6 the top right, "Model Weight"?
- 7 The model weight, and then go down to
- 8 the bottom, ".65." Do you see that?
- 9 A I do see where it states that, sir.
- 10 Q Okay. Was this suspicious order
- 11 monitoring algorithm system that was delivered by
- the Buzzeo company, was it somehow changed to
- where the score would only flag an order at .65 as
- opposed to .15?
- MS. MILLER: Object to form.
- 16 THE WITNESS: Sir, I'm not aware of
- 17 that. I -- I'm not familiar with that at all,
- 18 sir. I can't tell you.
- 19 BY MR. BAKER:
- 20 Q If somebody had done that, and you're
- 21 the suspicious order monitoring manager, is that
- 22 something that you would want to know as a quality
- 23 control person in the suspicious order monitoring
- 24 department?

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1 MS. MILLER: Object to form.
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- THE WITNESS: There would have been --
- 3 there are experts with the data that was pulled
- 4 together on this. I would not be an expert on
- 5 this particular subject, sir.
- 6 BY MR. BAKER:
- 7 Q What I'm asking is, if somebody changed
- 8 the program to where it would only flag an order
- 9 to .65, and yet the program description said, "The
- score decides if an order is suspicious or not.
- 11 If it is greater than threshold -- if it is
- 12 greater than a threshold value (currently .15),
- 13 the order is considered suspicious, " and somebody
- 14 raised that score internally within the program
- 15 to .65, as a quality control person working for
- 16 CVS in the suspicious order monitoring program and
- 17 charged with reviewing the IRRs and managing the
- 18 people that review the IRRs, is this something
- 19 that you would have wanted to know?
- MS. MILLER: Object to form.
- 21 THE WITNESS: Sir, the -- the program
- 22 itself is -- I would -- we would rely on the
- experts to put that information together. I don't
- 24 know what all of these -- or remember all of these

- 1 elements. I don't know what these are all
- 2 indicating. So I -- I -- there's experts that
- 3 would -- I would rely on to understand the things
- 4 that would go into that program for us to get
- 5 reports for us to review.
- 6 BY MR. BAKER:
- 7 Q Okay. Let's see if we can pull up the
- 8 SOP. Let's go to the Exhibit 512, please.
- 9 (Exhibit No. 512 was premarked for
- identification.)
- MS. MILLER: Is that a new exhibit or --
- MR. BAKER: SOP. Hold on just one
- 13 second.
- 14 BY MR. BAKER:
- 15 Q Now, you took over the program, the
- 16 suspicious order monitoring program in Knoxville
- on or around March of 2011, to the best of your
- 18 recollection; is that correct?
- 19 A Sometime in 2011, early 2011, yes, sir.
- 20 Q All right. And CVS had what's called
- 21 standard operating procedures that were in place
- 22 for the purpose of determining how things should
- 23 be run within CVS, correct?
- MS. MILLER: Object to form.

- 1 THE WITNESS: There are standard
- operating procedures, yes, sir, in place.
- 3 BY MR. BAKER:
- 4 Q Okay. And the standard operating
- 5 procedure we're looking at was revised on 3/11/11,
- 6 correct?
- 7 MS. MILLER: Object to form.
- 8 THE WITNESS: That's what this document
- 9 states, sir, yes.
- 10 BY MR. BAKER:
- 11 Q So when you took over as a suspicious
- order monitoring manager in Knoxville on or about
- 13 March of 2011, to the best of your recollection,
- 14 this would have been the SOP in place at that
- 15 time. Is that right?
- MS. MILLER: Object to form.
- You want to take a moment to look at it?
- 18 THE WITNESS: (Peruses document.)
- Based on the date, yes, sir, I would say
- 20 this is -- this is the --
- 21 BY MR. BAKER:
- 22 Q All right. So do you remember when I
- showed you Exhibit No. 500, do you remember the
- 24 paragraph that says that: "Title 21 CFR 1301.74

specifically requires that a registrant design and 1 operate a system to disclose to the registrant 2 suspicious of controlled substances"? Do you 3 remember that? 4 5 MS. MILLER: You can look at the -- you can look at the exhibit. It's exhibit --6 7 MR. BAKER: It's Exhibit 500. 8 THE WITNESS: Okay. (Peruses document.) 9 BY MR. BAKER: 10 Q Yes, ma'am. Do you remember that? 11 MS. MILLER: Object to form. 12 THE WITNESS: I do remember you showing 13 me this, sir. 14 BY MR. BAKER: 15 Okay. And -- and you did get this Q 16 document back in 2008; is that right? 17 MS. MILLER: Object to form. 18 BY MR. BAKER: 19 To the best of your recollection? Q 20 A Get the Exhibit --21 This document --0 -- 500? 22 A 23 Q -- Exhibit 500, yes, ma'am.

Α

Yes, sir.

24

And to the best of your recollection, 1 0 2 you would have read it; is that right? 3 MS. MILLER: Object to form. 4 THE WITNESS: Yes, sir, I would have 5 read it. BY MR. BAKER: 6 7 Okay. So now let's go back to Exhibit 0 No. 512, and let's go back where it's -- down 8 towards the second paragraph at the bottom, it 10 says "CVS is responsible..." 11 Do you see that? 12 MR. BAKER: Okay. Bold that first 13 sentence if you would. 14 MS. MILLER: Pam, he --15 THE WITNESS: This one? 16 MS. MILLER: -- is on Exhibit 512 now. 17 MR. BAKER: Yes, this is the SOP. 18 MS. MILLER: Can you direct her where on the hard copy you're looking, Bill? 19 20 MR. BAKER: Sure. 21 BY MR. BAKER: 22 On the first page of the hard copy of 23 Standard Operating Procedures Manual, 3/11/11. Do you see that? 24

- 1 A Yes, sir.
- Q Okay. Do you see where it says -- down
- 3 to the second or third to last paragraph, it says:
- 4 "CVS is responsible for ensuring compliance with
- 5 DEA regulatory requirements, and that
- 6 responsibility cannot be an abdicated or
- 7 transferred to anyone else."
- 8 Do you see that?
- 9 A I do see where it states that, sir.
- 10 Q What does the word "abdicated" mean to
- 11 you?
- MS. MILLER: Object to form.
- 13 BY MR. BAKER:
- 14 Q Do you know?
- 15 A No, sir, I don't.
- 16 Q What does "transferred" mean?
- 17 A Transferred to anyone else.
- 18 Q Okay. So CVS, according to CVS's own
- 19 policy, at least -- strike that question.
- 20 CVS, according to its own standard
- operating procedures manual, is responsible for
- 22 ensuring compliance with DEA regulatory
- requirements, and that responsibility cannot be
- 24 abdicated or transferred to anyone else, at least

```
according to this document.
 1
 2
                Is that correct?
 3
                MS. MILLER: Object to form.
                THE WITNESS: That's what the document
 4
 5
    states, yes.
 6
                MR. BAKER: Let's go to Exhibit 508,
 7
    please.
 8
                (Exhibit No. 508 was premarked for
 9
                identification.)
10
    BY MR. BAKER:
11
                All right. Within the logistics
12
    department, are there separate policies and
    procedures that are published aside from the
13
14
    master policy standard operating procedure manual
15
    that is within CVS corporate?
16
                MS. MILLER: Object to form.
17
                THE WITNESS: The standard operating
    procedures are for -- you know, each business
18
19
    unit, separate SOPs, but they're all -- they start
20
    at the corporate office.
21
    BY MR. BAKER:
22
                Okay. The thick one that we just went
23
    through that's dated 3/11/11 -- you know, that we
24
    went through the first page that was about 60 or
```

- 1 65 pages long?
- 2 A Yes, sir.
- 3 Q All right. Is that considered something
- 4 that's the overall corporate policy and procedure
- 5 or -- or how does that work?
- 6 MS. MILLER: Object to form.
- 7 BY MR. BAKER:
- 8 Q I know it has separate departments
- 9 identified within it, but -- do you know what I'm
- 10 asking?
- MS. MILLER: Object to form.
- 12 THE WITNESS: Yes, I -- I believe so.
- 13 BY MR. BAKER:
- Q Okay. All right. So when we have a
- separate type of policy and procedure, such as you
- 16 see in Exhibit 508 here -- look at the top, it
- 17 says "Logistics IRR Analyst." Do you see that?
- 18 A I do see that.
- 19 Q Okay. How does that get generated as a
- separate document, separate and apart from the
- 21 document that I showed you that was dated 3/11/11?
- MS. MILLER: Object to form.
- 23 BY MR. BAKER:
- Q Do you know?

- 1 MS. MILLER: Object to form.
- THE WITNESS: I don't know how they
- differentiate between each of the policies.
- 4 BY MR. BAKER:
- 5 Q Okay. Would this effective date of
- 6 June -- June 28, 2011, that would have been when
- 7 you were employed at CVS in the SOM department in
- 8 Nashville; is that correct?
- 9 MS. MILLER: Object to form.
- 10 THE WITNESS: I was employed in the
- 11 Knoxville distribution center, yes, sir.
- 12 BY MR. BAKER:
- Q Okay. And review date of March 28,
- 14 2012, you still would have been employed in
- 15 Knoxville in the suspicious order monitoring
- 16 department; is that correct?
- MS. MILLER: Object to form.
- 18 THE WITNESS: Yes, sir, I believe I -- I
- 19 believe so.
- 20 BY MR. BAKER:
- 21 Q Okay. And that department was
- 22 considered logistics; is that right?
- MS. MILLER: Object to form.
- 24 BY MR. BAKER:

- 1 Q It was part of the logistics department?
- 2 A Yes, sir, it was part of the logistics
- 3 department.
- 4 O And this title of this document is
- 5 "Logistics IRR Analyst, Suspicious Transactions."
- 6 Do you see that?
- 7 MS. MILLER: Object to form.
- 8 BY MR. BAKER:
- 9 Q Do you see that?
- MS. MILLER: I don't see that, Bill.
- MR. BAKER: Up at the top. Okay. Maybe
- 12 this one is different -- yeah, this one looks
- 13 different.
- MS. MILLER: Yeah.
- MR. BAKER: I'm sorry.
- MS. MILLER: Because that's not what --
- that's not the document we're looking at.
- MR. BAKER: Is this the 508 -- is that
- 19 the 508 that you have?
- Okay, we'll put this under the ELMO
- 21 then. I'll do it this way.
- 22 BY MR. BAKER:
- 23 Q Do you see this -- I have it here on the
- 24 screen under the ELMO. Do you see where it says

- 1 "Logistics IRR Analyst Suspicious Order
- 2 Monitoring (SOM) Program." Do you see that?
- 3 A I do see that.
- 4 Q Okay. And the effective date is
- 5 June 28, 2011, with last revision date March 28,
- 6 2012, correct?
- 7 A I do see that, sir.
- 8 Q Okay. Do you see where the document is
- 9 highlighted where it says "Thresholds" right here
- where I'm drawing that line? Do you see that?
- 11 A I do, sir.
- 12 O It says: "CVS has established
- thresholds that restrict the amount of Control
- 14 Drugs, PSE, and other List I chemicals that can be
- ordered by each store within a specific time
- 16 frame. These thresholds and subsequent analysis
- of irregular activity are the primary tools to
- 18 stop suspicious orders of common drugs -- of
- 19 Control Drugs, PSE, and other List I chemicals.
- 20 These thresholds and in-depth order analysis are
- 21 based on historical trends of sales, individual
- 22 store ordering patterns, and other suspicious
- order prevention methods."
- Is that what the document says so far?

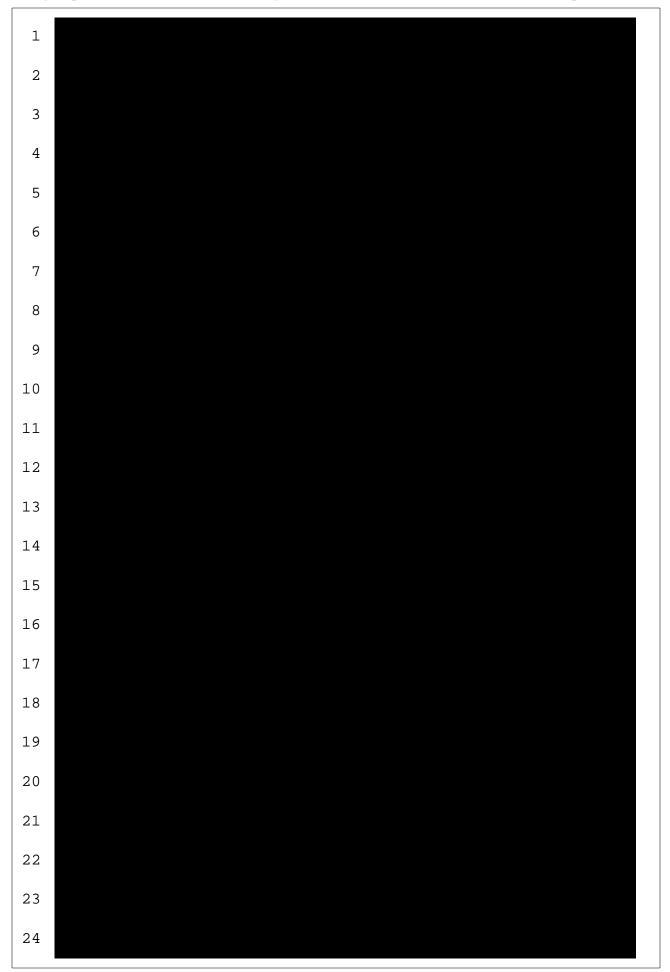
- 1 A It is what the document states.
- 2 Q Then it goes on to state, and I would
- 3 like to bold this, it says: "Stores may not order
- 4 more than the threshold amount, and the DC may not
- 5 ship amounts that exceed these thresholds."
- Is that what the document says?
- 7 MS. MILLER: Object to form.
- 8 THE WITNESS: That's what the document
- 9 indicated, yes, sir.
- 10 BY MR. BAKER:
- 11 Q Okay. And would this document have
- 12 governed your department during the period of time
- that this particular policy and procedure was in
- 14 effect at CVS in the logistics department as it
- related to suspicious order monitoring and the SOM
- 16 program?
- MS. MILLER: Object to form.
- THE WITNESS: I don't recall the actual
- document, but they -- we had procedures in place
- 20 that -- what we would follow.
- 21 BY MR. BAKER:
- 22 O And was this one of them?
- MS. MILLER: Object to form.
- 24 THE WITNESS: I do believe that there

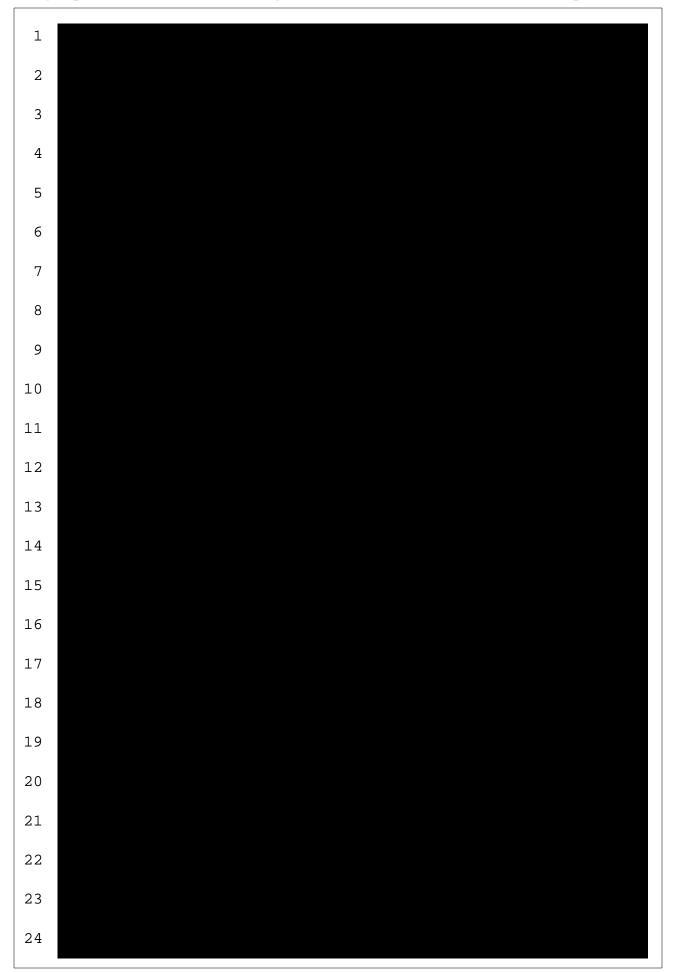
- 1 are thresholds, sir.
- 2 BY MR. BAKER:
- 3 Q Was this the policy in effect during
- 4 that time frame that was -- was for the purpose of
- 5 something that was to be followed in the
- 6 "Logistics IRR Analyst, Suspicious Order
- 7 Monitoring Program"?
- MS. MILLER: Object to form.
- 9 THE WITNESS: Based on the dates, it --
- of this document, I just don't recall this actual
- document because of the years passed, but it
- 12 appears to be a document that we would have used.
- 13 BY MR. BAKER:
- Q Okay. And again, when you were talking
- about thresholds, the threshold that we were
- 16 talking about under the suspicious order
- monitoring system that was developed by the Buzzeo
- 18 company, do you recall that to be .15 from the
- 19 document I showed you?
- MS. MILLER: Object to form.
- 21 BY MR. BAKER:
- 22 Q Do you remember that, ma'am?
- MS. MILLER: Object to form.
- 24 THE WITNESS: I don't -- I don't know

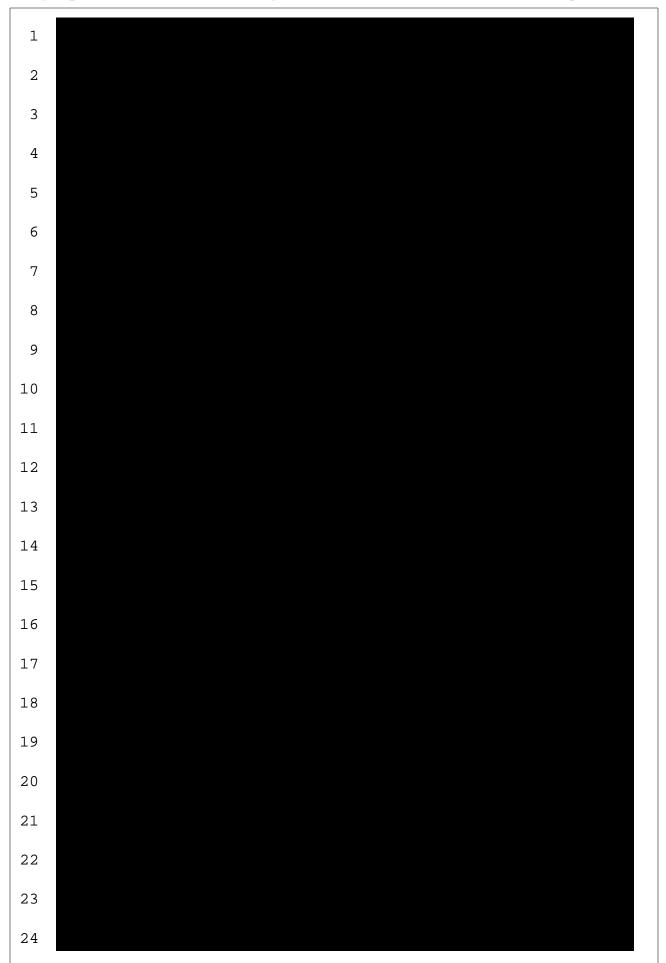
- 1 what the algorithms were. I don't remember that
- 2 piece.
- 3 BY MR. BAKER:
- 4 Q Okay. Let's see if I can refresh your
- 5 recollection. Let's go back to that piece. And
- 6 that piece is 513.
- 7 And down at the bottom where it says,
- 8 "Score" -- do you see the "Score"? Where it says,
- 9 "Score decides if an order is suspicious or not"?
- MS. MILLER: Object to form.
- 11 BY MR. BAKER:
- 12 Q Do you see that?
- MS. MILLER: Object to form.
- 14 BY MR. BAKER:
- Does this refresh your recollection,
- 16 this document, what I'm showing you?
- 17 A This document --
- MS. MILLER: Object to form.
- 19 THE WITNESS: -- I see what it states.
- 20 BY MR. BAKER:
- 21 Q Does that refresh your recollection as
- 22 to what the document shows, having the document in
- 23 front of you?
- A Yes, that it states the .15.

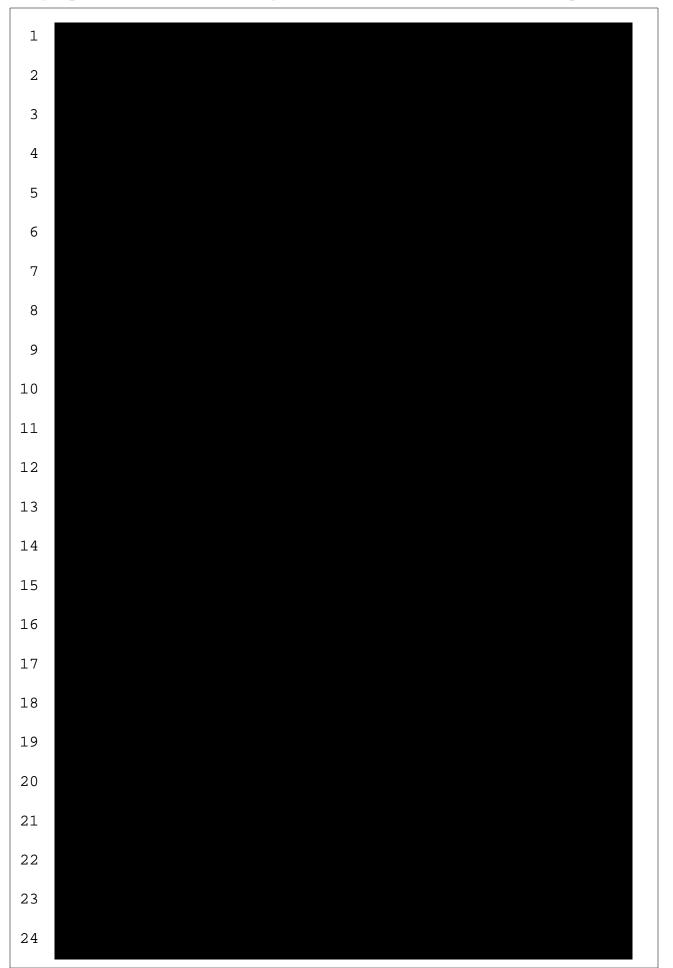
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Right. And it says: "If it's greater
 1
           0
    than a threshold value (currently .15), the order
 2
    is," then go to the next page, "flagged as
 3
 4
    suspicious."
 5
                Is that what the document says?
 6
                MS. MILLER: Object to form.
                THE WITNESS: That's what the document
 7
    states, sir.
 8
 9
    BY MR. BAKER:
10
                All right. The purpose of thresholds is
           Q
11
    so that there can be some sort of way to measure
12
    whether or not an order is considered to be
13
    suspicious, correct?
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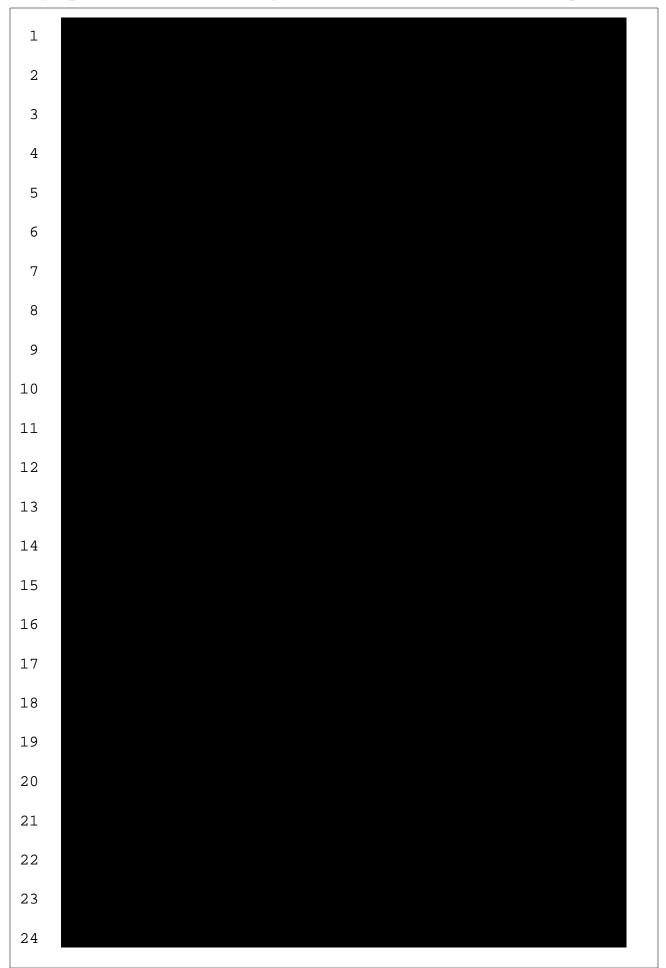
- 14 MS. MILLER: Object to form.
- 15 THE WITNESS: There's a -- CVS uses
- 16 thresholds as far as -- and this is, again, just
- on what I know as a threshold and ways --17
- 18 different ways as far as the thresholds for a
- 19 specific drug. I do -- I mean, I remember the --
- 20 the threshold -- I mean, the -- the name
- 21 threshold. I know that it was -- it's
- 22 something with -- in our -- the systems that they
- 23 use thresholds, but I don't know the exacts around
- 24 the thresholds and how they're all -- how it's

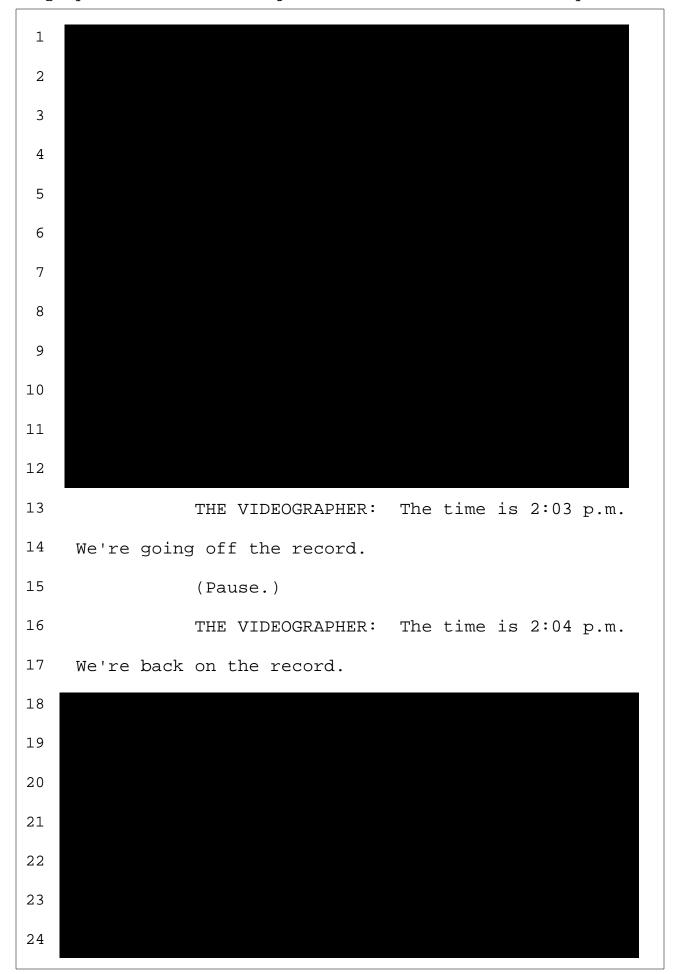


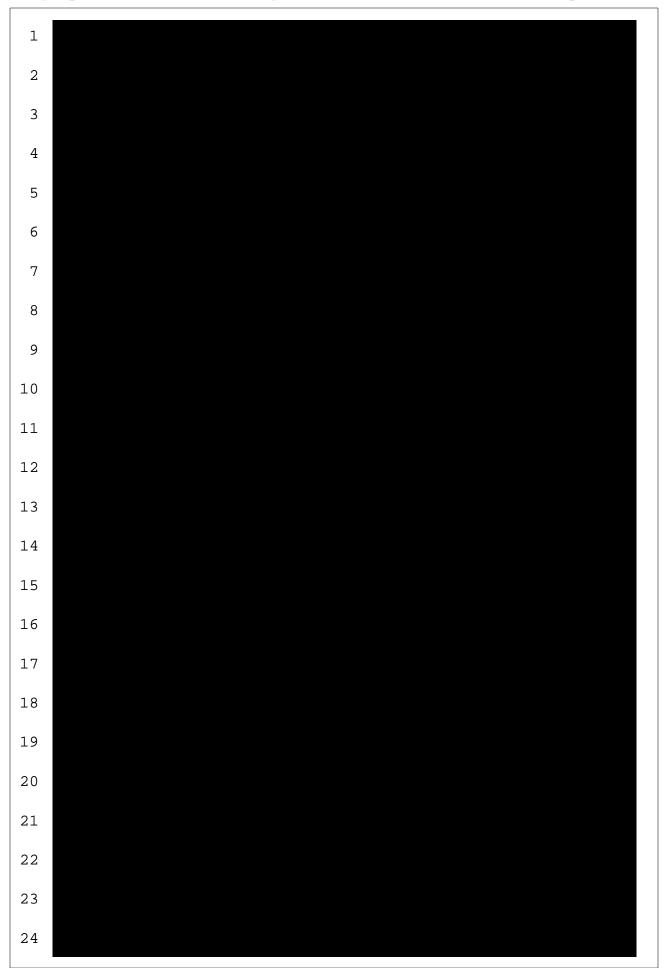


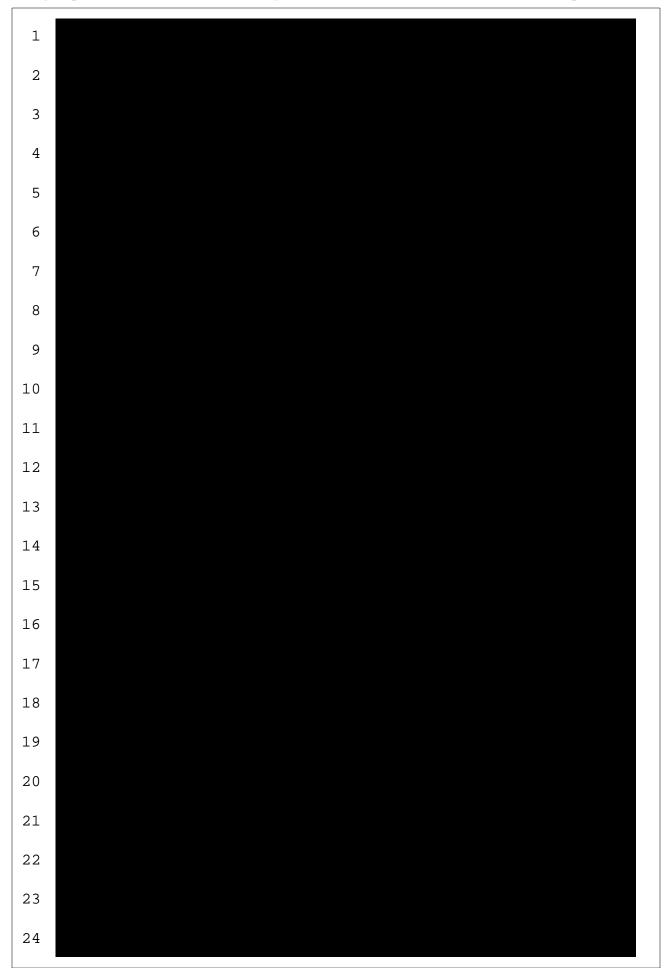


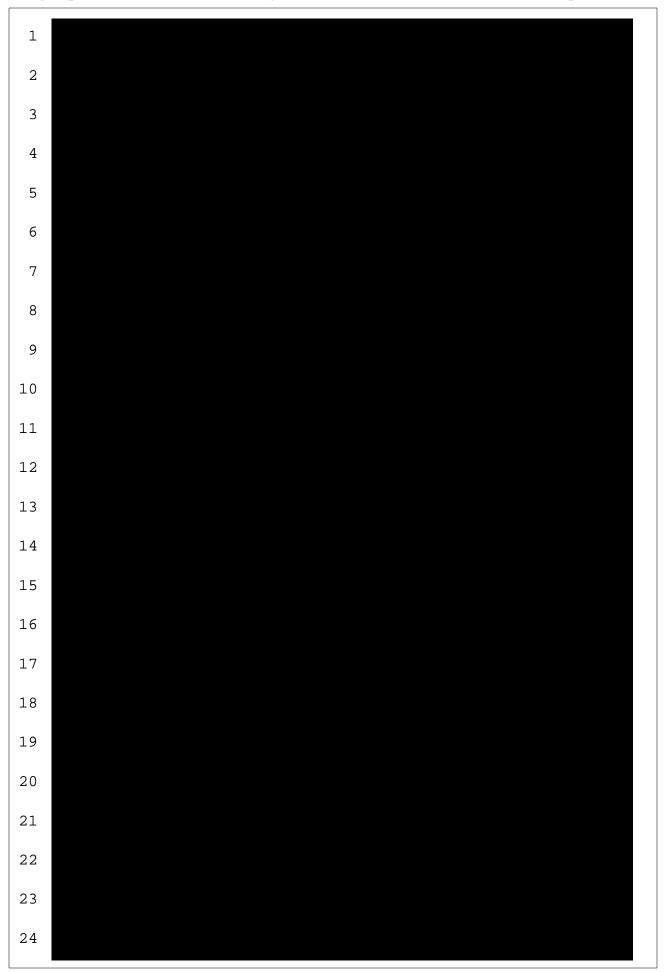


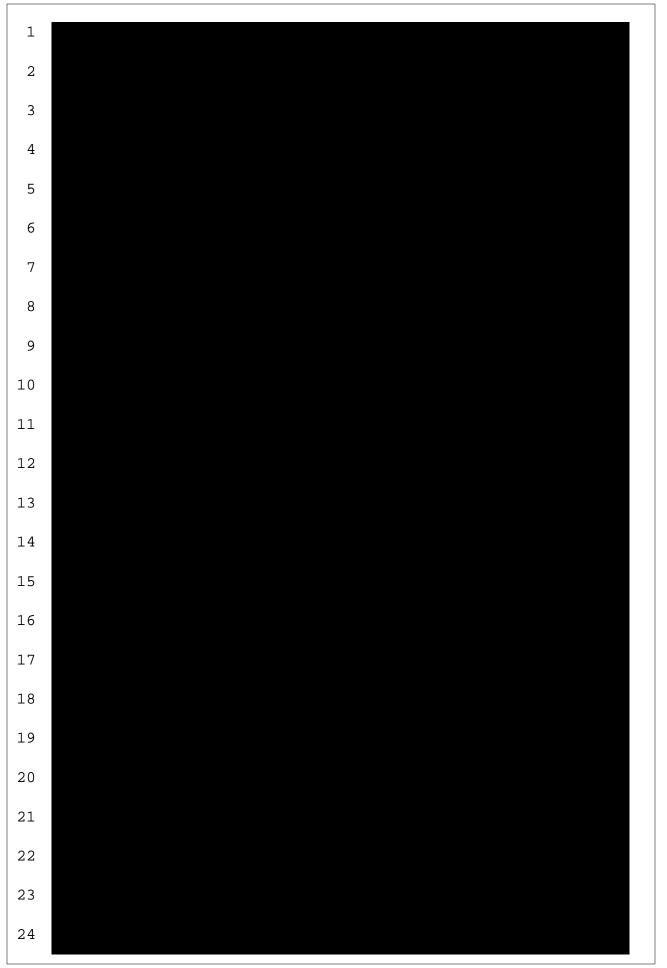


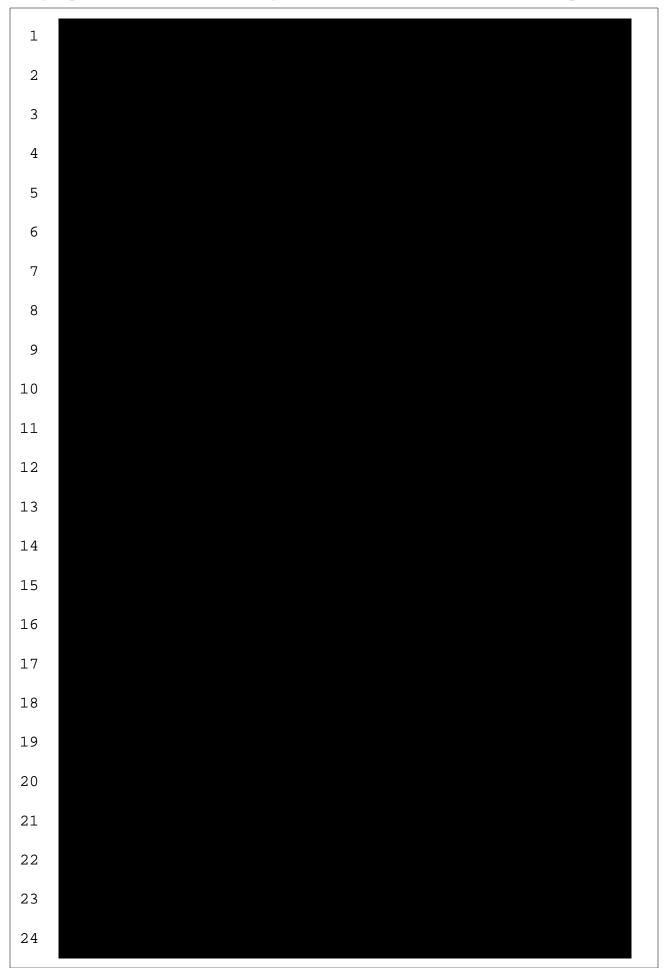


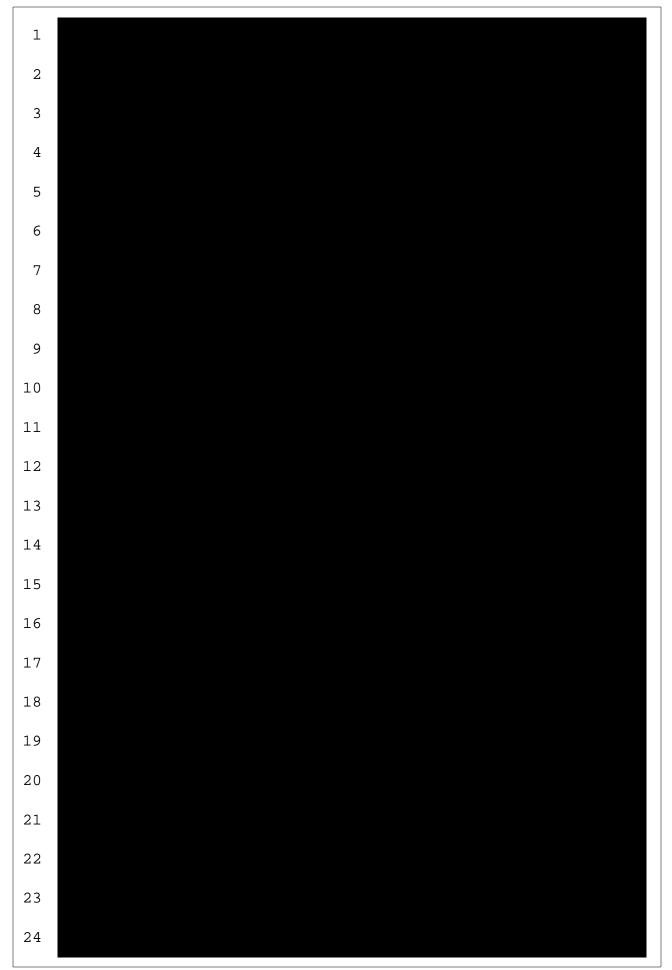


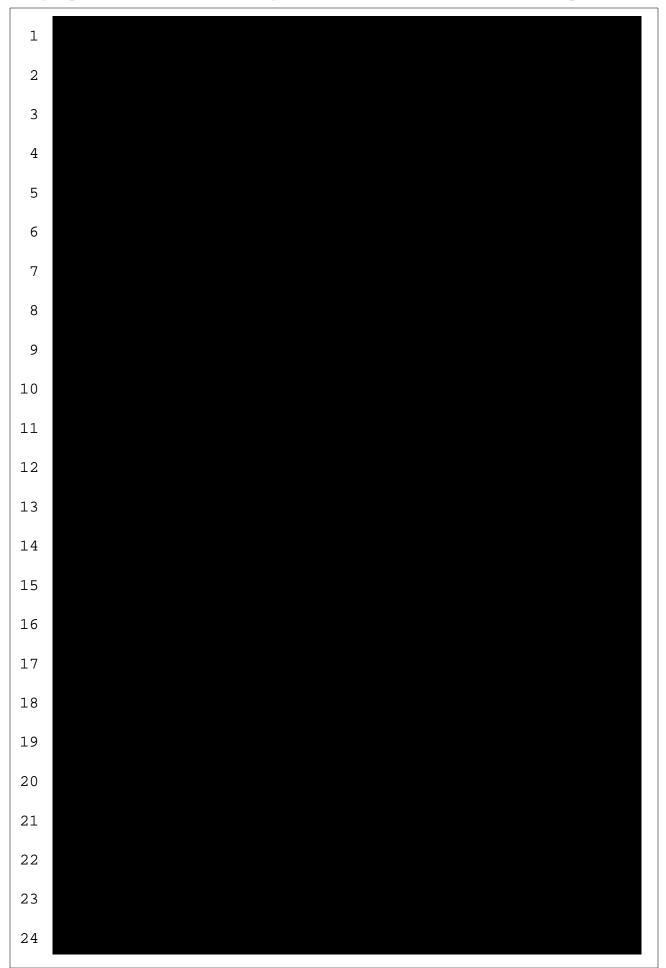


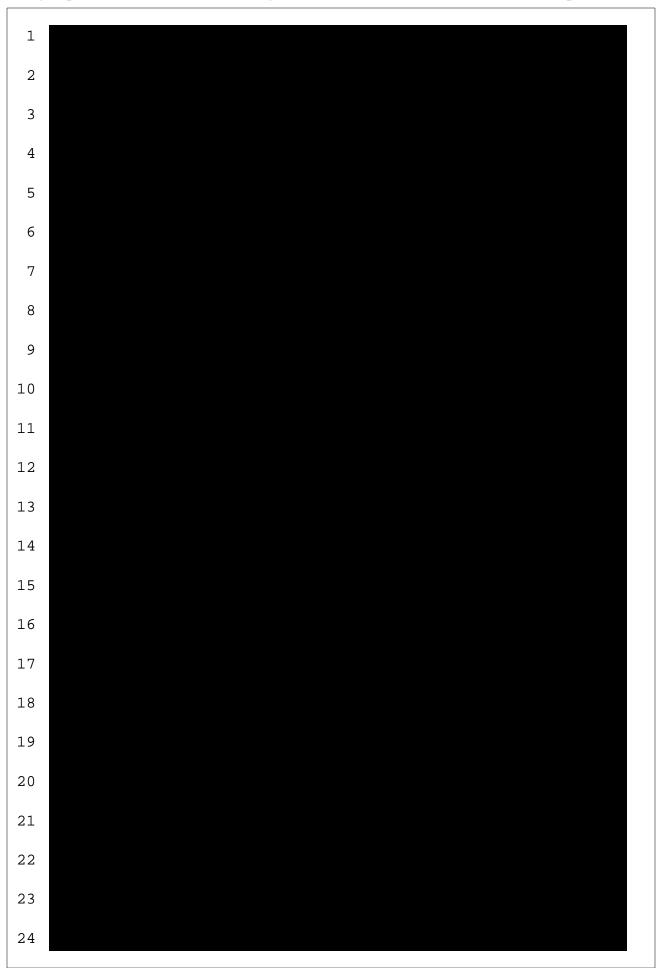


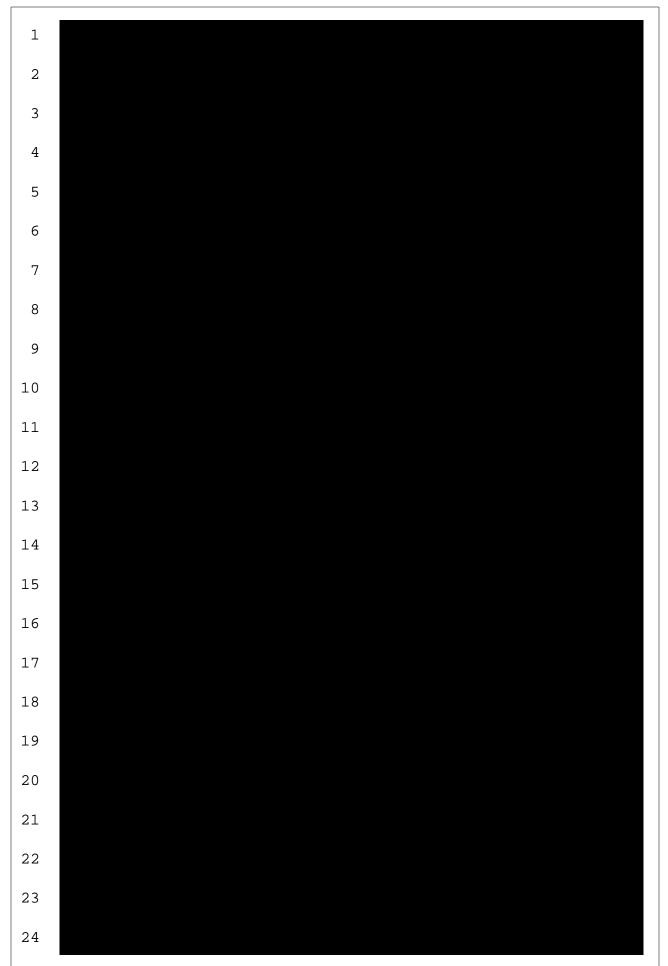


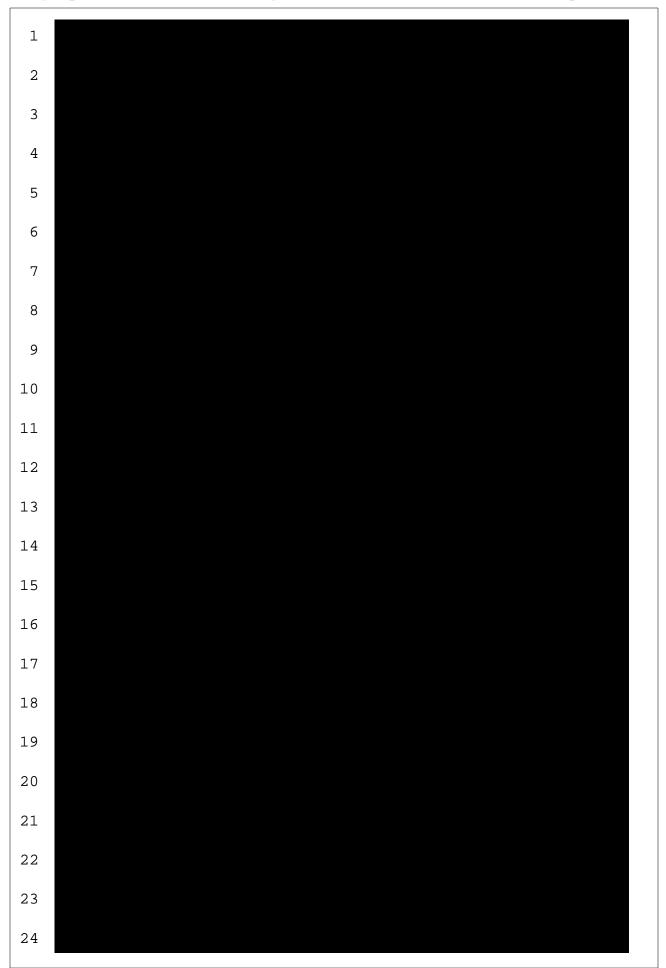


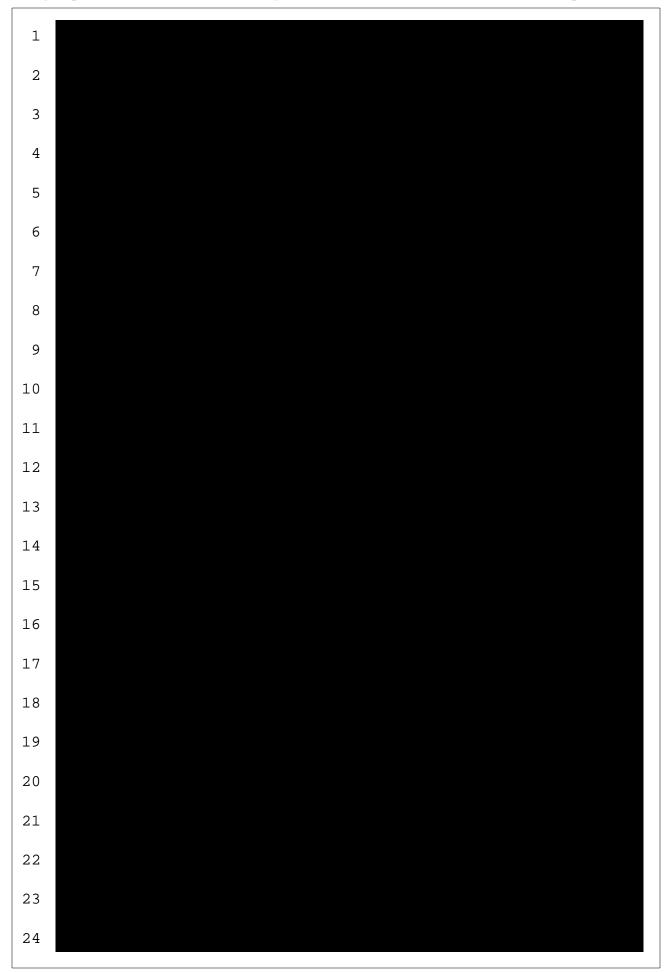


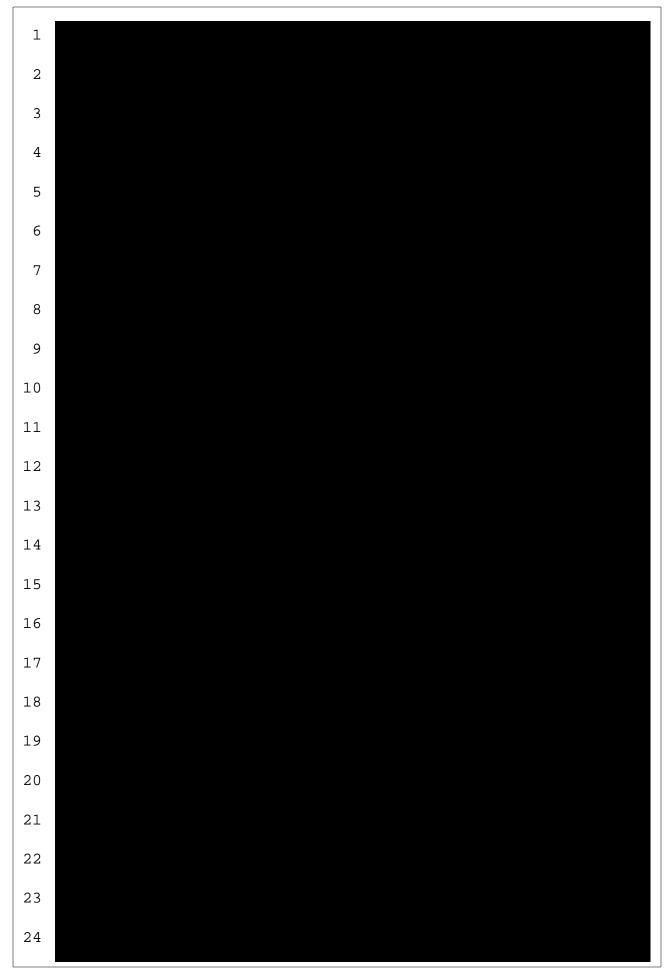


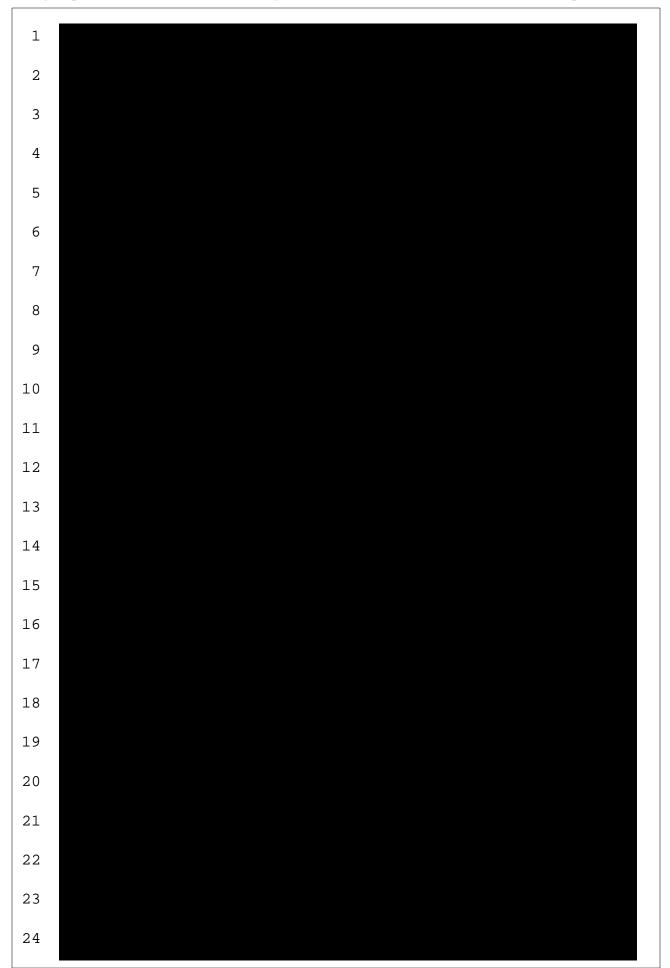


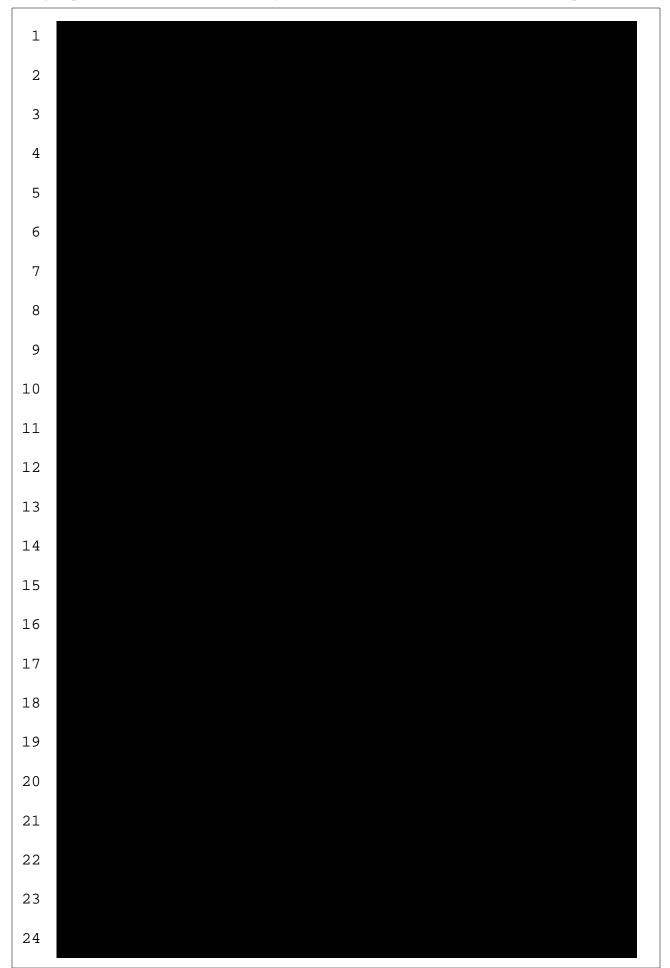


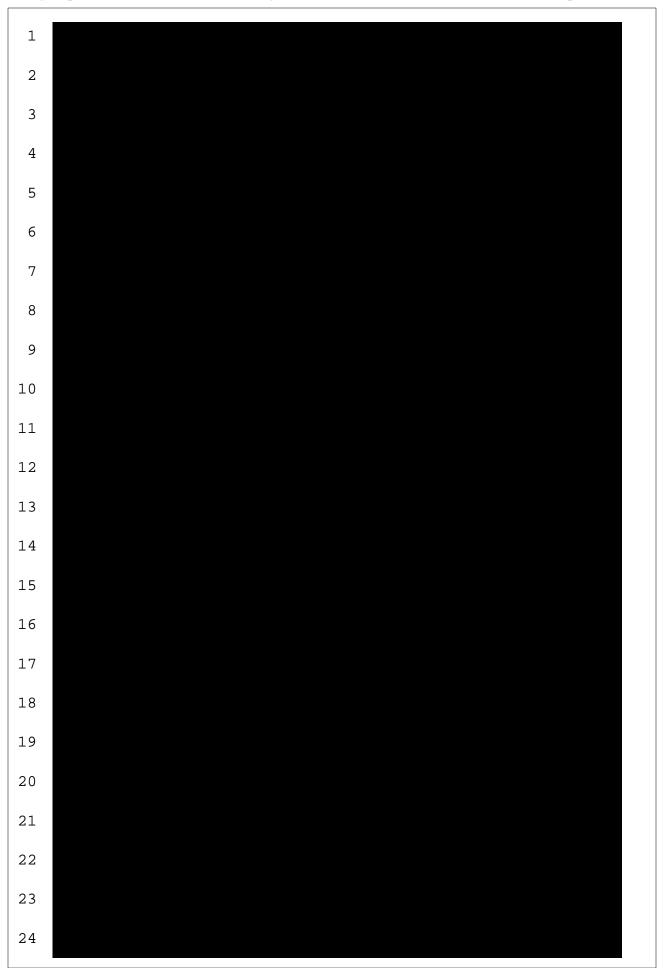


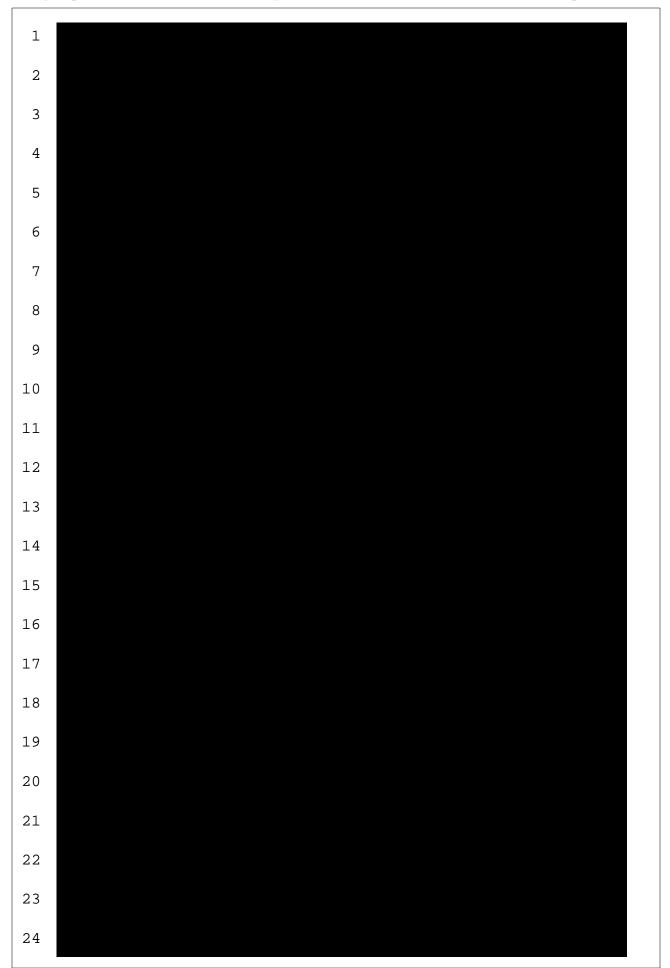


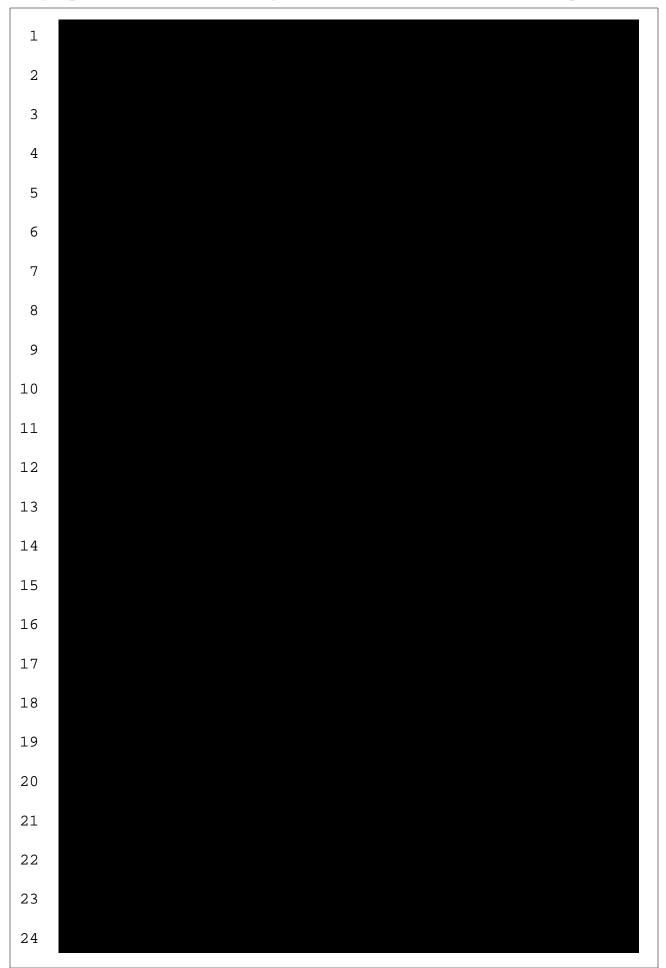








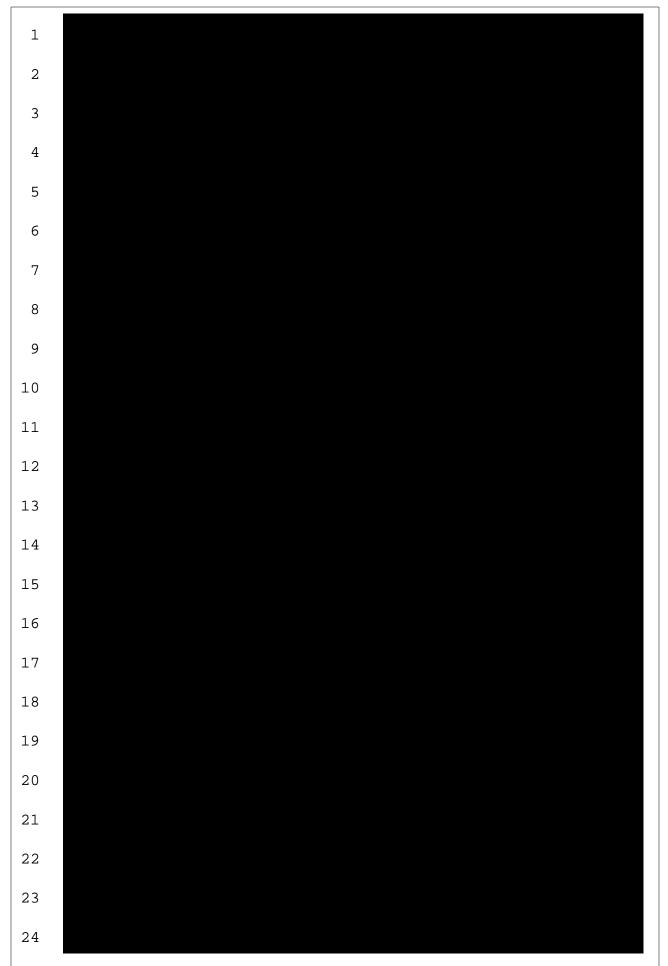


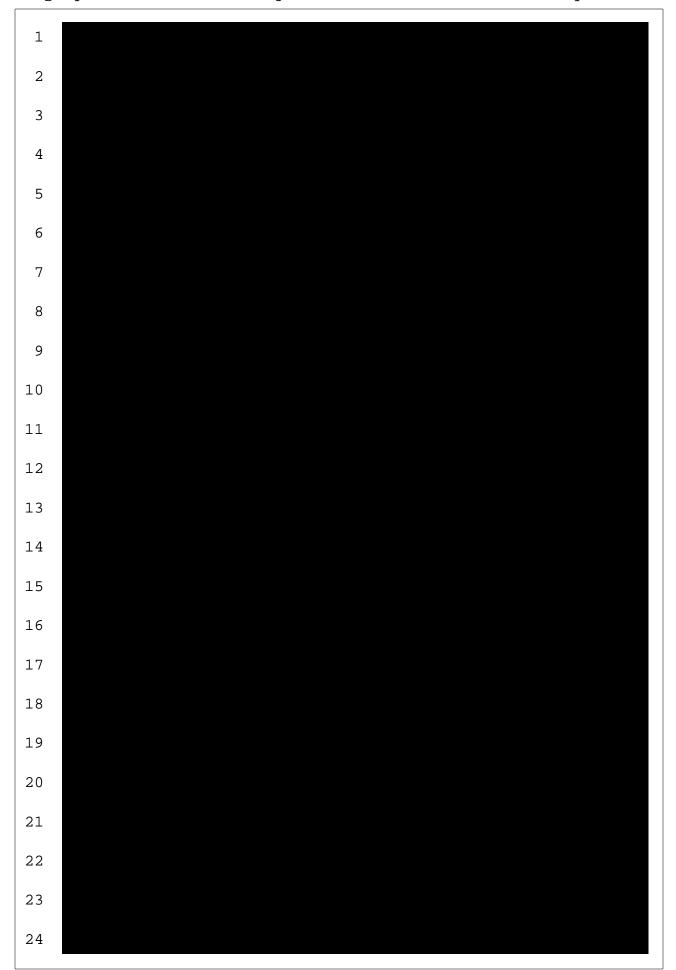


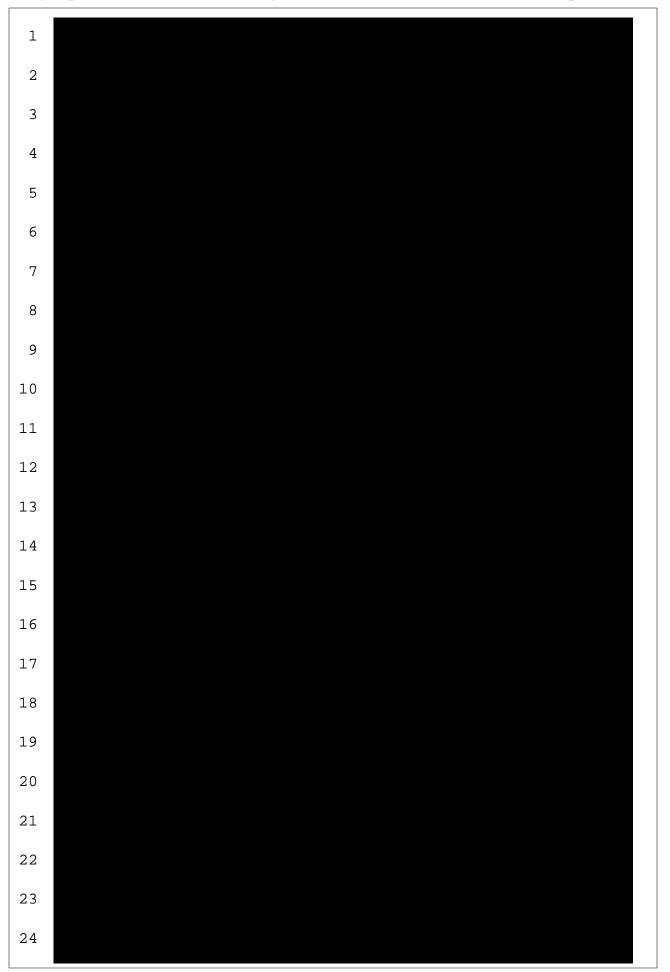
- I think I'm going to pass the mic over
- to my co-counsel, and we can take a break. Thank
- 14 you.
- THE VIDEOGRAPHER: The time is 2:23
- 16 p.m., and we're going off the record.
- 17 (Recess.)
- THE VIDEOGRAPHER: The time is 2:36
- 19 p.m., and we're back on the record.
- 20 FURTHER DIRECT EXAMINATION
- 21 BY MR. DE ROCHE:
- Q Good afternoon. My name is Jim
- De Roche, and I've got some -- a few follow-up
- 24 questions for you this afternoon.

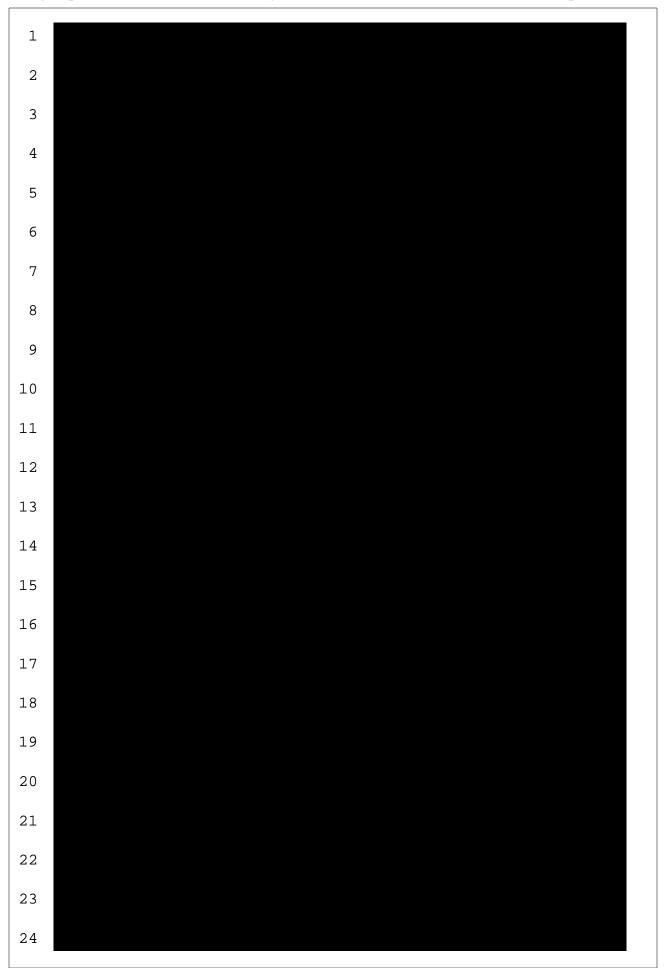
1 First of all, I want to learn more about 2 Pam Hinkle, because we didn't really get a lot of 3 background on you. 4 First of all, where -- did you go to 5 college? 6 I did not go to college. Α 7 Okay. You're a high school graduate? 0 8 I am. Α 9 Okay. Do you have any training at all 0 10 with respect to DEA regulations? 11 MS. MILLER: Object to form. 12 BY MR. DE ROCHE: 13 At any point in time. 14 Over my years, yes, sir, I've had 15 training. 16 Okay. Well, I want to know what that training was, when you received it, who gave you 17 to you. So lay it out for us. 18 19 MS. MILLER: Object to form. 20 THE WITNESS: Sir, I don't have -- I 21 don't have time frames. I don't have specifics. 22 I don't have that information, sir. 23

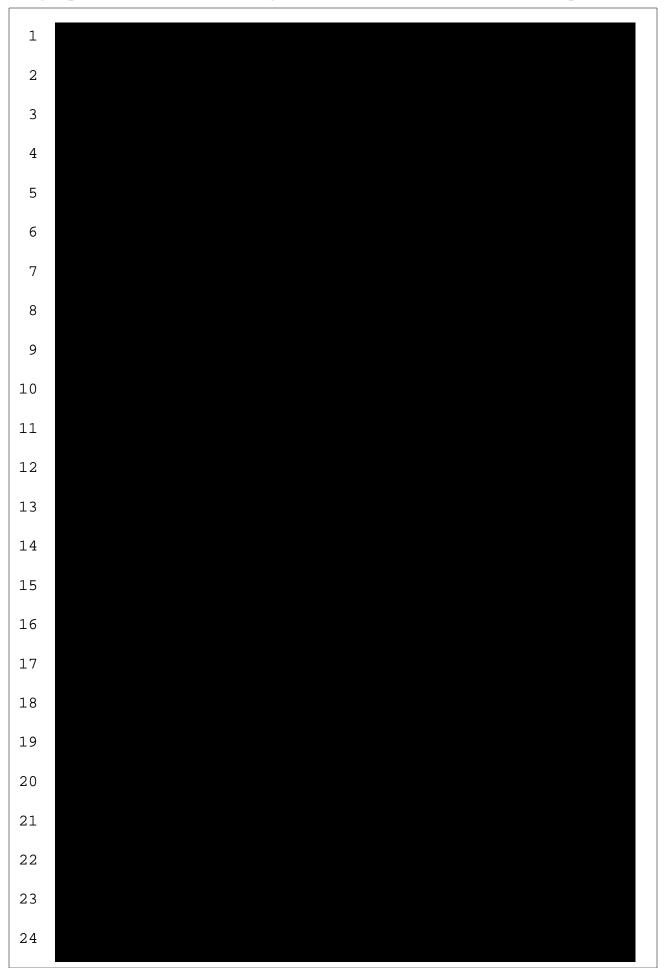
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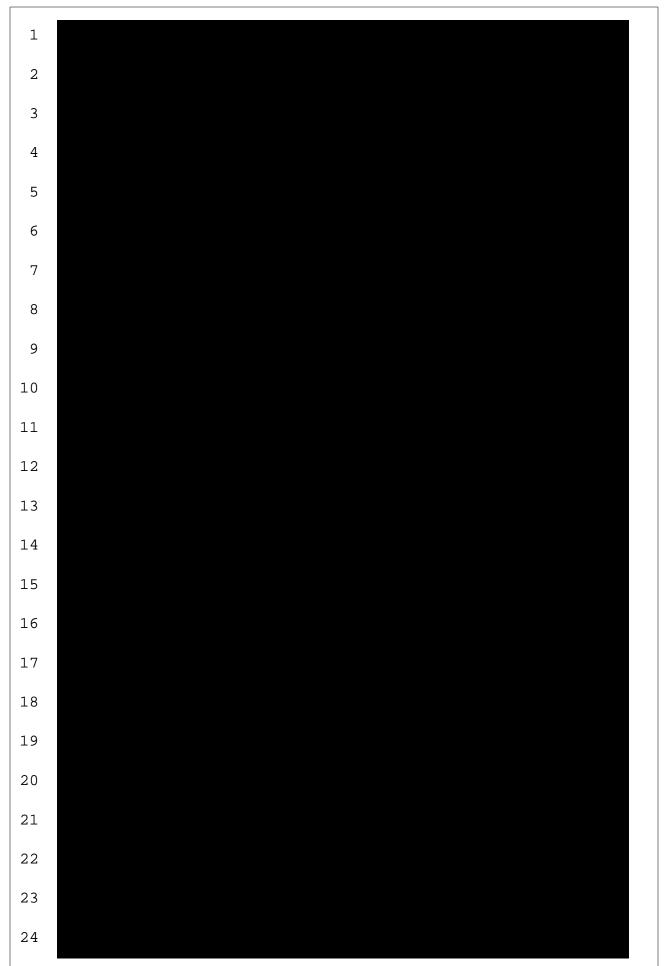


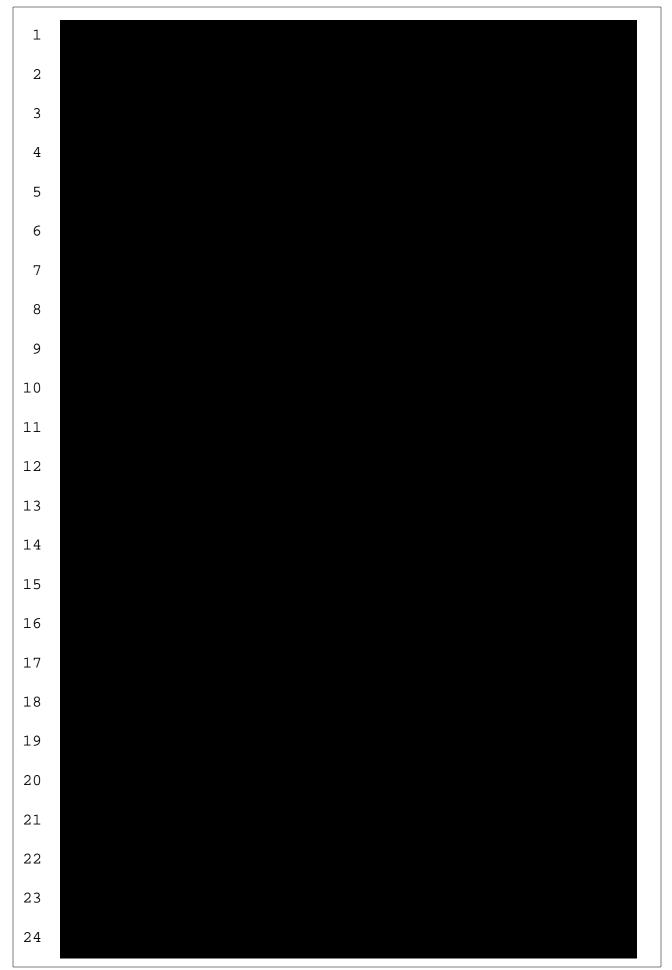


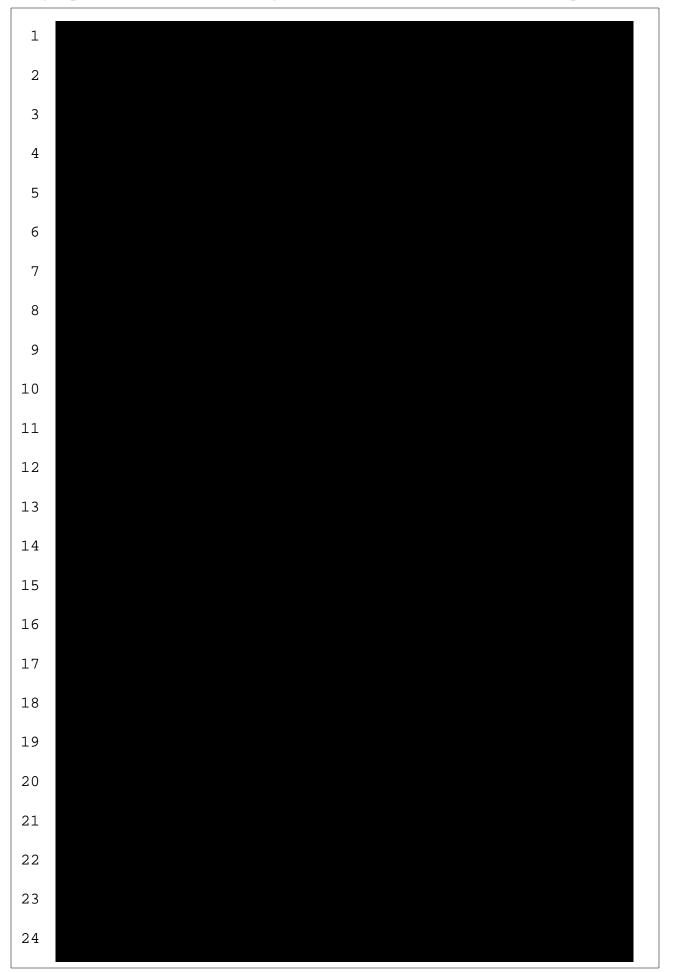


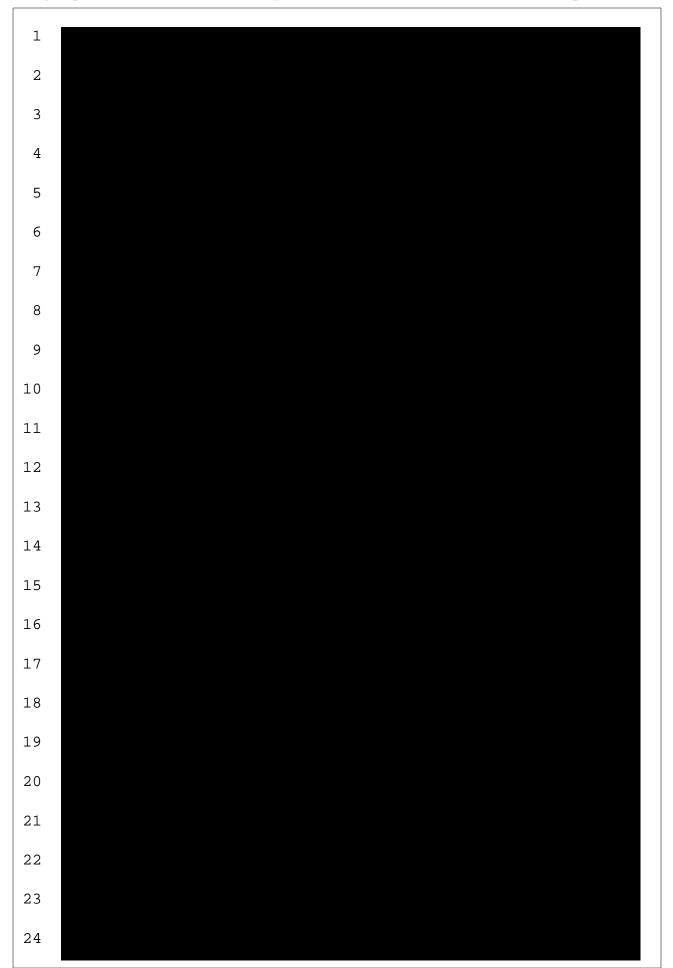














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1
 2
 3
 4
 5
 6
 7
 8
               MS. MILLER: Object to form.
9
               MR. DE ROCHE: What is the basis of the
10
    objection, Counsel?
11
               MS. MILLER: What year what?
12
               MR. DE ROCHE: What year -- what year?
13
    The context of the question was quite clear. What
14
    was the basis for your objection?
               MS. MILLER: Well, your question was
15
16
    what year.
               MR. DE ROCHE: Right. Why is that
17
    objectionable? What's wrong with that form of
18
19
    question?
20
               MS. MILLER: There's no -- there's no
21
    context to that.
22
                MR. DE ROCHE: The context was the prior
23
    answer she gave. That's pretty clear, isn't it?
24
               MS. MILLER: Could you please --
```

- 1 MR. DE ROCHE: No, I'm not going to
- listen to objections that are baseless. You can
- object to form if you have a basis for it. You
- 4 can't sit there and object to every question with
- 5 a completely baseless objection.
- 6 MS. MILLER: I can't object?
- 7 MR. DE ROCHE: That you can't do.
- MS. MILLER: I'm objecting on the record
- 9 based on my right to do so.
- MR. DE ROCHE: You're allowed to object
- on the record when you have a basis for it.
- MS. MILLER: Well, if your question --
- MR. DE ROCHE: Not just when you're just
- 14 asking -- objecting to every question.
- MS. MILLER: I can object --
- MR. DE ROCHE: We've put up with that
- 17 all day today.
- MS. MILLER: I can object based on
- 19 grounds that I see fit. You cannot tell me how --
- MR. DE ROCHE: If you have grounds, you
- 21 can object. I agree, Counsel.
- MS. MILLER: -- how to do my job. I'm
- objecting to form.
- MR. DE ROCHE: When it's baseless just

- to interfere, you can't.

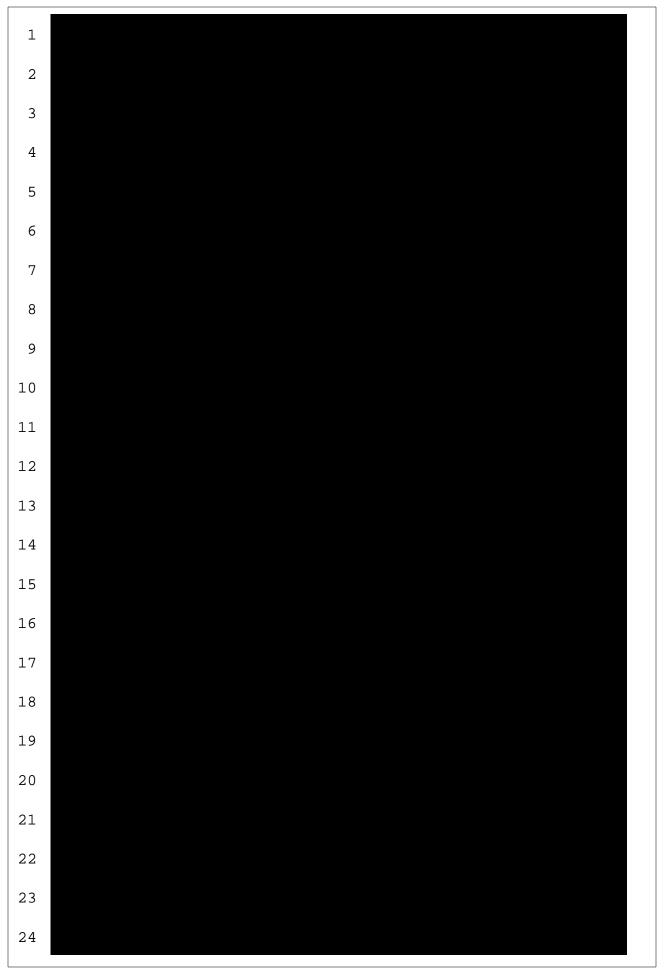
 MS. MILLER: I'm not interfering. I'm
- 4 object to form on the record. I'm sorry if you

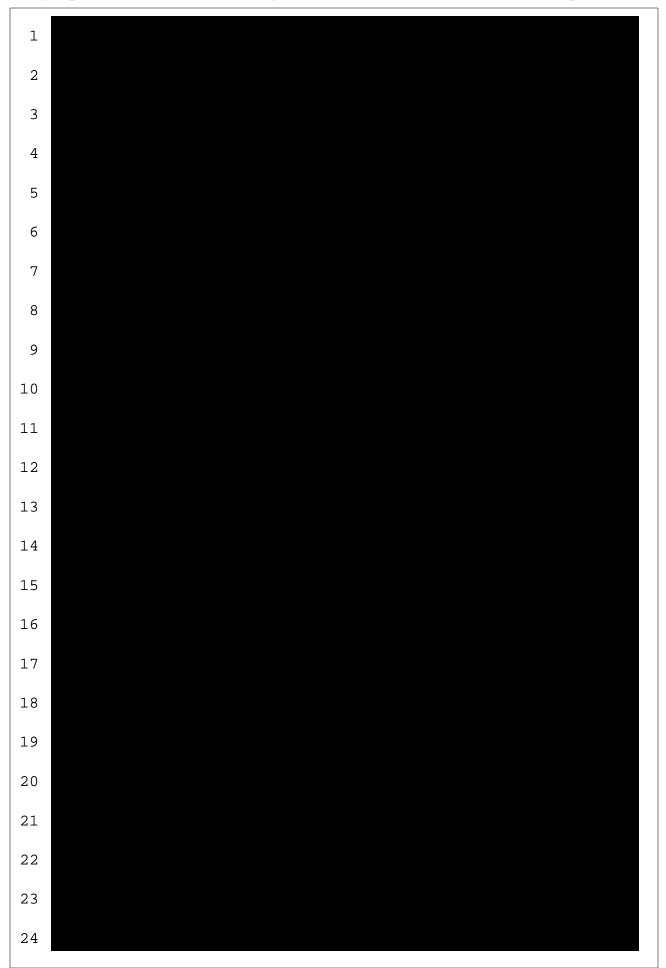
stating it on the record. I have a right to

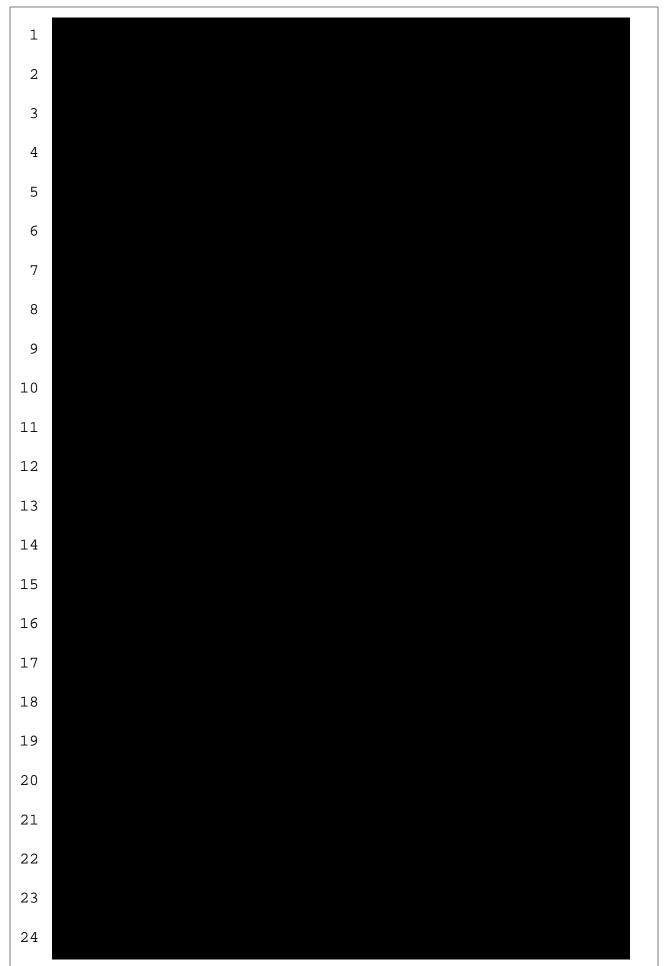
- 5 don't like the way this process works.
- 6 MR. DE ROCHE: Well, I don't like the
- 7 way the process has been perverted by objections
- 8 that are baseless. That's what I object to.
- 9 MS. MILLER: Oh, you're objecting to
- 10 the -- you're objecting to an attorney objecting
- 11 on the record.
- MR. DE ROCHE: For baseless reasons,
- 13 yeah, I am.
- MS. MILLER: It's not --
- MR. DE ROCHE: You bet your -- you bet I
- 16 am.

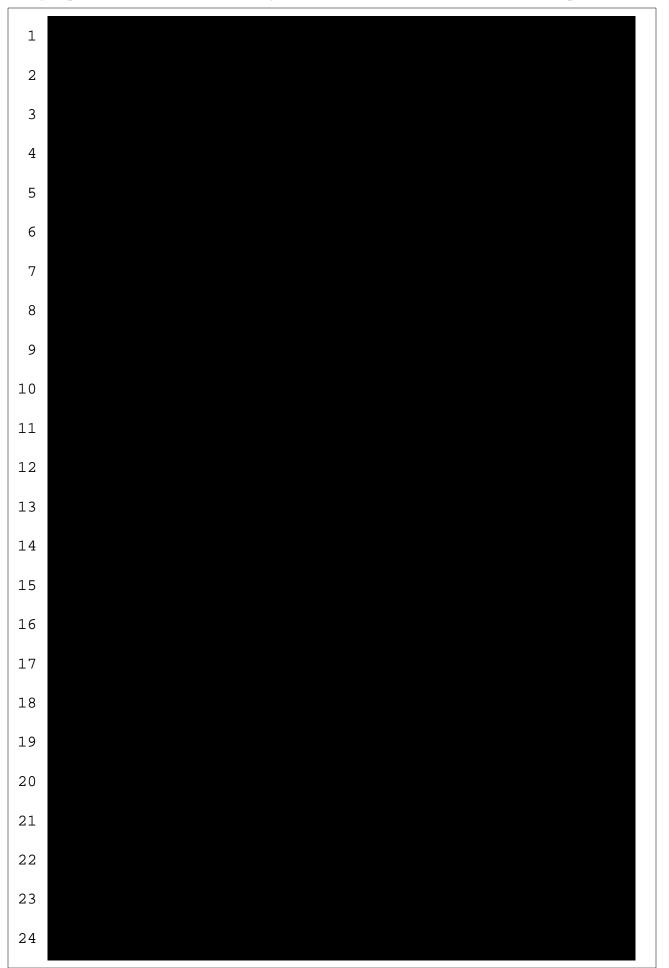
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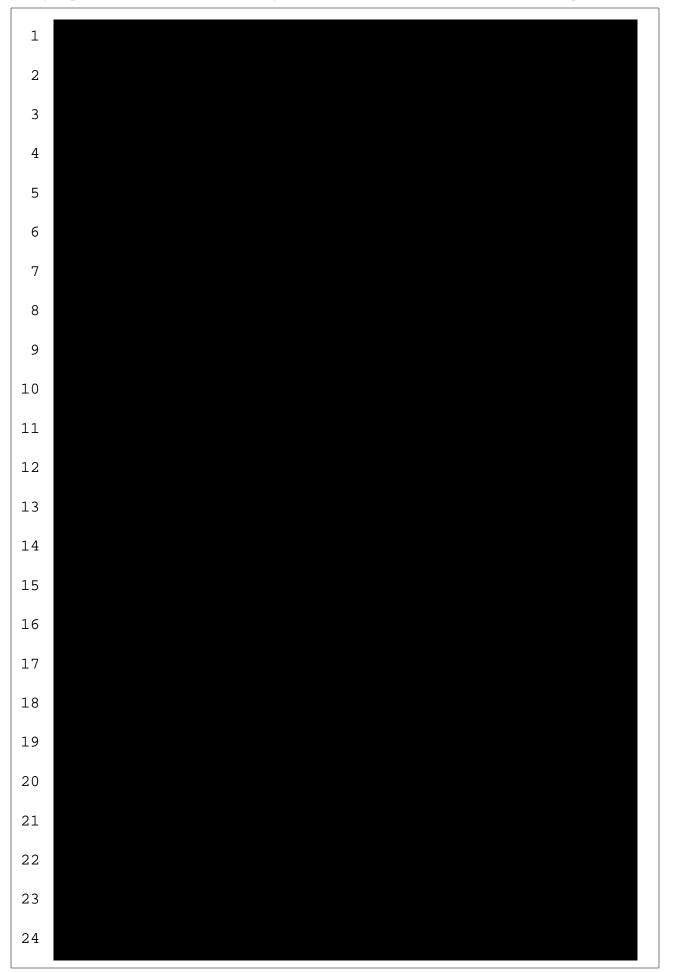
- MS. MILLER: It's not baseless reasons.
- 18 And I would just ask that you would refrain from
- 19 having this colloquy when I am simply doing
- 20 exactly what I'm entitled to do, which is object
- 21 to form on the record.
- 222324

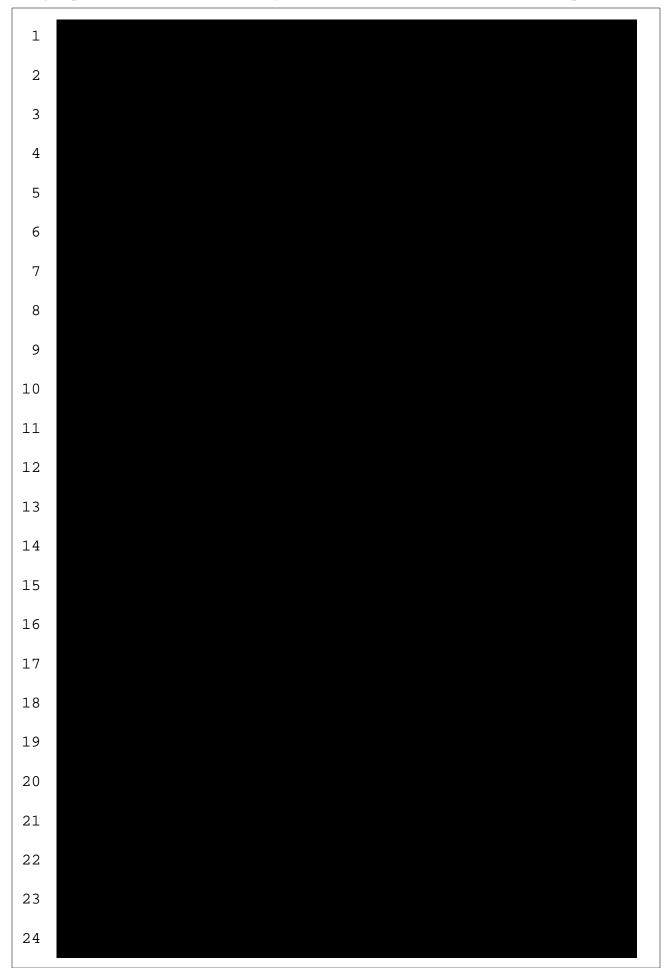


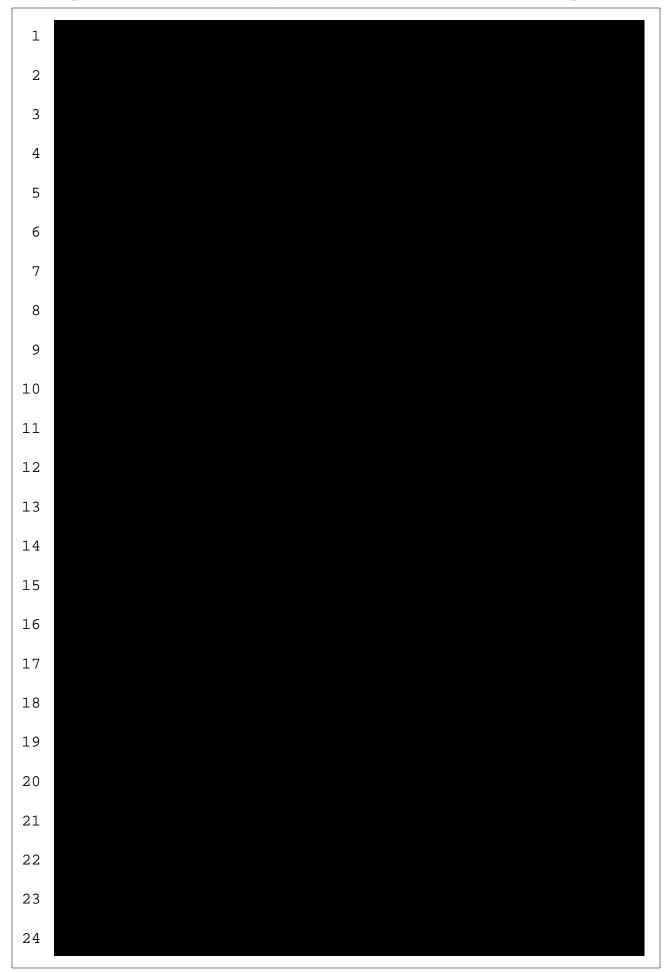


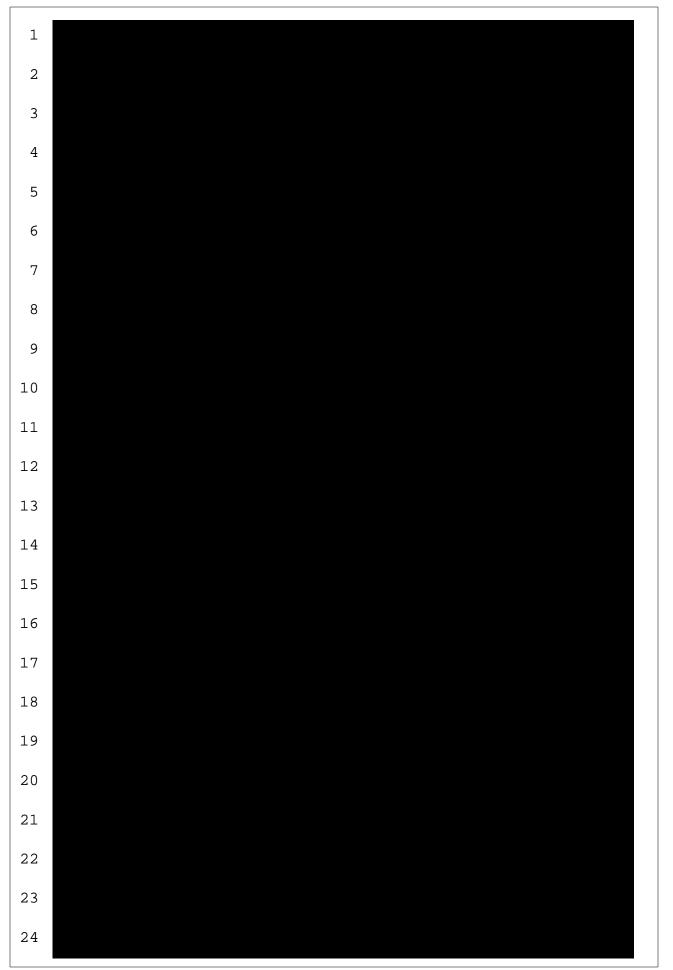


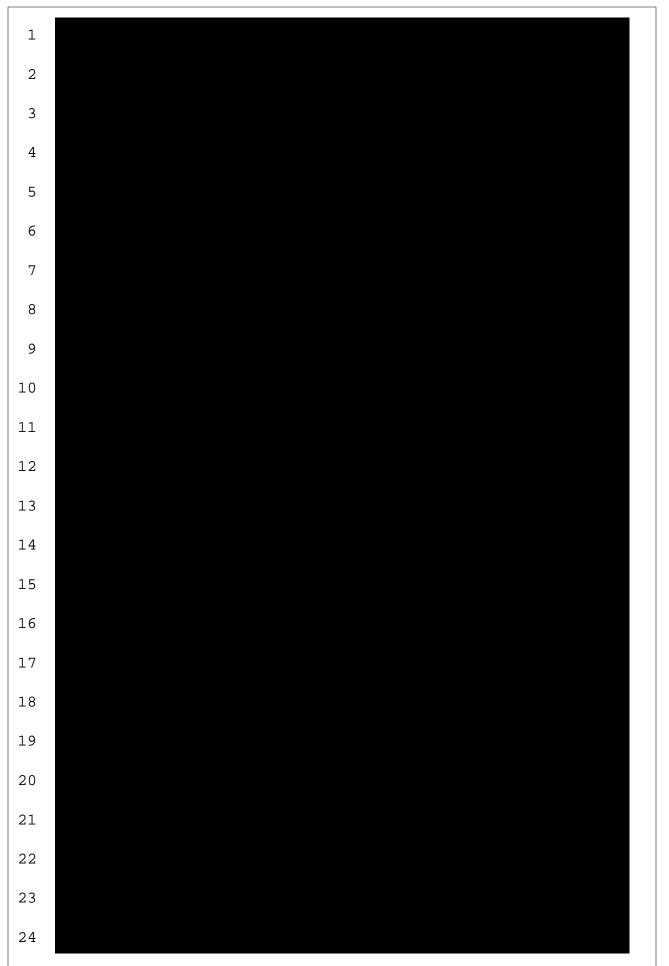


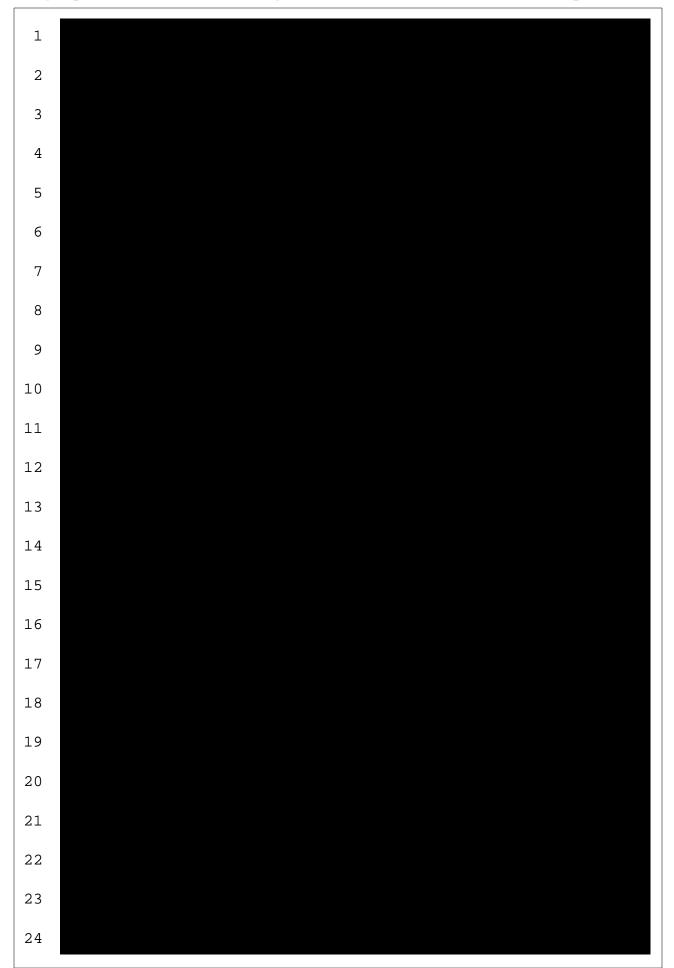


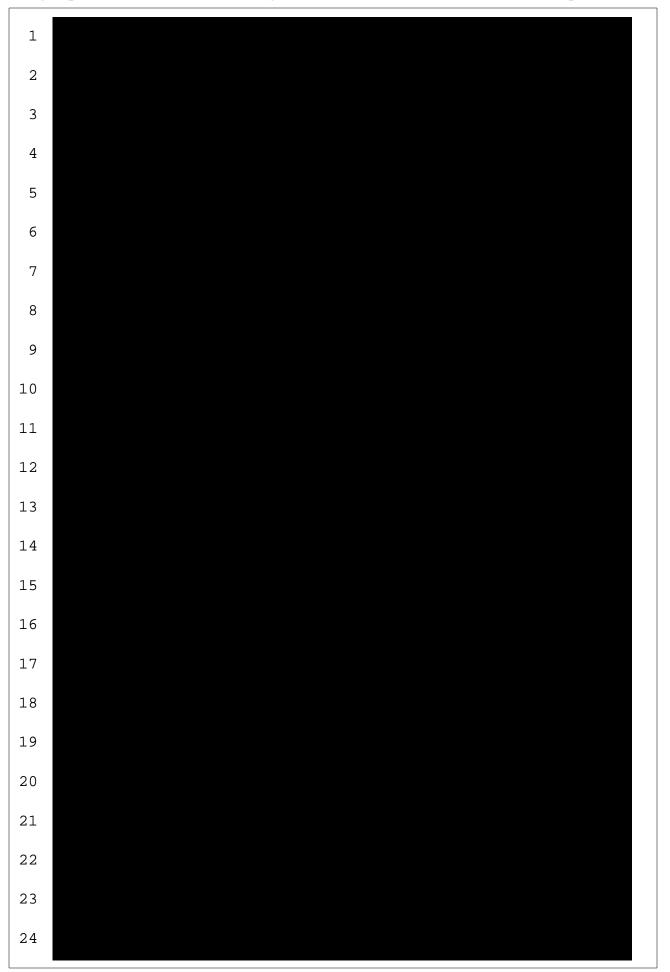


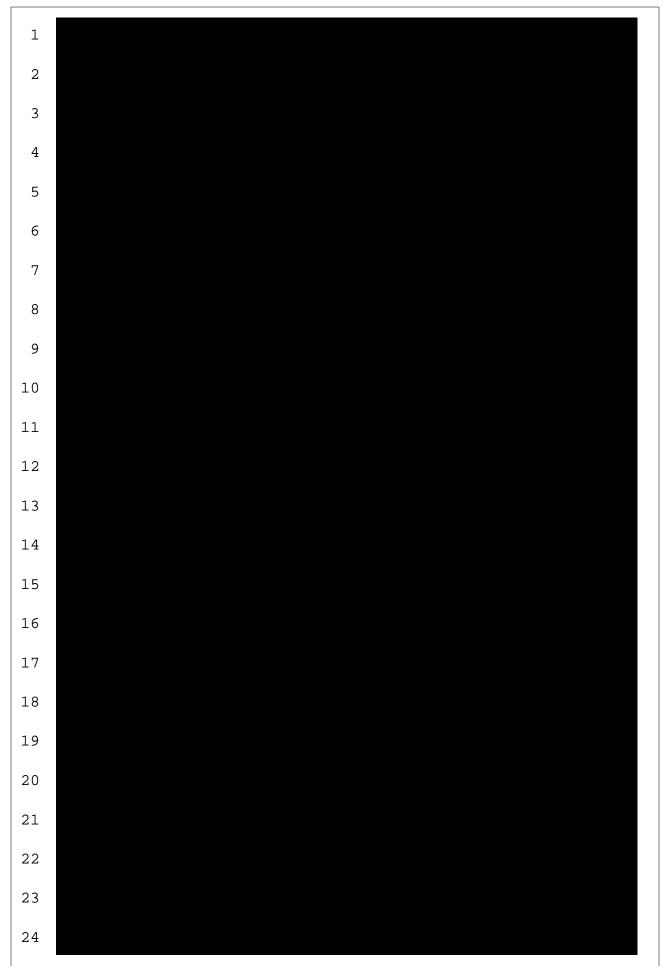


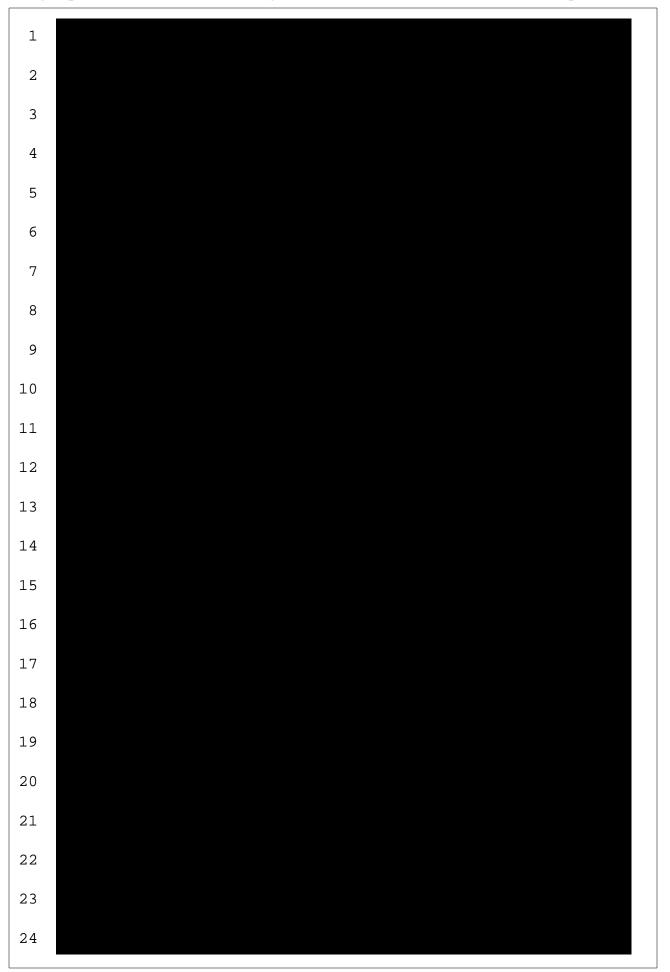


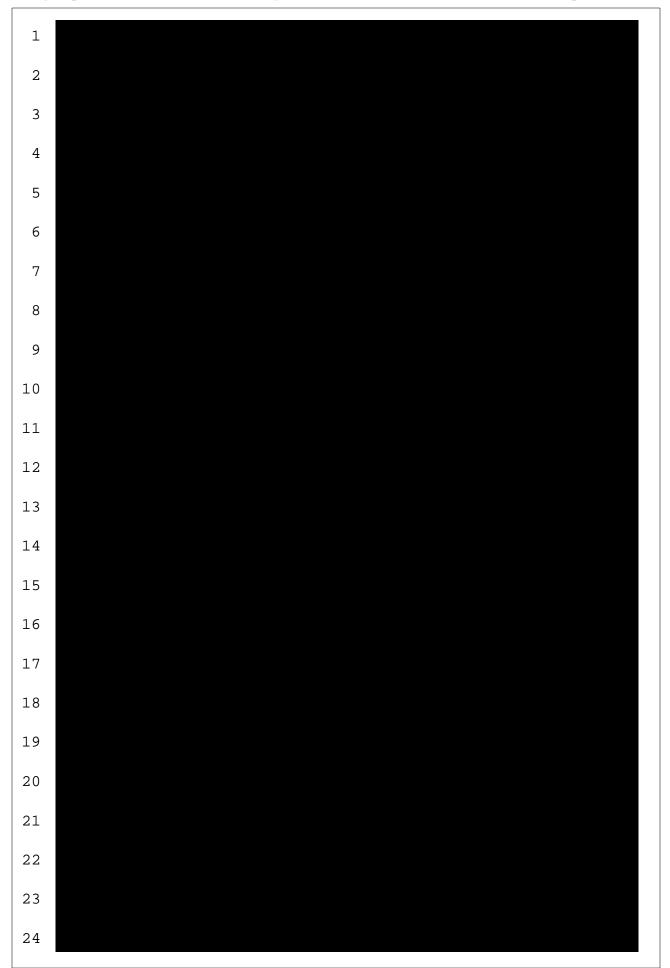


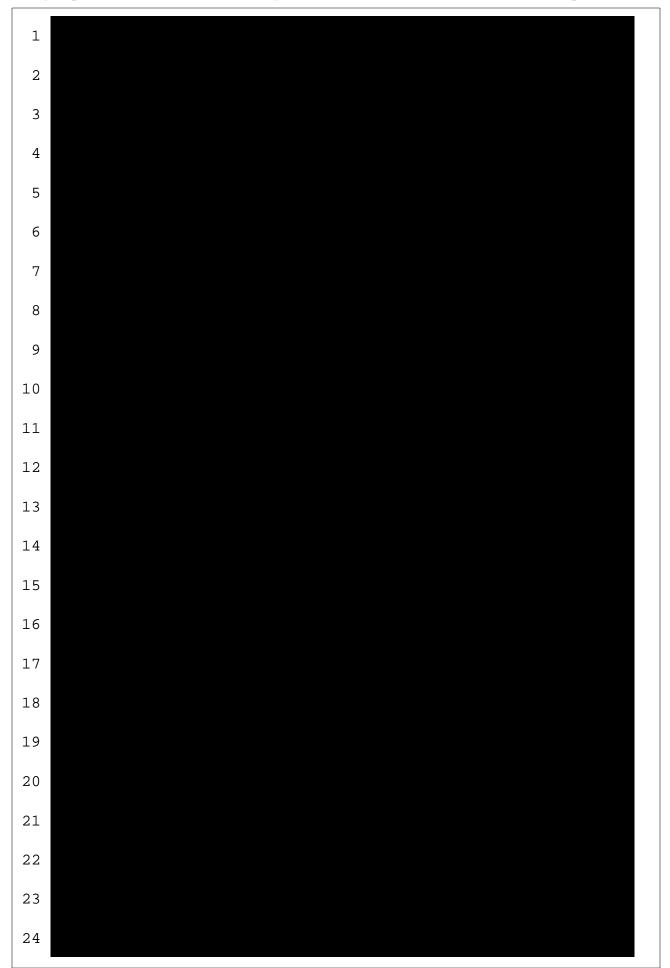


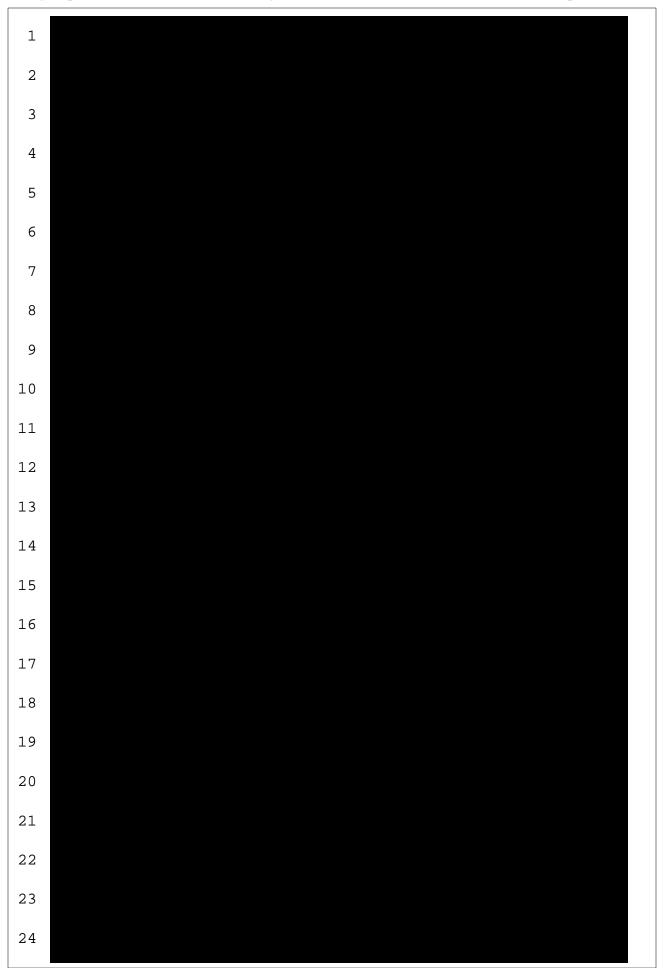


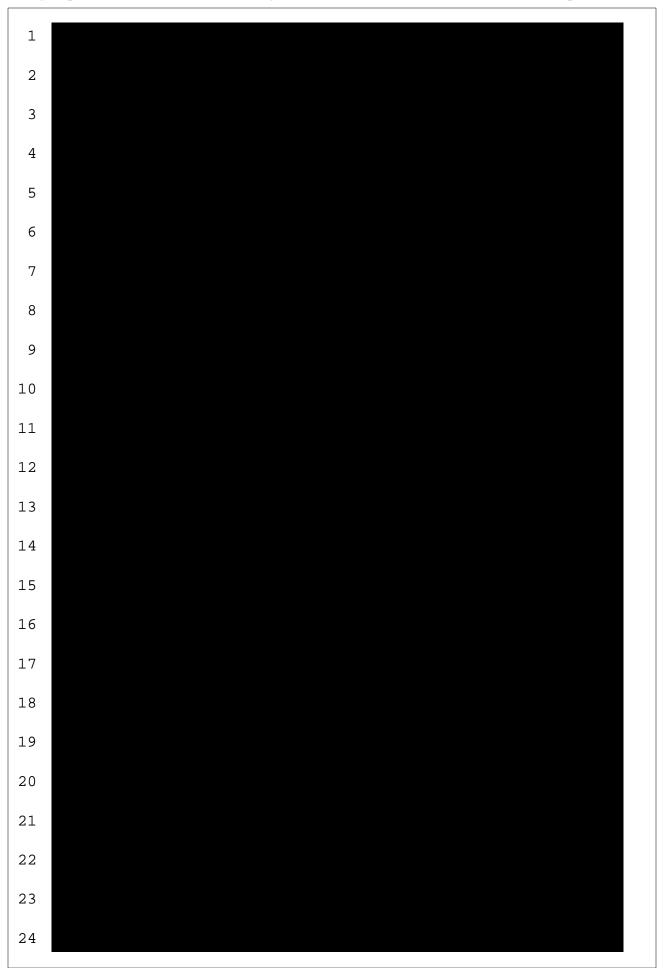


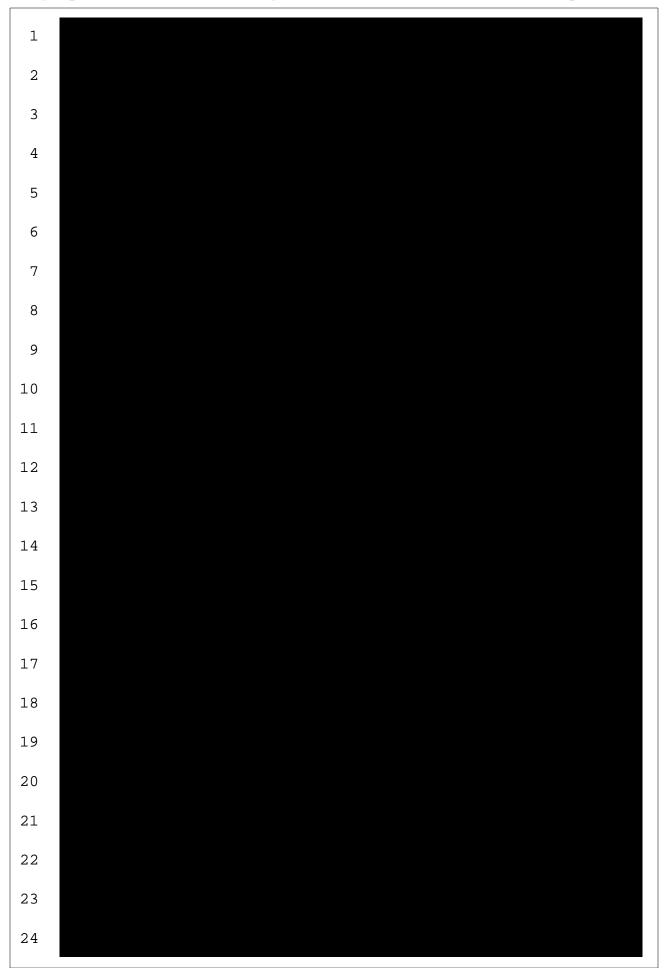


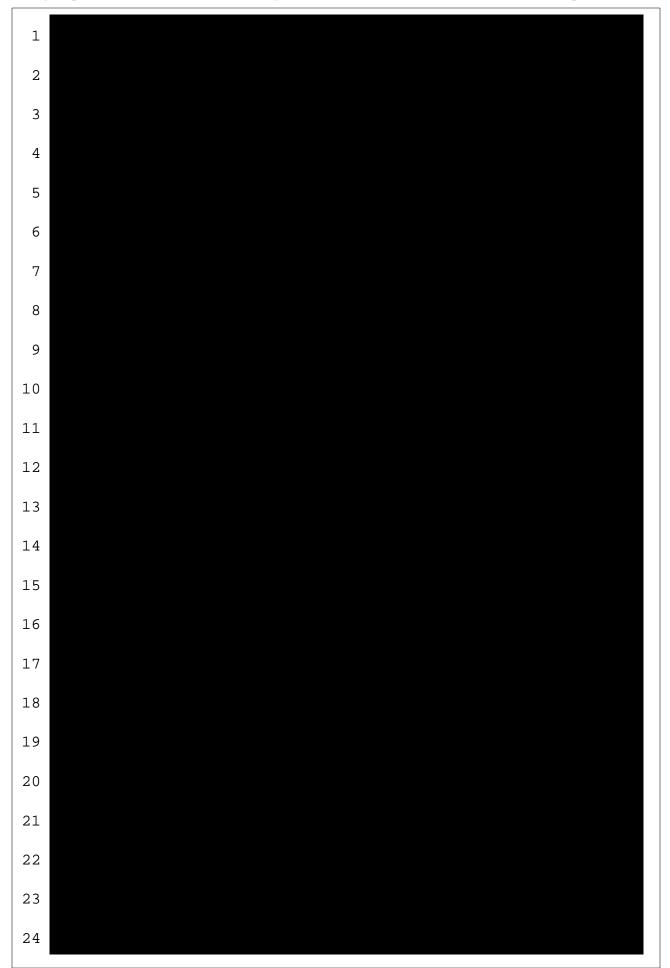


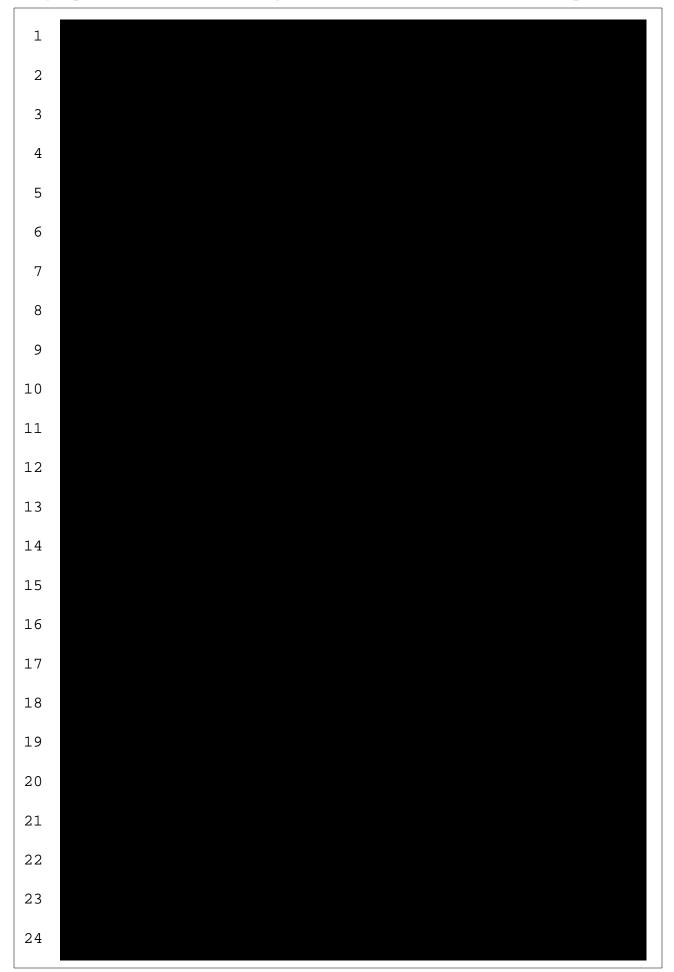


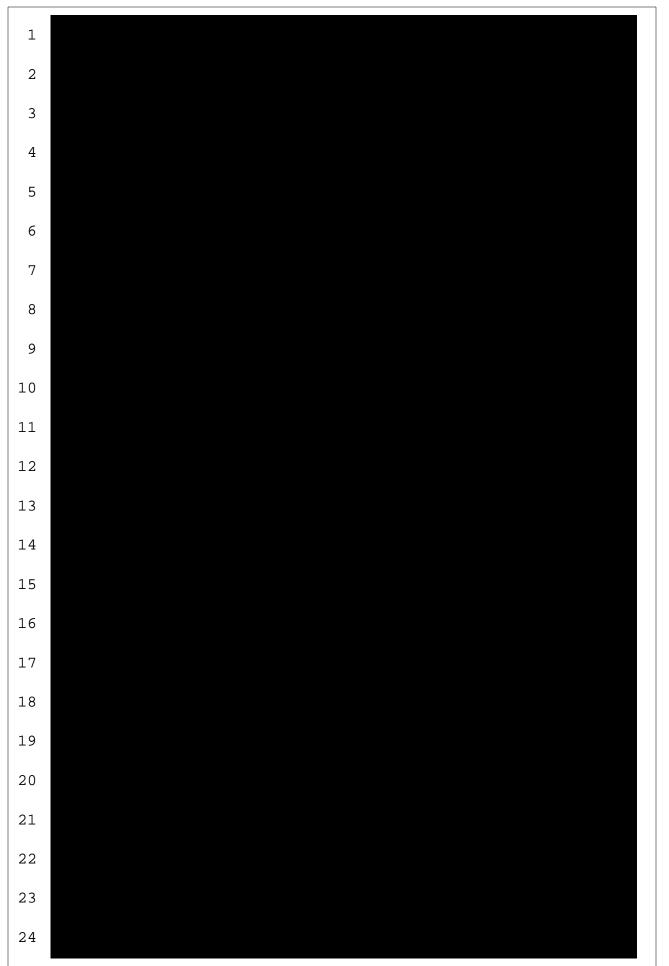


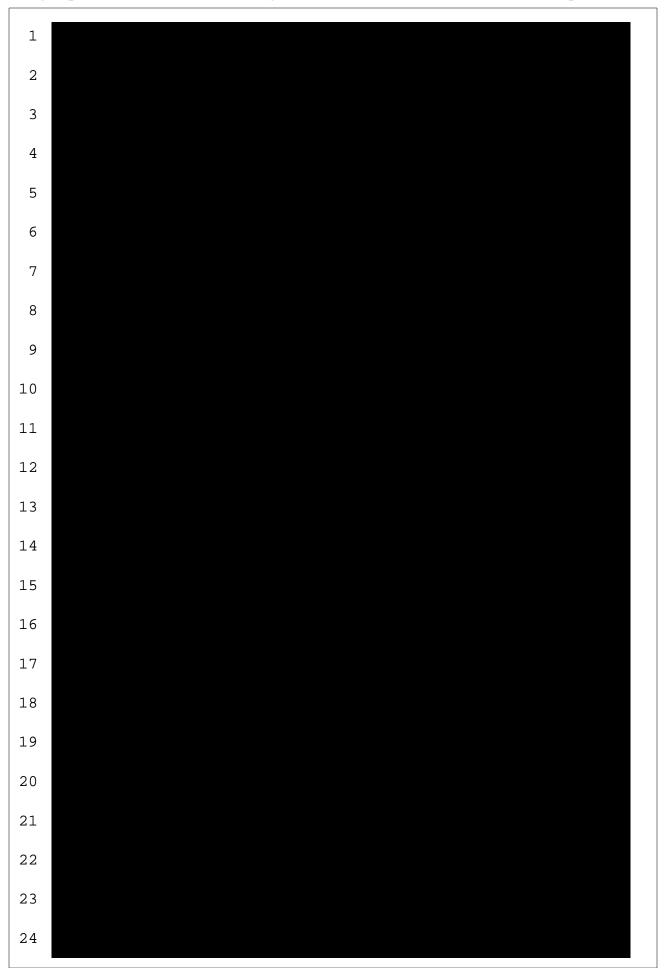


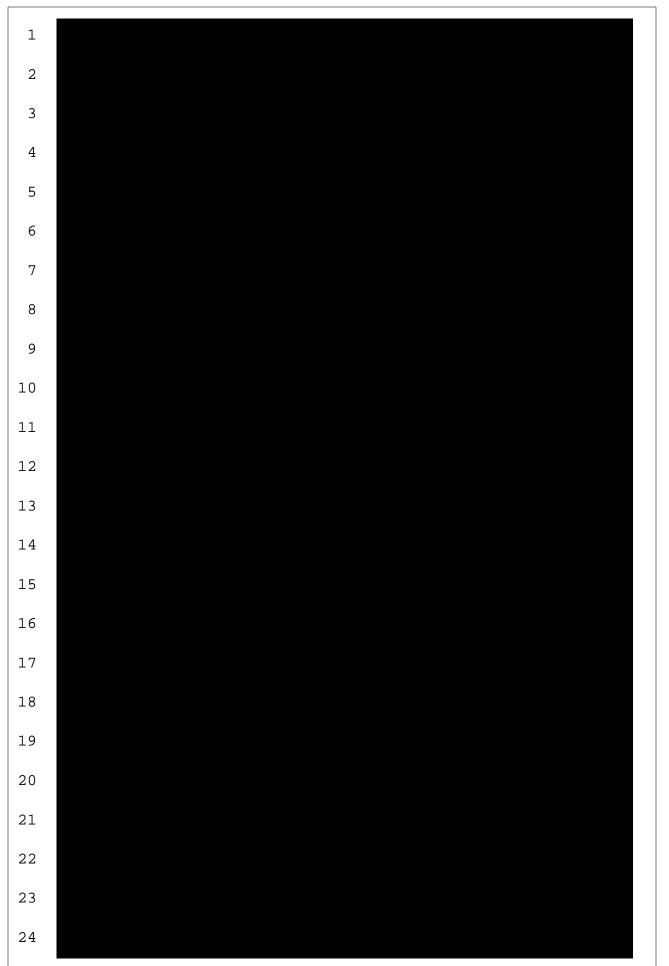




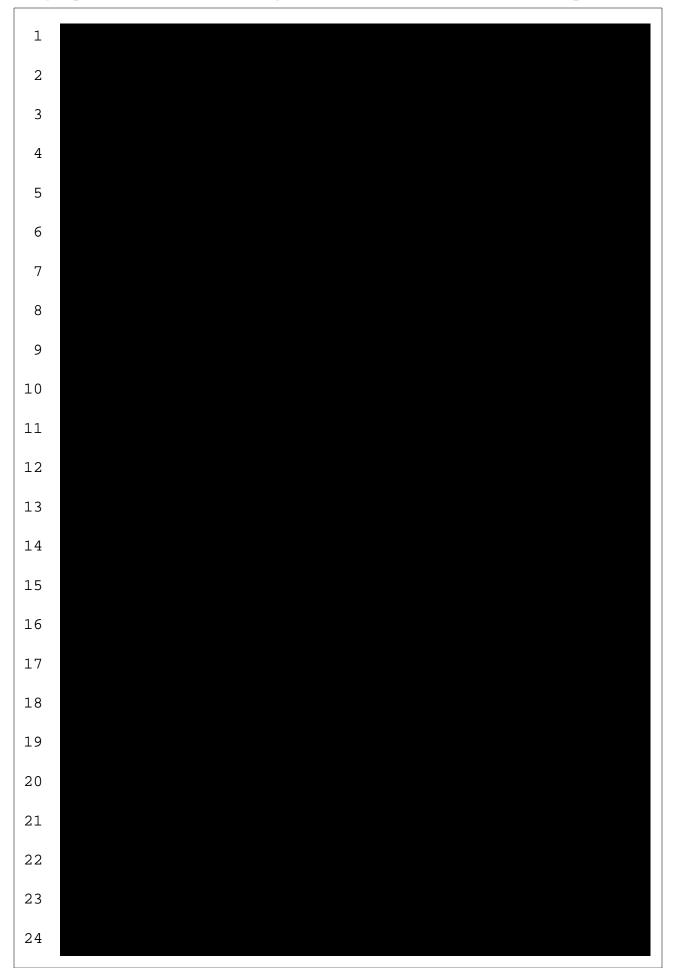


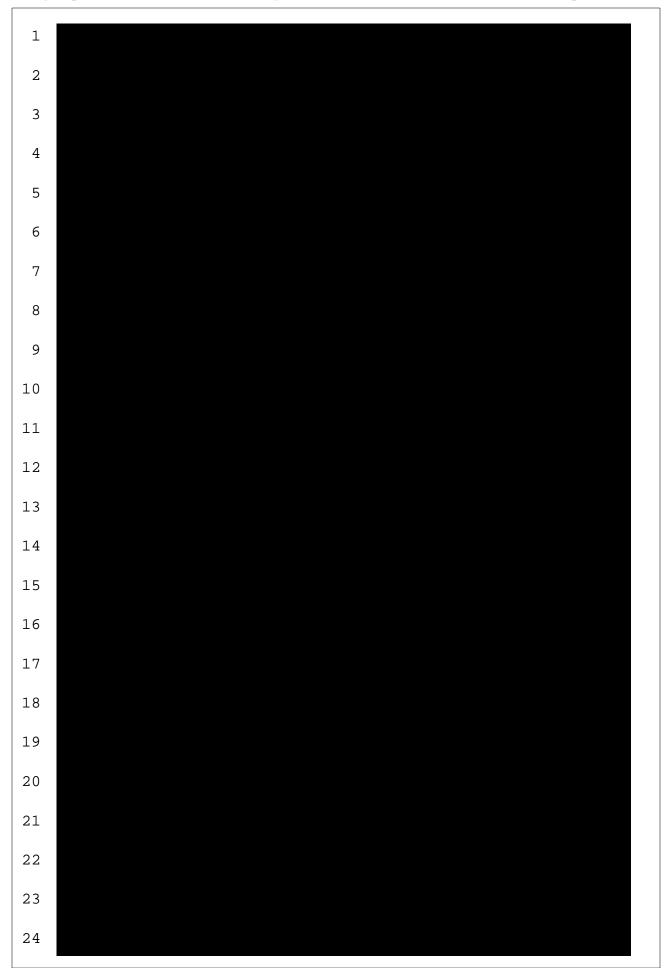


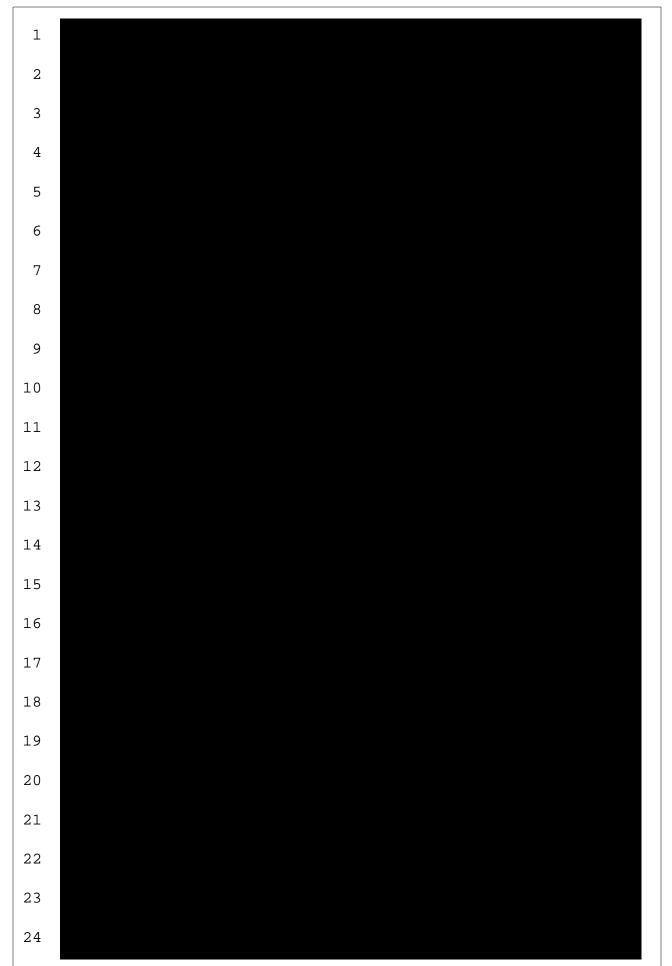


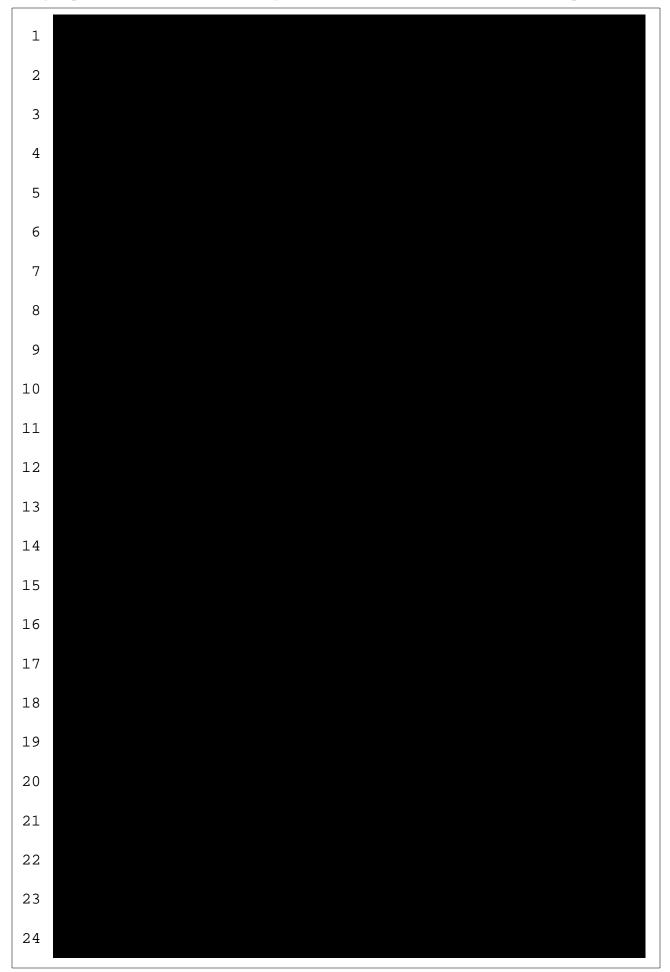


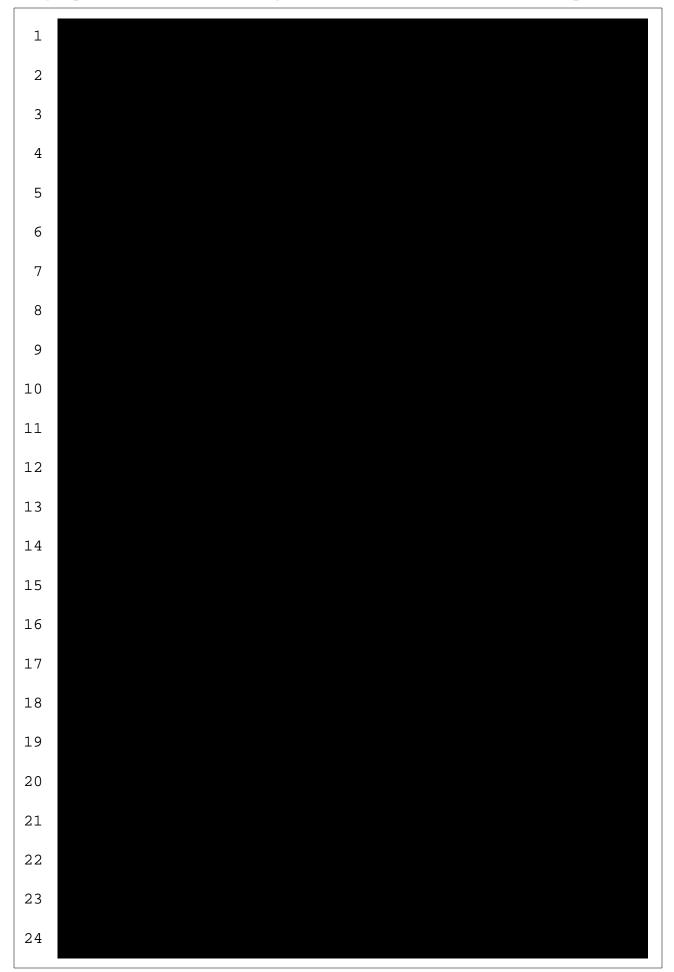
```
1
 2
 3
 4
 5
                MS. MILLER: Jim, we've been going for a
 6
 7
    while. Can we take a quick break?
8
                MR. DE ROCHE:
                                Sure.
 9
                THE VIDEOGRAPHER: The time is
     3:22 p.m., and we're going off the record.
10
11
                (Recess.)
12
                THE VIDEOGRAPHER: The time is
13
     3:33 p.m., and we're back on the record.
14
15
16
17
18
19
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21
22
23
24
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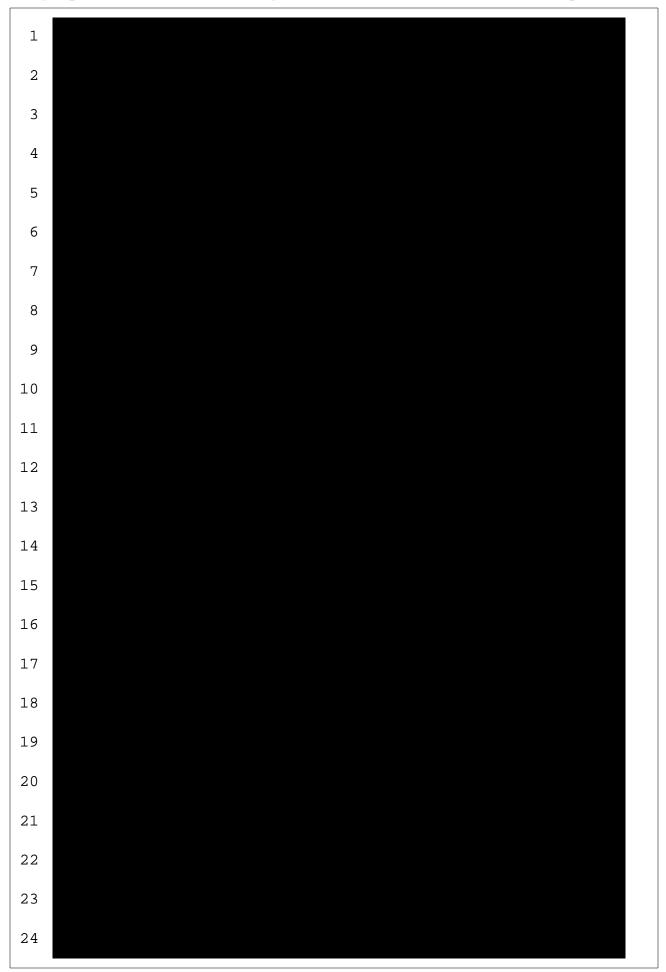


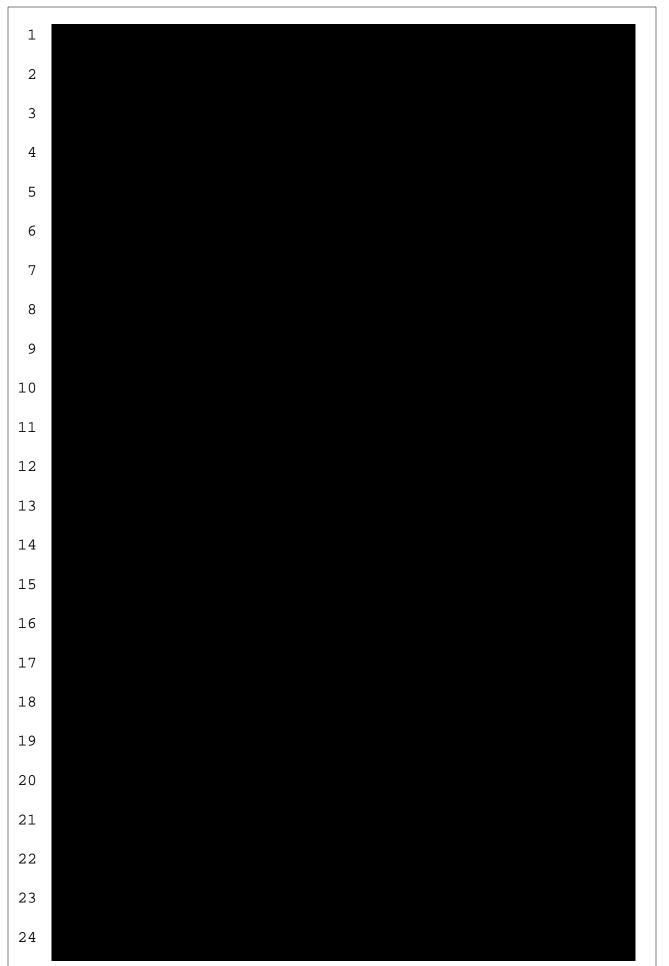


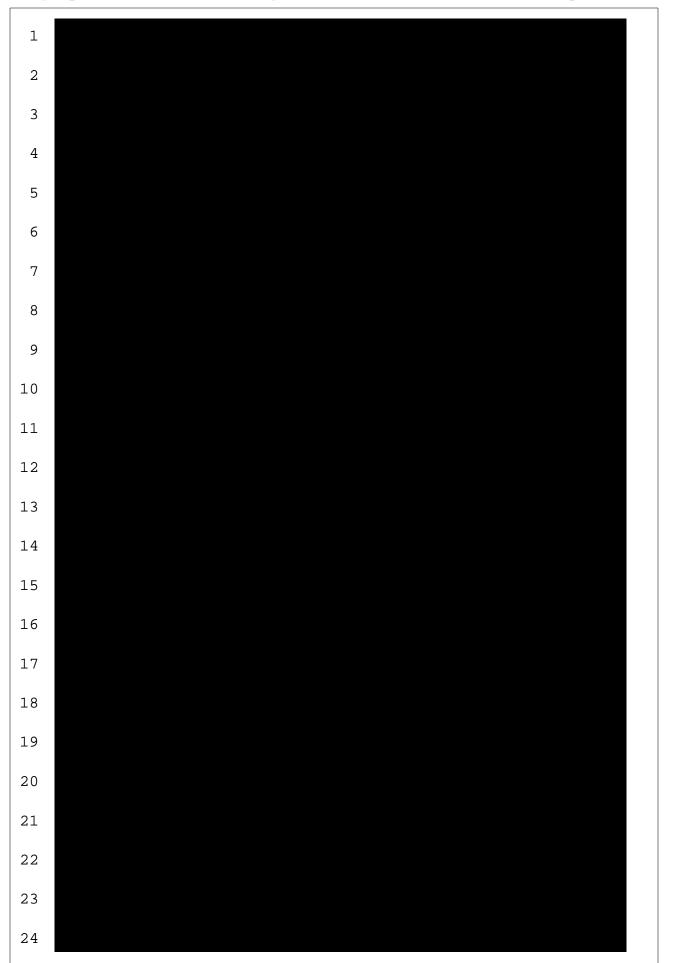


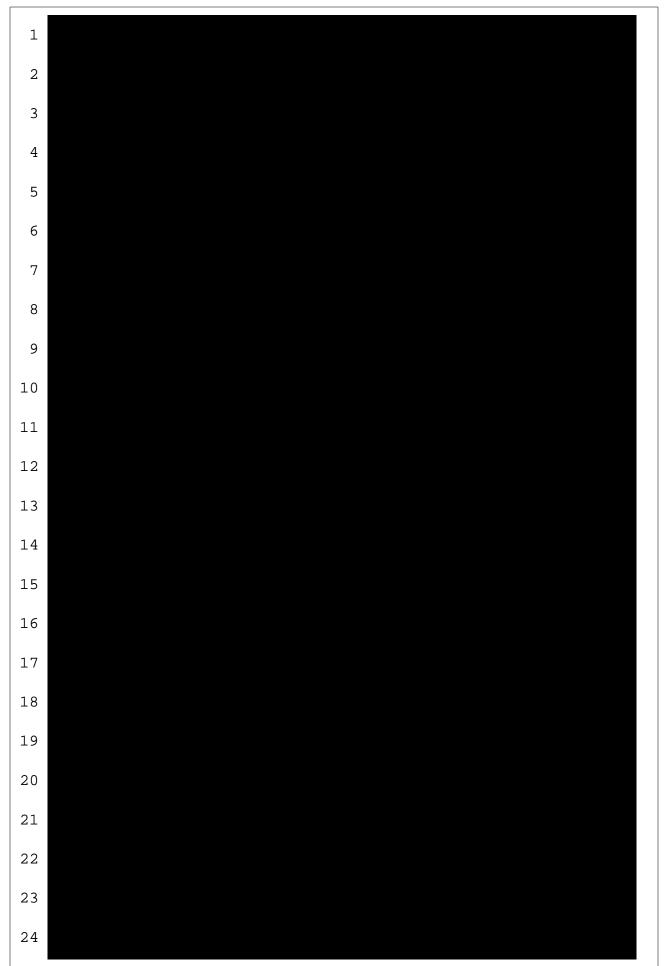


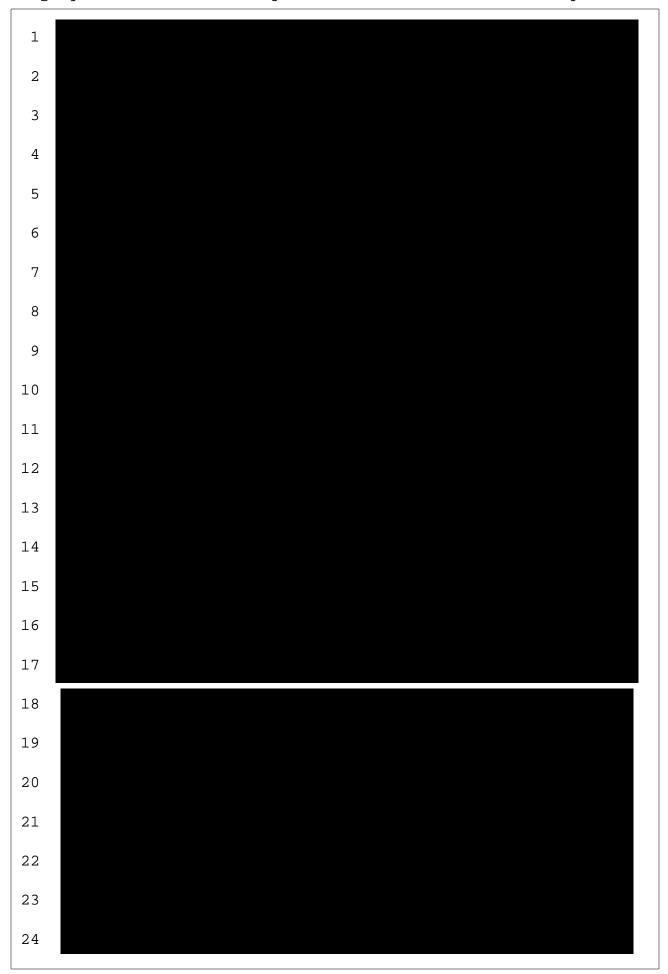


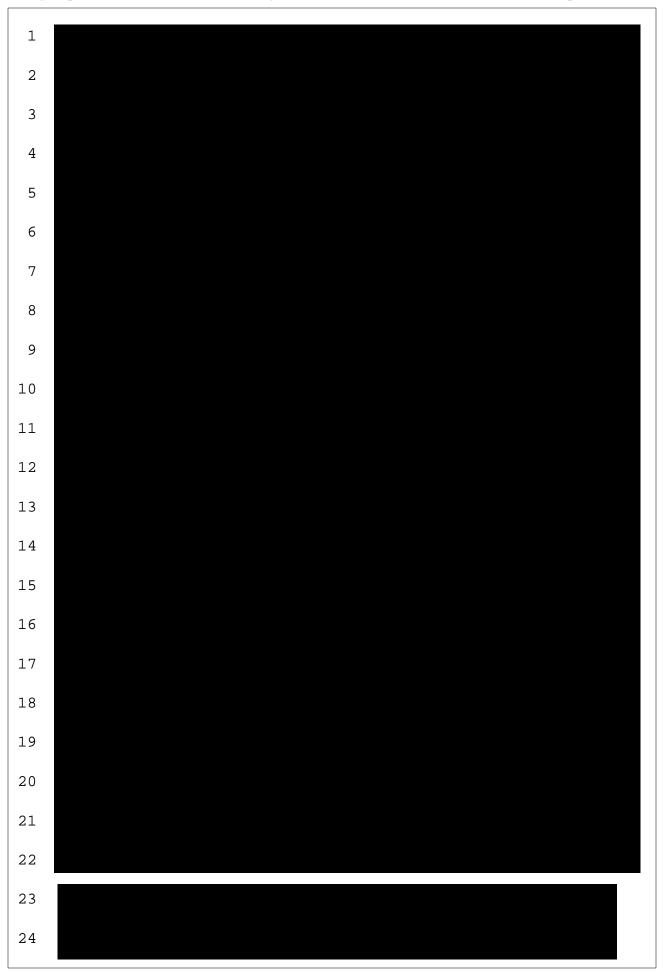


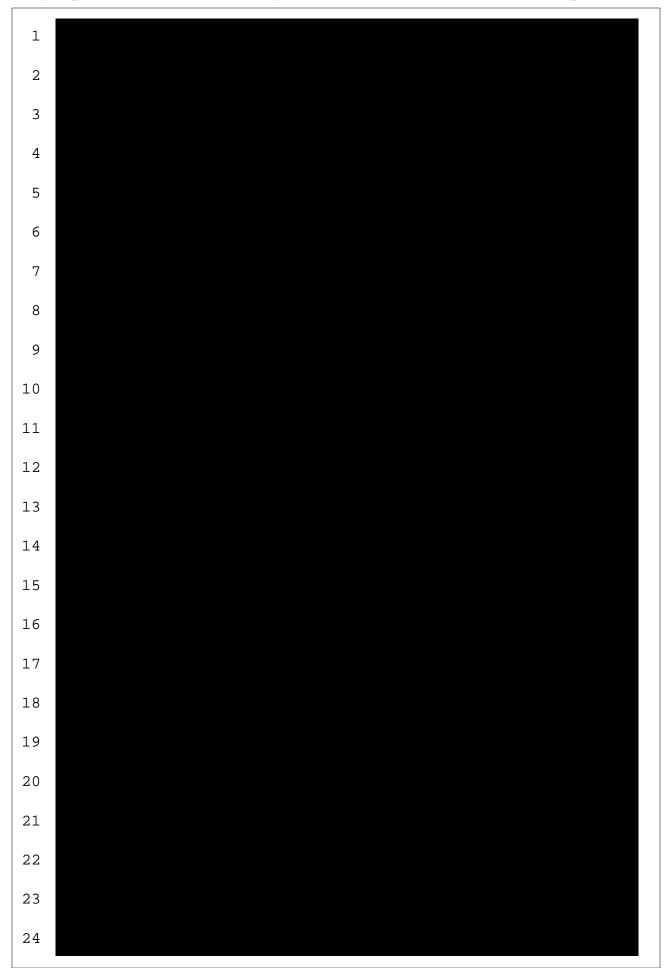


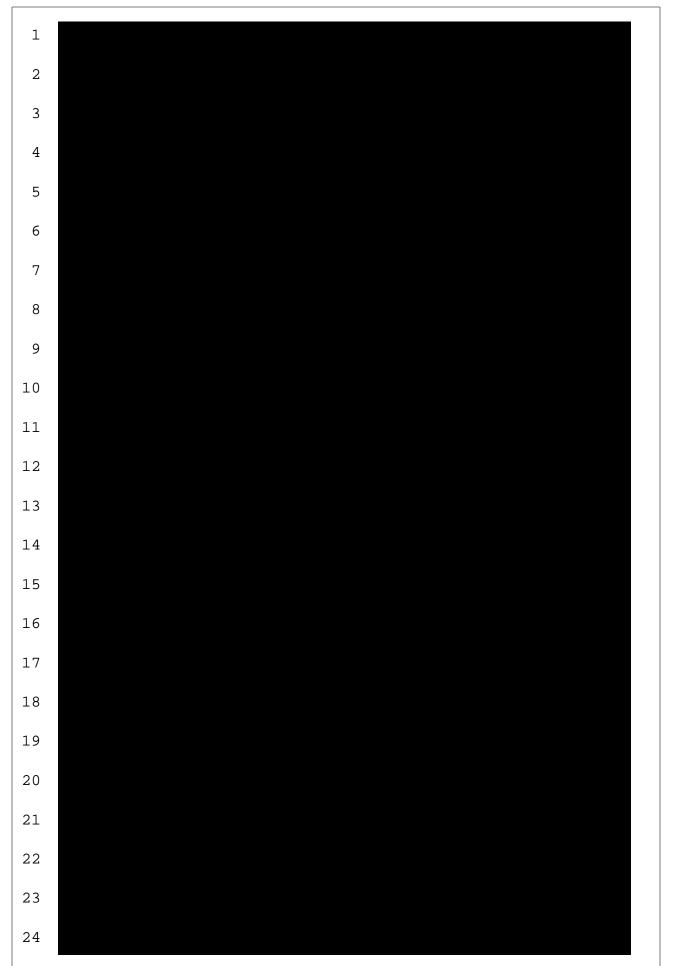


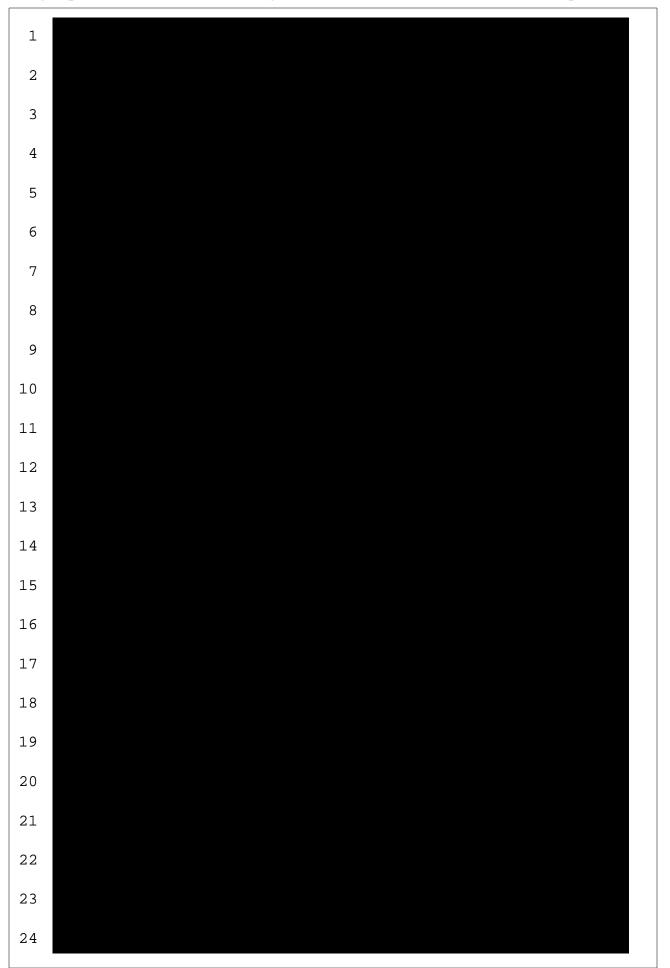


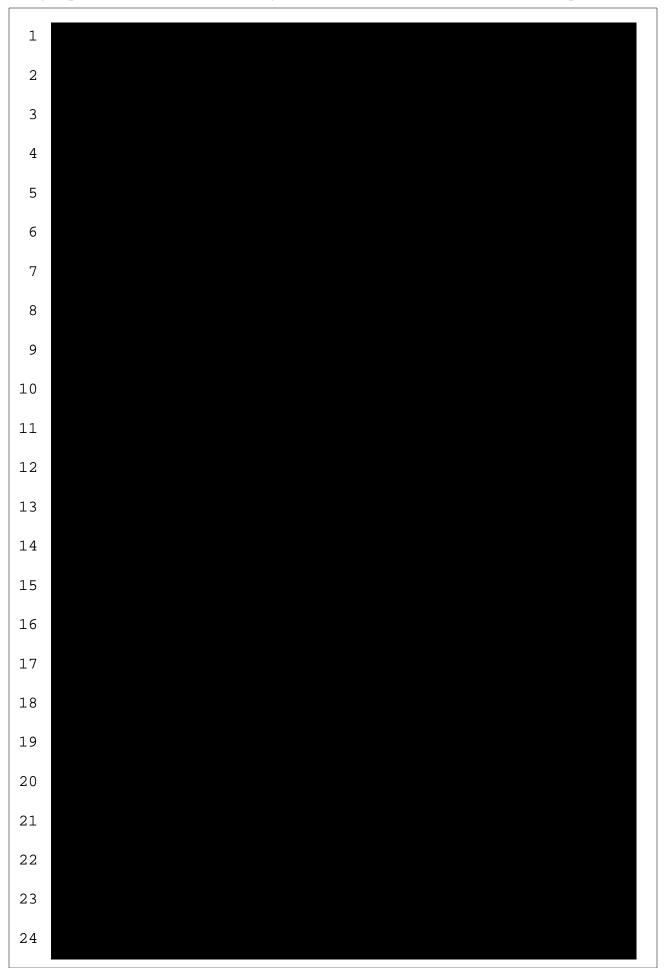


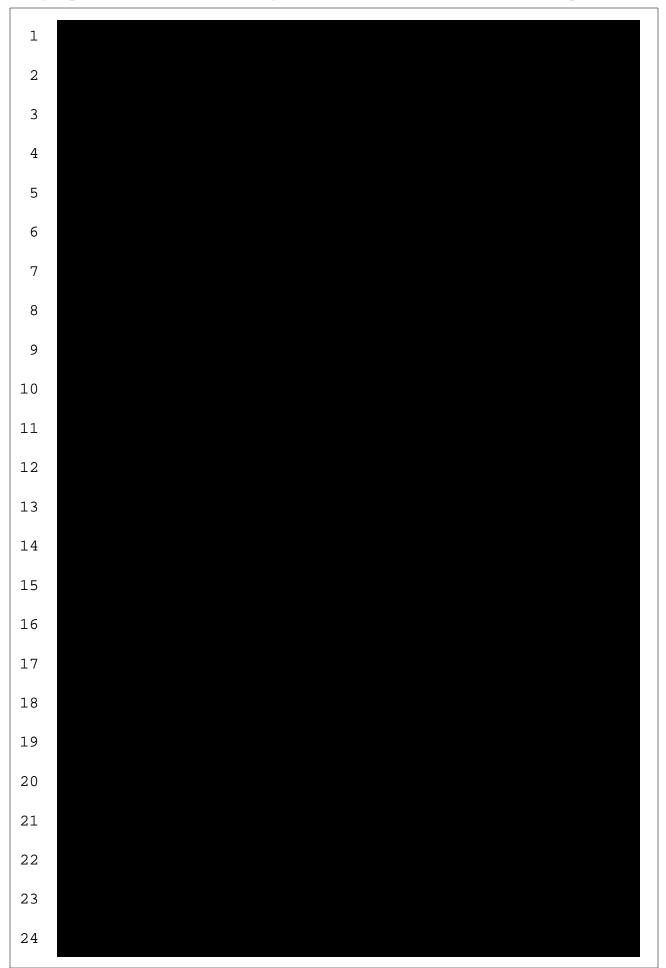


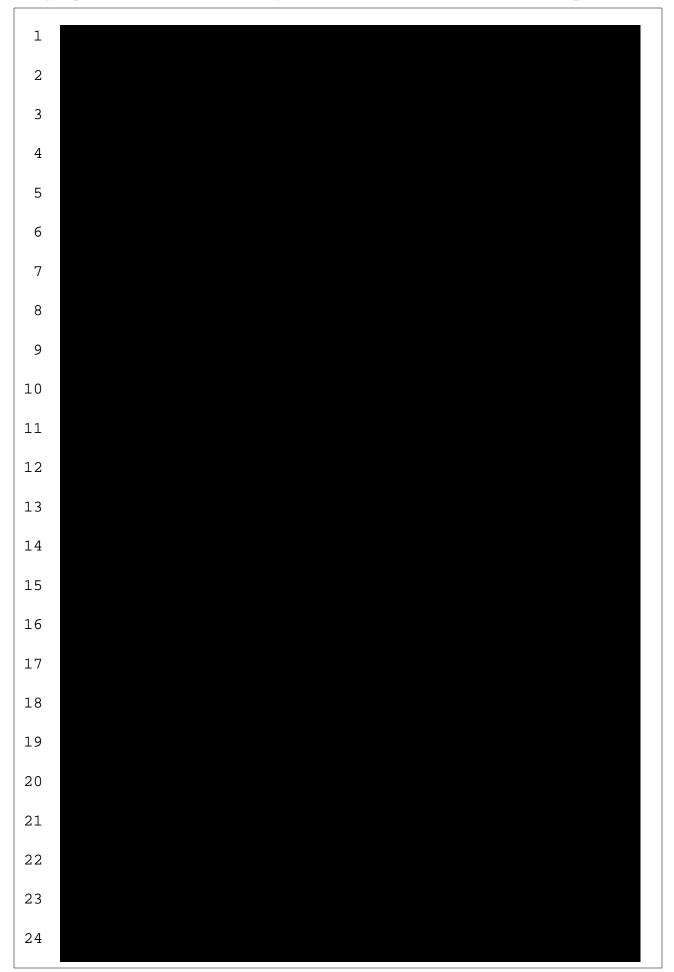


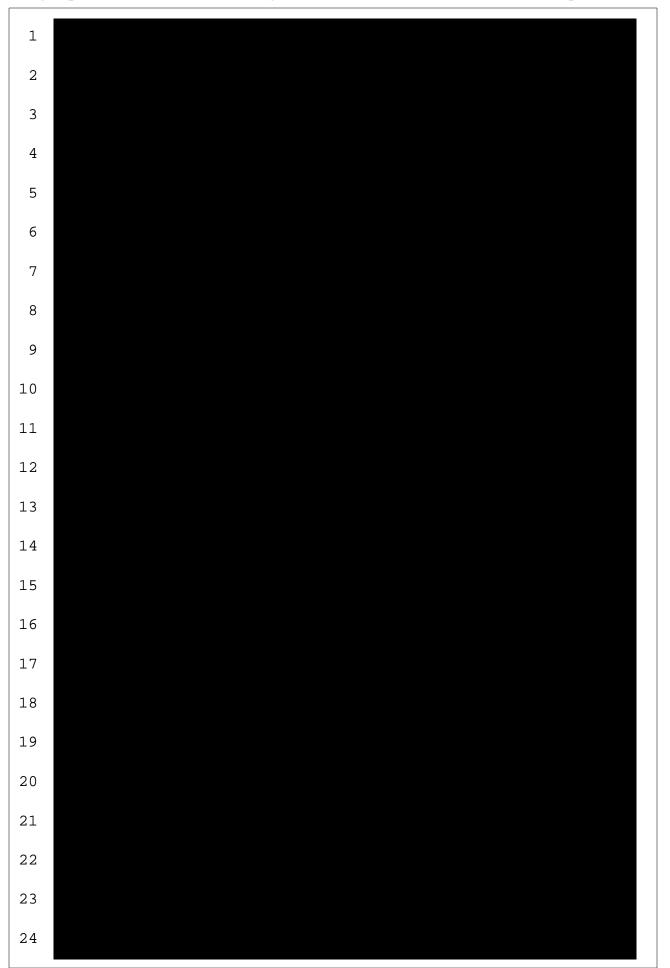


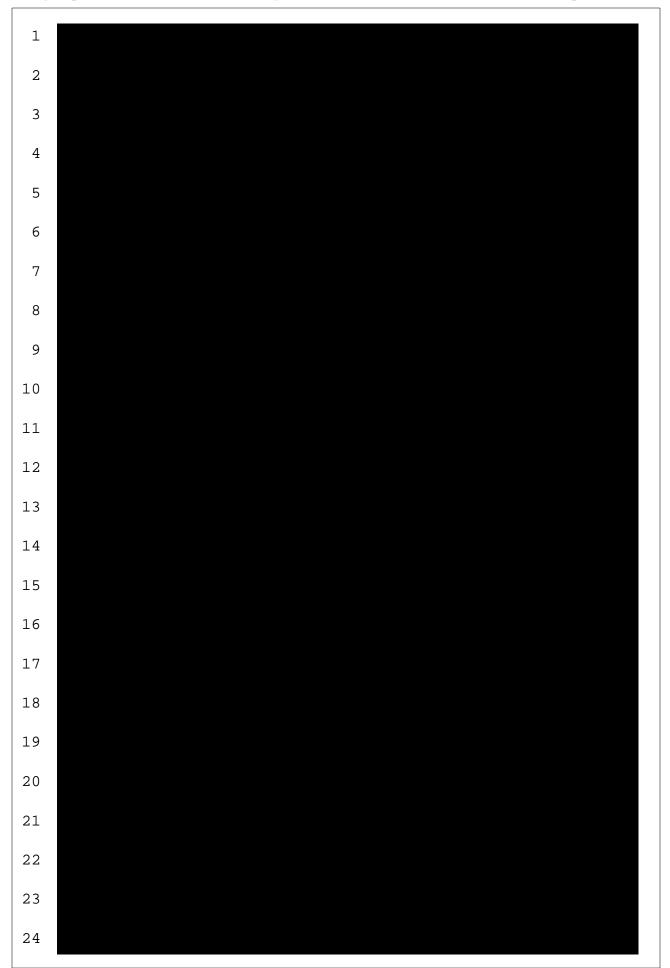


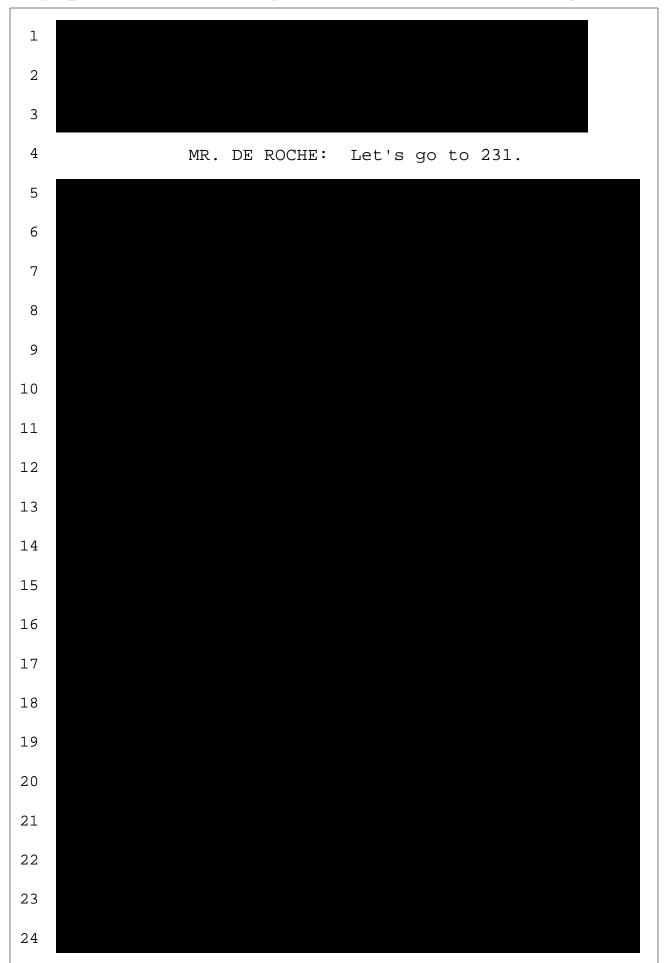


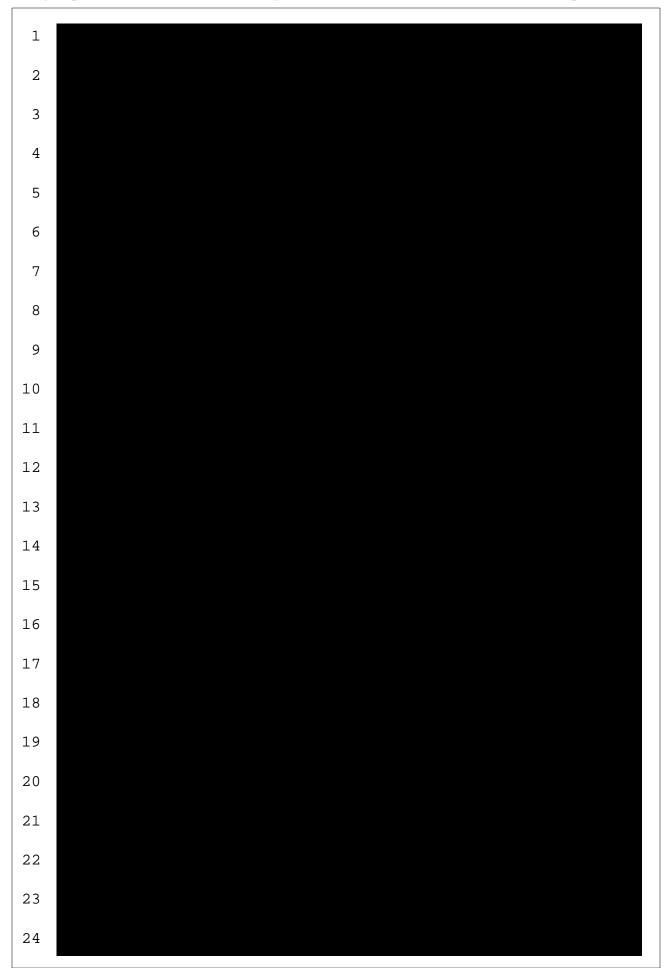








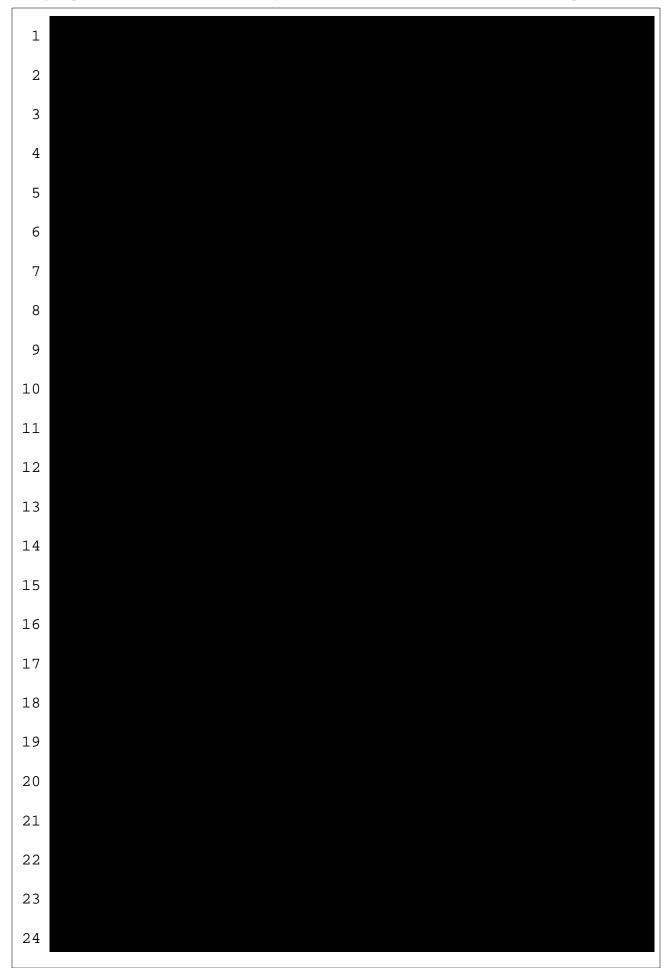


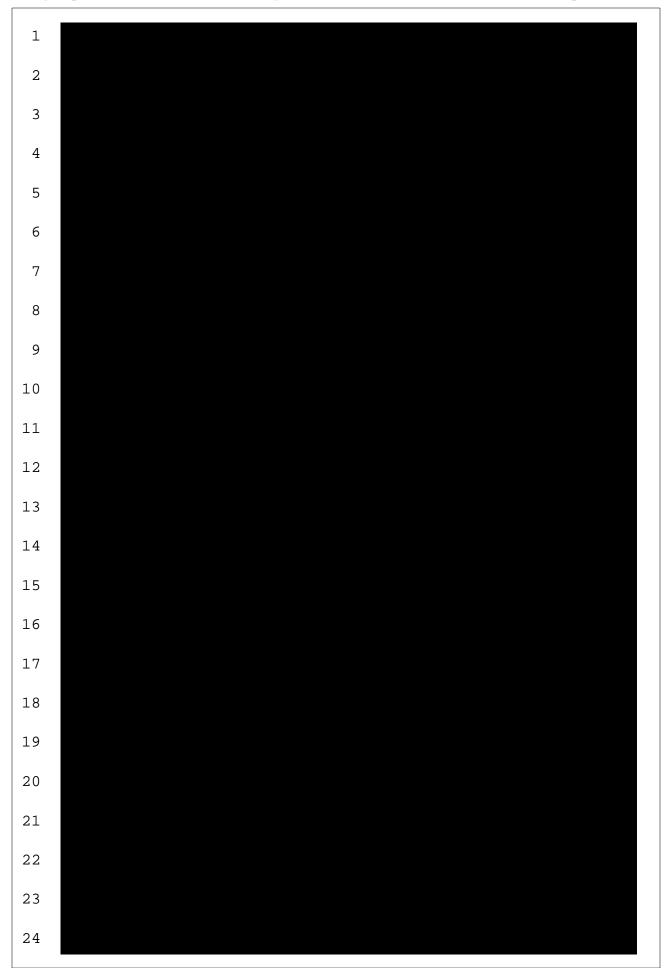


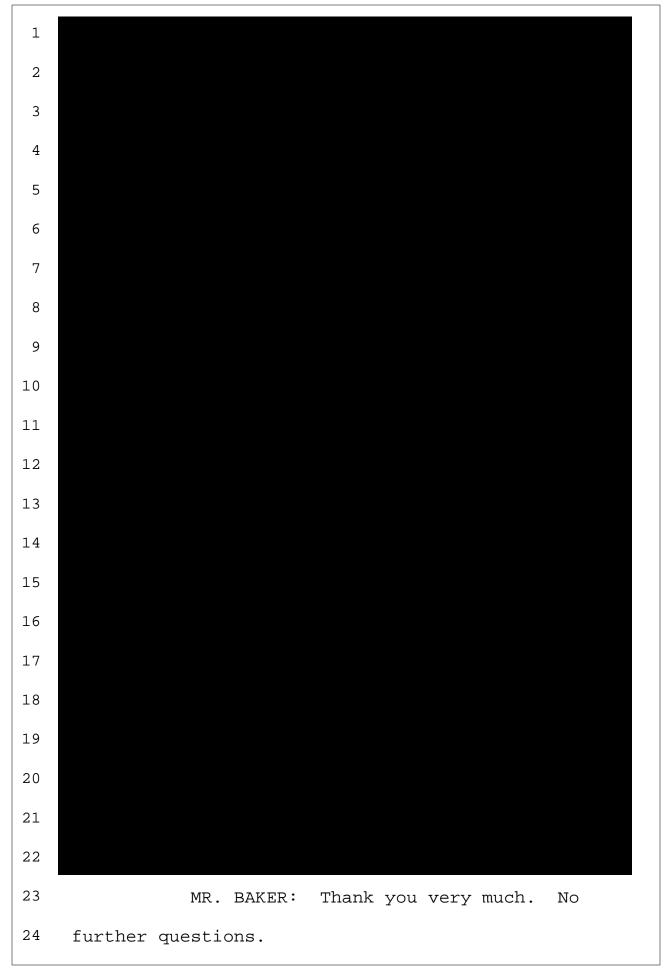
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10
11
12
13
14
                MR. DE ROCHE: I have nothing further.
15
                MS. MILLER: Do you have --
16
                MR. DE ROCHE: We're done.
17
                MS. MILLER: We're going to take -- I'd
    ask to have a ten-minute break --
18
19
                THE VIDEOGRAPHER: The time is --
20
                MS. MILLER: -- to determine whether we
21
    want to review, and we may come back and do a
22
    redirect.
23
                THE VIDEOGRAPHER: The time is 3:59 p.m.
    We're going off the record.
24
```

```
1
               (Recess.)
 2
               THE VIDEOGRAPHER: The time is
    4:16 p.m., and we're back on the record.
 4
                   REDIRECT EXAMINATION
 5
    BY MR. BAKER:
 6
               Ms. Hinkle, have you --
          0
 7
               THE VIDEOGRAPHER: Hold on. Thank you.
8
    BY MR. BAKER:
9
          O Have you been employed for 41 straight
10
    years with CVS?
11
          A Yes, sir, I have.
12
          Q Have you been employed anywhere else
    during that 41 years?
13
14
              No, sir, I have not.
          A
15
          Q How old were you when you went to work
16
   for them?
17
          A I was right out of high school. I was
    18, I believe.
18
19
          Q Okay. So that would you make you how
20
    old right now, 59?
21
               MS. MILLER: Object to form.
22
    BY MR. BAKER:
23
          Q Is that right?
24
          A 60.
```

```
Okay. Do you plan to retire at CVS?
 1
           0
 2
                MS. MILLER: Object to form.
 3
                THE WITNESS: Yes, sir, I do plan to
 4
    retire at CVS.
 5
    BY MR. BAKER:
                Do you consider CVS part of your family?
 6
 7
                MS. MILLER: Object to form.
8
    BY MR. BAKER:
 9
                If you've been with them 41 years?
10
                MS. MILLER: Object to form.
11
                THE WITNESS: I have a high respect for
12
    my job and for my company --
    BY MR. BAKER:
13
14
           Q
                Sure.
15
                -- as I do anybody -- anything.
           A
16
           Q
                I understand.
17
                So let me show you Exhibit No. 40.
18
19
20
21
22
23
24
```







```
1
                MS. MILLER: No questions.
                THE VIDEOGRAPHER: Okay. The time is
 2
    4:21 p.m., January 24, 2019. Going off the
 3
    record, concluding the videotaped deposition.
 4
                (Whereupon, the deposition of
 5
 6
                PAMELA HINKLE was concluded
 7
                at 4:21 p.m.)
8
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1
         CERTIFICATE OF CERTIFIED SHORTHAND REPORTER
 2
          The undersigned Certified Shorthand Reporter
 3
    does hereby certify:
          That the foregoing proceeding was taken before
 4
 5
    me at the time and place therein set forth, at which
 6
    time the witness was duly sworn; That the testimony
 7
    of the witness and all objections made at the time
 8
    of the examination were recorded stenographically by
 9
    me and were thereafter transcribed, said transcript
10
    being a true and correct copy of my shorthand notes
11
    thereof; That the dismantling of the original
12
    transcript will void the reporter's certificate.
          In witness thereof, I have subscribed my name
13
14
    this date: January 28, 2019.
15
16
17
18
                       LESLIE A. TODD, CSR, RPR
19
                       Certificate No. 5129
     (The foregoing certification of
20
21
    this transcript does not apply to any
22
    reproduction of the same by any means,
23
    unless under the direct control and/or
24
    supervision of the certifying reporter.)
```

1 INSTRUCTIONS TO WITNESS 2 Please read your deposition over carefully and 3 make any necessary corrections. You should state the reason in the appropriate space on the errata sheet 4 5 for any corrections that are made. After doing so, please sign the errata sheet 6 7 and date it. 8 You are signing same subject to the changes you 9 have noted on the errata sheet, which will be 10 attached to your deposition. It is imperative that 11 you return the original errata sheet to the deposing 12 attorney within thirty (30) days of receipt of the 13 deposition transcript by you. If you fail to do so, 14 the deposition transcript may be deemed to be 15 accurate and may be used in court. 16 17 18 19 20 21 22 23 24

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1	
2	ERRATA
3	
4	
4 PAGE LINE CHANG	E .
5	
6 REASON:	
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lo reason:	
L1	
2 PFASON.	
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24 REASON:	

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1	ACKNOWLEDGMENT OF DEPONENT	
2	I,, do hereby	
3	certify that I have read the foregoing pages, and	
4	that the same is a correct transcription of the	
5	answers given by me to the questions therein	
6	propounded, except for the corrections or changes in	
7	form or substance, if any, noted in the attached	
8	Errata Sheet.	
9		
10		
11	PAMELA HINKLE DATE	
12		
13		
14	Subscribed and sworn to	
15	before me this	
16	day of,20	
17	My commission expires:	
18		
19	19 Notary Public	
20		
21		
22		
23		